

Heckler

Week 15 Published 14/1/2022



HECKMONDWIKE
GRAMMAR SCHOOL

Mud! Mud! Glorious Mud!



On Tuesday afternoon, 31 students travelled to Colne Valley to compete in the Kirklees Schools Cross Country Competition.

It was a fairly mild January day but after the recent rainfall the fields can only be described as being in great condition for cross country, wet and boggy!

Year 7 were on first running just under 2km. We had some great performances especially from the girls' team. Poppy Nuttman finished 1st, Helena Forbes

finished 4th and Jenny Waterfield finished 7th. Unfortunately there is no progression event for the Year 7 runners which is a shame after such strong performances.

The Year 8 and 9's ran next in the Inters category running slightly further than the Year 7's. Again we had some strong performances. Louisa Hill (Year 8) finished 6th to qualify to represent Kirklees Schools in the West Yorkshire Schools Competition.

The Senior event (Year 10 and 11) was the final event of the afternoon. Again overall we had some strong performances. Adam Pow finished 3rd in the Boy's competition and Isabella Lister-Smith finished 6th and Beth Waterfield finished 7th in the Girls competition meaning that they also qualify to represent Kirklees Schools in the West Yorkshire Competition. Louis Hammond was unlucky to finish just outside the top 10 and not qualify.



Well done to all the athletes involved.

The West Yorkshire Schools Event will take place at The Grammar School at Leeds on Saturday 5 February



Year 7

Jacob He
Oliver El-Khoueir
Siavash Sepheri
Max Maughan
Poppy Nuttman
Helena Forbes
Jenny Waterfield
Emily Marrison

Year 8

Will Mackintosh
Bernado Franco-Vasconcelos
Joe Martin
David Ukaobasi
Helena Kernick
Sophie Hodgson
Louisa Hill
Ananya Chinchalkar

Year 9

Tom Brooks
Josh Aquiti
Oliver Firth
Taveesha Vashishta
Zak Micklethwaite
Ben Walker
Millie-Rose Ward
Imogen Hawkins-Swaffer

Year 10

Adam Pow
Louis Hammond
Daniel Lilley
Emily Sharp

Year 11

Harvey Swift, Pyarali Meghjje, Beth Waterfield, Isabella Lister-Smith

Subject focus - RE

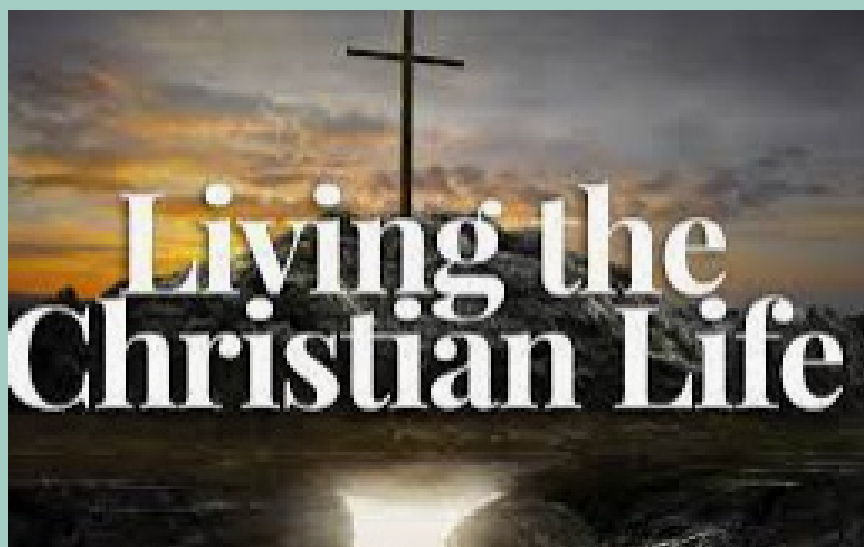
The RE department is pleased to be, for the most part, back to business as normal this academic year. We are progressing through the curriculum with students, enjoying the largely uninterrupted face-to-face teaching, aspiring to develop students' ability to think logically, analyse the coherence of beliefs and world views, and form their own well-reasoned opinions on issues that affect every one of us.

Year 7 RE students are continuing their exploration of the six major world faiths. Having investigated the beliefs and practices of Hinduism, students are now studying Buddhism, and how the Buddha's teaching that giving up desire would lead to happiness and enlightenment has influenced many millions of people over thousands of years.

Year 8 students have now completed their study of Ethics, having investigated how Situation Ethicists and Utilitarians, amongst others, make moral decisions. They are now moving on to studying less well-known religious/philosophical groups and sects, such as Humanists, Scientologists and the Amish, investigating how these groups developed, what they believe, and, where relevant, how they differ from the mainstream religions they arose from.



At GCSE, Year 9 students are about to complete their study of the Living the Christian Life topic, which culminates with investigation into how the Christian church affects the lives of people globally through its influence on international politics and charities. Year 10 students, meanwhile, are moving on to studying the Natural World in the Life and Death Topic. This presents Mr Dyer and Miss Almond with the opportunity to teach students about environmental ethics, explaining



how human beings interact with the planet and other life upon it, and how we, in the future, might go about trying to ensure these interactions are less damaging to everyone and everything involved. Year 11 students are coming towards the end of the content of their GCSE course; this will allow the RE department ample time to revisit the content which was taught during the disruptive periods of Covid lockdown. It will also allow year 11 students plenty of time for revision and for

their analytical thinking and exam skills to be honed as securing their knowledge and developing these skills will soon become the main focus of year 11 RE lessons.

Subject focus - RE cont



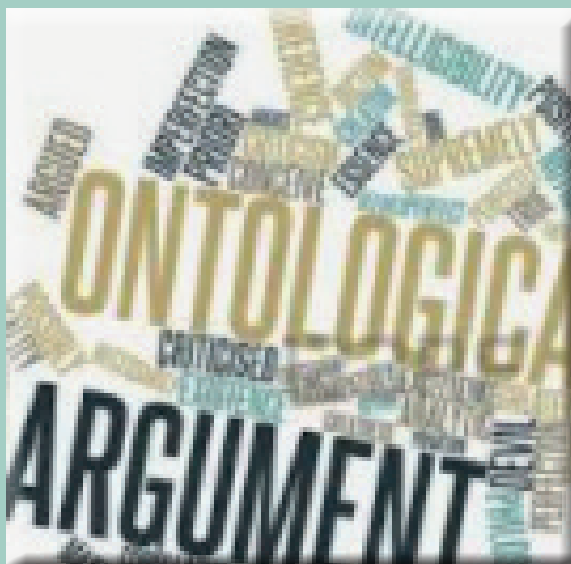
In the sixth form, Year 12 are using their Islam lessons to explore the basic beliefs and practises of Islam, including different interpretations and attitudes. Having already learned what Islam teaches about the nature of God and his communication with humanity, they have now moved on to studying the Islamic law (Shari'ah); including where it comes from, its use in history compared to contemporary uses, and how different groups view it in terms of its usefulness and importance to Islamic living in the 21st Century. As always,

students are investigating different opinions, and debating how a person's faith may impact their day-to-day lives and decision making.

Year 13, in their Islam lessons, have moved on from basic beliefs and practises, to explore how Islam interacts with and affects the world around us. We have covered how Islam and science compare and contrast and whether someone can ever be both religious and scientific; to the challenges of living Islamically in a non-Muslim society. The purpose of Islamic family life is our current topic, including the role of women and changing societal standards and expectations for men, women and children.

Year 12 students are currently spending their Ethics lessons studying Ethical Egoism. As part of this topic students are determining whether they believe there is any such thing as a selfless task and whether it is possible for humans to behave in a way that doesn't, in some manner, serve their own best interests. Students will then consider the coherence of a system of ethics which states humans should always act in their own best interest, and evaluate the likely consequences of people following such a system.

Year 13 are spending their Ethics lessons studying free will, considering whether students are actually capable of making choices. Students begin, as do the overwhelming majority of people, with the intuition that we are of course able to make real decisions. Things invariably become a lot less clear, however, when students being to thoroughly analyse how free decisions would work in relation to cause and effect and/or an omniscient God.

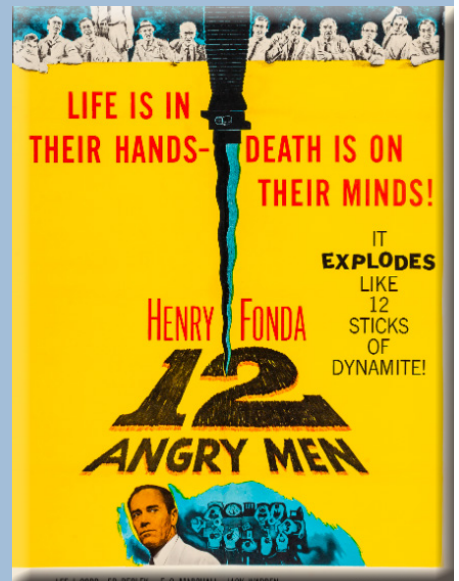


In their Philosophy of Religion lessons year 12 students are studying the Ontological Argument, investigating how logic and deductive reasoning might be used to prove the existence of God. Year 13 students have just finished studying Philosophy of Language, considering how the very words we use affect our ability to understand the world. Like all topics within Religion, Philosophy and Ethics, Philosophy of Language promotes students' ability to think analytically and consider the coherence of what they (currently) believe to be true.

Subject focus - Psychology

One of the pleasing challenges of psychology is to make the subject relevant to students through the medium they access it and the topics chosen. With this challenge in mind, Miss MacDonald's Yr 13 lessons the students have been doing seminar and lecture style lessons on the schizophrenia topic to prepare them for the approaches that universities will take with learning.

In the topic of Social Influence which investigates how we are influenced by others, the Y12 students have been watching the film of 12 Angry Men to see how the topic of minority influence can occur in a jury decision making situation. Minority influence is where a small group of individuals are able to change the attitudes and beliefs of the majority group. They are also starting to learn about the origins of psychology, including the work of Freud, Pavlov and the first psychology laboratory set up by Wilhelm Wundt in 1875. This is part of laying the theoretical foundations of psychology for these students.



Miss MacDonald has also just set a Y12 homework where the students will need to watch The Social Dilemma on Netflix which will be offered as a Lunch Film Club. Students will consider how the psychological approaches can explain the social issues caused by advances in technology, including smartphone addiction. This



leads into the topic of consideration of ethical business practices in the use of psychology in the business world.

Also rising to the challenge was Mrs Brooksby who organised in her Year 13 lessons for the students to wear net hats and stick pieces of paper to their heads with the names of various parts of the brain on to indicate where these parts are located. This is to make the topic of brain structure and its influence on

our behaviour more accessible. They have also looked into the flight fight response that we all have when we are confronted by stressful situations, such as wearing a net hat and having to quickly locate on your head where a Latin sounding word should be located.

Our students are also contributing in this area. Asma Koliya has set up True Crime Club where the students view documentaries on true crimes, this will no doubt assist them if they wish to go on and study Criminology.



So you can see, the department are particularly keen on applying theoretical knowledge to the real world in accessible ways. It all promises to be an exciting new year in the psychology department.

Parent Notices

Monday 17 - Thursday 20 January 2022
Year 11 Sixth Form Consultations

booking open now and will close Wednesday 19 January 18.00

Thursday 3 February 2022
Year 8 Virtual Parents Evening

Invites to attend will be emailed w/c 17 January

W/C 7 February 2022

Buy a Ribbon for Beau - further details to be issued shortly

Monday 14 February 2022
Year 8 Options Deadline

In Year 8?

Do you have questions about your GCSE subject options?
Would you like to discuss your career interests?

Attend the dedicated Year 8 Careers Drop-in

Monday 17th January - Thursday 20th January
12:45-13:15

In B0:13 (the rear of Swann Hall)

Or email the Careers Team at careersteachers@heckgrammar.co.uk



**FOR EVERYONE'S
SAFETY**



**PLEASE WEAR A
FACEMASK
WHEN MOVING AROUND
SCHOOL AND IN
LESSONS**

Please help keep everyone safe and continue with the
twice weekly testing

**COVID-19
TESTING**

Please report ALL results on the school website -
see link below

[Report results here](#)

NO



**NO
GLASS**

**Water Bottles
in School
PLEASE!!**

VALENTINE'S RAFFLE



Do you want to do some good with gifts that left you uninspired?

Why not donate them to our school Valentine's Raffle?

Donations are now being accepted in the main reception

All funds raised from the selling of the raffle tickets will be used to enhance the education of HGS students

Made with PosterMyWall.com

Remembering Sylvia Plath

On a snowy day in late-December, 2021, Luke Jackson, 8P2 visited the churchyard in the Pennine village of Heptonstall. He tidied the grave site of the American poet Sylvia Plath which unfortunately had been vandalised by protesters who object to the addition of the name of her estranged husband, Ted Hughes.. He laid some flowers, yellow and white, colours of remembrance. Following this thoughtful act, Luke was pleased to receive a response from a New York-based author who had written and edited several books about Plath.

