## Sixth Form Staff Team



Head of Sixth Form Transition & Enrichment

Academic Leader Y12 Academic Leader Y13

Progress UCA

+ team of Form Tutors and



ervis	Mrs Lenski	Bev Sheard	Donna Matthews
ssion & AS	Pastoral Leader	Learning Mentor	Learning Mentor
l Co-Tuto	ors		



# **HGS SIXTH FORM** INSTAGRAM

@heckmondwikesixthform

# Sixth Form Bulletin Monday 3rd – Friday 7th October



HECKMONDWIKE GRAMMAR SIXTH FORM

lt's week



# Head student Drop-in

Come along and speak to us to make suggestions, ask questions, tell us your problems or just for a chat !

**Every Thursday Lunchtime in CO13** Any Questions contact Rowan (16rlightfoot@heckgrammar.co.uk)or Chandni (16cpahal@heckgrammar.co.uk



# Year 12 widening participation survey

On Wednesday 28/9/22 you were emailed regarding a survey that requests information about your circumstances.

This is to help you potentially receive better grade offers at university/be able to participate in widening access schemes (that lead to lower grade offers).

Can you please complete this asap? **THANK YOU** to those amazing people who have already done it https://forms.office.com/r/P0szVs0Y0A







# Year 12 students can prepare now for your future

# Start researching your options now

- UCAS for university courses and apprenticeships
- Potential careers you want to pursue
- Attend university open days
- Look at universities websites to see what supra-curricular activities they offer
- 2. Obtain work experience for your desired career
- 3. Take part in extra-curricular and supra-curricular activities to boost future applications
- 4. Check the school bulletin on a weekly basis for opportunities
- 5. Building strong relationships with your form tutor. They will be writing your references. The more the know you the easier it is for

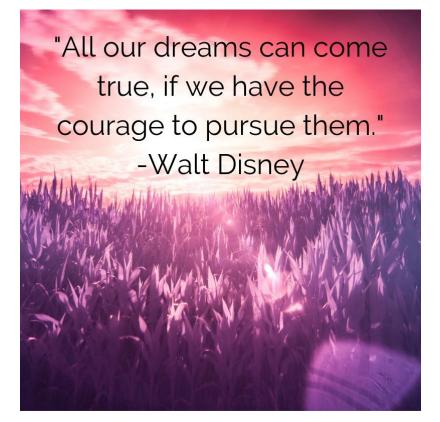
## Every milestone counts!

**Every milestone assessment counts towards your predicted** grades.

Your DC3 will be the starting point to deciding your predicted grade.

We will also use DC1 and DC2 to determine the accuracy of the predicted grade.

To help make your dreams come true, make sure you are trying your best in ALL key assessments by using your time wisely now.





## Realising Opportunities (RO) aims to increase access of underrepresented groups of young people to leading universities

It can help you receive lower grade offers to universities. Students who would like to apply for a place on the RO programme need to:

- Check the full eligibility criteria on the RO website. You can check if your postcode is eligible by visiting the RO website
- Use the student key **HGJERVISM01**
- Go to realising opportunities.co.uk/apply to enter the Student Application Key and complete the application form. Ask your parent/carer to complete the online parent/carer permissions form which will be sent to their email
- address once you have submitted your application.
- DEADLINE for applications 21<sup>st</sup> October 2022

Students will receive confirmation of whether they have been successful in gaining a place on RO by 6 January 2023.



## **About Reach for Excellence**

Since its inception in 2007, RfE has built a successful track record in supporting and stretching students who have the potential to gain a place at a research intensive university, but who may not have considered it (or who may perceive barriers to entry). We recruit participants in Year 12 and provide wide-ranging support alongside their studies in Year 12 and Year 13, which will help to strengthen their attainment and prepare them for making decisions about university, whether they wish to apply to the **University of Leeds** or elsewhere.

Successful RfE applicants are invited to engage with a varied programme of subject-specific academic tasters, personal development workshops, and intensive research and study skills sessions. We also offer a variety of enrichment experiences, and our broad range of advice and guidance sessions will leave students feeling more confident when navigating their university choices and UCAS applications, and more informed about student finance and their postgraduate career options. Events primarily take place at the University of Leeds campus during school/college holiday periods, in order to minimise curricular disruption while encouraging independent study habits. RfE students will also be invited to apply for our residential summer school held at the University of Leeds in August 2023. More information about Reach for Excellence, including the eligibility criteria, can be found on our website.

The Arts & Humanities Outreach team would like to encourage more applications from students interested in the Arts & Humanities subjects – so please join

How to apply

The deadline for all applications is **23:59 on Thursday 17<sup>th</sup> November 2022**.

## FREE VIRTUAL GET INTO VETERINARY MEDICINE CONFERENCE

-Saturday 22nd October 10am – 3pm

Register here: <u>https://airtable.com/shrs1hEiPfdSSgnI2</u>

## FREE VIRTUAL GET INTO DENTISTRY CONFERENCE

- Sunday 23rd October 10am – 3pm

Register here: <u>https://airtable.com/shr7JL0vaCAzEYUo1</u>

If you are considering a career in allied healthcare, here is the link for our first NHS Work Experience Session on 2nd October. Sessions are £10 to cover administrative and technological costs: <a href="https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/">https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/</a>

Medic Mentor's free, virtual INSIGHT INTO MEDICINE CONFERENCES on Saturday 8th October, Saturday 22nd October, and Saturday 5th November 3pm - 7pm.

Registration Link: <u>https://medicmentor.co.uk/insight-into-medicine-conference/</u>

The Insight into Medicine Conferences are rare opportunities for students to speak directly to Doctors about their line of work. Having a unique insight into these careers will shine through in their applications to Med School.

On Saturday 8th October, we're delighted to welcome:

- Dr Ray Tse on Geriatric Medicine
- Dr Vinita Ruparel on Oncology
- Dr Faizan Shah on General Surgery

Students are very welcome to sign up to as many Insight into Medicine Conferences as they like!

https://medicmentor.co.uk/insight-into-medicine-conference/

# Year 12

For over fifteen years, the Aspiring Professionals Programme (APP) has helped high-achieving young people from low-income backgrounds (either eligible for free school meals or first-generation students in their family) reach the top universities and high-status professions.

The programme gives these students the skills, guidance, confidence and networks to access and thrive in higher education and top careers.

Our work takes places during the school holidays, or after school, and is completely free of charge. To find out more: https://app.socialmobility.org.uk/student





# Black Access – University of York

Black access is a unique 3 year programme ran by York's access and outreach team. If you choose to get involved in the programme, you will receive personalised support in key areas such as revision and study skills, UCAS applications and transitioning to university.

If you feel this programme is applicable to you, please see the information below and visit this website to get involved. https://www.york.ac.uk/schools-and-colleges/post-16/black-access/







## Year 13 - UCAS

**Reminder:** 

You should have written and uploaded your personal statement onto Uniforg by now, even if you are not currently planning to attend university.

**Deadline for early entry 15<sup>th</sup> October Deadline for all other courses 25th January** 



# Year 13 Application Support

## Come to C016 for support with UCAS applications and **Apprenticeships** applications

Wednesday week A & B period 5



# Year 13 Application – once the application is complete

## You need to check your form (common errors are)

- **1.Area of permanent residence** and **student support details** are both the council authority in which you live (home address) For most students, the **Residential category** will be 'UK Citizen – England'. A small number, without a UK passport, will be 'Settled in the UK'
- 2. The answer to 'What will be your main source of funding for your studies?' will almost always be 'UK, ChI, IoM, or EU student financial services'.
- 3.A ULN (your form tutor has this number)
- 4.For exam dates, the season will suffice. Most students will put the date they sat them (06 -June) or date of their results (08- August); either is fine, so long as they are consistent. 5. Students should remember to include the **EPQ** as a separate qualification. 6. Make sure that the **correct school** is listed for GCSEs, if not HGS. 7.All A-levels should be added with exam dates in summer 2023 and the result as 'pending'. 8. Have you included Core Maths or AS Further Maths? 9. It is your responsibility for inputting your own GCSE and other Level 2 qualifications correctly.



# Year 13 Application – once the application is complete

Once students have finished your application, they need to select the option 'pay and send'

## Paying and sending

- Just a reminder that when 'paying and sending' your Ucas application: • If you are **not** in receipt of the school bursary = select **pay by card**. -• If you do receive the bursary = choose the other option (cheque/bill
- to the centre)



# **Clubs and Societies**



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# TRUE GRIME CLUB

Who? Sixth-formers - you don't have to be studying social sciences to go!

When? Thursday Lunchtime

Where? C012

Why? Good enrichment activity for Uni, while also giving a fun and interesting look into criminology!
Any questions? Email: 21hberry@heckgrammar.co.uk 21bwhartonhamilton@heckgrammar.co.uk

wha was?





## EVERY WEDNESDAY! WE'D LOVE TO SEE YOU THERE!

3:15 to 4:15 In A105

## This week we are reading:

The Cat Who Saved Books by Sōsuke Natsukawa If youre interested, please speak to Anisa Qais, Haadi Hassan or Yusuf Ali or just come along!

> 21yali@heckgrammar.co.uk 16hhassan@heckgrammar.co.uk 21agais@heckgrammar.co.uk





Visit our PadletBoard to get involved in some supercurricular opportunities now! Fill out the expression of interest \*\* Contact via Teams or Email: Olivia Smith Saneha Kauser Raahim Omer Ronan D'Souza Abdullah Aziz **OPEN TO ALL** 

# **SIGN UP NOW**

## **DEADLINE: 28.09.2022**

- Teams must consist of 7 players: 5 playing, 2 on the bench
- Players are free to wear football atire but will need to change into it at lunch
- SHINPADS ARE A MUST!
- Games will be played on the MUCA (weather) permitting)
- PLAYERS ARE NOT ALLOWED TO SWAP TEAMS!
- Players must turn up to games on time
- Games are 12 mins one way

Any questions, speak to Henry Pollard (16hpollard@heckgrammar.co.uk) or Druvan Tailor (16dtailor@heckgrammar.co.uk)

ENTRY FEE £10



# University opportunities



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# **Cambridge SU Shadowing Scheme**

## Cambridge SU Shadowing Scheme applications close on 9<sup>th</sup> October 2022.

The Cambridge SU Shadowing Scheme is targeted at students who: would be the first in their family to attend university; are eligible for Free School Meals; and/or who don't know anyone who has attended Oxford or Cambridge. The programme team are also keen for students who are underrepresented in Higher Education, including those who are young carers, are estranged, have experienced local authority care, and/or are refugees, to apply for the programme. **Students beginning Year 12** or equivalent are eligible for the Shadowing Scheme.

For more information on eligibility, the programme, and other details: https://www.applytocambridge.com/shadowing/apply/. The point of contact for this programme is shadowingscheme@cambridgesu.co.uk





# Lucy Cavendish (Cambridge) Supracurricular Resources

Lucy Cavendish College has created a webpage for potential applicants to explore resources for their courses. The page features supracurricular resources for all subjects available to study at Lucy Cavendish (all Cambridge courses, apart from Music). All the resources can be accessed online and are free.

You can find the webpage <u>here</u>.





# Lucy Cavendish resources

## New research from the University of Cambridge

Recently published <u>news articles</u> highlighting researchers within the University of Cambridge explore topics including <u>Medieval Monks were 'Riddled with Worms'</u>, <u>Floating Artificial Leaves</u>, <u>Medieval Medicine</u>, and <u>DNA Damage</u>.

## An Introduction to the Test of Mathematics for University Application

This presentation provides information about the Test of Mathematics for University Admission and advice on how to approach the test.

## The History of Philosophy

This podcast series looks at the ideas, lives, and historical context of the major philosophers as well as the lesser-known figures of the tradition.

## **Economies Past**

This site from the Cambridge Group for the History of Population and Social Structure enables you to explore changing patterns of work from 1600 - 2011.





# Sheffield

Applications are now open for **Discover Sheffield** and we are really looking forward to receiving applications from Y12 students at Heckmondwike Grammar School.

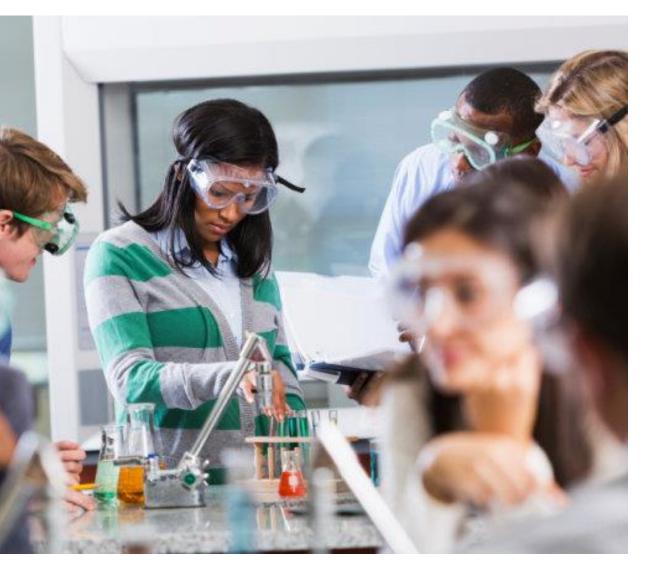
## **Applications will close at midnight on Sunday 6th November.**

We have created a Google Site to provide easy access to information about the Discover Sheffield programme, and how to apply, for both school staff and Year 12 students who are interested in applying. This can be accessed here: https://sites.google.com/sheffield.ac.uk/welcome-todisc-sheff/home



# University access schemes





# Context

 Many universities run access schemes, where students from backgrounds which make them statistically less likely to attend university are given support, which can include reduced offers.

 The main schemes used by HGS students are Access to Leeds and Newcastle PARTNERS, though other universities also have them.

# **Am I eligible?**

- The short answer is, 'it depends'; conditions do vary. Generally, you need to meet 1-2 or more of the following criteria:
  - Neither of your parents went to university;
  - You are from a low income household;
  - You live in a post code area with low rates of progression to university;
  - You attended an 11-16 school with below average GCSE results;
  - There are circumstances in your home or personal life that have disrupted your studies.

## Check the terms for each scheme carefully. They do differ.

# **Access to Leeds**

- To be eligible for <u>Access to</u> Leeds, you need to meet two criteria.
- Many of you will be eligible.
- The reduced Access offer is two grades below the standard offer.



# **Newcastle PARTNERS**

- Newcastle PARTNERS has changed considerably.
- You need to meet <u>one eligibility</u> criterion.
- Most (though not all) of you will be eligible.
- The reduced 'Partners' offer is now <u>3 grades below</u> the standard offer.





# **York Access**

- To be eligible for <u>York Access</u> <u>scheme</u>, you need to meet one of a small number of criteria.
- Many of you will be eligible.
- You may receive a reduced offer.



# University widening participation schemes (Y13)

## Newcastle PARTNERS

- Add a 'P' in the further details section on Ucas.
- <u>Apply online</u> after your Ucas form has been sent. Select Mrs Jervis from the drop-down menu.
- School Deadlines: Friday 7 October (Medicine and dentistry); Friday 13 January (other courses)

## Access to Leeds

- Complete your section of the <u>application form</u> and e-mail to Mrs Jervis
- Once he has returned it, upload onto Leeds' web portal.
- School deadlines: Friday 14 October (medics and dentists), Friday 13 January (other courses)

All other programmes: All students need to let Mrs Jervis know of any requirements from the school and <u>allow at least one full school week</u> to turn around a reference/online verification.

# UC/S

## York Access

- Download and complete the application form.
- Ask Mrs Jervis to write a supporting reference.
- Return to York before or at the same time as your application is sent off. <u>access-</u> <u>scheme@york.ac.uk</u>
- School deadlines: Friday 14
   October (medics and dentists), Friday 13 January (other courses)



## Lancaster Access Programme

Lancaster Access Programme provides you the opportunity to take part in a range of exclusive activities, enhance your study skills, join campus residentials and prepare for a future studying at university.

The programme is open for Year 12/13s from widening participation backgrounds and completion of the programme makes you eligible for a grade reduction of up to three grades on your Lancaster University offer.

Further details, information webinar and the application form can be found at www.lancaster.ac.uk/lap.





# University of Sunderland

We have a vast range of both <u>on-campus and virtual events and activities</u> available to students throughout the academic year:

**Undergraduate Open Day** 

<u>City Campus</u> and <u>Sir Tom Cowie Campus at St Peter's</u>

Saturday, 15 October 2022

10am – 3:30pm (UK Time)

Our open days are a great opportunity for students to find out everything they need to know about our undergraduate courses and university life, including subject talks in addition to both facility and accommodation tours. A free lunch is also provided to all attendees and their guests!

Unable to make it on campus? Not to worry. The University of Sunderland has a Virtual Open Day platform available all day, every day, on our website.





# Webinars University of Sheffield

## Year 12 - Introduction to Higher Education & Why University

This is for students who are potentially interested in progressing to higher education, or have the potential to do so, and would like to find out more about what university is all about. We will discuss the benefits of studying at a higher level, as well as highlighting some of the exciting things that students get involved in alongside their studies.

## Year 13 - Personal statements

This session is for current year 13 students, who are about to start, or have just started putting their personal statement together. We cover a range of information, which gives not only useful tips and advice on what to include, but also guidance on structure.

Our webinars will be delivered on the following dates:

- 18th Oct Year 12 Introduction to Higher Education & Why University 9am-945am
- 18th Oct Year 13 Personal statements 12pm-1245pm
- 21st Oct Year 13 Personal statements 9am 945am
- 21st Oct Year 12 Introduction to Higher Education & Why University 1pm-145pm
- 31st Oct Year 12 Introduction to Higher Education & Why University 9am 945am
- 31st Oct Year 13 Personal statements- 12pm-1245pm
- 1st Nov Year 12 Introduction to Higher Education & Why University 12pm 1245pm
- 3rd Nov Year 12Introduction to Higher Education & Why University 9am-945am
- 3rd Nov Year 13 Personal statements- 1pm-145pm
- 4th Nov Year 13 Personal statements 9am 945am

All webinars will be delivered using our virtual Blackboard platform. In order to join one (or more) of the webinars, please complete the google form below. Following completion of this form, we will send you a link to the virtual se together with further joining instructions.

Google form link - The University of Sheffield Autumn Webinars







# Apprenticeship opportunities

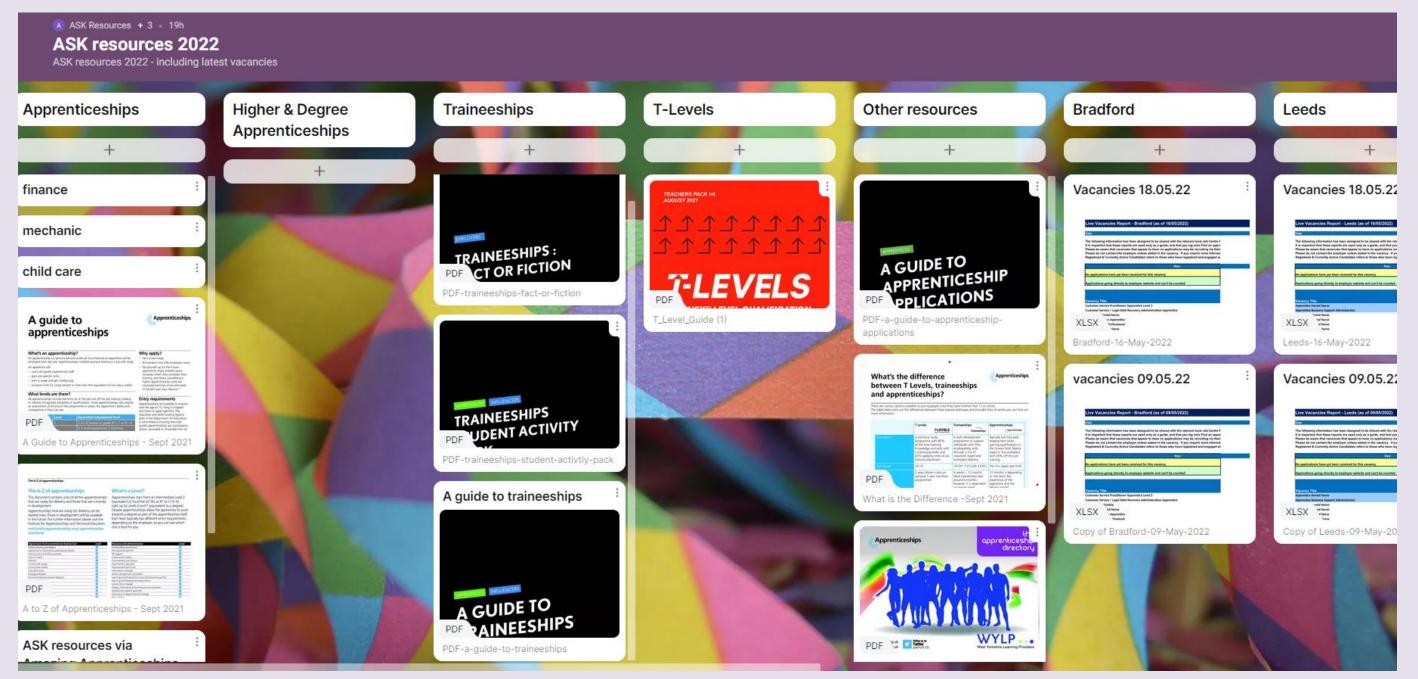






### Live apprenticeship opportunities

## Check out <u>ASK's new padlet</u> to find EXCITING OPPORTUNITIES in apprenticeships.







## Interested in apprenticeships?

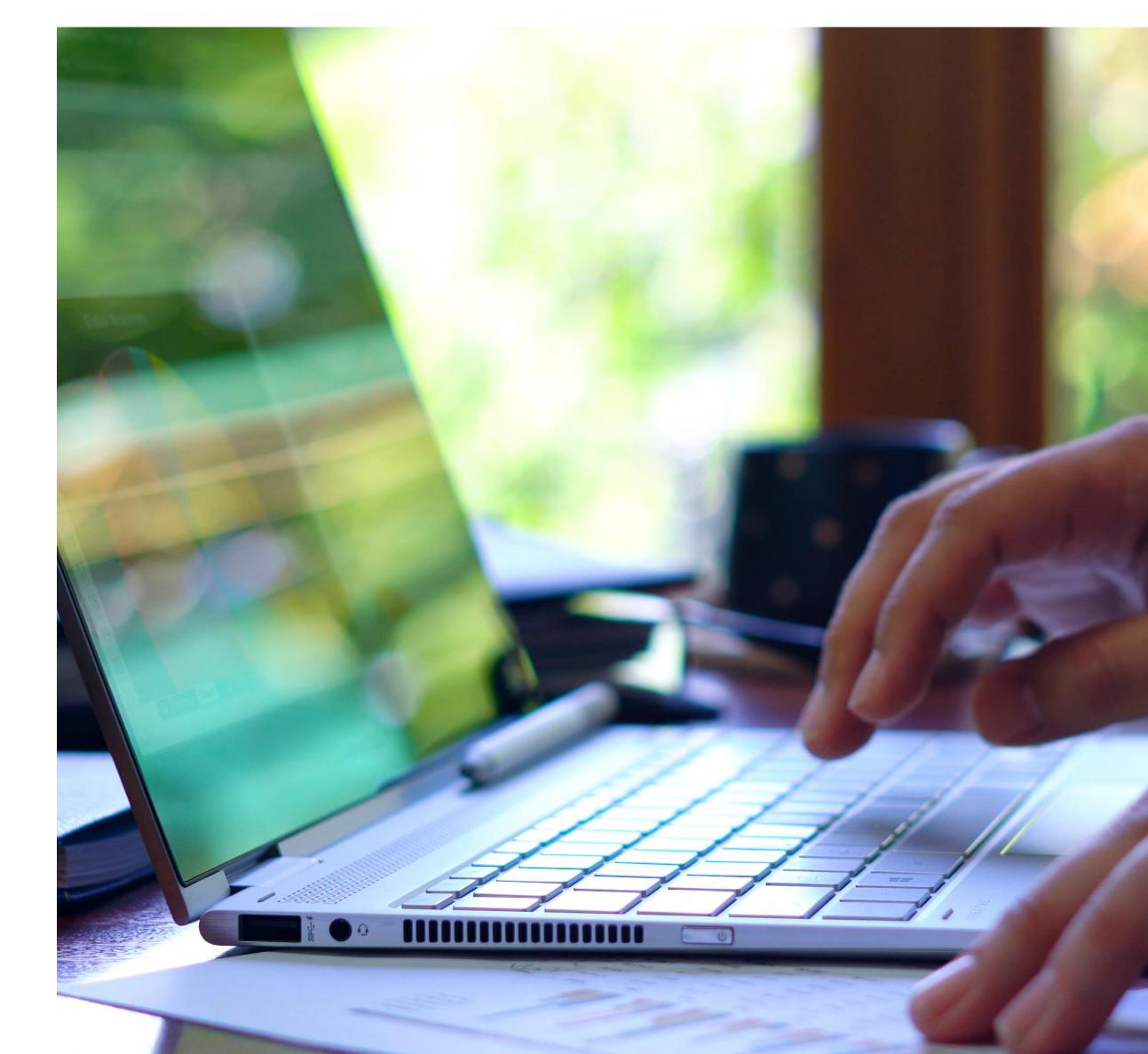
We have been in contact with some employers and Barratt Developments PLC (Homebuilders)are currently recruiting for apprentices at a range of levels: Intermediate and Advanced Apprenticeships for students with GCSEs and also Higher and Degree Apprenticeships for students with A-

levels: <u>https://www.barrattcareers.co.uk/early-</u> <u>careers/higher-degree-apprentices</u>

RSM also have a range of apprenticeship opportunities open now for applications in Finance and Business related roles in Leeds: <u>https://www.rsmuk.com/careers/students</u> /school-leaver-apprenticeship

If anyone wants help applying for apprenticeships, or to learn more about how to apply or where to look for vacancies please contact the careers team at <u>careersteachers@heckgrammar.co.uk</u> and we can book you an appointment or you can come to the lunchtime drop in 12.45pm-1.15pm





# Volunteering and work experience





## Work experience

**Speakers for Schools** offer work experience programmes with industry leading employers through insight days and 3-5 day virtual work placements.

Visit https://www.speakersforschools.org/ to view the full range of opportunities, register and apply.







## NHS Virtual Work Experience Programme 2<sup>nd</sup> October (slide 1)

Students can register using the link below:

https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/

Once they've registered, students will be emailed links to their virtual work experience portals. This programme is suitable for students in years 12, and 13 who are interested in the following careers:

Nursing Paramedicine Occupational Therapy Radiography Speech and Language Therapy Midwifery Physiotherapy Dietetics Prosthetics and Orthotics Pharmacy



# Competition



## The Gresham Competition: an oracy competition for Year 12 - entries by 15 November (slide 1)

Gresham College is launching a competition to promote the art of communicating complex information in a clear, concise and compelling way. This year's theme is the environment and sustainability.

Read more here: gres.hm/competition.

### The Competition will:

- support the development of oracy skills.
- help students with UCAS applications and job interviews.
- promote a deeper understanding of the environment.
- introduce students to the inspiring research of world-class academics.
- be an opportunity to present in front of academics and professionals.



## The Gresham Competition: an oracy competition for Year 12 - entries by 15 November (slide 2)

Choose one of the following topics and please make a reasoned argument:

- Who should be responsible for creating a better future environment for the next generation? How and why?
- What should the UK government do about the environment that will benefit your generation?
- Who should be most responsible for getting to Net Zero and why?
- What's the greatest positive environmental change you expect to see in your lifetime?
- What responsibilities should young people take on to address environmental/climate issues today and why?

Students will submit a five-minute, recorded presentation – the main focus should be the student speaking but can use images, graphs, or other visual props that help explain your points. Shortlisted candidates will then be invited to present again in person in London, and there will be three awards (including prizes for student and the school).

You can enter the competition here gres.hm/entryform and upload the video here gres.hm/dropbox.



# **Careers** information



Useful websites for Apprenticeships and alternatives to University



### National Apprenticeship Service

## Careerpilot





## GetMyFirstJob Where it all starts.





### Open for applications now!

\*September 2023 start dates\*

## mazars

- Finance.
- with current students

# Goldman Sachs

- Engineering and Global Markets divisions.
- Find out more about what is available and apply here:

Morrisons



With roles in Audit, Risk Consulting and the Advisory Service, it is the perfect place to start your career in

Several HGS alumni have gone on to have successful careers at Mazars and regularly come into school to work

Find out more and view the vacancies here: <u>https://jobs.mazars.co.uk/jobs/vacancy/find/results/</u>

• A Goldman Sachs Degree Apprenticeship is a four-year programme. They offer two different programmes in

• Get your degree from Queen Mary University of London as part of this apprenticeship.

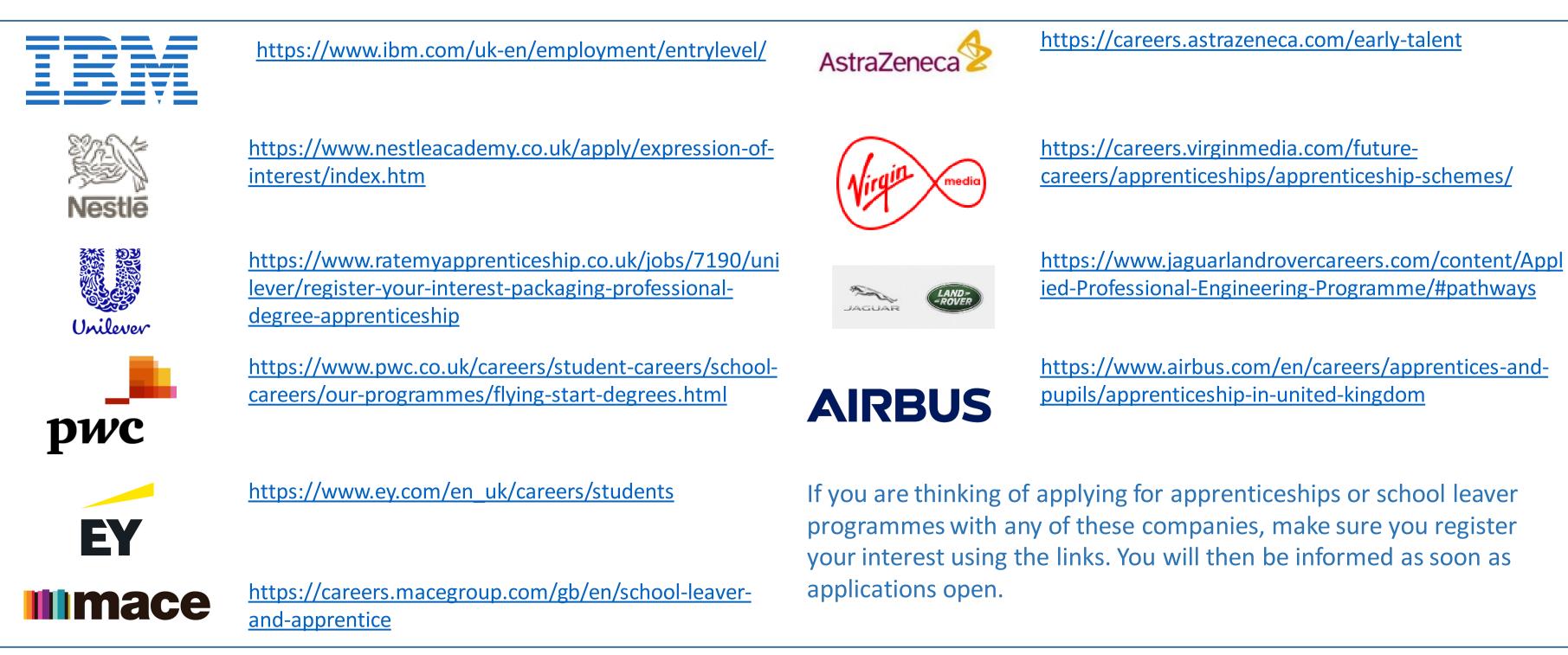
https://www.goldmansachs.com/careers/students/programs/emea/degree-apprentices.html

• Morrisons offer a range of different Degree Apprenticeships – from Corporate to Logistics.

• They are partners with University of Bradford, Strathclyde University and Kaplan in Leeds

• Find out more and apply here <u>https://www.morrisons.jobs/early-careers/degree-apprenticeships</u>

### Register your interest with these companies!





# **HGS Success Stories**



## **Apprenticeship Success**

### Muhammed Raahim Omer has secured a position at Ernst and Young To complete an apprenticeship.

Well done and good luck!!!





