

Subject:

ART



HECKMONDWIKE
GRAMMAR SCHOOL

KS3 - Year 7 Curriculum Overview

Topics being taught

What you will be assessed on

How you can support at home

Autumn Term

Bugs and insects (Drawing).

**NB – To optimize the use of departmental resources, following the Bugs and insects drawing project, different classes may complete these projects in a different order.*

Term 1

Drawing skills – use of pencil, ballpoint pen and fine liner, recording of shape, proportion, scale and form, use of line, tonal variation and mark making. .

Shade a 3D shape such as a cube, cone, sphere or cylinder to show the direction of light.

Encourage drawing for pleasure to develop observational skills.

Term 2

Use of the techniques learnt above to independently produce a detailed, shaded, tonal study of an insect.

We are talking about texture in class; point out different surface textures around the home, e.g. hard, soft, fluffy, shiny etc.

Do the ladybird cross-hatching technique worksheet.

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

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Spring Term

Colour and the Fauves (Painting).

Term 3

Knowledge of the Fauve painters Dufy, Matisse and Derain and the key characteristics of their Fauve paintings.

Colour theory – types of colour, mixing colours, complementary colours, analogous colours.

Ask students about Dufy, Matisse and Derain and the key characteristics of their Fauve paintings.

Quiz students about the different categories of colour and how to mix them using paint.

Bugs and insects (Printing).

Term 4

Oil pastel skills, watercolour skills, poster paint skills.

Creating a 'Styrofoam' printing block.

Experimenting with painting techniques to perfect skills and understanding..

Turn your favourite drawing from the Bugs drawing Project into a line-only drawing to use on your block.

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

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Summer Term

Bugs and insects (Printing).

Term 5

Knowledge of different types of pattern.

Creating your own repeat pattern.

Ask students to identify different types of pattern seen around the home in fabrics, wallpapers etc.

Practice identifying colours as tonal values, e.g. colours can be light, medium or dark in terms of tone, which is it in the example you are looking at?

Dogs and Cats (Collage)

Term 6

Drawing cats and dogs.

Drawing and cutting out shapes.

Creating a basic collage.

Creating a more complex collage.

Take some photographs of your own dog or cat (or collect them on-line).

Collect leftover wallpaper to use in your collages.