

Subject:

# Religious Education



HECKMONDWIKE  
GRAMMAR SCHOOL

## KS4 - Year 10 Curriculum Overview

Topics being taught

What you will be assessed on

How you can support at home

Autumn Term

### Matters of Life and Death

- 4.1 Origins and Value of the Universe
- 4.2 Sanctity of Life
- 4.3 Origins and Value of Human Life
- 4.4 The Issue of Abortion
- 4.5 Death and the Afterlife
- 4.6 Non-religious arguments against Life After Death
- 4.7 Euthanasia
- 4.8 The Natural World

Term 1

- Classmarker Assessment on each of the specification points
- Knowledge & Understanding of Christianity, Atheism and Humanism
- Analysis and evaluation of religious and non-religious views

Ask students about what they've learned and, if applicable, how it compares to their own religion or morality.

Purchase a [revision guide](#) and encourage students to use it

Term 2

- Classmarker Assessment on each of the specification points
- End of unit assessment on Matters of Life and Death
- Knowledge & Understanding of Christianity, Atheism and Humanism
- Analysis and evaluation of religious and non-religious views

Encourage students to explore and practice [past papers](#)

Encourage students to explore how topics apply to the wider world, the law, the news, current affairs.

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

Topics being taught

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Spring Term

### Muslim Beliefs

- 1.1 The Six Beliefs of Sunni Islam
- 1.2 The Five Roots of Shi'a Islam
- 1.3 The Nature of Allah
- 1.4 Risalah (Prophets)
- 1.5 Muslim Holy Books
- 1.6 Malaikah (Angels)
- 1.7 Al-Qadr (Fate/Predestination)
- 1.8 Akhirah (Afterlife)

Term 3

- Classmarker Assessment on each of the specification points
- Knowledge & Understanding of Sunni and Shi'a Islam
- Analysis and evaluation of religious views and beliefs

Ask students about what they've learned and, if applicable, how it compares to their own religion or morality.

Quiz students on their notes to test their memory.

Term 4

- Classmarker Assessment on each of the specification points
- End of unit assessment on Muslim Beliefs
- Knowledge & Understanding of Sunni & Shi'a Islam
- Analysis and evaluation of religious views and beliefs

Encourage students to explore and practice [past papers](#)

Encourage students to explore how topics apply to the wider world, the law, the news, current affairs.

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Topics being taught

What you will be assessed on

How you can support at home

Summer Term

### Living the Muslim Life

- 3.1 The Ten Obligatory Acts of Shi'a Islam
- 3.2 The Five Pillars – Shahadah
- 3.3 The Five Pillars – Salah
- 3.4 The Five Pillars – Sawm
- 3.5 The Five Pillars – Zakah & Khums
- 3.6 The Five Pillars – Hajj
- 3.7 Jihad
- 3.8 Celebrations and Commemorations

Term 5

- Classmarker Assessment on each of the specification points
- Knowledge & Understanding of Sunni and Shi'a Islam
- Analysis and evaluation of religious views and beliefs

Visit some local mosques and ask questions, or for a tour around

Quiz students on their notes to test their memory.

Term 6

- Classmarker Assessment on each of the specification points
- End of unit assessment on Living the Muslim Life
- Knowledge & Understanding of Sunni & Shi'a Islam
- Analysis and evaluation of religious views and beliefs

Watch and discuss short documentaries on areas of Muslim Life, such as [Being Muslim](#)

Encourage students to explore how topics apply to the wider world, the law, the news, current affairs.