

Vision

Encouraging Curiosity Ensuring Achievement

We aspire to be a school:

Students

That ensures our well-rounded students are independent thinkers and learners, confident, happy, reflective and curiously questioning the world around them. They will be good communicators who are considerate and compassionate, resiliently demonstrating their skills by adapting and flexing to the situations they face.

Staff

Where staff show many of the same features: reflective practitioners who are adaptable, positive, continual learners. They will enjoy joint working with others, their passion and enthusiasm for their areas of expertise shining through. Classrooms will resonate with the sound of active learning, using technology effectively; and teaching will be student-led, self-sufficient, engaging, collaborative and purposeful. Professional development and staff wellbeing will be priorities.

Pastoral Care

In which pastoral care will be consistent, supportive and relevant to the students, ensuring that appropriate provision is available for the individual. It will be focused on support for students' mental health through various appropriate strategies, giving them the skills to look after their own wellbeing and to thrive in the midst of the challenges they face daily. This will include opportunities for parental education and input.

Curriculum

Where the curriculum will be balanced, broad and deep, but focused on quality over quantity with an emphasis on core subjects and on skills, particularly those that are cross-curricular: how to learn, preparing for life beyond school (e.g. finance) and communication. Independence and creativity will be a core part of this; while our provision is also tailored to meet the needs of individuals. Choice will be a central focus, along with enhancing the opportunities to make constructive use of technology centred on learning.

Facilities & Technology

Where facilities are regularly reviewed and developed with additional space taking precedence, and improvements of current specialist provision being near the top of the list. Personal devices will also be used on a regular basis, whenever suitable and appropriate. Technology will be updated regularly, used effectively across the school, and will be compatible with other systems. The environment will be bright, engaging and welcoming.

Enrichment

Where enrichment will take students well beyond the curriculum, with extensive field trips and a full programme of activities that are relevant and serve others- particularly our own local and wider community through volunteering, charity and enterprise work. A wide range of staff and student-run clubs will offer opportunities beyond taught lessons; team-building, and sports/music in particular, will be emphasised throughout.



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**Our behaviour expectations
are based around the
theme of care:**

- for ourselves
- for each other
- for the students
- for our staff

The “Hecky Way”

Students

Commit to:

Respect for yourself

Respect for others

Respect for our community and our environment

Respect for learning:

- Being prepared to learn
- Being engaged with learning (inside and outside the classroom), reflective and seeking to improve
- Allowing others to learn
- Celebrating successful learning

Staff

Commit to:

Delivering high quality teaching and learning that meets the needs of all learners.

Having a positive and respectful attitude to working with young people and their families.

Being reflective and seeking to improve and learn.

Making a contribution to improving the school.

Modelling high standards in terms of behaviour and appearance.

Supporting 'best practice' communication between home and school.

Ensuring school rules are applied consistently.

Celebrating the successes of our community and of individuals.

Parents

Commit to:

Ensuring students come to school on time and in uniform.

Supporting students to be organised, ready and prepared to learn.

Providing time and space at home to extend learning.

Respecting and supporting the school rules.

Resolving problems or concerns by approaching us as early as possible.

Participating in students' learning by attending school events and parents' evenings.

Encouraging our students to participate in extra-curricular activities.

Modelling responsible and respectful behaviours when commenting about the school.

Celebrating student successes with us and with them.

Values

• Generosity

Helping others who are less able to help themselves, showing kindness and working together in a spirit of partnership.

• Resilience

We persevere at whatever we set our hand to, determined and confident that we will achieve the best outcomes.

• Integrity

We trust in fairness, honesty and principles as our touchstone and ensure that all we do is in the interests of our whole community.

• Tolerance

We pride ourselves on the diversity of our school and celebrate the wide range of cultures, experiences and backgrounds.



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