



HECKMONDWIKE GRAMMAR SCHOOL

RGT

7 December 2021

Dear Parents, Carers & Students,

I have the pleasure of enclosing your new report. Following a significant consultation period the school report has been updated to reflect the changes within the assessments taken in school. This letter outlines the main changes and also some specific subject information you need to be aware of.

Firstly, the report is presented to you in a folder. This folder should be kept safe and stored so subsequent reports can be placed within. Students can now build up a portfolio of reports as they progress through the school. The report has also been sent via email to parents.

You will notice that years 7 to 11 have been awarded a GCSE grade. These grades are taken from the synoptic MileStone assessments that all students have completed this term. They represent the grade the student is likely to achieve if they continue to work as they are doing. The same is true for students in the 6th form, but they are A'level equivalent grades. These have been colour coded in a simple way; red if it is below target, and green if it is on or above target. This gives a straightforward overview of how well students are performing in their subjects. In the lower years, these grades may fluctuate as students progress through subsequent years. In the upper years the grades are a very good indicator of future performance due to the nature of the assessments.

You will also see some contextual information, such as Attitude to Learning (AtL) and Areas for Development (AfD), the descriptions of which can be found on the report, but these give an overall teacher perspective of the student and the area(s) they need to address to make improvements.

House Rewards information, as well certificates and awards and extra-curricular participation, and school attendance has also been included on the report. Please bear in mind that points may have been updated after the reports were been printed, hence these will appear on the Easter report.

Yours faithfully,

Richard Tipler
Deputy Headteacher

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Some subjects have specific information that students and parents need to know with regards to the grades that have been awarded.

Art

As Art & Design is a largely skills-based subject, it needs to be acknowledged that students' levels of technical competence and understanding improve over time, through practice and repetition. Some students' grades may therefore be below target at the start of the course but should, with a good attitude to learning, go up as they gain experience over time.

Year 11 and Year 13 Music

This grade only includes the component marks for Performing and Listening. The third coursework component of Composing will be included in the next report.

Year 10 and 12 Music

This grade only includes the component marks for Performing and Listening. Assessment of the third coursework component of Composing will be assessed during lesson time, along with stepping stone assessments.

Year 9 and 10 Drama

GCSE is assessed in three isolated components, each requiring different skills and knowledge. This data reflects progress made in relation to Component 1: Devising only.

Year 11, 12 & 13 Drama

These are assessed in three isolated components, each requiring different skills and knowledge. This data reflects progress made in Component 3: Theatre Makers in Practice only.

Design Technology

The grades awarded in Design and Technology generated using 50% Examination grade and 50% Non-Examined Assessment (NEA) coursework grade. This replicates the structure of the GCSE and A 'Level courses, providing students with the opportunity to demonstrate both their academic and practical ability as part of the assessment.

Years 7 and 8 students will study each of the three Design and Technology subjects; Food Preparation and Nutrition, Graphics and Resistant Materials over the course of the year on a carousel.

Year 7 students will have studied **one** of the Design and Technology subjects this term. They will receive a milestone grade for this subject only.

Year 8 students will have studied **two** of the Design and Technology subjects this term. They will receive a separate grade for each of these subjects.

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