



## Year 8 Go Ape

School was keen to provide an opportunity for year 8 students to bond as a year group outside our usual setting after missing their trip in Year 7. This was a challenging brief to provide for 211 students within reasonable travel distance offering a range of activities.

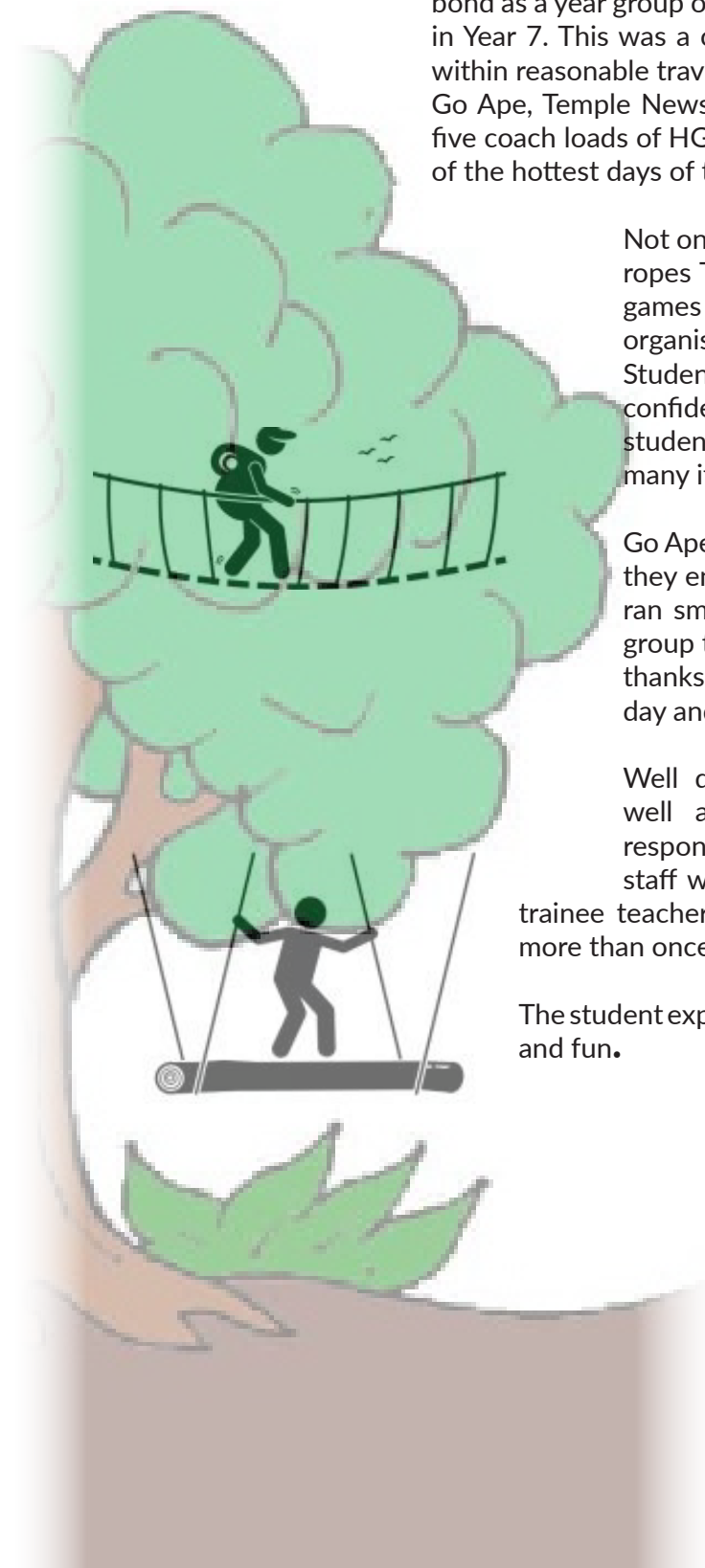
Go Ape, Temple Newsome, proved to be the perfect venue where five coach loads of HGS students and staff arrived on what was one of the hottest days of the year.

Not only were students able to tackle the iconic high ropes Tree Top Challenge, they enjoyed puzzles and games and a team building session. HGS PE staff organised a game of quick cricket and rounders. Students challenged themselves, many building their confidence and self-esteem, it was lovely to see students supporting and encouraging each other. For many it was a boost for emotional wellbeing.

Go Ape staff were full of praise for our HGS students, they engaged so well with the activities and the day ran smoothly despite the Year 8s being the largest group they have had there at Temple Newsome. Our thanks go to the Go Ape staff team for a memorable day and HGS PE staff for the field games.

Well done to year 8 for representing school so well and demonstrating our values of respect responsibility and excellence. Thank you to school staff who volunteered to attend including our HGS trainee teachers, many supervised up on the ropes course more than once.

The student experience of the day was memorable, challenging and fun.



# Year 8 Go Ape - What the students had to say

*"It was a memorable experience and a fun day trip with our friends. There were many exciting activities including team building and the main one, Go Ape. Even though I had some difficult times everyone was very encouraging and made it one of the best days of year 8. As one of my wise friends said 'It was glamazing.'"*

**Hiya Pujara 08P1**



*"I have three words for you 'I went monkey!!!' This was my favourite residential yet. I did what the place was called; I ziplined, climbed, tunnelled and 'monkeyed' the place. I remember people cheering after my doing so, I guess I am a bit of a show-off. I helped others as well. Yay!"*

**Jed Akinlaja 08H1**

*"Swinging through the trees with fellow classmates has been the best experience for me at HGS. The challenges, bonding and genuine fun was an amazing experience and a good thing to take our minds off the upcoming end of year Finals."*

**Maleeha Patel 08C2**



*"Go Ape was an amazing challenge as I faced my fear of heights. One of the scarier moments was in Stage 5 of the high ropes Tree Tops Challenge when the tree I was in seemed to be shaking a lot."*

**Sahil Mukadam 08H2**

*"The day was an all-round enjoyable experience full of fun activities. The park staff were great and they facilitated board games and team building challenges for our groups. The ropes course was amazing, especially the stage 4 zip line. It was a great day."*

**Louis Dixon 08P2**



*"I really enjoyed Go Ape. It gave me time to better my knowledge of my friends. One of the best moments for me was when my friend dared me to lean off the platform up in the trees. I was very close to backing out but I did it. It was great from the first hour until the last second."*

**Oliver Itte 08B2**

# Subject Focus - Religious Education

The Religious Education department would like to wish Year 11 and Year 13 students, who have recently sat their final assessments, the very best of luck. These assessments are the culmination of years of the students' dedication and hard work, and we hope that their achievements surpass the excellent results of previous years, enabling them to pursue whatever path they may wish to in the future.

While years 11 and 13 have completed their respective courses, studies continue as normal throughout the rest of the school. At Key Stage 3, Year 7 students continue to explore the major world faiths, the lessons furnishing students with a greater appreciation for the religious diversity present in the UK and the rest of the world.

Students learn not only about the religious practices of each faith but also how faith can affect a person's thoughts and behaviour, the notion being that such understanding will help students develop empathy for those around them and furnish them with the prerequisite knowledge and understanding to begin studying ethical theory in Year 8.



Year 8 students have now completed their study of Ethics, having investigated how Situation Ethicists, Utilitarian and Virtue Ethicists, amongst others, make moral decisions. They are now studying logic, gaining a greater understanding of how arguments are structured and created, and also how religion is presented by the media.

At GCSE, Year 9 students have recently finished their study of the Marriage and the Family topic, which ended with investigation, discussion and debate about gender prejudice and discrimination. Year 10 students, meanwhile, are currently studying Crime and Punishment, particularly the various aims of punishment and whether Britain's attitude to punishing criminals is as effective as that of other countries. It is brilliant to see young people putting their critical thinking and analytical skills to use when discussing topics such as these; on a daily basis the students show that they're capable of sophisticated reasoning and that they care about issues that affect them and every other citizen of the UK.



Finally, in Year 12, students have begun their study of the Problem of Evil. Having completed an in-depth study of the philosophical arguments that lead to belief in God, students have moved on to exploring the arguments that convince people God does not exist. Students are currently debating whether there could be valid reasons for God allowing the pain and suffering that people experience.

Heckmondwike Grammar School students have greatly impressed the staff of the RE department with their resilience and continued efforts to learn. We would like to thank and congratulate them all for their dedication.

# Subject Focus - Social Sciences

Welcome to the fascinating world of Social Sciences!



Psychology is the scientific study of mind and behaviour.

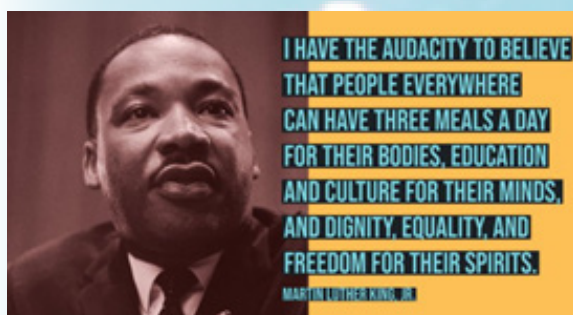
Sociology is the study of human societies, their interactions, and the processes that preserve and change them.



Read on to find out how students studying Social Sciences at Heckmondwike Grammar School learn the captivating knowledge from these interesting subjects, achieve exceptional levels of academic success and develop the skills to become the social scientists of the future to advocate for a better world centred around the people and societies we all delight in.

Congratulations to all our Year 13 Sociology and Psychology students who have just completed their examinations! The hard work and dedication these students have shown throughout the two years of their A Level courses has been a delight for all of our staff to guide and celebrate. We look forward to celebrating your success further on results day!

Year 12 sociologists are rapidly developing knowledge to become activists for social change and justice. Students are exploring reasons for differences in educational performance according to social class, gender and ethnicity considering

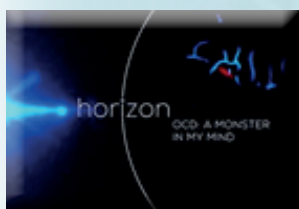


the impact of the organisation of teaching and learning and educational policy in the battle for social equality. Following in the footsteps of Martin Luther King fighting for equality of access to education.

Students are engaging with other inspirational figures in sociology by reading around the subject. If you're an advocate for social justice, why not explore one of the sociology books in the library?

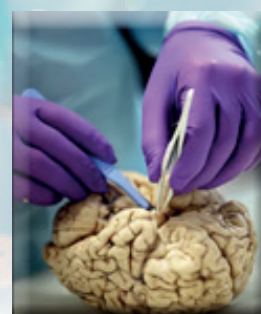


Year 12 psychologists are learning about psychopathology (the study of mental disorders). Riveted by the BBC Horizon The Monster in My Mind programme where patients describe their experience of



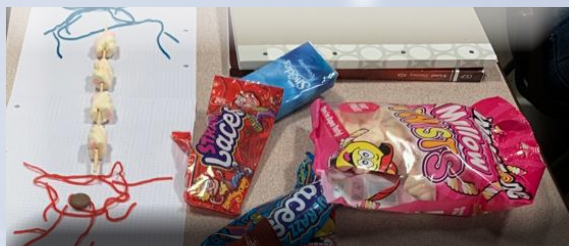
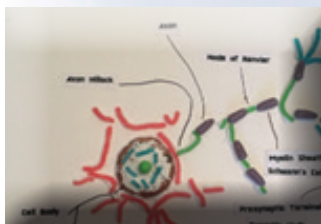
obsessive-compulsive disorder (OCD), students were inspired to investigate the causes and treatments of the condition. They watched the dissection of a brain to show the neural mechanisms involved in OCD and have been challenged to investigate

deep brain stimulation a radical new treatment where electrodes are implanted into the brain to stimulate electrical activity reducing the symptoms of OCD.



# Subject Focus - Social Sciences continued

Flexing their creative skills, students made neurons using sweets to represent the biology that underpins behaviour:



If these exciting opportunities in Social Sciences make you eager to get to the Sixth Form, why not get involved in the subject earlier? You could watch the Netflix series Babies to get an insight into the attachments topic year 12 students are currently studying. Enrichments are also available in the subject.

The Psychology Society lead by Liam Wharton-Hamilton and Parin Ali on Wednesday lunchtimes in C011 and is open to students in all year groups. It offers the opportunity to explore the most interesting areas of psychology with students currently completing the course. The hugely popular True Crime Club for Sixth Form students is lead by Liam Wharton-Hamilton



on Thursday lunchtimes in C011. It involves investigating true crimes and explaining the extraordinary crimes using

What an exciting time it is to be involved in Social Sciences at Heckmondwike Grammar School

## Congratulations

Congratulations to the Heckmondwike Grammar School CPD Champions who have gained this status by completing the CPD Leadership Course. The course explores how to raise standards in education by providing high quality CPD for staff and growing effective leadership.



# Staff Community Enrichment



On Friday 24 June, HGS staff were excited to have the opportunity, as part of the staff training day, to take part in a Staff Community Enrichment session, ranging from felt flower making to tennis. Along with Mr Tilley, Mr Haigh, Mrs Brooksby, Miss Grimes, Miss Genneieve, Mr Haigh, Miss Wescott and our group leader and organiser Mr Basser, I was excited to go along to MP Fit for what I thought would be a leisurely gym session and a chat on one of the hottest weeks of the year. We had all carb loaded on a lovely school lunch of lasagna and chips and I had heard talk of some having a

protein shake for breakfast – what could go wrong..... Mr Basser was to be our session leader and trainer.

I have worked with Mr Basser for several years, and generally he is a relaxed and chilled guy. However, when we arrived to our specially reserved 'intense room' in the gym, he was dressed in black with a steely look in his eye that was more Schwarzenegger than Mr Motivator. I realised when I looked around the room at the equipment that looked like a medieval torture chamber (how right I was!), even my Sweaty Betty leggings bought in the sale three years ago were not going to save me. Even Mrs Brooksby came in a Tough Mudder top in anticipation. What a treat lay ahead for us all; a HIIT circuit of 1 minute of exercise and 1 minute off. I never realised how long a minute could actually feel and how Mr Basser does not appreciate you stopping your designated exercise a few seconds before the end of the time allocation. There was no time or energy for a nice chat. I feel very sorry for his exam classes now. I also gained a new appreciation for Maths after Mr Tilley suggested that we reduce the interval times to 30 seconds – genius. We all made it to 50 mins, drenched in sweat and a loss of 1mm of enamel due to gritting our teeth so hard. I felt really sorry for some who had to leave after 30 minutes due to having to pick their children up from nursery. I'm convinced their children are actually at university, but maybe I was wrong due to the delirium of oxygen deficiency. I won't name and shame but you might be able to work out who left when you look at the photo of us at the end of the session.



As we left MP Fit, it was like a scene from the Hangover film; what happened at MP Fit stays at MP Fit. We must have had a good time though because we all agreed to try to do it again in the future. It must have been good because on the way home I stopped at the supermarket to get a bottle of gin and upgraded from Gordon's to Sipsmith's.

Mrs Cole



# Sports Report

## U13 Cricket- County Cup



The Under 13 cricket team faced Holmfirth in the 3rd round of the County Cup. The match was played at Thongsbridge Cricket Club in perfect summer conditions. Heckmondwike lost the toss and Holmfirth elected to bat first. Heckmondwike's opening bowlers, Abdul Bhatti and Shivank Tiwari found their line and length and limited the scoring rate. Holmfirth's

openers gave a couple of difficult chances which the Heckmondwike fielders could not hold on to and this would prove to be very costly. Spinner Safullah Abrar took the only wicket and Holmfirth posted a total of 144 for 1 from their 20 overs.

The run chase was always going to be challenging and the early loss of opener Sahil Mukadam to an unplayable delivery did not help Heckmondwike's cause. There were valiant efforts with the bat from Abdul Bhatti (41) and Safullah Abrar (31) but this was not enough as Heckmondwike fell short of the target finishing their innings on 103 for 6 from their 20 overs.

Excellent fielding performance from Ben Walshaw, Muhammad Ahmed, Lavitr Mehn and Vamsi Vakamallu.



The Team will compete in the Kirklees schools a 9v9 tournament next month.



# The Great Get Together - Culture Day



Thursday 23 June marked the annual celebration of The Great Get Together. To mark this day, we held a Culture Day for students in Years 7-10. Throughout the week assemblies have been led by a group of students across years 7-9. This was fantastic collaboration between year groups and the assembly was delivered with confidence and eloquence. The students involved in the planning and delivery of this assembly were: Aina Ali (Y9), Annamarie Kaushiva (Y9), Alina Iqbal (Y9), Mythreyi Kumarmael (Y9), Siddhartha Mondal (Y8), Ayyan Ali (Y7) and Oluwatobiloba Onigbogi (Y7). In addition, Fatima Hayat and Arubah Riaz (both Y9) created a quiz for students to complete in form time. Students arrived in non-uniform on Thursday with students wearing celebration clothes or clothes from their own personal culture. It was fantastic to see everyone wear their clothes with pride and respect. The Junior and Middle Yards were filled with music from a wide range of different cultures at breaktime and lunchtime on Thursday. With the sun shining, everyone was in high spirits, and we even had some impromptu singing and dancing from students and Mr Roberts and Mr Tipler. It was also lovely to see students eating lunch together, some who had brought in food from their own culture to share with friends. A wonderful day for all and a great way to celebrate the diversity at Heckmondwike Grammar School and echoing the infamous words of Jo Cox herself; "We have far more in common, than that which divides us".



# The Great Get Together - Run For Jo

Last Sunday 26 June, saw 30 staff and their families take part in the #RunForJo There was a tremendous atmosphere all day at the event that is very close to HGS hearts! There were some very tired runners after a difficult 6.5k but everyone made it round safely. Well done Team HGS.



A big thank you to all those that donated to The Great Get Together cause, you helped to raise a fantastic £643.00 from the Culture Day & Run For Jo. As ever your support is very much appreciated

## 125 Years !!! and Still Going Strong -1898-2023



Did you know that Heckmondwike Grammar School will celebrate its 125th birthday in 2023? Members of the History Department and Sixth Form Students plan to lead a project on the history of the school. To help us in this research, we would like to know what members of the school community would like to learn about. Please complete this [form](#) and to offer your suggestions.

# Year 11 & 13 Proms



# Parent Notices

Monday 4 & Tuesday 5 July  
New Year 7 Induction days

Tuesday 5, Wednesday 6 & Thursday 8 July  
School Production- Grease - see below for tickets

Thursday 8 & Friday 9 July  
Year 12 Progression Event- in school hours

Tuesday 12 July  
Year 10 Employer Mock Interview Event

Wednesday 13 July  
Year 8 HPV vaccinations - 2nd Dose

Thursday 14 July  
Year 10 Parent's Evening- Details emailed today

Friday 15 July  
House Sports Day - AM

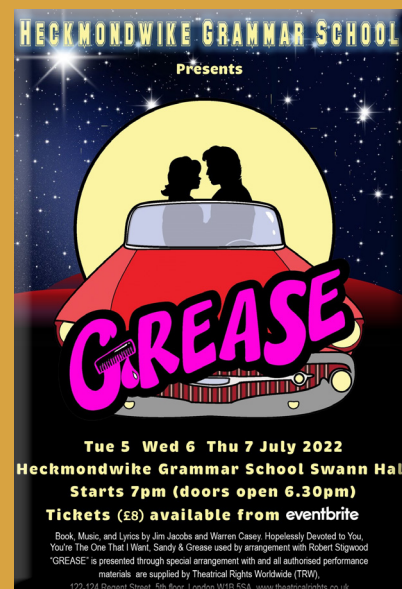
## HGS School Production 2022

anny, Sandy, Kenickie, Rizzo and the rest of the gang are back this Summer Night. Join the cast and live band as We Go Together and Shake at our High School Hop.

There are Worse Things You Could Do that night, so buy a ticket as You're the One That WE Want!

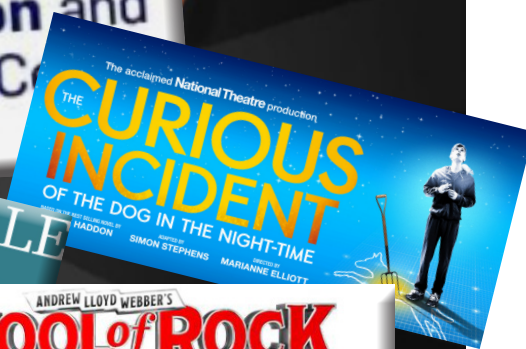
Tickets are now on sale from Eventbrite and are numbered seating (NB there is an aisle between seats 7 and 8 in each row) - [Click on the links below to purchase tickets.](#)

- [Tuesday 5 July Tickets](#)
- [Wednesday 6 July Tickets](#)
- [Thursday 7 July Tickets](#)



# HGS

*trips*



Keep an eye on this page as staff are busy preparing trips for the new school year 2022/2023

