

Heckler



HECKMONDWIKE
GRAMMAR SCHOOL

Week 24 Published 25/03/2022



Happy Days



SSLLLLLEEEEEPPPPPP OVER



Happy Days



50 Students and 10 staff spent Thursday 24 March sleeping under the stars, the atmosphere was amazing and very community spirited. The students were sponsored for their efforts and at the last count the figure raised was £2819.00. All monies raised will be donated to Happy Days Uk Charity Appeal.



SSSShhhhhhhhh full article next week



Music for Youth



On Saturday 19 March, we took a group of Year 7, 8 and 9 students to sing in the regional competition Music for Youth, held each year. Our Junior Choir performed three pieces with amazing control, tone and confidence. The judge praised the group for their



wonderful vocals and their professionalism throughout. The repertoire performed was 'City of Stars' from the musical film La La Land, the jazz classic 'Say a Little Prayer' famously performed by

Aretha Franklin and finally 'The Never Ending Story' which many students associate now with the popular Netflix series Stranger Things.



We were immensely proud of the students and their performance; they were a real credit to the school. We find out in a few weeks whether we have made it through to the next round of the competition, fingers crossed!



Congratulations and thank you to all students who participated

Reading Friends Volunteering

During the Autumn Term, a group of year 12 and 13 students embarked onto the Reading Friends Course, run by Kirklees Council. This system allows sixth form students to eventually volunteer in a primary school – to support young people’s reading.

The Reading Friends training involved attending a number of 2 hour sessions after school – to develop and understand the skills needed to help pupils to improve their literacy. This is particularly important after the disruption caused by the Covid 19 lockdowns, as primary school children have suffered a gap in their education, and reading skills have often been left behind.

The training involved sessions on safeguarding; phonics; comprehension skills and positive feedback. We also focussed on the different methods of support for children requiring extra assistance, have special educational needs or are learning English as a second language. When beginning the volunteering, a DBS check was required.

I have been lucky enough to have started my volunteering journey at Healey Junior, Infant and Nursery School, which is very rewarding. Every week I support the same group of young people - reading with them and asking them questions on what they have read to enhance their comprehension skills.

We work through difficult words together, develop expression, answer questions and build literacy confidence. It is a privilege to see the changes in the children I volunteer with, and lovely to start to build a relationship with them - while helping pupils with a skill that will aid them through their whole lives. To give a child a good experience with a book is so important, and I look forward to continuing my volunteering over the next year. I am very grateful for the training provided by Kirklees Council, and facilitated by the Sixth Form Team.

Olivia Smith - year 12 student
12H1



The poster is titled "Reading Friends Training" and is sponsored by the Education & Skills Funding Agency and West Yorkshire. It asks "Would you like to train to become a Reading Friends volunteer at a local school?" and provides detailed information about the program, including what it is, the benefits, and how to get involved.

Reading Friends Training

Education & Skills Funding Agency | West Yorkshire

Would you like to train to become a Reading Friends volunteer at a local school?

What is Reading Friends?
Reading Friends is a paired reading project which involves adult volunteers giving up an hour of their time per week to read with pupils in Kirklees schools.
The Reading Friends training, provided by Kirklees Success Centre, will enable you to develop new knowledge and skills in the following areas:
- Early stages of reading development
- Expectations of a volunteer in school, including Safeguarding
- Strategies to help children with phonics and difficult words
- Ways to support comprehension
- Different levels of support
- Effective feedback
Our training is fun and informal, allowing you to share your own experiences and help each other.
On average, children improve in their reading age by up to 9 months after a 10 week programme and become more confident and enjoy reading.

What are the benefits?
Reading Friends is a great opportunity for you to:
• Develop new knowledge and skills to provide effective reading support in schools and at home with your own children.
• Support your local community.
• Gain experience as a starting point to exploring a career in schools.
• Gain new skills and work experience to build up your CV and support your job applications.
• Increase self-confidence and motivation.
• Meet new people with similar interests.

Courses take place at your local school (subject to numbers enrolled), online or at the John Smith's Stadium.
They run over 4 weeks (one day a week, each session is 3 hours face to face or 1.5 hours online with the expectation of independent learning).

What next?
If you are interested in becoming a Reading Friend please contact Nicola by email: nicola.addison@kirklees.gov.uk or success.centres@kirklees.gov.uk
Phone: 01484 234153 (please leave a message)
Twitter: @klassuccessctr
Facebook: www.facebook.com/kirkleessuccesscentres

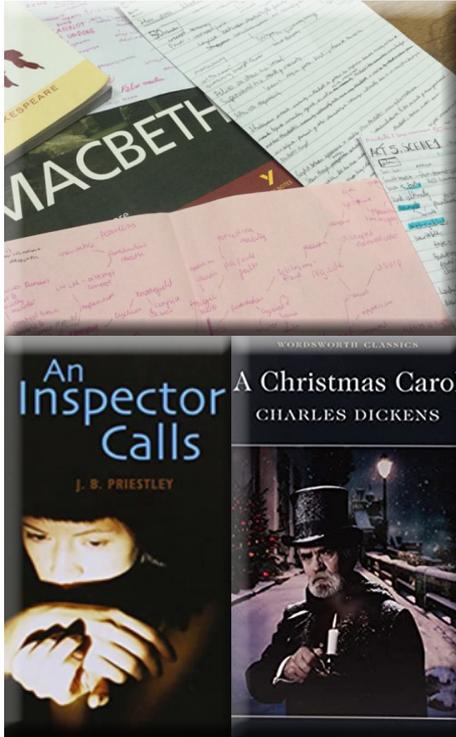
Kirklees Council | Adult Learning

Subject Focus - English

We are now starting to revise for the forthcoming GCSE and A Level exams. In addition to focused lessons and homework activities, staff are providing interventions at lunchtime and after school for targeted groups of students.

Re-visiting the Set Texts

The recent theatre trip we organised was a wonderful opportunity for year 11 to re-engage with Macbeth, one of three set texts for the English Literature GCSE. Students commented on how useful it was to revisit the play and they were reminded about some of the powerful language and imagery they will need to write about in their exam. It is so important that students learn key quotations to support their essay writing in the exam – teachers have provided essential quotations throughout the course and students can commit these quotations to memory by creating cue cards and posters for their bedroom walls featuring these words and phrases.



Revising for English Literature should include re-reading the set texts (Macbeth, An Inspector Calls and A Christmas Carol). Watching the film or television adaptations can also help remind students of plot and characters, although nothing should replace re-reading the novel or plays and practising essay writing in exam conditions.

Where can we access revision materials?

In the English Department, we use Microsoft Teams to share revision resources with students. These resources include: past papers so students can practise exam timings, essay questions, key quotations to commit to memory, links to online materials like BBC Bitesize as well as articles

and podcasts that provide opportunities for students to deepen their understanding, especially for literature.

When revising for the English Language GCSEs, in addition to completing practice papers, students can practise writing to describe by using interesting images as a springboard for their writing. For the non-fiction element of the exam, students should be reading online opinion articles from newspapers like The Guardian and The Times and summarising key points. Again, class teachers will be directing students to the kind of materials they may find useful.

In the Classroom

In class, we work regularly with past papers and focus on some of the more challenging parts of the exam including Question 4 on Language Paper One and Two, as well as the 40 mark writing questions. Exam timings are critical so plenty of practice in timed conditions will be a feature of lessons as we develop students' resilience and productivity in the time available to them.

Teachers use resources like the visualiser to model how to construct written answers as well as reviewing students' work and giving instant in-class feedback. Regular retrieval quizzes are used to ensure core knowledge has been retained and students will get plenty of opportunities to tackle areas of development that are identified following the most recent mock exams.

Level Exam Preparation

Like Year 11, our Year 13 are working hard towards their final examinations. Bespoke revision lessons are being delivered, revision materials including past papers are being shared and students are being invited to interventions where necessary to support their exam preparation.

Sporting Stars of the Future 2022



Name : Muhammad Safiullah
Abrar, Year 7.

Sports : Cricket

Season 2021:

Safi has been awarded best performance of the year and best fielder of the year 2021 Yorkshire County cricket u11s. He is playing for Wakefield Thornes cc and he is a top order right-handed batsman and a leg spinner

He represented East and Central Yorkshire region last year and was the leading scorer.

He was the leading wicket taker and leading run scorer for heavy woollen league 2021 for his age group.



Be Exam Ready

Studying and preparing is vital to success in exam

It is difficult to know how best to manage your preparation until you have some experience. There is no right or wrong formula to prepare it is down to the individual to work out which strategies, processes and techniques best suits their learning ethos. By trying different methods and by monitoring yourself it will be easy to find out which techniques are useful and will help to identify where there are still difficulties, doubts or motivation problems.

Over the coming weeks we will be sharing coping and revision strategies, links to revision techniques and tools, resources that will be useful to students in preparation for the summer exams.

Phrontifugic Webinar

1 - The link below allows parents/students to register for a phrontifugic webinar from eedi family all about reducing anxiety and exam stress.

https://us02web.zoom.us/webinar/register/WN_2IAGm_ALRxKGMcxnM7cQLQ

2 - Challenge - can you help get the word phrontifugic accepted as a word in collins dictionary?! Visit the link and use the word whenever you get a chance!

<https://www.collinsdictionary.com/submission/24530/Phrontifugic+>

Subject Help



Geography

GCSE

- Tutor2U GCSE Geography Revision Blast - <https://tinyurl.com/bd3setyj>
- Tutor2U Daily Revision Question on Instagram - <https://tinyurl.com/mustv6j7>
- Internet Geography Quizzes - <https://tinyurl.com/3hva52tb>

A Level

- Tutor2U A'Level Geography Revision Blast - <https://tinyurl.com/yckhxc7e>
- Coventry University Webinar Revision Series - <https://tinyurl.com/ycy5hn68>



Business

GCSE - Edexcel

- Attempt past papers <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business->
- Seneca learning
- GCSE Bitesize
- Course companion (in teams)
- Assessment mats - knowledge questions that you can practice over time
- Create revision resources to test yourself and share with friends e.g. create a cross word to test definitions

A Level Business - AQA

- Attempt past papers <https://tinyurl.com/2p84exax>
- Seneca Learning
- Use the course companion (in teams)
- Use tutor2u
- Create revision resources you can test yourself with repeatedly over time
- Remember you need to have real world knowledge of businesses to apply

Be Exam Ready



Mathematics

KS3 - Use your exercise book to make a revision list of topics you have covered and new formulae that you have come across.

Part of your revision should be learning those new formulae by heart.

Most of your revision should be practising techniques and doing questions where you have access to the answers/worked solutions so that you can check them.

Good sources of materials are:

- your exercise book - the examples from class and your classwork where you have marked/annotated in green pen
- Hegarty <https://hegartymaths.com/login/learner>
- Drfrost maths <https://www.drfrostmaths.com/login.php>
- Corbett Maths <https://corbettmaths.com/>

KS4/5 - In addition to the above you need to make sure that you do further work practising exam style questions. We do AQA and you can find past exam paper questions here as well as model solutions.

- GCSE - <https://mathsmadeeasy.co.uk/gcse-maths-revision/aqa-gcse-maths-past-papers/>
- A level: <https://mathsmadeeasy.co.uk/a-level-maths-revision/aqa-past-papers/>

Past paper questions broken down by topic:

GCSE: <https://www.mathsgenie.co.uk/gcse.html>

A level: <https://www.mathsgenie.co.uk/newalevel.html>

Note these are Edexcel rather than Aqa but the model solutions and videos are particularly useful



Economics

Here are some links to new resources designed to support A-Level Economists from Tutor2u.net

[Update on the UK Economy | Five Short Videos on the Key Stats](#)

This series of five short videos provides an overview of many of the key stats on the UK economy to help students add contextual application into their 2022 exam paper answers!

[Labour market economics - topical issues explained with diagrams](#)

In this new series of six short videos, we look at building labour demand and supply analysis to support answers on a range of topical labour market issues.

[Daily Economics revision on Instagram](#)



Physics

Revision Link for GCSE Physics

<https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/>



Thank you so much to everyone who bought raffle tickets and congratulations to all those that won one of the fantastic prizes donated by local businesses and parents of HGS students. We raised over £1000 which is a fantastic amount for such a short space of time.

Now it's COMPETITION TIME

DESIGN Competition

FoHGS desperately need a new logo. So this is for all the budding Heckmondwike Grammar School artists out there. Sketch out your ideas for a brand new, eye-catching logo. The winning design will then be finalised and made print ready by a local digital artist ready to use on all future FoHGS communications.

Every student entry is rewarded with 10 '1898' points and the winner will get a whopping 50 '1898' points.

Put your design skills to work and get your entries in before Wednesday 27 April 2022 and the winner will be announced on Friday 6 May in the Heckler.

To submit your entry please email friendsofhgs@heckgrammar.co.uk with 'FoHGS LOGO DESIGN COMPETITION' in the subject line and make sure you include your name and form in the email so we know who to get in touch with.

We're looking forward to seeing your creations and can't wait for a new logo!

As always, we'd love to have more people join us at FoHGS, we're a friendly bunch so if you want to get involved please drop us an email, we'd love to have you on board.

Thank you!
FoHGS



Update!

Heckmondwike Grammar School's very own Eco-Committee is hosting a 2022 Green Week in school, the week commencing Monday 28 March and running until Tuesday 5 April.

We think that it is vital that, as a community, we work together to improve the sustainability of our school and local area. We are currently

working towards our Eco-Schools Green Flag award, as part of which we have chosen three topics to work on: Global Citizenship; Waste and Litter. As part of our action plan, we are hosting green week to engage the whole school in our progress. We also need your help for this. As part of the week, we will:

- Providing guest speakers such as local Green Party representatives and volunteers from local charities
- Activities in form and assembly presentations
- Money raising activities throughout the week

The most important of all these events is taking place the following week, Tuesday 5 April. We will be holding an event after school in Swann Hall to:

- Collect clothes drive and other items for the local community details on what in particular to follow in next week's article and a letter.
- A book swap, bring along your old books in return for new ones, this may include textbooks and revision guides if donated. Collections for these can begin earlier, if you take them up to the Geography office. All left over books left over will be donated to children's hospitals or charity shops.
- Food bank collection to be split between local charities and food banks.

We would love as much support as possible throughout the week, yet this event will be key to reaching our target of making our school more eco-friendly and sustainable, as well as achieving our Eco-Schools Green Flag.

Please donate all you can and pop in to support the school and the local community!

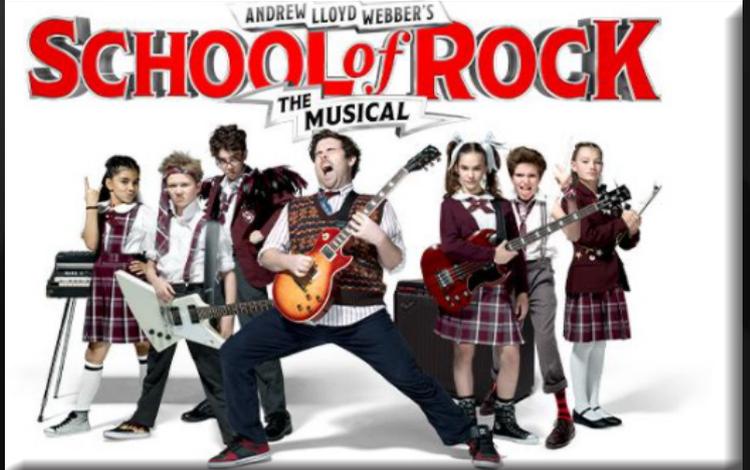
Thank you so much - HGS Eco-Committee

Click [link](#) to view letter giving full details



HGS

trips



Yr 12 - London Business
Tri p February 2023

Yr 10 Music & Drama Students -
Leeds Grand



Parent Notices

Monday 28 March – Friday 1 April
Green Week - see letter emailed home 25 March 2022 giving full details

Tuesday 29 March
House Drama

Wednesday 30 March
Junior Girls House Hockey (Yrs7&8) Lunchtime

Thursday 31 March
Year 11 Virtual Parents Evening (2)
booking closes Monday 28 March at 18.00 -use the link below to make your booking

<https://heckmondwikegrammar.schoolcloud.co.uk/>

Friday 1 April
Seniors Girls House Hockey (Yr11-13) Lunchtime

Tuesday 5 April
Year 10 Music & Drama School Of Rock, Leeds Grand

Thursday 7 April
Year 13 Virtual Parents Evening (2)- details emailed Thursday 24 March -
booking opens 25 March at 18.00

<https://heckmondwikegrammar.schoolcloud.co.uk/>

The humanitarian crisis in Ukraine is rapidly increasing, anyone wishing to help families fleeing the conflict in the way of monetary donations see details below



Disasters Emergency Committee
UKRAINE HUMANITARIAN APPEAL

Online: **dec.org.uk**

Phone: **0370 60 60 900**
Standard geographic charges from landlines and mobiles will apply

To donate **£10** text **HELP** to **70150**
Texts cost £10 plus your standard network message charge.
100% of your donation will go to the DEC UKRAINE HUMANITARIAN Appeal.
You must be 16+ and have the bill payer's permission.
For full terms and more information go to dec.org.uk

Post: **PO Box 999, London EC3A 3AA**
Cheques payable to DEC UKRAINE HUMANITARIAN Appeal