



July 2022

Statement of school context

Heckmondwike Grammar Sixth Form is a large, diverse, co-educational state sixth form of over 500 students, located in Kirklees, West Yorkshire. While a large number of students progress to the sixth form from our selective 11-16 school, many join us from a large number of neighbouring schools, some of which perform at below the national average at GCSE level.

University progression

The overwhelming majority, typically over 75%, of our students progress directly to university at the end of year 13, and most of the remainder apply having left the school. Of those who do progress to university, many are of the first generation of their immediate families to progress to higher education and around 35% typically progress to 'high tariff' courses. Rates of progression to both the Russell Group and Oxford and Cambridge universities are significantly above the English state sector average.

Post-16 curriculum

Students are admitted to the sixth form on the basis of their GCSE results and select a curriculum appropriate to their ability and interests.

The typical student will complete three A levels, though a small number elect to take four. A large minority of able students also elect to complete an EPQ, and very able mathematicians may sit further mathematics either as an AS level examined at the end of year 12, or a full A-level. Some students may also sit Level 3 Mathematical Studies (Core Maths) at the end of year 12.

We do not offer vocational qualifications and students are not entered for AS-level examinations, except in further mathematics.

Predicted grades

Students are assessed regularly against external examination criteria, including full mock exam series in the summer term of year 12 and November of year 13. Teachers also provide evidence-based attainment grades at regular intervals throughout the programme, which provide a rounded and reliable picture of each student's attainment and likely progress in each subject. Taken together, these internal grades provide the evidential basis of our predicted grades.

We hope that you find this information useful in adding general context to our students' applications; please refer to Ucas references for context about individual applicants, and feel free to contact the school should you require more information about our school or a particular student.

Mrs Martine Jervis
Progression Leader – post 16

Heckmondwike Grammar Sixth Form, High Street, Heckmondwike, West Yorkshire, WF16 0AH
Tel: 01924 402202 | Fax: 01924 418318 | Email: office@heckgrammar.co.uk | www.heckgrammar.co.uk
Headteacher: Mr P Roberts

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