

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a pupil is sent home due to coronavirus they can access their work via Microsoft Teams. All pupils have received guidance on how to do this. This ensures pupils have access to the same depth and breadth across the curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects due to their practical nature.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

All pupils (Key Stage 3 – 5)	We expect all pupils to access remote education in line with their normal timetable.
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Accessing remote education

How will my child access any online remote education you are providing?

Remote education is delivered through Microsoft Teams and teachers will use a range of different applications to support the learning of pupils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact your child's Head of Year regarding any issues regarding accessing remote education. This could include issues around devices, internet connections or the home environment.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The vast majority of lessons are delivered live via Microsoft Teams. This ensures that, where appropriate, pupils have access to high quality teacher exposition, explanation, questioning and feedback. Not all 'live lessons' will look the same and teachers will vary their delivery to suit the intended learning outcomes. This may mean that sometimes pupils will be working more independently than at other times or the length of the teacher exposition may vary from lesson to lesson.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to access remote education in line with their normal timetable. Pupil engagement is monitored and recorded via ClassCharts and parents can access this information via the website and/or app.

The timing of the school day is communicated through correspondence by the Headteacher and may vary depending on if pupils are in school or fully educated remotely.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance to live lessons and pupil engagement is monitored and recorded using ClassCharts. If there are concerns regarding these matters the appropriate Head of Year will be in contact to help resolve any issues. We have the same high expectations of pupils whether they are in school or working remotely.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will continue to assess learning and feedback to pupils using a variety of techniques and assessment strategies. The majority of assessment occurs throughout the lessons through questioning, quizzing and monitoring pupil responses to classwork. However, key assessment points are still planned into the curriculum to allow teachers to monitor pupil learning and provide written feedback for pupils to act upon.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Please contact the Head of Year or Mrs J Bannister (SENDCO) for any additional support that may be required during remote education.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a pupil is required to self-isolate but the majority of their peers are in school they should access their lessons via Microsoft Teams. This allows pupils to access the curriculum and the high quality teaching and interactions that take place in school.