

The background is a vibrant orange with a large, pale yellow full moon in the center. Several black bat silhouettes are scattered across the scene, some flying near the moon and others near the houses. The houses are dark silhouettes with square windows, and a bare tree branch is visible on the right side. The overall theme is Halloween.

# HALLOWEEN DRESS UP DAY

ONLY £1 TO DRESS UP IN YOUR  
BEST COSTUMES!

OCTOBER 19,  
2022 | SNACKS,  
COSTUMES,  
AND MORE!



HECKMONDWIKE  
GRAMMAR SCHOOL

## CATERING NOTICE

Please note you are not allowed to eat food purchased from third party outlets on these premises.

The only exception to this is a packed lunch from home.

# Sixth Form Bulletin

Monday 17th – Friday 21st October



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It's  
week



# Year 12 students can prepare now for your future

## 1. Start researching your options

now

- UCAS for university courses and apprenticeships
- Potential careers you want to pursue
- Attend university open days
- Look at universities websites to see what supra-curricular activities they offer

## 2. Obtain work experience for your desired career

## 3. Take part in extra-curricular and supra-curricular activities to boost future applications

## 4. Check the school bulletin on a weekly basis for opportunities

## 5. Building strong relationships with your form tutor. They will be writing your references. The more they know you the easier it is for

# Every milestone counts!

**Every milestone assessment counts towards your predicted grades.**

**Your DC3 will be the starting point to deciding your predicted grade.**

**We will also use DC1 and DC2 to determine the accuracy of the predicted grade.**

**To help make your dreams come true, make sure you are trying your best in ALL key assessments by using your time wisely now.**



LIVE work experience day on **Sunday November 6th.**

With the UCAS deadline for NHS Health Careers in January, students considering a career in healthcare need to gain as much work experience as possible. We strongly encourage all students (including those who attended October's session) to register. No two work experience days are the same.

Students can register for November's session using the link below: <https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/>

This programme is suitable for students in years Year 12 and Year 13 who are interested in the following careers:

- Nursing
- Midwifery
- Paramedicine
- Physiotherapy
- Occupational Therapy
- Dietetics
- Radiography
- Prosthetics and Orthotics
- Speech and Language Therapy
- Pharmacy



Once you have registered, students will be emailed links to your virtual work experience portals.

Students are awarded a **Work Experience Certificate** for every session they complete. **Those who complete the full 5-month programme will be awarded a Highly Commended Reference from the Presidents of Allied Healthcare Mentor.** These are fantastic additions to their CVs and UCAS applications!

# Cambridge programme



Applications are now open for the 2022-2023 [ClickCambridge programme](#), a series of Higher Education advice webinars organised by Cambridge Colleges. The programme is open to **Bangladeshi, Pakistani, and Arab (BPA)/mixed-BPA students in Year 12.**

**The deadline for students to sign-up for the ClickCambridge programme is 19<sup>th</sup> October**

The link for students to sign up for the ClickCambridge programme is: [https://cambridge.eu.qualtrics.com/jfe/form/SV\\_1RCxd66QQOYz6bc](https://cambridge.eu.qualtrics.com/jfe/form/SV_1RCxd66QQOYz6bc)



# Cambridge STEM SMART



The University of Cambridge's widening participation initiative, Subject Mastery and Attainment Raising Tuition, is a free 17 month long programme for state school students in Year 12 who are considering applying for university courses in **Engineering, Physics, Chemistry, or Biology** and either have experienced educational disadvantage or belong to a group that is statistically less likely to progress to HE.

For more information on the programme, eligibility criteria for applicants, and a link to the sign-up form, [please click here](#).

[You can also read student testimonials about the STEM SMART programme here.](#)





# Realising Opportunities (RO) aims to increase access of under-represented groups of young people to leading universities

It can help you receive lower grade offers to universities. Students who would like to apply for a place on the RO programme need to:

- [Check the full eligibility criteria on the RO website.](#) You can check if your postcode is eligible by visiting the RO website
- Use the student key **HGJERVISM01**
- Go to [realisingopportunities.co.uk/apply](https://realisingopportunities.co.uk/apply) to enter the Student Application Key and complete the application form.
- Ask your parent/carer to complete the online parent/carer permissions form which will be sent to their email address once you have submitted your application.
- DEADLINE for applications **21<sup>st</sup> October 2022**

Students will receive confirmation of whether they have been successful in gaining a place on RO by **6 January 2023.**

## About Reach for Excellence

Since its inception in 2007, RfE has built a successful track record in supporting and stretching students who have the potential to gain a place at a research intensive university, but who may not have considered it (or who may perceive barriers to entry). We recruit participants in **Year 12** and provide wide-ranging support alongside their studies in Year 12 and Year 13, which will help to strengthen their attainment and prepare them for making decisions about university, whether they wish to apply to the **University of Leeds** or elsewhere.

Successful RfE applicants are invited to engage with a varied programme of subject-specific academic tasters, personal development workshops, and intensive research and study skills sessions. We also offer a variety of enrichment experiences, and our broad range of advice and guidance sessions will leave students feeling more confident when navigating their university choices and UCAS applications, and more informed about student finance and their post-graduate career options. Events primarily take place at the University of Leeds campus during school/college holiday periods, in order to minimise curricular disruption while encouraging independent study habits. RfE students will also be invited to apply for our residential summer school held at the University of Leeds in August 2023.

More information about Reach for Excellence, including the eligibility criteria, can be found on our [website](#).

**The Arts & Humanities Outreach team** would like to encourage more applications from students interested in the **Arts & Humanities subjects – so please join**

### How to apply

The deadline for all applications is **23:59 on Thursday 17<sup>th</sup> November 2022**.

## FREE VIRTUAL GET INTO VETERINARY MEDICINE CONFERENCE

**-Saturday 22nd October 10am – 3pm**

Register here: <https://airtable.com/shrs1hEiPfdSSgnI2>

## FREE VIRTUAL GET INTO DENTISTRY CONFERENCE

**- Sunday 23rd October 10am – 3pm**

Register here: <https://airtable.com/shr7JL0vaCAzEYUo1>

If you are considering a career in allied healthcare, here is the link for our first NHS Work Experience Session on 2nd October. Sessions are £10 to cover administrative and technological costs: <https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/>

Medic Mentor's free, virtual INSIGHT INTO MEDICINE CONFERENCES on **Saturday 8th October, Saturday 22nd October, and Saturday 5th November** 3pm - 7pm.

Registration Link: <https://medicmentor.co.uk/insight-into-medicine-conference/>

# Year 12

For over fifteen years, the Aspiring Professionals Programme (APP) has helped high-achieving young people from low-income backgrounds (either eligible for free school meals or first-generation students in their family) reach the top universities and high-status professions.

The programme gives these students the skills, guidance, confidence and networks to access and thrive in higher education and top careers.

Our work takes places during the school holidays, or after school, and is completely free of charge. To find out more:

<https://app.socialmobility.org.uk/student>



# Black Access – University of York

Black access is a unique 3 year programme ran by York's access and outreach team. If you choose to get involved in the programme, you will receive personalised support in key areas such as revision and study skills, UCAS applications and transitioning to university.

If you feel this programme is applicable to you, please see the information below and visit this website to get involved.

<https://www.york.ac.uk/schools-and-colleges/post-16/black-access/>



# NEXT STEP YORK



Next Step York is a personalised two-year programme, starting in Year 12 for students in the north of England, providing an opportunity to explore university options and receive specialist support with their current studies. It is aimed at pupils who have the potential to progress to university but have experienced barriers that may prevent them from accessing higher education.

## To find out more

<https://drive.google.com/file/d/16pZAsLT-qnYnxNy-4aEn5w6Fp6iCKjEd/view>

## Eligibility criteria

[https://www.york.ac.uk/schools-and-colleges/post-16/next-step-york/#eligibility\\_criteria](https://www.york.ac.uk/schools-and-colleges/post-16/next-step-york/#eligibility_criteria)

## Register to attend an online event

[https://york.qualtrics.com/jfe/form/SV\\_9YqQUICFgMxveDc](https://york.qualtrics.com/jfe/form/SV_9YqQUICFgMxveDc)

NEXT STEP  
**YORK**



- The [Ambition Nottingham 16-18 programme](#) is now **open** for applications! Our Ambition Nottingham programme is a free two-year scheme for all Year 12 from anywhere in the UK.
- We offer support and guidance to students through various online sessions, which include subject specific tasters, personal statement support and how to choose your course.
- More information, the application form and the full entry criteria can all be found on our [website](#).
- Some participants who meet additional eligibility criteria could also be eligible for an enhanced contextual offer should they apply to us.
- We run a range of programmes and activities which Post 16 students can sign up to as individuals. These include Summer Schools, our Pathways to Law and Pathways to Medicine programmes, and our Ambition Nottingham programme. For further details please [visit here](#).

# Interdisciplinary Science with Foundation Year - online information session

**Thursday 20<sup>th</sup> October: 6pm – 7.15pm**

- Interested in studying science, engineering, mathematics, computing or healthcare at the University of Leeds, but not sure if you will get a place? Our Interdisciplinary Science with Foundation Year is designed for students who have the potential to study at the University of Leeds, but do not meet the entry requirements for direct entry. A-levels at CCD or equivalent are required.

Progression routes include **Biological Sciences, Maths, Chemistry, Physics, Food Sciences, Engineering, Computing, Healthcare (e.g., Nursing, Midwifery), Dentistry**

**Join us to find out about:**

**What you'll learn on a Science Foundation Year**

**The huge range of degrees it can lead onto**

**Our widening Participation criteria and entry requirements.**

**The support you'll receive.**

**Book your place [here](#):**



# Means Tested Scholarships in Engineering & Physical Sciences and Environment subjects

- **New scholarships available in Environment and EPS awarded to selected UK students based on personal circumstances.**

**These Scholarships are for 2023-24 entry.**

- **For more information please follow these links:**

**[Environment Scholarships](#)**

**[EPS Scholarships](#)**

# Open Days



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# Edge Hill

<https://linktr.ee/EdgeHillOutreach>



# Year 13



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# Year 13 - UCAS

## Reminder:

### You should have

- Completed everything except the personal statements and choices on the UCAS website. The key section is the education section – this is so staff can check your qualifications and input predicted grades
- Written and uploaded your draft personal statement onto Uniforg by now, even if you are not currently planning to attend university.

**Deadline 25<sup>th</sup> January**



# UCAS support from University East Anglia



- **November 16 @ 16:30 - 17:15** HE Guidance: Making Applying To University Easy - Writing A Standout Personal Statement - [Find out more »](#)
- **November 29 @ 16:30 - 17:30** HE Guidance: Medicine & Healthcare University Interviews [Find out more »](#)



# Sutton Trust



Applications for our 2022 [Pathways programmes](#) are now officially open. Our Pathways programmes aim to widen access to the most competitive professions – including **Banking and Finance, Consulting, Engineering, Medicine and Law** – with over 1,000 young people now participating in the programmes each year. Over a period of 18 months, students will be able to access university preparation days and work experience opportunities, gain sector insights and attend a residential conference at their chosen university.

Find out more

<https://www.suttontrust.com/our-programmes/>



# Year 13 Application Support

**Come to C016 for support with UCAS applications and Apprenticeships applications**

**Wednesday week A & B period 5**





# A level Biology and Chemistry revision support

## Revision sessions

We are holding revision classes for A Level Biology and Chemistry, every Friday and Sunday from 6-7pm on Zoom throughout October, November, and December.

Classes start THIS weekend, with a Biology revision session on 'DNA and DNA Replication' this Friday and a Chemistry revision session on 'Equalilibria' this Sunday.

Register for FREE using the links below:

DNA and DNA Replication (this Friday, 6-7pm):

<https://us06web.zoom.us/meeting/register/tZwkfuGurDlvHdDJNtkw9vZme7P5nbiGCAwD>

Equalilibria (this Sunday, 6-7pm):

<https://us06web.zoom.us/meeting/register/tZEpdO6hqj4oGdRGnhaLpASqrvGJfJneDQ0l>



# Early entry additional support



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# SAVE THE DATE

**Medical Students (Doctors, Vets, Dentists)**

**You are going to be offered the chance to practise for your interviews**

**Thursday 17th November 3.30pm - 7pm**  
**In Crellin block**



# Talk from Cambridge University

**Tuesday 18th October @ 4.30 for 1 hour**

**Greenhead are offering an online interview session via zoom run through the University of Cambridge that students can access via a Zoom link .**

It will be on based around humanities subjects and another around the sciences.

Details will be emailed asap



# Oxbridge applicant support



If you're applying to Oxbridge this year, book now to join us for our Applicant Webinar series.

These sessions will offer support and guidance throughout the application process and give you the opportunity to ask questions to Admissions Tutors at key points. **THIS IS A MUST (it will be invaluable for you to look at)**

<https://www.undergraduate.study.cam.ac.uk/applicant-webinars>



Past interview experience

[https://www.youtube.com/watch?v=qKHMpu\\_4Dy4](https://www.youtube.com/watch?v=qKHMpu_4Dy4)

Preparing for your interview

<https://www.undergraduate.study.cam.ac.uk/applying/interviews>



# Oxford interview support



<https://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/guide/interviews>



# Preparing for the Oxbridge interview



Here are some more specific things that you can do to prepare:



- Remind yourself of the selection criteria for your chosen subject at [ox.ac.uk/criteria](https://www.ox.ac.uk/criteria).
- Re-read your personal statement and any written work submitted, and make sure that you are happy to discuss them.
- Read widely around your chosen subject, including newspaper articles, websites, journals, magazines and other relevant publications.
- Take a critical view of ideas and arguments that you encounter in your reading, at school or college, or in the media: think about all sides of the debate.
- Find examples of your subject in the wider world, such as the scientific or economic theories that underlie news stories.
- Revise material you have studied at school recently.

<https://www.ox.ac.uk/sites/files/oxford/Interviews%20Guide%202021.accessible%20pdf.pdf>



# Support for medical school



<https://www.medicmind.co.uk/> Support with going to medical school

## Interviews

<https://www.themedicportal.com/application-guide/medical-school-interview/mmi-interviews/>





# Webinar for Medical School Interviews

**Title:** Deep Dive into Medical School Interviews

**Date and time:** November 16, 7 pm (UK time)

**Registration link:** [educationprojects.co.uk/project/deep-dive-into-medical-school-interviews/](https://educationprojects.co.uk/project/deep-dive-into-medical-school-interviews/)

The main learning outcomes from this webinar are:

The difference between MMI and panel interview

- How different universities conduct interviews
- How to prepare for interviews, how to get through the day
- How to answer the ‘Why medicine?’ question
- How to dress for interviews
- Are online interviews still a thing?



# Preparing for MMI



- ? keep up-to date with developments in the NHS that are making headlines
- ? have a basic understanding of key ethical concepts relating to medicine and patient confidentiality
- ? research what it takes to be a good doctor (GMC Tomorrows Doctors)
- ? make a list of qualities relevant to medicine and practice demonstrating them when questioned
- ? practice giving 5-8minute presentations in response to common MMI questions- this will help with time management on the day
- ? Look at the attributes and think how you could demonstrate these behaviours and values.
- ? Be able to give a well-balanced argument
- ? Try a mock interview



# Preparing Interviews in general - DO



- ❑ Consider staying overnight Find out the exact destination, timings and dress code for your interview
- ❑ Prepare what they are wearing
- ❑ Learn to shake hands
- ❑ Have a contact number in case of delay
- ❑ Respond promptly to emails or letters
- ❑ Find out the exact destination, timings and dress code for your interview
- ❑ Consider staying overnight
- ❑ Have breakfast or lunch!
- ❑ Arrive promptly
- ❑ Remember to take photographic ID, Certificates etc(or anything else requested by the University)
- ❑ Introduce yourself
- ❑ Be confident
- ❑ Remember non-verbal communication
- ❑ Be sensitive and compassionate
- ❑ Read the question carefully
- ❑ Rather than trying to answer a question you don't fully understand, ask for clarification
- ❑ Think through the question or scenario presented
- ❑ Ensure they are familiar with the contents of your UCAS personal statement
- ❑ Say goodbye and thank you



# Preparing Interviews in general – DON'T



- ❑ Second-guess the answer-it's your explanation that they're interested in
- ❑ Try and prepare answers in advance
- ❑ Carrying anything extra into the interview eg. a water bottle, as water is often provided



# Clubs and Societies



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XXXX

# TRUE CRIME CLUB

**Who?** Sixth-formers - you don't have to be studying social sciences to go!

**When?** Thursday Lunchtime

**Where?** C012

**Why?** Good enrichment activity for Uni, while also giving a fun and interesting look into criminology!

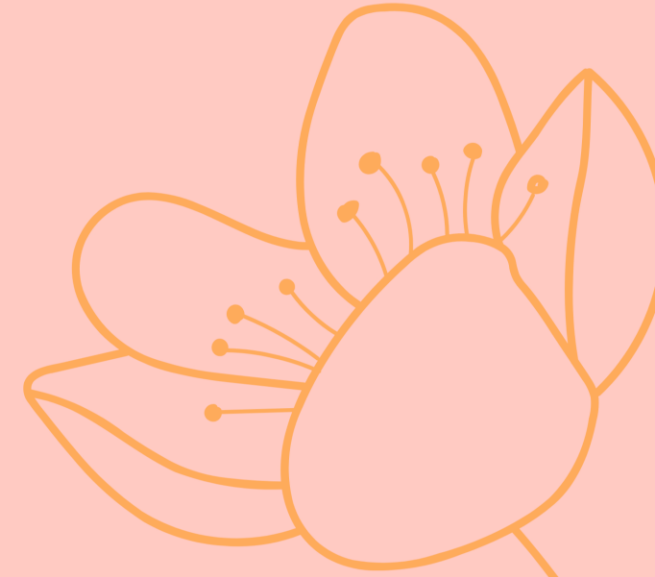
**Any questions?** Email:

21hberry@heckgrammar.co.uk

21bwhartonhamilton@heckgrammar.co.uk

who was?

# World Book Club



**EVERY WEDNESDAY! WE'D  
LOVE TO SEE YOU THERE!**

*3:15 to 4:15 In A105*

**This week we are reading:**

**The Cat Who Saved Books**

**by Sōsuke Natsukawa**

If you're interested, please speak to  
Anisa Qais, Haadi Hassan or Yusuf Ali  
or just come along!

21yali@heckgrammar.co.uk  
16hhassan@heckgrammar.co.uk  
21aqais@heckgrammar.co.uk

Topical Discussions

Guest Speakers

Present Research

Practical Sessions

Human Anatomy Sessions

Ask Questions



Interest Form

## MEDI-SKILLS SOCIETY

Room C101

Mondays at 12:30

Years 7-13 Welcome



Padlet

**Medicine. Dentistry. Midwifery. Subjects Allied to Medicine. Nursing.**

Visit our PadletBoard to get involved in some supercurricular opportunities now!  
Fill out the expression of interest <sup>^^</sup>

Contact via Teams or Email:  
Olivia Smith Saneha Kauser Raahim Omer  
Ronan D'Souza Abdullah Aziz





# FOOTBALL FIESTA

OPEN TO ALL

**SIGN UP NOW**

**DEADLINE: 28.09.2022**

- Teams must consist of 7 players: 5 playing, 2 on the bench
- Players are free to wear football attire but will need to change into it at lunch
- SHINPADS ARE A MUST!
- Games will be played on the MUGA (weather permitting)
- PLAYERS ARE NOT ALLOWED TO SWAP TEAMS!
- Players must turn up to games on time
- Games are 12 mins one way

Any questions, speak to Henry Pollard  
([16hpollard@heckgrammar.co.uk](mailto:16hpollard@heckgrammar.co.uk)) or Druvan  
Tailor ([16dtailor@heckgrammar.co.uk](mailto:16dtailor@heckgrammar.co.uk))

ENTRY FEE  
**£10**

# University opportunities



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# Sheffield Subject taster sessions



Subject taster sessions offer students an opportunity to experience a university lecture or seminar, to get a taste of what studying at university is like. Our interactive sessions are available for Year 12 and 13 students who are considering their post-16 options. We have a wide range of upcoming sessions including:

- [Adult Nursing - Nursing: Preparing a Patient for a Procedure](#)
- [Architecture - Communicating Architecture Projects](#)
- [Chemistry - Be a Chemistry student for the day: Synthesising and analysing aspirin](#)
- [Computer Science - Machine Learning and Data Science](#)
- [Economics - Discussing Inequality in an Unequal World](#)
- [Journalism - What would you do?: Ethical dilemmas in Journalism](#)
- [Sociological Studies - Popular-by-surprise: The lifecycle of anonymous apps](#)

The full range of sessions

<https://www.sheffield.ac.uk/undergraduate/visit/subject-tasters>



# Sheffield

Applications are now open for [Discover Sheffield](#) and we are really looking forward to receiving applications from **Y12** students at Heckmondwike Grammar School.

**Applications will close at midnight on Sunday 6th November.**

We have created a Google Site to provide easy access to information about the Discover Sheffield programme, and how to apply, for both school staff and Year 12 students who are interested in applying.

This can be accessed here: <https://sites.google.com/sheffield.ac.uk/welcome-to-disc-sheff/home>



# Lancaster Access Programme

Lancaster Access Programme provides you the opportunity to take part in a range of exclusive activities, enhance your study skills, join campus residentials and prepare for a future studying at university.

The programme is open for Year 12/13s from widening participation backgrounds and completion of the programme makes you eligible for a **grade reduction of up to three grades on your Lancaster University offer.**

Further details, information webinar and the application form can be found at [www.lancaster.ac.uk/lap](http://www.lancaster.ac.uk/lap).



# Webinars University of Sheffield

## **Year 12 - Introduction to Higher Education & Why University**

This is for students who are potentially interested in progressing to higher education, or have the potential to do so, and would like to find out more about what university is all about. We will discuss the benefits of studying at a higher level, as well as highlighting some of the exciting things that students get involved in alongside their studies.

## **Year 13 - Personal statements**

This session is for current year 13 students, who are about to start, or have just started putting their personal statement together. We cover a range of information, which gives not only useful tips and advice on what to include, but also guidance on structure.

Our webinars will be delivered on the following dates:

- 18th Oct - Year 12 Introduction to Higher Education & Why University - 9am-945am
- 18th Oct - Year 13 Personal statements - 12pm-1245pm
- 21st Oct - Year 13 Personal statements - 9am - 945am
- 21st Oct - Year 12 Introduction to Higher Education & Why University - 1pm-145pm
- 31st Oct - Year 12 Introduction to Higher Education & Why University- 9am-945am
- 31st Oct - Year 13 Personal statements- 12pm-1245pm
- 1st Nov - Year 12 Introduction to Higher Education & Why University- 12pm-1245pm
- 3rd Nov - Year 12Introduction to Higher Education & Why University - 9am-945am
- 3rd Nov - Year 13 Personal statements- 1pm-145pm
- 4th Nov - Year 13 Personal statements- 9am-945am

All webinars will be delivered using our virtual Blackboard platform. In order to join one (or more) of the webinars, please complete the google form below. Following completion of this form, we will send you a link to the virtual session together with further joining instructions.

Google form link - [The University of Sheffield Autumn Webinars](#)



# Festival of Social Science

**22 October -13 November 2022**

The Festival of Social Science celebrates its 20th anniversary this year. It's a great chance to explore social science topics. It is free to attend and most of the events are open to everyone

**To find out more please follow this link:**

<https://festivalofsocialscience.com/events/partner/university-of-leeds/>



# Cambridge Foundation Year

The [Cambridge Foundation Year](#) is a unique course for students who have been prevented from realising their potential due to educational disadvantage or disruption. The course is a **free and fully-funded programme** offering study in the **Arts, Humanities and Social Sciences**. It is only available as a full-time, one-year residential programme; it is only open to those ordinarily resident in the UK. Prospective applicants need to fulfil particular [eligibility criteria](#) and [academic entry requirements](#).

The Cambridge Foundation Year are hosting a **series of webinars** from October to January as part of their [Applicant Support Programme](#), specifically designed to help prospective applicants step-by-step through the application process. The webinars (which will be recorded) cover every step of the application process, including UCAS and Personal Statements, the Foundation Year SAQ and the unique opportunity to get live admissions help in the admissions help panel and FAQs webinar. Please find the sign-up form here: <https://app.geckoform.com/public/#/modern/21FO00rhrhxwqc0097y3h6pt9k>

If you'd like to receive updates from the Foundation Year Team at the University of Cambridge, we recommend signing up to the **Foundation Year Newsletter**. The team will send an email newsletter each month with useful advice on applying to university, as well as details of upcoming events and other practical resources. You can sign up here: <https://www.foundationyear.cam.ac.uk/prospective-students/applicant-newsletter>

For any queries about the Foundation Year, please contact [foundation.year@admin.cam.ac.uk](mailto:foundation.year@admin.cam.ac.uk).





# Apprenticeship opportunities



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# Live apprenticeship opportunities October

<https://padlet.com/askresources21/bw9tqgz6y2vjas6t>

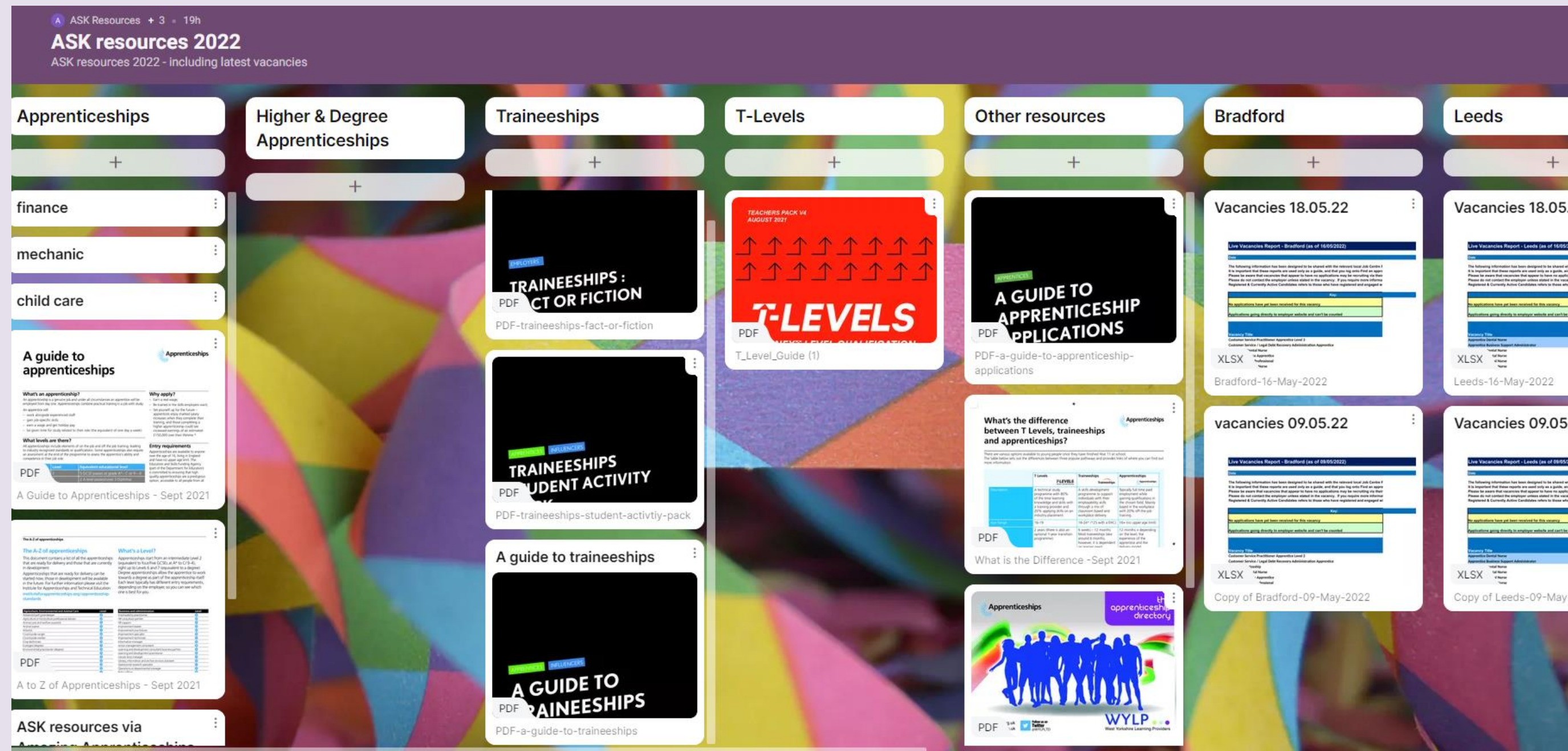
There are new vacancies updated on here on a regular basis.

There are also lots of fantastic resources for you to learn more about apprenticeships



# Live apprenticeship opportunities

Check out [ASK's new padlet](#) to find EXCITING OPPORTUNITIES in apprenticeships.



# Interested in apprenticeships?

We have been in contact with some employers and Barratt Developments PLC (Homebuilders) are currently recruiting for apprentices at a range of levels: Intermediate and Advanced Apprenticeships for students with GCSEs and also Higher and Degree Apprenticeships for students with A-levels: <https://www.barrattcareers.co.uk/early-careers/higher-degree-apprentices>

RSM also have a range of apprenticeship opportunities open now for applications in Finance and Business related roles in Leeds: <https://www.rsmuk.com/careers/students/school-leaver-apprenticeship>

If anyone wants help applying for apprenticeships, or to learn more about how to apply or where to look for vacancies please contact the careers team at [careersteachers@heckgrammar.co.uk](mailto:careersteachers@heckgrammar.co.uk) and we can book you an appointment or you can come to the lunchtime drop in 12.45pm-1.15pm



# Volunteering and work experience



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# Work experience

**Speakers for Schools** offer work experience programmes with industry leading employers through insight days and 3-5 day virtual work placements.

Visit <https://www.speakersforschools.org/> to view the full range of opportunities, register and apply.



# Competition



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# The Gresham Competition: an oracy competition for Year 12 - entries by 15 November (slide 1)

Gresham College is launching a competition to promote the art of communicating complex information in a clear, concise and compelling way. This year's theme is the **environment and sustainability**.

Read more here: [gres.hm/competition](https://gres.hm/competition).

## The Competition will:

- support the development of oracy skills.
- **help** students with **UCAS applications and job interviews**.
- promote a deeper understanding of the environment.
- introduce students to the inspiring research of world-class academics.
- be an opportunity to present in front of academics and professionals.





# The Gresham Competition: an oracy competition for Year 12 - entries by 15 November (slide 2)

**Choose one of the following topics and please make a reasoned argument:**

- Who should be responsible for creating a better future environment for the next generation? How and why?
- What should the UK government do about the environment that will benefit your generation?
- Who should be most responsible for getting to Net Zero and why?
- What's the greatest positive environmental change you expect to see in your lifetime?
- What responsibilities should young people take on to address environmental/climate issues today and why?

Students will submit a five-minute, recorded presentation – the main focus should be the student speaking but can use images, graphs, or other visual props that help explain your points. Shortlisted candidates will then be invited to present again in person in London, and there will be three awards (including prizes for student and the school).

You can enter the competition here [gres.hm/entryform](https://gres.hm/entryform) and upload the video here [gres.hm/dropbox](https://gres.hm/dropbox).



# Careers information



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# Useful websites for Apprenticeships and alternatives to University

**NGTU**  
NOT GOING TO UNI

★ RATEMY  
**APPRENTICESHIP**

 **GetMyFirstJob**  
Where it all starts.

**National  
Apprenticeship  
Service**

**Careerpilot**

**/// GRADCRACKER**  
Where the STEM jobs are

# Open for applications now!

\*September 2023 start dates\*



# mazars

- With roles in Audit, Risk Consulting and the Advisory Service, it is the perfect place to start your career in Finance.
- Several HGS alumni have gone on to have successful careers at Mazars and regularly come into school to work with current students
- Find out more and view the vacancies here: <https://jobs.mazars.co.uk/jobs/vacancy/find/results/>

# Goldman Sachs

- A Goldman Sachs Degree Apprenticeship is a four-year programme. They offer two different programmes in Engineering and Global Markets divisions.
- Get your degree from Queen Mary University of London as part of this apprenticeship.
- Find out more about what is available and apply here: <https://www.goldmansachs.com/careers/students/programs/emea/degree-apprentices.html>

# Morrisons

The Morrisons logo is located in the bottom left section. It features a stylized sunburst or flower-like graphic above the word "Morrisons" in a bold, green, sans-serif font.

- Morrisons offer a range of different Degree Apprenticeships – from Corporate to Logistics.
- They are partners with University of Bradford, Strathclyde University and Kaplan in Leeds
- Find out more and apply here <https://www.morrisons.jobs/early-careers/degree-apprenticeships>

# Register your interest with these companies!



<https://www.ibm.com/uk-en/employment/entrylevel/>



<https://www.nestleacademy.co.uk/apply/expression-of-interest/index.htm>



<https://www.ratemyapprenticeship.co.uk/jobs/7190/unilever/register-your-interest-packaging-professional-degree-apprenticeship>



<https://www.pwc.co.uk/careers/student-careers/school-careers/our-programmes/flying-start-degrees.html>



[https://www.ey.com/en\\_uk/careers/students](https://www.ey.com/en_uk/careers/students)



<https://careers.macegroup.com/gb/en/school-leaver-and-apprentice>



<https://careers.astrazeneca.com/early-talent>



<https://careers.virginmedia.com/future-careers/apprenticeships/apprenticeship-schemes/>



<https://www.jaguarlandrovercareers.com/content/Applied-Professional-Engineering-Programme/#pathways>



<https://www.airbus.com/en/careers/apprentices-and-pupils/apprenticeship-in-united-kingdom>

If you are thinking of applying for apprenticeships or school leaver programmes with any of these companies, make sure you register your interest using the links. You will then be informed as soon as applications open.

# Additional information



**HECKMONDWIKE**  
GRAMMAR SIXTH FORM

# Sixth Form Staff Team



Mr Longridge

Head of Sixth  
Form



Miss Smith

Transition &  
Enrichment



Mrs Brooksby

Academic  
Leader Y12



Mr Mullaney

Academic  
Leader Y13



Mrs Jervis

Progression &  
UCAS



Mrs Lenski

Pastoral  
Leader



Bev Sheard

Learning  
Mentor



Donna Matthews

Learning  
Mentor

+ team of Form Tutors and Co-Tutors



# Head student Drop-in

**Come along and speak to us to make suggestions, ask questions, tell us your problems or just for a chat!**



**Every Thursday Lunchtime in CO13**

**Any Questions contact Rowan ([16rlightfoot@heckgrammar.co.uk](mailto:16rlightfoot@heckgrammar.co.uk)) or Chandni ([16cpahal@heckgrammar.co.uk](mailto:16cpahal@heckgrammar.co.uk))**





# HGS SIXTH FORM INSTAGRAM



**@heckmondwikesixthform**