

Year 11 Information Evening

Tuesday 4 October 2022

English



HECKMONDWIKE
GRAMMAR SCHOOL

The English Department



Mrs Hancock
Subject Leader



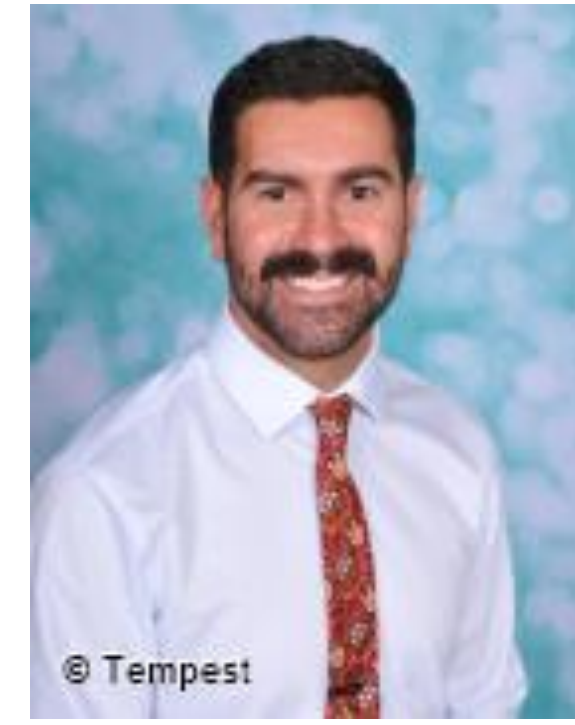
Miss Smith
Assistant Subject Leader



Mrs Dye



Ms Khatun



Mr McLaughlan



Ms Gledhill



Mrs Ellis



Miss Wilkinson



Mrs Dare



Vision

“The English department are passionate about developing our students so that they have a lifelong love of English and recognise its significance in both their education and how it helps them connect to the wider world.” Curriculum Intent, 2022



Overview

- What is the difference between the Language and Literature GCSE?
- What skills will my child be assessed on in each part of the examination?
- What does a high level response look like for reading/writing/literature?
- How are students taught to achieve the highest marks?
- How do you revise for English?
- How can I support my child with revision?



What is the difference between the Language and Literature GCSE?

Language	Literature
<ul style="list-style-type: none">• Short, unseen extracts• Focused questions looking at sections of the extract• Show an understanding of different types and forms of texts• Close, detailed analysis• Demonstrate their ability to write a piece of fiction and non-fiction	<ul style="list-style-type: none">• Clear knowledge and understanding of set texts (two plays, one novel and an anthology of poetry)• Understand the contexts of the texts they are studying and the importance of this within the text• Write full essays with a focus on character or theme• Analyse a key extract as a part of their essay (Macbeth and A Christmas Carol)• Understand the methods used within a text to make it engaging (this includes structural techniques used throughout a text, key methods used at sentence level and an understanding of the form of the text)



Teaching to the Top

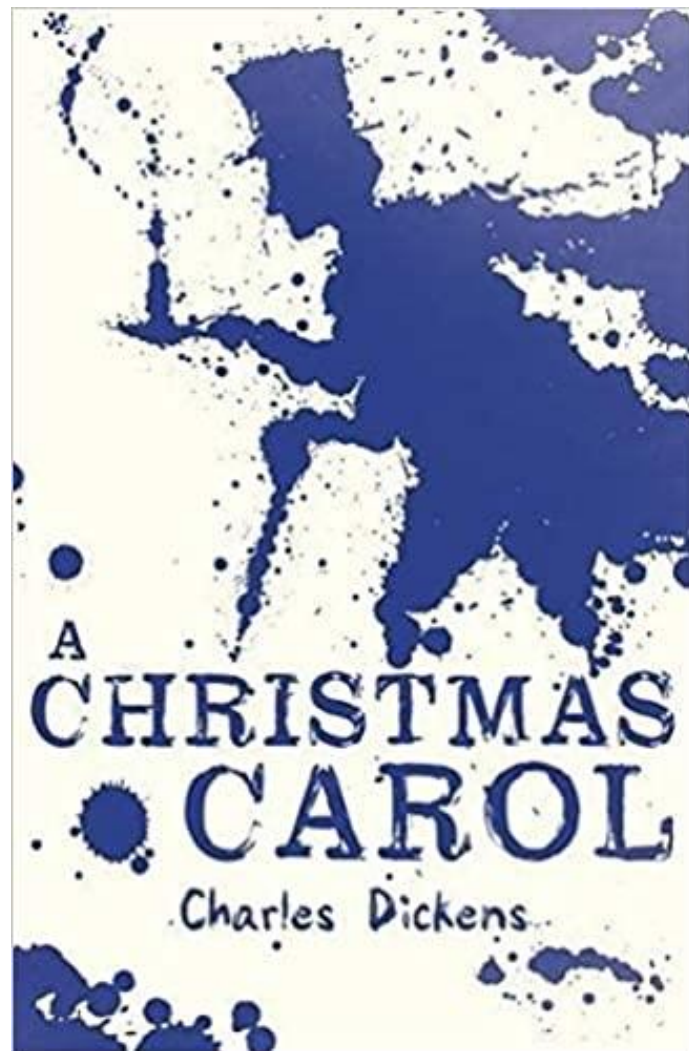
We ensure that every student is given access to examples of level 4 answers (this criteria is what students need in order to be awarded a grade 8-9).

In your handout, you will find some examples of level four answers from both the reading and writing sections of Paper One Language.

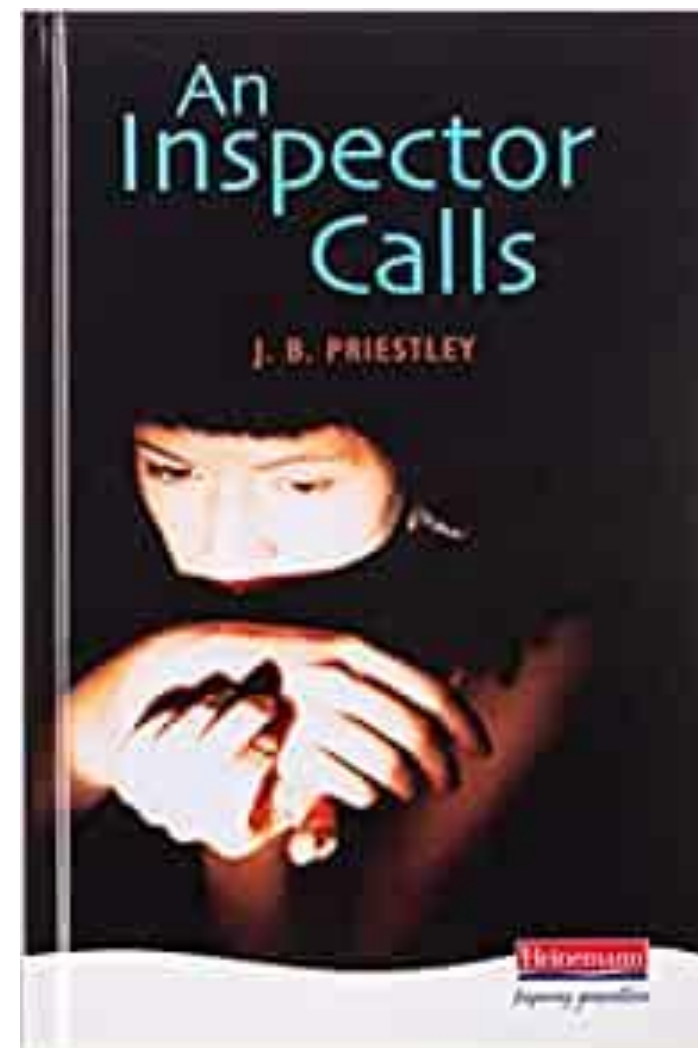
Teachers also use live modelling in the classroom to demonstrate how to craft level 4 answers.



GCSE English Literature



19th Century Novel



Modern Play



Shakespeare



Poetry



What skills will my child be assessed on in each part of the examination?

GCSE English Literature

Students at Heckmondwike Grammar School study the following texts for their English Literature GCSE:

Paper One (1 hour 45 minutes)

- Macbeth
- A Christmas Carol

Paper Two (2 hours 15 minutes)

- An Inspector Calls
- Anthology Poetry (Power and Conflict)
- Unseen Poetry



How are students taught to achieve the highest marks?

- Model answers
- Referring to the mark scheme and making this student friendly
- Identifying where high level answer have achieved the expectations of the mark scheme
- The live modelling of responses in class
- The live marking of student responses in class
- Effective planning methods for each question



Grade Boundaries 2019

GCSE English Language Mark → Grade Conversion 2019

Grade	/160	%	/80	/40
9	127	79	63	32
8	117	73	58	29
7	108	68	54	27
6	97	61	49	24
5	86	54	43	22
4	76	48	38	19
3	56	35	28	14
2	36	23	18	9
1	16	10	8	4

2019 Mark → Grade Conversions

It is important to note that the mark for a grade 9 will change every year as this takes the top three percent of marks once all exams have been marked.

GCSE English Literature Grade → Mark Conversion 2019

Grade	/160	%	/96	/70	/64	/30	/32	/24
9	141	88	84	62	56	26	28	21
8	127	79	76	55	51	24	25	19
7	113	71	68	50	45	21	23	17
6	98	61	59	43	39	18	20	15
5	83	52	50	36	33	16	17	12
4	68	43	41	30	28	13	14	10
3	50	31	30	22	20	9	10	7
2	33	21	20	15	13	6	8	5
1	16	10	10	7	6	3	3	2

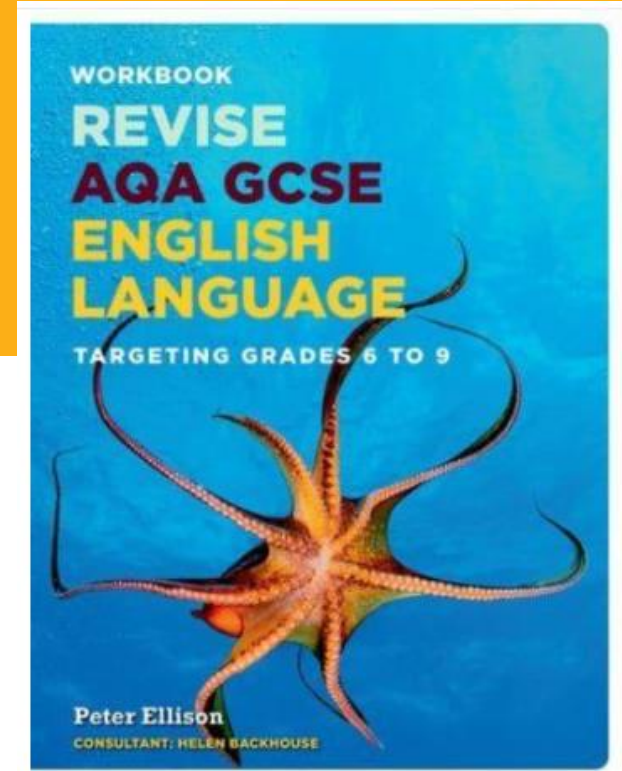


How do you revise for English?

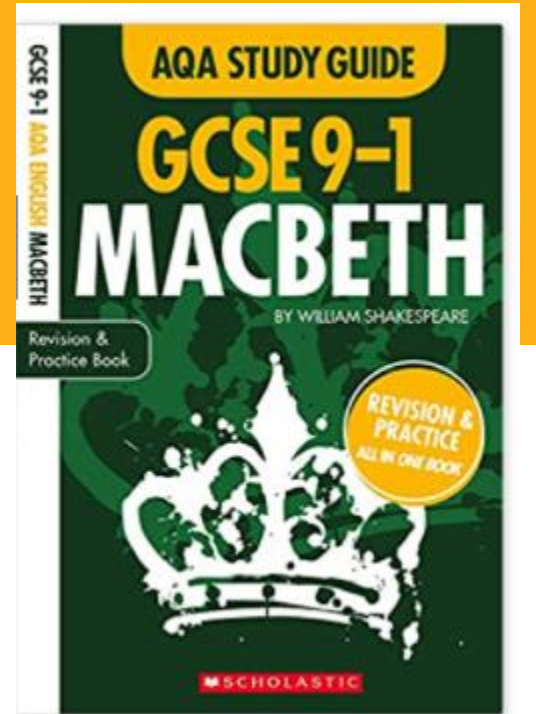
English Language:

- Reading a wide range of fiction and non-fiction sources
- Identifying key methods used within the sources and texts you read
- Ensuring you know what is on each exam and the 'formulas' that can be used for each question
- Ensure you have a good knowledge of the terminology needed for the exam
- Practising extended writing – students often struggle with writing enough in exams
- Revision workbooks (AQA)
- Ensure you understand how to use punctuation accurately

Practice questions/past exam questions – teachers often provide these on Teams and are willing to look over work done by students.



How do you revise for English?



English Literature:

- Flashcards for key quotations, characters and themes. Each flashcard should comment on key methods or effects of the chosen quotation and any links to context that could be made
- Writing essay plans for the possible questions that could come up – this should again be character and theme focused and link to any key context
- YouTube – Mr Bruff has many videos that revise the key texts studied
- Revision guides – these can be helpful in ensuring the base knowledge is remembered

Practice questions/past exam questions – teachers often provide these on Teams and are willing to look over work done by students.



Where to find exam preparation files on Teams

Microsoft Teams

Search

< All teams

11b/En4 RES 21/22

Class Notebook

Assignments

Grades

Insights

Channels

General

General

Files

+ New Upload Sync Copy link Download Open in SharePoint

Documents > General > Class Materials > **Year 11 Revision Materials**

Name	Modified	Modified By
ACC	October 13, 2021	Miss R. Smith
AIC	December 10, 2021	Miss R. Smith
LP1	October 13, 2021	Miss R. Smith
LP2	December 10, 2021	Miss R. Smith
Macbeth	October 13, 2021	Miss R. Smith



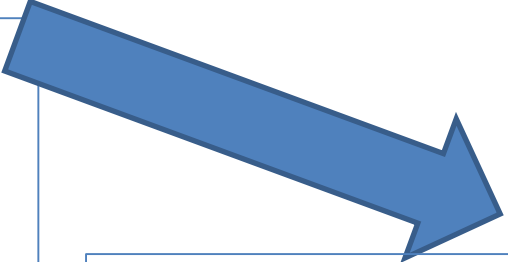
How can I support my child with revision?

- Have an understanding of the key texts they study in English Literature
- Quiz your child on the key texts: characters, themes, quotations and context
- Share interesting articles with them
- Encouraging reading where possible
- Watch documentaries and discuss the views and opinions presented within them
- Reminding them to use the resources made available to them by their teachers
- Ask them to explain the feedback they have been given within assessments




Questions from Parents

“Will the students be taught to understand the mark schemes used and how to use this knowledge effectively when answering exam questions?”

- 
- Mark schemes are referred to throughout the exam preparation and students are taught the difference between level 3 and 4 for language and level 5 and 6 for literature in order to aim for the highest marks.
 - Sample answers are used regularly in teaching to identify high level answers and where examiners have identified key features from the mark scheme.
 - Retrieval practice is used to check that students know what the key features of the mark scheme are.

How are students selected for intervention in English?

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- Interventions currently run at lunchtime (literature) and after school (language).
 - These are small group interventions designed to boost students' performance in their mocks and final exams.
 - At this stage, we have kept the groups deliberately small and targeted the students furthest away from their target grade.
 - After the November mocks, we will be reviewing the students in intervention based on exam performance.



English@heckgrammar.co.uk

Please use the above email address, or contact your child's teacher, if you require any further information.

Thank you

