



## Cooking Up A Storm

Early March saw Kirklees College launch their annual Young Chef of the Year Competition, and as usual students at Heckmondwike Grammar School stepped up to the challenge.

KIRKLEES COLLEGE WOULD LIKE TO INVITE BUDDING CHEFS FROM ALL OUR SURROUNDING SCHOOLS TO TAKE PART IN

**YOUNG CHEF OF THE YEAR 2022**

**YEARS 7 & 8 ONLINE DESSERT CHALLENGE:**  
Create a restaurant style dessert and send us your pictures

**OPEN TO YEARS 7 & 8**  
**ENTRY DEADLINE:** Friday 18 March 2022, 12 Noon  
**WINNERS TO BE ANNOUNCED:** Friday 27 May 2022

To enter please send us pictures of:  
1 - You making the dessert  
2 - You holding the dessert  
3 - The recipe  
4 - Your final dish

Contact student recruitment for guidelines and entry form  
sturec@kirkleescollege.ac.uk or visit our website www.kirkleescollege.ac.uk



Of the 29 students from the region selected to go through to the qualifying round, 5 were from HGS, imagine their delight and excitement! The students attended an evening event at Kirklees college where they worked under intense pressure making their desserts in the professional kitchen under the watchful eye of the professional chef at Kirklees College. The outcome of the evening unfortunately meant that two of our students Beth Waterfield and Sarah Ahmed were eliminated at this stage. They should not be disappointed as it was a fantastic achievement to reach this stage and congratulations is to be offered to them both girls

The 3 remaining students, Beth Griffiths, Safa Hussain and Ruby Swift, have now been invited to the finalists' Masterclass on Tuesday 24 May. They will be expected to recreate their dish with the expert tutors on hand who will help with improvements and recommendations to assist all finalists develop their dish ahead of the final. The final takes place on Wednesday 15 June 2022.

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**YOUNG CHEF OF THE YEAR 2022**

**YEARS 9, 10 & 11 DESSERT CHALLENGE:**  
You will have 2 hours to create and serve 4 portions of a restaurant style plated dessert and sweet sauce

**OPEN TO YEARS 9, 10 & 11**  
**ENTRY DEADLINE:** Friday 18 March 2022, 12 Noon  
**HEATS:** Starting from Wednesday 4 May 2022  
**MASTERCLASS:** Wednesday 25 May 2022  
**FINAL:** Wednesday 15 June 2022



  
**YOUNG CHEF**  
OF THE YEAR 2022



  
**YOUNG CHEF**  
OF THE YEAR 2022



## Subject Focus: Modern Foreign Languages

Since Christmas, in Modern Foreign Languages, we have continued to focus on making all our students the best linguists that they can be, whilst also making them discover the culture of French or Spanish-speaking communities.

At Key Stage 3, we have been trialling the use of sentence builders in lessons in recent weeks and students are thriving with them.

Sentence builders are helping students to structure sentences accurately by dividing them into smaller sections, so that they can create their own sentences in a more efficient way. Sentence builders also offer opportunities to constantly 'recycle' previously learnt language and they help students recognise different patterns in the language including verb endings, adjective agreements or word order. Here is an example used in Spanish with our Year 7 students:

### ¿Tienes un animal?

Yo tengo	un gato	blanco				
	un pájaro	negro			pequeño	
	un perro	rojo				
Tú tienes	un caballo	azul				
	un conejo	gris	y			
Mi padre	un pez	marrón			grande	qu
	un ratón	verde				e
tiene	un hámster	amarillo			bonito	se
		naranja (m.)				llama...
Nosotros		rosa (m.)			feo	
tenemos	una cobaya	blanca			pequeña	
	una tortuga	verde	y			
Vosotros	una serpiente	azul			grande	
tenéis					bonita	
Ellos tienen						
No	tengo	animales				

Sin embargo	<b>me gustaría</b>	tener	perro	porque	es	bonito
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Antes	<b>tenía</b>	una tortuga	y	<b>era</b>	bastante	divertida
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## Subject Focus: Modern Foreign Languages continued

At Key Stage 4, our Year 11 students have already completed the first paper of their GCSE, the speaking component, which they took earlier this week. We have been very impressed



with their dedication, with many of them attending intervention sessions at lunch-time and after school throughout the year. Of all the skills we must develop in MFL, speaking has been the most difficult to accommodate during the two lockdowns, and we are delighted to see that our students have taken every opportunity available to practise answering questions in pairs or with their teachers. This is the first time since 2019 that the speaking component will be included in the final GCSE grade in French and Spanish, a welcome return to some sort of normality.

Our A-Level students have also completed their final speaking examinations: although they were nervous at the prospect of facing an external examiner, all of them were pleased with their performance, during

which they had to spend 12 minutes presenting their research on a topic of their choice, in the target language. These individual research projects are an excellent way of preparing our Year 13 for the demands of university studies. The themes chosen in French included French military operations in Mali, Simone de Beauvoir, the successes and challenges of Alain Prost in Formula 1 and how the French healthcare system was able to respond to the Covid crisis. In Spanish, our students chose topics such as architecture in Barcelona, poverty in Spain and... Pablo Escobar (a name we never thought would one day appear in the pages of the Heckler).

Whilst most aspects of this academic year so far have felt like a return to pre-pandemic days, in MFL, we remain frustrated by our inability to plan visits abroad. At present, certain foreign countries (Spain in particular), are still enforcing restrictions on unvaccinated children over the age of 12. However, we continue to monitor the situation and we look forward to organising foreign visits once again, as soon as we are able to.





## Headteacher's Breakfast

Last term's top performers  
having had breakfast with the Headteacher



Year 12



Year 9

Performance is calculated on attendance, attitude, behaviour and  
achievements

**Well done to all!!**

# Competition Time



The library team have launched their “Design a Bookmark Competition”.

Entrants are required to design a bookmark that highlights the issues of on-line safety. Your design can be made out of anything, any shape or colour, templates if required be, are available for collection from the school library.

Your entry must be submitted directly to the library by Friday 20 May

Good Luck!



Heckmondwike Grammar School  
Youth Theatre Presents:

# TREASURE ISLAND

Tuesday 24th May

7:30pm

Tickets: £5

HGS Drama Studio



# Parent Notices

Thursday 19 May  
Year 12 Virtual Parents Evening

Friday 20 - Saturday 21 May  
Bronze DofE Expedition

Tuesday 24 May  
Youth Theatre presents  
Treasure Island  
Book your tickets [here](#)

Thursday 26 May  
Year 9 Virtual Parents Evening  
Details emailed today Friday 13 May 2022

Friday 20 May  
Year 13 Leavers' Day - Study leave begins

Friday 27 May  
Year 11 Leavers' Day - Study leave begins

**Please Note : school is closed to students on  
Friday 24 June due to a staff training day**





# Be Exam Ready

Studying and preparing is vital to success in exam

It is difficult to know how best to manage your preparation until you have some experience. There is no right or wrong formula to prepare it is down to the individual to work out which strategies, processes and techniques best suits their learning ethos. By trying different methods and by monitoring yourself it will be easy to find out which techniques are useful and will help to identify where there are still difficulties, doubts or motivation problems.

Over the coming weeks we will be sharing coping and revision strategies, links to revision techniques and tools, resources that will be useful to students in preparation for the summer exams.

## Phrontifugic Webinar

1 - The link below allows parents/students to register for a phrontifugic webinar from eedi family all about reducing anxiety and exam stress.

[https://us02web.zoom.us/webinar/register/WN\\_2IAGm\\_ALRxKGMcxnM7cQLQ](https://us02web.zoom.us/webinar/register/WN_2IAGm_ALRxKGMcxnM7cQLQ)

2 - Challenge - can you help get the word phrontifugic accepted as a word in collins dictionary?! Visit the link and use the word whenever you get a chance!

<https://www.collinsdictionary.com/submission/24530/Phrontifugic+>

## Subject Help



### Geography

#### GCSE

- Tutor2U GCSE Geography Revision Blast - <https://tinyurl.com/bd3setyj>
- Tutor2U Daily Revision Question on Instagram - <https://tinyurl.com/mustv6j7>
- Internet Geography Quizzes - <https://tinyurl.com/3hva52tb>

#### A Level

- Tutor2U A'Level Geography Revision Blast - <https://tinyurl.com/yckhxc7e>
- Coventry University Webinar Revision Series - <https://tinyurl.com/ycy5hn68>



### Business

#### GCSE - Edexcel

- Attempt past papers <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business->
- Seneca learning
- GCSE Bitesize
- Course companion (in teams)
- Assessment mats - knowledge questions that you can practice over time
- Create revision resources to test yourself and share with friends e.g. create a cross word to test definitions

#### A Level Business - AQA

- Attempt past papers <https://tinyurl.com/2p84exax>
- Seneca Learning
- Use the course companion (in teams)
- Use tutor2u
- Create revision resources you can test yourself with repeatedly over time
- Remember you need to have real world knowledge of businesses to apply

# Be Exam Ready



## Mathematics

KS3 - Use your exercise book to make a revision list of topics you have covered and new formulae that you have come across.

Part of your revision should be learning those new formulae by heart.

Most of your revision should be practising techniques and doing questions where you have access to the answers/worked solutions so that you can check them.

Good sources of materials are:

- your exercise book - the examples from class and your classwork where you have marked/annotated in green pen
- Hegarty <https://hegartymaths.com/login/learner>
- Drfrost [maths https://www.drfrostmaths.com/login.php](https://www.drfrostmaths.com/login.php)
- Corbett Maths <https://corbettmaths.com/>

KS4/5 - In addition to the above you need to make sure that you do further work practising exam style questions. We do AQA and you can find past exam paper questions here as well as model solutions.

- GCSE - <https://mathsmadeeasy.co.uk/gcse-maths-revision/aqa-gcse-maths-past-papers/>
- A level: <https://mathsmadeeasy.co.uk/a-level-maths-revision/aqa-past-papers/>

Past paper questions broken down by topic:

GCSE: <https://www.mathsgenie.co.uk/gcse.html>

A level: <https://www.mathsgenie.co.uk/newalevel.html>

Note these are Edexcel rather than Aqa but the model solutions and videos are particularly useful



## Economics

Here are some links to new resources designed to support A-Level Economists from Tutor2u.net

[Update on the UK Economy | Five Short Videos on the Key Stats](#)

This series of five short videos provides an overview of many of the key stats on the UK economy to help students add contextual application into their 2022 exam paper answers!

[Labour market economics - topical issues explained with diagrams](#)

In this new series of six short videos, we look at building labour demand and supply analysis to support answers on a range of topical labour market issues.

[Daily Economics revision on Instagram](#)

Revision Link for GCSE Physics

<https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/>



## Physics

# HGS

trips

