

Subject:

Drama



HECKMONDWIKE
GRAMMAR SCHOOL

KS3 - Year 8 Curriculum Overview

Topics being taught

What you will be assessed on

How you can support at home

Autumn Term

Performance from Text: *Lord of The Flies*

Including textual analysis, physical theatre exploration and naturalistic extract performances

Term 1

Stepping Stone:
Lord of The Flies physical theatre performance

Have discussions about themes, issues and characters in *The Lord of The Flies*

Support the reading of the play text *The Lord of The Flies*

Term 2

Stepping Stone:
Lord of The Flies creating and developing performance ideas to communicate meaning

Support with performance extract selection, discussing performance strengths

Milestone:
Lord of The Flies creating process and extended extract performance

Support with line learning, design preparation and rehearsal of performance extracts

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

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Spring Term

Exploring performance Style, Form & Genre

Including performing historical dramas, Shakespeare and issue based choral speech

Term 3

Stepping Stone:
Abstract choral speech performance

Have discussions about social, cultural, political and historical contexts of play texts being explored

Support performance skills, form, style and genre vocabulary learning

Term 4

Stepping Stone:
Romeo and Juliet performance analysis and evaluation using drama vocabulary

Support with line learning and rehearsal of performance extracts

Milestone:
The Unreturning naturalistic duologue performance

Encourage student to reflect on their performance strengths and targets

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

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Summer Term

Devising

Including responding to stimuli, developing and performing an original drama and exploring theatre design

Term 5

Stepping Stone:
Creating and developing ideas to communicate meaning when devising

Have discussions about ideas from the devising stimulus

Support student with script writing and editing

Term 6

Stepping Stone:
Devising performance analysis and evaluation using drama vocabulary

Support with carrying out design role tasks

Milestone:
Devising creating process, extended original performance and performance analysis and evaluation using drama vocabulary

Support line learning and script rehearsal