## Subject:

Autumn Term

# Design & Technology Resistant Materials



### KS4 - Year 10 Curriculum Overview

#### Topics being taught

#### **Energy and Controlled Movement**

- Unit 3: Wider Implications: Sources of Energy.
- Unit 6: Controlled Movement.
- Sketching initial ideas.
- Prototype modelling and development.

#### New and Emerging Technologies

- Unit 3: Wider Implications: New and Emerging Technologies
- Unit 7: New and Emerging Technology.
- Sketching initial ideas.
- CAD modelling and development.
- 3D printing of a final idea.

#### What you will be assessed on

#### **Stepping Stone Assessment**

- Unit 3: New and Emerging Technologies: Sources of Energy.
- Unit 6: Controlled Movement
- **Progress grade**: quality of project submission.

#### Milestone Assessment

- Unit 7: New and Emerging Technologies.
- **Progress grade**: quality of project submission.

#### How you can support at home

Seneca: 8 Technical Understanding; 3.2 Energy Generation and Storage.

Independent Reading: Chapter 6 Sources of Energy; 12 Controlled Movement; 13 Electronic Systems.

Seneca: 2.2 Impact of New and Emerging Technologies

Independent Reading: Chapters 5 and 14 New and Emerging Technologies.

#### CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

#### Topics being taught

#### Mechanical systems

- Unit 8: In-Depth Papers and Boards.
- Sketching initial ideas
- Dieline prototype modelling and development.
- Using Adobe Illustrator to create graphics for packaging.

#### Illustration / working with textiles.

- Unit 5: Material Categories Textiles.
- Advanced Adobe Illustrator skills.
- CAD preparation for 2D Design.
- Applying vinyl graphics to textiles.

#### What you will be assessed on

#### **Stepping Stone Assessment**

- Unit 8: In-Depth Papers and Boards.
- **Progress grade**: quality of project submission.
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#### Milestone Assessment

- Unit 5: Material categories textiles.
- **Progress grade**: quality of project submission.

#### How you can support at home

Seneca: 9 Manufacturing Processes & Techniques.

Independent Research: Timber mechanisms and components

Seneca: 5 Material categories (5.1.6 Textiles).

Independent Reading: Chapter 10 Categories of Materials (Pg. 32-33)

#### EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

#### Topics being taught

#### **Exam Technique and Practice.**

- Unit 1: Identifying Requirements.
- Unit 2: The work of others.
- Unit 3: Wider Implications.
- Unit 4: Design Communication.
- Unit 5: Material Categories.
- Unit 6: Controlled Movement.
- Unit 7: New and Emerging Technologies.

Unit 9: In-Depth Timbers.

Non Exam Assessment (NEA).

#### What you will be assessed on

#### Stepping Stone Assessment

- GCSE exam style extended questions.

#### **Year 10 Finals Assessment**

- GCSE Level exam paper.
- **Progress grade:** Teacher Assessed Grade.

#### How you can support at home

Independent Revision.

GCSE exam style extended questions.

Independent NEA study.

Independent Reading: Chapter 16 natural and manufactured timbers.

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