

Subject:

Religious Education



HECKMONDWIKE
GRAMMAR SCHOOL

KS4 - Year 11 Curriculum Overview

Topics being taught

What you will be assessed on

How you can support at home

Autumn Term

Crime and Punishment

- 2.1 Justice
- 2.2 Crime
- 2.3 Muslim attitudes to good, evil and suffering
- 2.4 Attitudes to punishment
- 2.5 Aims of punishment
- 2.6 Forgiveness
- 2.7 Treatment of criminals
- 2.8 The Death Penalty

Term 1

- Classmarker Assessment on each of the specification points

- Knowledge & Understanding of Islam, Atheism and Humanism

- Analysis and evaluation of religious and non-religious views

Ask students about what they've learned and, if applicable, how it compares to their own religion or morality.

Quiz students on their notes to test their memory.

Purchase a [revision guide](#) and encourage students to use it

Encourage students to explore how topics apply to the wider world, the law, the news, current affairs.

Term 2

- Classmarker Assessment on each of the specification points

- End of unit assessment on Crime and Punishment

- Knowledge & Understanding of Christianity, Atheism and Humanism

- Analysis and evaluation of religious and non-religious views

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

Topics being taught

What you will be assessed on

How you can support at home

Spring Term

Peace and Conflict

- 4.1 Muslim attitudes towards peace
- 4.2 The role of Muslims in peacemaking
- 4.3 Attitudes to conflict
- 4.4 Pacifism
- 4.5 Just War Theory
- 4.6 Holy War
- 4.7 Weapons of mass destruction
- 4.8 Issues surrounding conflict

Term 3

- Classmarker Assessment on each of the specification points

- Knowledge & Understanding of Islam, Atheism and Humanism

- Analysis and evaluation of religious and non-religious views

Ask students about what they've learned and, if applicable, how it compares to their own religion or morality.

Quiz students on their notes to test their memory.

Encourage students to revise and complete ClassMarker quizzes.

Encourage students to explore how topics apply to the wider world, the law, the news, current affairs.

Term 4

- Classmarker Assessment on each of the specification points

- End of unit assessment on Peace and Conflict

- Knowledge & Understanding of Christianity, Atheism and Humanism

- Analysis and evaluation of religious and non-religious views

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

Topics being taught

What you will be assessed on

How you can support at home

Summer Term

Revision

- Revision of all 4 Christianity units of work (Paper 1)
- Revision of all 4 Islam units of work (Paper 2)
- Exam question practice, including technique troubleshooting and tips and tricks

Term 5

- Revision of all 4 Christianity units.

- Revision of all 4 Islam units.

- Exam question practice & technique.

- Knowledge & Understanding of Islam, Atheism and Humanism

- Analysis and evaluation of religious and non-religious views

Quiz students on their notes to test their memory.

Encourage students to revise and attend revision sessions at school

Encourage students to explore how topics apply to the wider world, the law, the news, current affairs.

Term 6

Encourage students to plan and practice exam questions and have them marked by staff for feedback