

Subject:

Drama



HECKMONDWIKE
GRAMMAR SCHOOL

KS3 - Year 7 Curriculum Overview

Topics being taught

What you will be assessed on

How you can support at home

Autumn Term

Introduction to Drama & Theatre
Including improvisation

Vocal Skills
Including radio drama

Physical Skills
Including silent movie

Term 1

Stepping Stones:
Effective rehearsal skills

Radio drama creating and developing performance ideas to communicate meaning

Have discussions about the transferable skills being learnt

Support with vocal skills rehearsals and script annotations

Term 2

Milestone:
Creating and performing an original radio drama with a focus on vocal skills in performance

Stepping Stone:
Performing an original silent movie with a focus on physical skills in performance

Support vocal and physical skills vocabulary learning

Encourage student to reflect on their performance strengths and targets

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

Topics being taught

What you will be assessed on

How you can support at home

Spring Term

Performance from Text: *The Stones*

Live Theatre: Analysis & Evaluation

Term 3

Stepping Stone:
Analysing & evaluating *The Stones* in performance

Milestone:
Performing a duologue from *The Stones* and analysing & evaluating *The Stones* in performance

Have discussions about the issues explored in *The Stones*

Support line learning and script rehearsal

Term 4

Stepping Stone:
Analysing & evaluating live theatre by writing a review essay

Encourage watching as much live and recorded theatre as possible

Support performance and design skills vocabulary learning

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

Topics being taught

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Summer Term

Devising an original drama

***Blood Brothers* duologue in performance**

Term 5

Stepping Stone:
Creating and developing performance ideas to communicate meaning when devising

Have discussions about ideas from the devising stimulus

Support student with script writing

Term 6

Milestone:
Performing an original devised performance and analysing & evaluating live theatre by writing a review essay

Support line learning and script rehearsal

Encourage student to reflect on their performance strengths and targets