

Subject:

# Art



HECKMONDWIKE  
GRAMMAR SCHOOL

## KS3 - Year 8 Curriculum Overview

Autumn Term

Topics being taught

Birds (Drawing) Project.

*\*NB – To optimize the use of departmental resources, following the Birds drawing project, different classes may complete these projects in a different order.*

Term 1

What you will be assessed on

Drawing skills – use of pencil, ballpoint pen and pencil-crayon, recording of shape, proportion, pattern, texture and form, use of line, colour variation and mark making. Knowledge of subject specific vocabulary related to above.

Term 2

Use of the techniques learnt above to independently produce a detailed, imaginative and colourful design idea based on a theme of a 'fantastical bird'.

How you can support at home

Practice using simplified shapes to create more complex forms as shown in lessons.

Encourage drawing for pleasure to develop observational skills.

Collect images of birds with different features that you could use as inspiration for your own designs.

We are talking about creating texture by using mark-making over the top of tone and colour in class, so students should practice their mark-making techniques

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

Spring Term

Topics being taught

Japanese Manga Project.

Dada Project.

Term 3

What you will be assessed on

Ability to draw Manga cartoons in the correct proportions. Transforming a celebrity portrait into a Manga style. Adapting cartoon facial features to show different emotions. Creating your own Manga self-portrait. Knowledge of subject –specific vocabulary related to Manga.

Term 4

Creating a 'random' Dada-style collage. The historical context of Dada and its relationship to satirical protest. Creating a more sophisticated collage with a satirical intention. Subject-specific vocabulary related to the Dada art movement.

How you can support at home

Practice drawing different styles of Manga eyes on a sheet of A4 in your sketchbook.

Research Osama Tezuka's Manga cartoons and print out images of your three favourite characters. Glue these into your sketchbook.

Draw a clock or similar object as if it is made of melting wax, (like the work of Salvador Dali).

Use your collage skills to create a half-human, half animal creature made by combining different images.

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

Summer Term

Topics being taught

Cakes and Sweets Project.

Term 5

What you will be assessed on

Drawing cakes and sweets using oil pastels, chalk pastels and pencil-crayons.

Term 6

Working in three-dimensions – creating a slice of cake or other related object as a sculpture. Papier-mache skills. Decoration skills.

How you can support at home

Collect images of your favourite cakes and sweet treats.

Draw your favourite sweet treat in a medium of your own choice.

Design your own decorated cup-cake using coloured pencil.

Learn key vocabulary related to papier-mache and sculpture skills.