

Subject:

History



HECKMONDWIKE
GRAMMAR SCHOOL

KS3 - Year 8 Curriculum Overview

Topics being taught

What you will be assessed on

How you can support at home

Autumn Term

The Effects of Empire

The rise and fall of the British Empire: causes, events and consequences. Movement and settlement: a local study of the causes and effects of immigration in West Yorkshire

Development of Democracy

The nature of democracy and rights and how these have developed in Britain. Study of popular movements for change, including the female suffrage movement.

Term 1

Explain question on Empire – 8 marks

Term 2

Significance question on Democracy – 8 marks

Knowledge Quiz taken from aspects of the Y 7 and Y8 course.

Watch Empire – Jeremy Paxman: <https://youtu.be/VdDzYregUQg>

Read the articles supplied on the Partition of India.

Research the social history of Bradford/local area.

Visit 'The Peoples' History museum' in Manchester

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

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Spring Term

The Holocaust

Increasing persecution in Nazi Germany; development of the Holocaust; personal experiences.

Development of Democracy

The nature of democracy & rights and how these have developed in Britain. Study of popular movements for change, including the female suffrage movement.

Term 3

Usefulness question using a source – 8 marks

Term 4

Extended writing question on Democracy – 16 marks

Knowledge Quiz taken from aspects of the Y 7 and Y8 course.

Watch *Schindler's List*, *The Boy in Striped Pyjamas* or *The Book Thief*

Read *The Diary Of a Young Girl*, by Anne Frank or *Hitler Stole my Pink Rabbit*, by Judith Kerr.

Resources related to visit <https://holocaustlearning.org.uk/visit-us/>

Design a political campaign poster for a historical protest group.

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

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Summer Term

Warfare and Technology in the Modern World

The First World War: powers and states involved; trench warfare; the role of generals and soldiers; the impact of technology; impact on people at home.

Warfare and Technology in the Modern World

The Second World War: powers and states involved; types of warfare; D-Day – planning, execution and consequences.

Term 5

Usefulness question using a source – 8 marks

Term 6

Full final exam covering content for Y 7 and Y 8. Question types will include: Knowledge, extended writing, source utility and explain questions

Design your own war plan for the outbreak of World War One.

Read The book, *Somme Mud* by Edward Lynch, watch *Blackadder Goes Forth*

Watch: *Dunkirk*, *Band of Brothers*, *Saving Private Ryan*

Active revision strategies – these will be explained & modelled in class.