

Heckler



Week 22 Published 05/03/2021.

HECKMONDWIKE
GRAMMAR SCHOOL

In the words of Take That... Back for Good??

It is still difficult to believe that the last time we saw most of our students was before Christmas and certainly a lot has gone on since then. Of most importance, we have some real optimism that at last we are getting on top of the virus, and we are hopeful that things will slowly start getting back to some level of normality.

I'm sure that whilst there will be much excitement in homes this weekend, there is likely to be some anxiety as well, given that we have all been keeping travel and contact with people outside of families to a minimum. However, please be reassured that we are very well set up in school to receive all our students and staff next week, with our sports hall resembling a field hospital in readiness for the initial testing. With continued vigilance and not letting our guard slip in terms of 'Hands - Face - Space', we are as well placed as possible to minimise the risk of infection. Moving forward to the phase of home testing after we have tested students three times in school, we would really appreciate everyone's support in ensuring the testing regime is full adhered to at home.

As well as getting on top of the virus, the other important issue to note is that our students have done incredibly well and shown great resilience whilst working remotely from home. The quality and quantity of work has been truly outstanding and has resulted in us being exactly as we had planned if we had been in school, in terms of content delivered. This is real credit to the students and staff and also parents for their tremendous support.

Thank you once again for your unyielding support, it has been a fantastic team effort. Please remember, we are here to help, so



The Sports Hall has been converted into a mass testing centre



One of the many individual testing stations

please do let us know if we can be of assistance in any way.

It is now time to polish the shoes, remember how to fasten a tie, and hope that uniforms still fit!

My best wishes - Peter Roberts

Reminder - Year 9 Notification

Remote Parents' Evening - Thursday 11 March 2021
Booking open now until Tuesday 9 March at 18.00

Book Review

Book Review – The Boy In The Striped Pyjamas

Have you read a good book in lockdown? Would you like to tell others about it and share your reasonings behind your recommendation?

Why don't you email a brief book review to adminofpce@heckgrammar.co.uk and we will share with your fellow students and staff.



The Boy in the Striped Pyjamas is an exquisite book following the adventures of Bruno as he moves from his home in Berlin to a house near a concentration camp, which he hates. He soon meets a Jew called Shmuel and befriends him quickly and they start meeting every day. However, Bruno soon learns he is moving back to Berlin, to his dismay, but the day before he returns, he decides to visit the concentration camp where he and Shmuel accidentally get caught up in the group of Jews about to get executed and the same fate befalls them.

Although the ending is quite sad and tearful, the way Bruno's feelings and emotions are portrayed is wonderful, and nobody could have expected the twist at the end! My favourite parts are when Bruno and Shmuel first meet and when Adolph Hitler (or the Fury, as he is called in the book), come over to Bruno's house for dinner. I love how the author managed to show Bruno's confusion and fear at the same time. John Boyne definitely deserved the Bisto Book of the year award for this book and I rate it as 5 stars.

Thank you to Shivank Tiwari Year 7

War Horse- Michael Morpurgo.

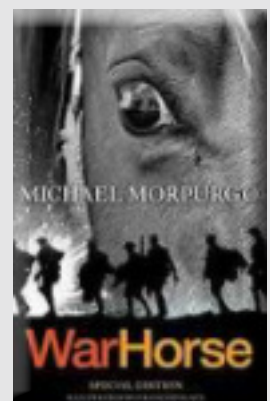
This book created an Atmosphere of heartache and hope. Throughout the book, a variety of characters are focused on, causing a feeling of distress for each character as an inconvenient event occurs. Horse Joey meets a diversity of people through the war who tend and care for him. But no care from another matches Alberts longing for his horse to someday return to him. After years have passed, Albert is reintroduced in the book as he is fighting in the war. There are constant references to his dear horse he misses so much.

World War 1 was a disturbing time period for people throughout the world, showing people from more than one country helps display the idea that it was a time when everyone was in sorrow. This book is a wake-up call, raising awareness to a dreadful time period people had to suffer through. Strong emotions were extraordinarily expressed in this book where a horse and a boy must face one of the world's largest struggles.

War Horse begins with the remarkable friendship between a horse named Joey and a young man named Albert, who tames and trains him. When they are forcefully parted, the book follows the amazing journey of the horse as he moves through the war, changing and inspiring the lives of all those he meets- British Cavalry, German soldiers, a French Farmer and his granddaughter- before the story reaches its emotional climax in the heart of battle.

This book really touched my heart and I'm sure it will touch yours.

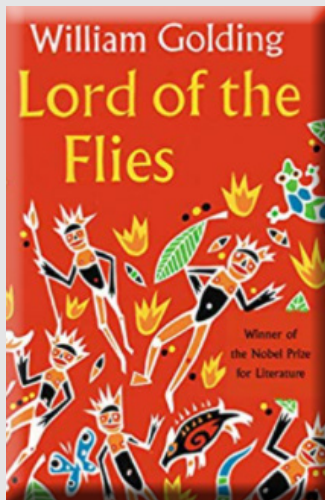
Thank you to Zavya Ali Year 7



Book Review

Have you read a good book in lockdown?
Would you like to tell others about it and share your reasonings behind your recommendation?

Why don't you email a brief book review to adminofpce@heckmondwikegrammar.co.uk and we will share with your fellow students and staff.



Why You Should Read The Lord of the Flies

Lord of the Flies has been a perennial favourite since its first publication in 1954, and this excellent novel is a deserved staple of school reading lists. The author keeps his prose unadorned and straightforward, and the result is a page-turning entertainment, as well as a highly thought-provoking work of literature. The range of vocabulary is mind-blowing, and you will encounter words that you most probably have never seen before in a book. Through the means of his flowery language, the author gives a colourful and accurate account of the boys' lives on the island and such vividness is the reason for which readers are greatly moved by the events in The Lord of the Flies. To give you an idea of what the book is about, a plane crashes on an inhabited island, with only a group of boys being the survivors. At first, they rejoice at the prospect of having an island all for themselves, they quickly realise that they must live in an organized way if they ever want to go back home. As time goes by, they find it harder and harder to abide to the rules of civilization, especially after learning that there is a "beast" on the island.

Review by Guevara Abdullah Year 7 student - Thank you



Save the Bees

Marina Mclarnon took on a challenge to help a local bee keeper spruce up his Hives for the coming year.

Marina decided as a representative of Clarke house she would dedicate one of the hives to them along with a mention to Heckmondwike Grammar School.

She had to sand down the hives, base coat them and then use acrylic paints to put the design onto the hive. She is very pleased with the end result and hopes the colourful designs will attract the Honey Bees for the coming season. The honey

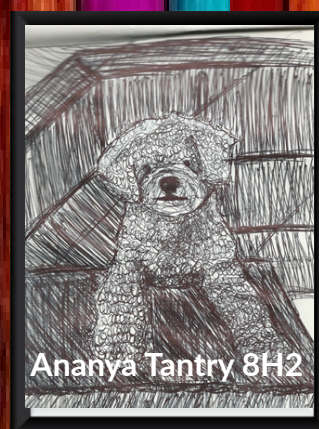
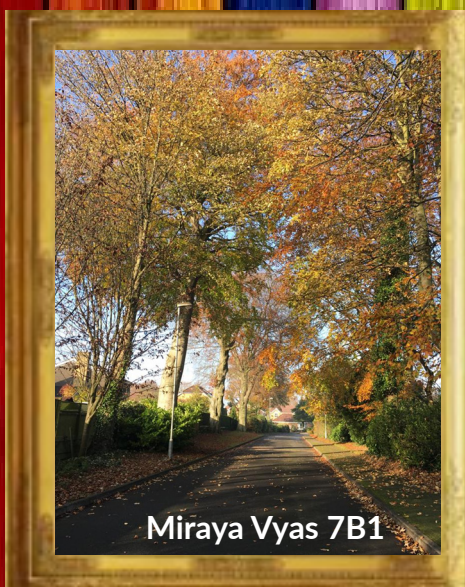
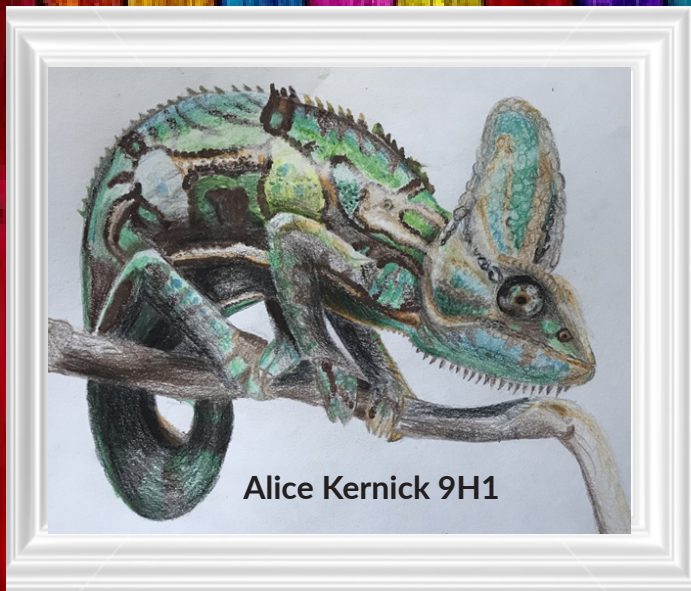


Bee kind

produced is sold locally in and around Mirfield and the proceeds from sales go to the Holybank Trust.



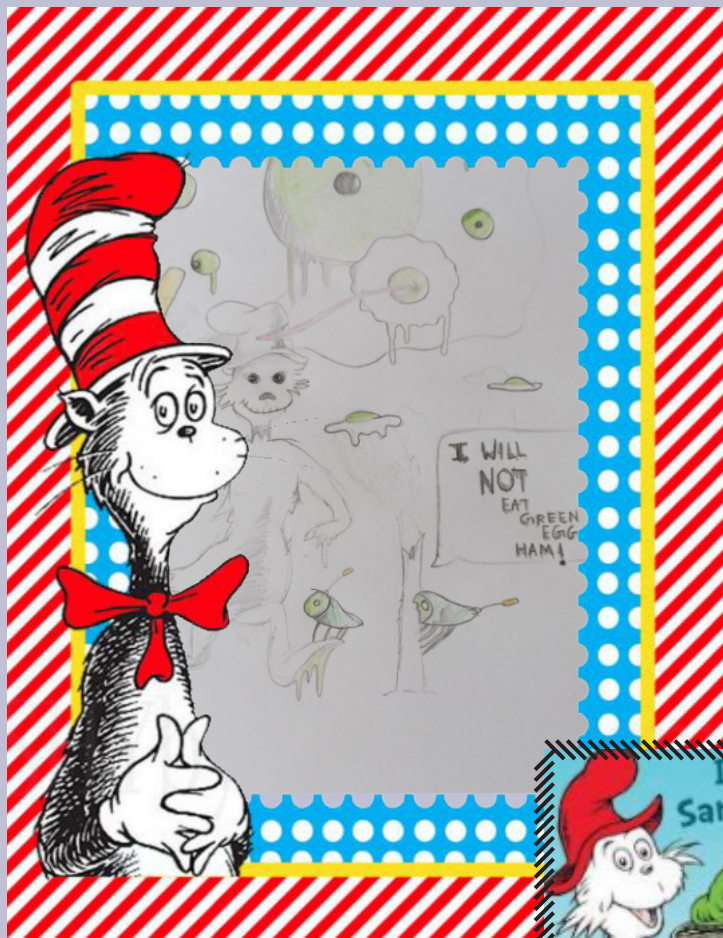
Lockdown Gallery



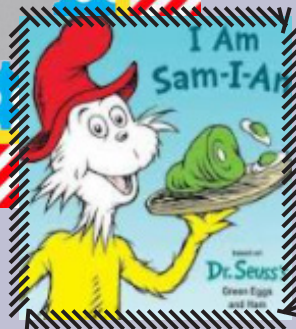
Lockdown Gallery



World Book Day Masks & Dr. Seuss



Picture drawn by Hayyan Khan Yr 8
Sam-I-Am from Green Eggs and Ham



How brilliant is this rainbow tiger mask by Year 7 student Miraya, inspired by the book 'The Rainbow Tiger'. This is the first entry for our World Book Day competition to make a literacy themed mask.



My name is Mikayla, I am in 7.7 and this is my world book day mask of the mad hatter. I made it out of card, clay, hot glue, ink and paint.



Hayyan Khan Year 8, made a mask for world book Day, from the book Fantastic Mr Fox by Ronald Dahl.



Face mask of Groot -
Aran Handa year 7

World Book Day - Masks

Fantastic Mr Fox



Made by Devansh Desai



Jasmine Jacob in 7H1. Mackenzie Hollister from Dork Diaries – Jasmine's younger cousin compelled me to draw this is her favourite character and book



The Gruffalo by Simran Shakoor



Harry Potter mask by Husaina Lokhandwala Year 7



Smaug from The Hobbit by Shivank Tiwari

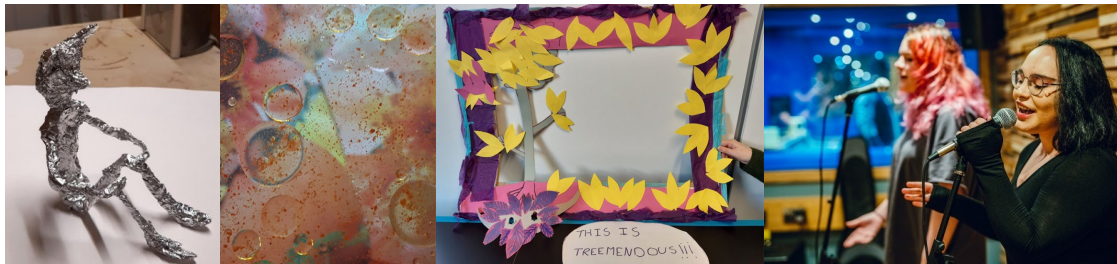
WELLDONE!
Superb effort by all

Calling all HGS Seniors - Easter Art School



Online Easter Art School 2021 Drawing, Sculpture, Photography and Singing

Creative activities for school/college years 9, 10, 11, 12 and 13
Online workshops and resources will be launched on Friday 26th March 2021



The Online Easter Arts School is a widening participation initiative that is part of Leeds Arts University's Access and Participation Plan, approved by the Office for Students (OfS). The course is very popular and numbers are limited, therefore applications are considered on an individual basis. Applicants from under-represented backgrounds or who live in an area of low participation in higher education will be prioritised.

The Progression team invite you to join us in a free Creative Festival of Arts. Four Creative tutors will lead you through an exciting series of workshops, demonstrations and resources, to develop your creative practice at whatever stage you may be at. You will be able to pick and choose your own participation route through the activities over the Easter break.

The videos and downloadable instructions will guide you through a different creative theme in our four strands of Arts activities:

- **Drawing** - Inventive, playful and practical workshops to communicate ideas and record what we see.
- **Sculpture** - Figurative sculpture workshops that will cover animation, movement, emotion, character and colour.
- **Photography** - Activities that involve structural composition and photographing your work to tell a story.
- **Singing** - Learn correct vocal techniques and sing along to Adele and Elbow in a series of exercises.

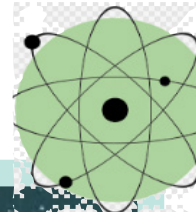
Please email your completed application form to Leeds Arts University
by Monday 22nd March 2021

using the following email: progression@leeds-art.ac.uk

We will email you whether or not you have a place on the course and provide further information.

**Any Student who wishes to enrol please email Student Services at
adminoffice@heckgrammar.co.uk for an application form**

Physics - Astronomy Photography Competition



Hockmondwike Grammar School Physics Department

Astronomy Photography Competition

The picture on the right is an entry to our Astronomy Photography Competition by **Jasmine Jacob** in 7H1, using an iPhone and a telescope.

With modern smartphones and cameras, it is possible to take produce outstanding images.

For advice on how to capture your own images and enter the competition yourself, join the Astronomy Competition Team by entering the following code into Microsoft Teams:

p7ce5ni

The deadline for entries is Friday 26th March 2021. Contact your Physics teacher for further details.

Do you have a passion for photography?

Do you strive to create and capture the perfect picture, the shot that opens the eyes of others to the wonderful world around them? We would like to invite individuals from all our surrounding schools to get creative with our "Show us Endless Twilight" competition. Capturing images of glowing clouds, eye-catching views, the evening sunset or morning sunrise, its entirely up to you. Our judges will be looking for lots of creativity.

The competition is open to students in years 9 – 11, students should send us 1 image and a short summary of why the picture represents "Endless Twilight" please see guideline and brief. Deadline for entries is 12 noon 16th April 2021

[Competition Guideline](#)

[Competition Brief](#)

[Competition Entry Form](#)

PHOTOGRAPHY COMPETITION

COMPETITION BRIEF:
SHOW US ENDLESS TWILIGHT

We are looking for an image inspired by 'dusk or dawn' which captures the true magic and mystery of an endless twilight transitioning from day through to night.

From the magic and allure of a deserted landscape to a bustling street/city scene, get creative at the most spectacular time of day.

The competition is open to students in Years 9-11.

Winners work will be displayed at our end of year show CREATE in June.

DEADLINE DATE
Friday 16th April 2021
12pm

SHORTLISTING DATE
Friday 21st May 2021

Contact school liaison team for brief, guidelines and entry form, email schools@kirkleescollege.ac.uk or visit our website www.kirkleescollege.ac.uk

KIRKLEES COLLEGE



My name is Charis and I'm a Casting Researcher at Love Productions; the company behind The Great British Bake Off, The Great British Sewing Bee and The Great Pottery Throw Down.

We are delighted to say that we have recently opened applications for the 7th series of Junior Bake Off; a Channel 4 programme that celebrates the culinary talent and ambition of the younger generation in Britain.

With this in mind, we are contacting schools in hope that they can help us spread the word regarding this exciting opportunity.

If you could share our casting flyer with the children, parents & staff at your school that would be really appreciated.

Perhaps this email could be forwarded on to the Food Technology teacher, so they can encourage any baking enthusiasts in their class or if you are happy to send it out to all the form classes that would be amazing too!

We are looking for young budding bakers between 9 -15 years old.

Filming would take place from July 2021, but our applications close on Sunday 28th March 2021.

Interested bakers can apply online at - WWW.APPLYFORJUNIORBAKEOFF.CO.UK.

I have attached a flyer in case you would like to hand these out or pop these up on your communal notice boards.

Alternatively, if you would like us to send you hard copies of the flyers, I would be more than happy to post some to the school.

Please do feel free to contact us on 0207 067 4833, should you have any questions regarding the above.

Thank you so much for all of your help in advance!

Best wishes,

The Junior Bake Off Team

enquiries: applyforjuniorbakeoff@loveproductions.co.uk