# Heckler



Week 6

Published 16 October 2020

# Teacher Trainees Impress at HGS.



As the first half term of what promises to be another extraordinary academic year comes to a close, our staff are working tirelessly to find ways to deliver effective and inspiring teaching and learning environments for children. Faced with new changes on a daily basis, students and staff alike work together tirelessly to overcome challenges never before seen in schools.

One group of people who have had to adapt to such measures is this year's cohort of trainee teachers (ITTs). Their exemplary hard work and resilience demonstrates the high expectations we expect of all stakeholders invested in this outstanding school. Already our "Super Seven" have adopted techniques and strategies designed

to deliver remote live learning to pupils working from home, whilst simultaneously engaging learners within the classroom setting. The cohort have instilled themselves into our HGS culture seamlessly, teaching lessons to the high standard we expect from all of our teachers.

We would like to extend our heartfelt thanks to our ITTs for representing the school's ethos of respect, responsibility and excellence from the outset of their new and exciting careers in education.

## Those that can ...

Despite the difficult times we're experiencing right now, the teaching profession has perhaps become more buoyant and attractive as ever. Job security is a much sought after since Covid-19 induced lockdown, which has caused teacher training applications to grow exponentially by 70% according to a report published by the Guardian.

There are numerous reasons why more people are turning to a new career in education: teaching is an incredibly rewarding vocation; long summer holidays and regular breaks throughout the year are a desirable perk; what's more, there will always be a high demand for qualified teachers.

It might seem obvious, but an outstanding education system cannot exist without outstanding teachers. Similarly, outstanding teachers can only exist through the provision of outstanding training and high-quality support throughout their careers; such provision is perhaps most important in those early career years when the learning curve is at its steepest.

At Heckmondwike Grammar School, we believe that all teachers are entitled to a robust and enriching CPD programme to help them progress and grow throughout their careers. From initial teacher trainees to senior leaders, it is essential that all are able to develop and build upon their classroom practices and working habits to maintain a successful career in teaching.

Applications for initial teacher training opened this week for the 2021-2022 academic year. If you would like more information regarding teacher training, you can visit the <u>Train with us</u> section on our website. Good luck to all those aspiring teachers in their pursuit of an ITT placement over the coming months.

Nicky Stokoe - ITT Coordinator at Heckmondwike Grammar School nstokoe@heckgrammar.co.uk

# **Department Focus: Economics**

This summer's grades were awarded through centre assessed grades which reflected the hard work and achievements of our students over the course before lockdown took away the chance for them to show their knowledge and skills in external exams. Nevertheless, we are pleased to report that 54% of our forty-one Year 13 Economics students from last year gained A\* to B grades, with five students being awarded A\*. Congratulations to them all!

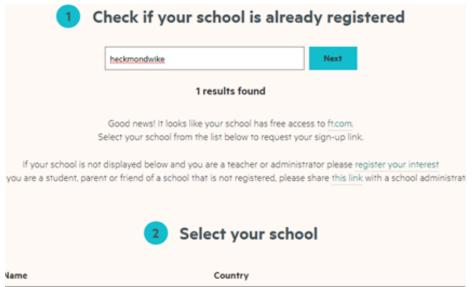
As remote working and remote learning have become ever more common and necessary in our lives, we have a welcome addition to resources that can be used by all Year 12 and 13 students at school and at home and on the move between the two. Heckmondwike Grammar School students (all subjects) are now able to access an excellent online resource - the Financial Times for Schools which is offering "free online subscriptions to students aged 16-19". This should be of particular interest to students of Economics, Business, Politics, Geography and History - I am sure for many other students too. EPQ students might also find this useful. Teachers – this is also open to you!

So, this recommendation (hopefully not blatant advertising) is there for wider reading, independent study, essay writing, exam success as well as just a broader general knowledge or a fresh point of view.

Go to this **link** to for steps 1 and 2. After clicking "select" you will need to enter your school email address. A link will be sent to your address and then it's a simple process of logging on.

For interested students and teachers, I can also recommend the FT for Schools tweets on <a href="https://twitter.com/ft4s">https://twitter.com/ft4s</a>, so that you can keep up on the move with your mobile devices.

At the time of writing, some non-Covid related headlines from the FT fit Economics in that it is



sometimes described as "the dismal science". Reports show that "UK Economic Growth Slows Unexpectedly In August". There are also reports of collusion in the chicken markets, negative interest rates and Mr Johnson's call for low-deposit mortgages to boost the housing market (seems like we've heard this before, as well as house price bubbles and subsequent crashes).

Mr Beecher

## **Diary Dates**

19 October - Year 7 Entrance Exam - School closed to students -Academic Reading Days work remotely via TEAMS

22 October - Sixth Form Virtual Open Evening

23 October - Teacher Training Day - School closed to students - All student to work remotely via TEAMS

26 - 30 October - Half Term Break

2 November - School Reopens all students to attend normal time

4 November - Year 13 Remote Parents' Evening



**Congratulations** to the 77 students who have sent their Ucas applications for courses with 15 October deadlines. This deadline is for the most competitive degree courses in the UK, including medicine, dentistry and courses at Oxford and Cambridge.

This is by far and away a record number of early applications in Heckmondwike Grammar School's history, and is testament to the ambition and talent of our sixth form.

Many thanks, as well, to the outstanding UCAS checking team who have managed an unprecedented workload.

#### Offers of the week

University offers are flooding in for our year 13 students.



Highlights of this week include:

- Natural Sciences at the University of Exeter
- Chemistry at the University of York
- History and Politics at the University of York
- Materials Science at the University of Leeds
- Biochemistry at the University of Bristol
- Law at Keele University
- Computer Science and Mathematics at the University of York







#### Volunteering opportunities

There are lots of new volunteering vacancies on the Kirklees Volunteering website including these two work from home opportunities:

- <u>Digital Inclusion Champion</u> support older people who may be socially isolated to access social media, online shopping etc...
- <u>Healthwatch</u> collect feedback from people accessing health & social care services
  to help to inform change. A great opportunity if you are applying for a healthrelated course at university and have not yet been able to secure relevant work
  experience

Explore the full range of opportunities here.



#### Apprenticeship opportunity

Nestle have recently launched their recruitment campaign for a number of apprenticeship opportunities including their Chartered Manager Degree Apprenticeship, based in York

Further insight is <u>available on Twitter</u> including a video featuring HGS alumni Eve who commenced her role this September...



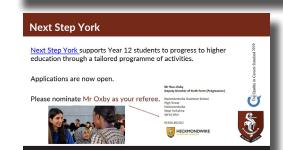




#### **Engineering insight day**

- We have a very exciting <u>Network Rail Insight Day</u> coming up on October the 29th 2020. It's open to students who are interested in engineering and the rail industry.
- They'll be learning about diversity in the rail industry, the impact and legacy of BAME engineers as well as hearing from current Network Rail team members about the importance of diversity and inclusion.
- Students will also be set a rail engineering activity. The Insight Day involves a live workshop at 11:15, which can be completed on the spot, or watched on-demand at a time that fits their schedule.





#### **Reach for Excellence**

Reach for Excellence is a fantastic opportunity for year 12s.

Find out more about the scheme, including eligibility and how to apply, here. You can also watch this introductory video.

Nominate Mr Oxby as your referee.



# Calling Year 11 Students

For Year 11s - World Class linguists and mathematicians Trinity College Cambridge is offering these invaluable programmes • Easy As Pi - Women in maths online masterclass programme for Year 11 • Love languages – Languages masterclass programme for Year 11 Students should sign up through the links above.

















# Trinity College Cambridge

# & World Class Schools Quality Mark (WCSQM)

## **Our series - Subject passions**

Imre Leader, Professor in Pure Mathematics at Trinity College Cambridge

is passionate about: Combinatorics and the game Othello When: November 9th 2020 3.30pm - 4.00pm (live - virtual)

Sign up here





Dr Christopher Rauh a lecturer at the Faculty of Economics, University of

is passionate about: economics. He is currently thinking, writing and commenting on COVID 19 Beyond the Virus.

When: November 16<sup>th</sup> 2020 3.30pm – 4.00pm (live - virtual) Sign up here

#### These sessions are

- for staff to have a break and half an hour getting back to the subject passions.
- open to any staff with any specialism, from our range of World Class schools primary, secondary and special.

## And for your students' passion

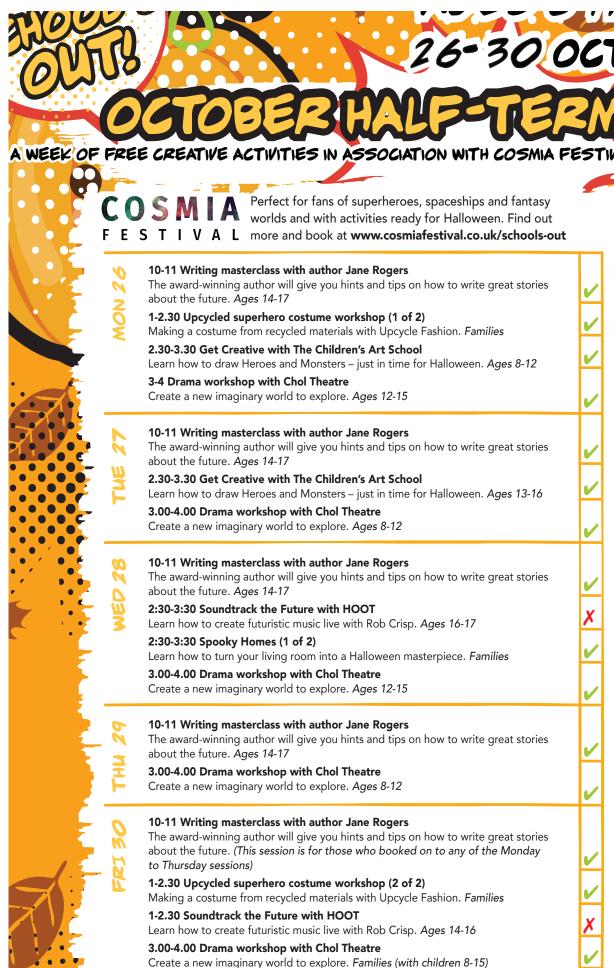
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https://www.trin.cam.ac.uk/news/celebrating-40years-of-women-at-trinity/



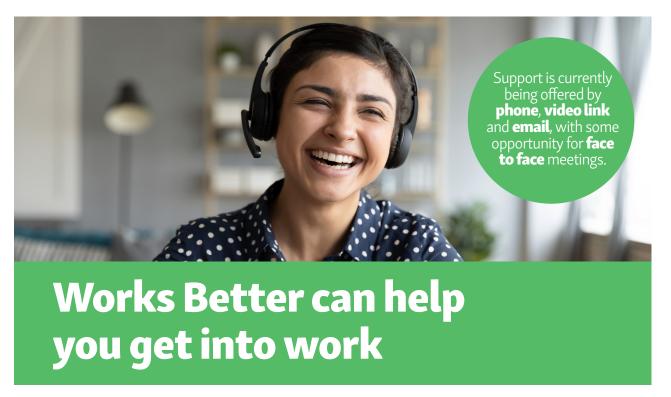
3:30-4:30 Spooky Homes (2 of 2)

Learn how to turn your living room into a Halloween masterpiece. Families









At Works Better we understand the challenges people face when looking for work. We offer a range of support to help you find and apply for jobs that suit you:

- Building your confidence
- Developing your skills
- Support with video interviews
- Accessing work experience opportunities
- Developing your CV
- Gaining a new qualification
- Finding suitable childcare
- Keeping safe at work during Covid
- Plus lots more

To see what support we can offer and to talk to a member of our team contact us on:

**01484 221000** (ask for Works Better) or visit

www.worksbetter.co.uk

Works Better Enhanced is part funded by the European Social Fund and managed by Kirklees Council. It is delivered across the Kirklees District in collaboration with Fusion Housing, Paddock Community Trust and Proper Job Theatre Company. Works Better 15-25 is part funded through the European Social Fund, it is delivered in partnership with C&K Careers across the Kirklees district. It pulls together three projects aimed at supporting young people. These are the Leeds City Region Employment Hub, managed by West Yorkshire Combined Authority, the Youth Engagement and Progression Programme, managed by the City of Bradford Metropolitan District Council and Positive Minds, managed by Kirklees Council.



#### Connected Creatives:



Young Voices Matter is delighted to announce the launch of 'The 500 Word Malala Yousafzai Competition' to celebrate International Literacy Day for Key Stage 3 & 4 pupils.

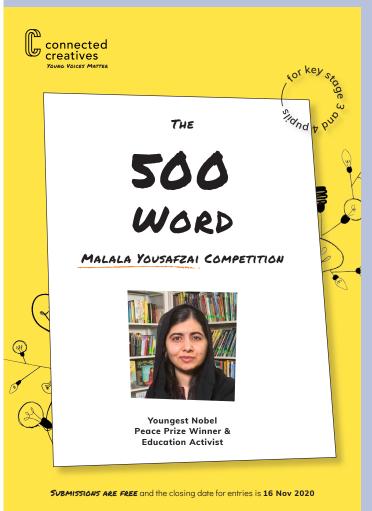
Connected Creatives is an Ed Tech platform working with schools and teachers, to allow young people to be creative, self-publish and share their creative outputs (short stories, graphic novels, poems, journals) in a safe space with teachers, peer groups and the wider online community.

The Competition is FREE TO ENTER

We are launching The 500 Word Malala Yousafzai Competition to celebrate and empower young people to self-publish their creative writing.

This is a unique creative writing competition.

Once the competition has closed, pupils will vote for their fvourte piece, through an interactive voting system on the Connected Creatives platform. The four pieces with the highest pupil votes will be the competition winners for 2020.



Here are the key dates:

\*\*\*Competition launch: 8th September 2020

\*\*\*Writing/closing deadline: 16th November 2020

\*\*\*Live pupil voting opens: 1st - 15th December 2020

\*\*\*Winners and shortlist announced: 17th December 2020

Please see attached details of the Competition as follows:

Please visit <a href="https://connectedcrea-tives.co.uk">https://connectedcrea-tives.co.uk</a>/ or take a sneak preview of the Connected Creatives platform on <a href="https://youtu.be/I9W5i">https://youtu.be/I9W5i</a> kOykw

Here are the links to access the platform via Google Play and App Store

https://play.google.com/store/apps/details?id=com.connectedcreativesapp&gl=GB

https://apps.apple.com/gb/app/connected-creatives/id1513131577