

Subject:

History: Britain, 1625-1701



HECKMONDWIKE
GRAMMAR SCHOOL

KS5 - Year 12 Curriculum Overview

Topics being taught

What you will be assessed on

How you can support at home

Autumn Term

Background

How stable was Britain in 1625?

The Quest for Political Stability, 1625-1688

The failure of monarchical government; Republican rule, 1649-1660; from Restoration to revolution.

Religion, conflict and dissent, 1625-1688

The Church of England.

Term 1

Term 2

Baseline assessment of historical skills

Essay: the quest for political stability

Milestone assessment: synoptic assessment on Britain, 1625-1688 and Russia, 1894-1924

Follow us on Twitter at [@HGS_History](#)

Support students in organising their History files.

Watch Series 2- The British Wars: 1603-1776 - Simon Schama's History of Britain

Encourage students to listen to episodes of [BBC In Our Time](#).

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

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Spring Term

Religion, conflict and dissent, 1625-1688

The growth of religious nonconformity; the Catholic question.

Interpretations: How revolutionary, in the years to 1701 was the Glorious Revolution of 1688-89?

The significance of revolutionary ideas; the impact of the Toleration Act; the growth of parliamentary power; the development of a financial revolution.

Term 3

Term 4

Essay: religion, conflict and dissent

Interpretations assessment: the 'Glorious Revolution'

Ask students to explain multiple interpretations of the 'Glorious Revolution'

Encourage students to review work from last term in light of new material.

Listen to historians debating the [significance of the Glorious Revolution](#).

Super Curriculum: independent reading and study ideas available here [History.pdf](#)

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

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Summer Term

Social and intellectual challenge, 1625-1701

Population change; the changing structure of society; a ferment of ideas.

Economy, trade and Empire, 1625-1701

Agriculture and national markets; changing domestic trade patterns; the impact of imperial expansion.

Term 5

Term 6

Year 12 Finals: Britain, 1625-1701 and Russia, 1894-1924

Essay: thematic overview of social and economic change, 1625-1701

Support students with revision

Super Curriculum: independent reading and study ideas available here [History.pdf](#)

Encourage students to review their year 12 files, focusing on preparing for year 13.

Encourage students in writing first-draft coursework (the Russian Revolution) over the summer.