Welcome to Heckmondwike Grammar School

Year 11 Parent Information Evening





Mr Roberts - Headteacher





Mr Taylor -Assistant Headteacher





Year 11 Team







Mrs Griffin

Head of Year 11 Mrs Goulding

Student Welfare Officer Mrs Brooke

Pastoral Support Officer



Head of Year 11 – Mrs S Griffin

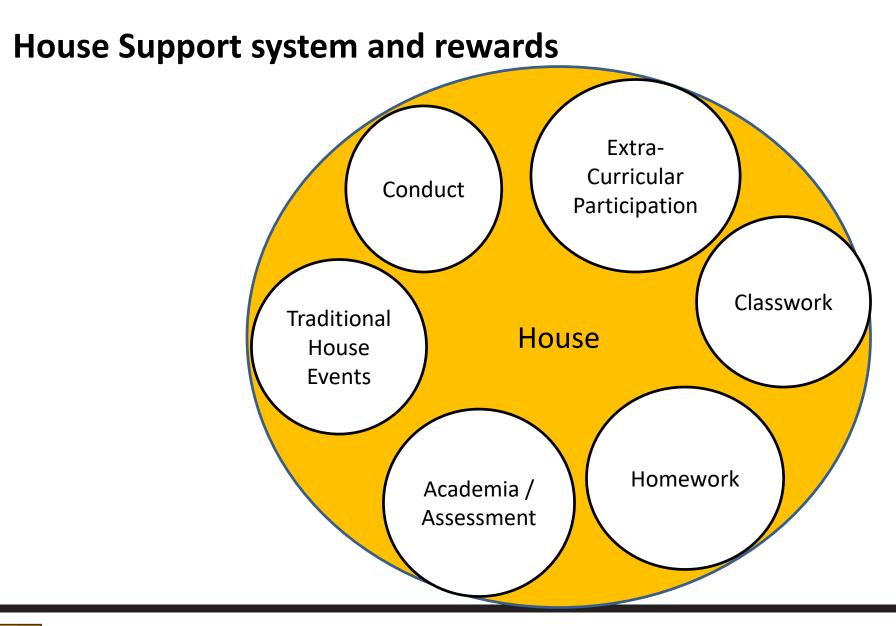
The role of overseeing achievement within a year group is now the responsibility of the Head of Year.

Overview of role:

- Dual focus on pastoral care and academic achievement
- Removing barriers to learning
- Coordinating intervention and support
- Liaising with all stakeholders to support your child
- Leading on rewards and behaviour
- Supporting students with attendance and punctuality

Year11Team@heckgrammar.co.uk sgriffin@heckgrammar.co.uk







House Reward System and Assessment

We REWARD EXCELLENCE + Lesson Points -

X

Ethos



Will be awarded for;

Classwork Excellence



Participation Excellence



Homework Excellence



Extra-Curricular Participation Points



Academic Achievement Points

Can be revoked for;



Poor Behaviour

in Lesson

Ist = Verbal Warning 2nd = Loss of Ethos Point 3rd = Poor Behaviour in

Lesson Point

Poor Behaviour out of Lesson



Late



Homework



Misuse of Uniform or Equipment



125 years of heritage

- Highly competitive selective grammar school
- Excellent results (83% of our recent GCSE grades were 9 7)
- Outstanding reputation
- Our motto 'Nil Sine Labore' (nothing without work)
- Our ethos is "Respect, Responsibility and Excellence"



August 2022



742 grades awarded were grade 9.108 students with ten or more 9-7 grades157 students with eight or more 9-7 grades183 students with five or more 9-7 grades



Personal Goals

GCSE grades are like currency.

Good grades enable our students to buy their way onto the best post-16 courses or apprenticeships.

Good GCSE grades open doors for students and give them the opportunity to make more decisions.





Personal Goals

What are their personal goals?

Year 11 students have approximately 29 weeks in school.

Every week counts! The hard work should start now so that our Year 11 students have the best chance to reach their maximum potential.





Our Goal

Heckmondwike Grammar School is a highly academic institution

Our goal at Heckmondwike Grammar School is to provide the environment, opportunities and experiences that young people need to reach their maximum potential.

Our goal is to help all of our students to achieve their personal goals.



Monitoring and Support

- Students are continually assessed by their teachers as part of the whole school system.
- At specific points in the year, teachers report an attainment grade for each student.
- This grade includes everything that the student has done up to that point, and is an indication of the grade they are likely to attain at the end of the course based on their current attainment and work ethic.
- These grades are shared with parents.
- Mock 1 grades are used as 'predicted grades' in 6th form applications



Intervention and support for students

We have a rigorous system of reviewing student performance and intervening where necessary to ensure that all students receive the support they require, when they need it.

Our focus is on raising the performance of all students (not just those that are underperforming).



Intervention and support for students

English Intervention has already begun. Intervention in other subjects is beginning now.

2 forms of intervention

- Small group support provided by a subject specialist
- 1:1 peer tuition from our 6th form students



Supporting your child at home

Intervention sessions

Encourage your child to prepare for and attend the intervention sessions made available

Homework

A Year 11 student should have approximately 45 minutes of homework in every subject every week. Some of this may be directed independent study.



Supporting your child at home

Revision

Mock exams are 4 school weeks away. Results will be used as predicted grades for post 16 applications.

Encourage your child to produce a revision timetable and stick to it.

As mocks approach, revision lists will be placed in the 'Year 11 Revision' Team.

The most useful revision strategies involve active recall and going back over prior learning at regular intervals. Summarising, copying out and re-reading are ineffective methods of revision

A 'revision strategies' booklet can be found in the 'Year 11 Revision' Team.



Key Dates

31st October 2022 \rightarrow 9th November 2022 – Year 11 Mock Examinations 1

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1st December 2022 – Year 11 Parents Evening 1
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20th February 2023 \rightarrow 1<sup>st</sup> March 2023 – Year 11 Mock Examinations 2
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23rd March 2023 – Year 11 Parents Evening 2
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Transition events

- Individual Careers Interview
- HGS Sixth Form Open Evening
- Mock exam results event
- Taster Day
- Consultation Meeting



• Students will complete their options form in January, at their

consultation meeting with a member of school staff.

• Entry to HGS 6th form is dependent on their meeting the entry

requirement of the subjects they wish to study



Year 11 Careers Programme





Mrs Ellis Careers Adviser CareersTeachers@heckgrammar.co.uk Year 11 students can attend the **Careers Drop-in** Monday-Thursday 12:45-13:15 in B0:13 and book a **full careers appointment** upon request



Year 11 Careers Programme

• Students will explore their post 16 options during their PSHE sessions – every option they have is covered from studying A levels at 6th Form to vocational options such as BTECs and Apprenticeships.

• Every year 11 student will be invited for a one-to-one careers guidance interview with an impartial and professionally qualified careers advisor between now and January 2023. It is a chance for students to explore their individual career ideas in more depth and ask any questions they have regarding their future.

• Throughout the year, students will have an opportunity to engage with a range of career related activitiessuch as employer and university visits and National Careers Week events held in school.

• In February, Year 11 students will have access to the Apprenticeship Academy – which is being run in school in partnership with Not Going to Uni. It consists of 6 Live sessions and students should feel confident in finding, applying and interviewing for apprenticeships by the time they finish.

• Students can also access the Careers Drop in which is held Monday – Thursday 12:45 -13:15 in the Careers Office

• A member of the Careers Team is present this evening but you can contact <u>careersteacher@heckgrammar.co.uk</u> with any queries.



Other important information

<u>Applications for Post-16 study</u> – we encourage students to apply for 2 options for post 16 study – one first choice and one back up. It is important to check deadlines and apply as soon as possible for chosen colleges/6th forms.

<u>Personal Statement</u> – Some colleges require a personal statement alongside the application. Resources to help with this are available from the careers office.

<u>Apprenticeships</u> – Level 3 apprenticeships for September 23 usually begin to be advertised around Feb/March. We encourage those interested in apprenticeships to sign up for the Apprenticeship Academy – this will be sent out to students nearer the time.



Miss Gennevieve -Associate Assistant Headteacher

Reading





The benefits of reading

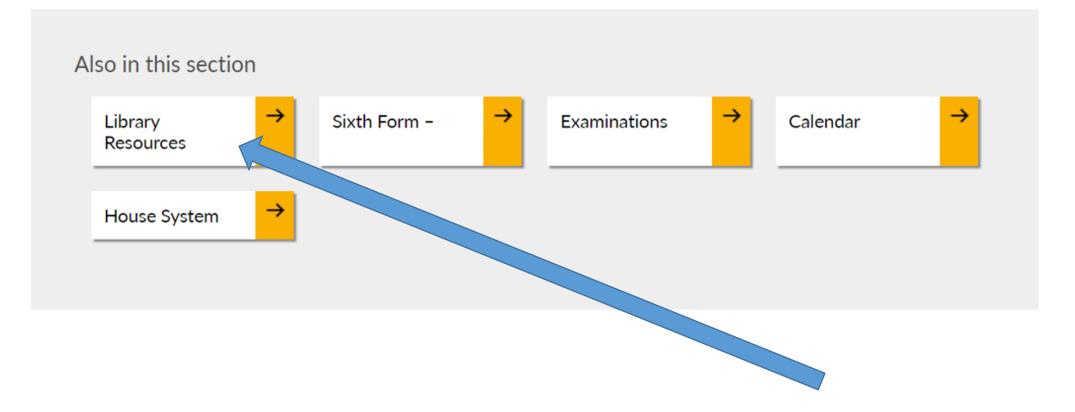
- Reading increases creativity and imagination.
- Reading opens minds to new and diverse people, places and situations.
- Reading can help students relax after a stressful day.
- Reading promotes and enhances critical thinking skills.
- Reading teaches students about the complex world we live in.
- Reading promotes positive communication in families.
- Reading expands a student's vocabulary.

There is a strong connection between a student's reading skills and their academic success.

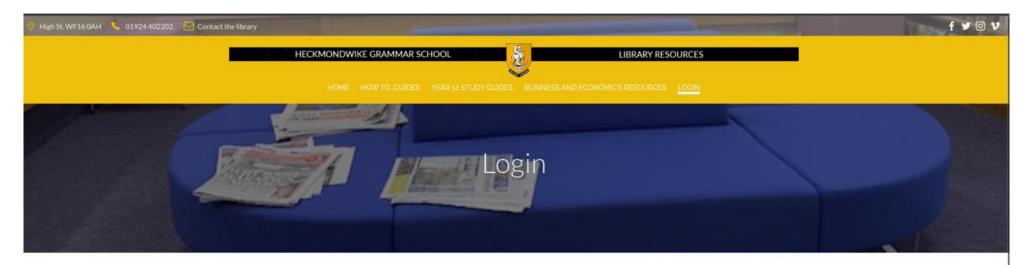












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Form Tutor Presentations

Form	Form Tutor	Room
11B1	Mrs Hancock	S015
11B2	Mr Moore	S016
11C1	Mr Dyer	S017
11C2	Mrs Bensley	S018
11H1	Mrs Jarvis	S021
11H2	Mr Haigh	S022
11P1	Miss Gledhill	S023
11P2	Mrs Moore	S024

