# Subject:

# Geography



# KS3 - Year 7 Curriculum Overview

# Topics being taught

Autumn Term

In this topic we introduce the importance of Geography and discover the different types of Geography (physical, human and environmental). We use photographs, satellite images, atlas and maps to describe places and find out where places using latitude and longitude. We then develop our geographical skills further such as: direction,

scale, Ordnance Survey maps map symbols, grid references, relief contour lines, spot heights

# What you will be assessed on

Assessments

Baseline assessment to test prior geographical knowledge and skills

Atlas test

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Term 5

Term

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Assessments

Geographical skills such as OS

maps, symbols, grid references, relief, contour lines, spot heights

# How you can support at home

Discuss importance of geography and geographical issues on the news

Play Geoguessr to identify and locate places around the world https://www.geoguessr.com/

Develop Geographical skills https://www.ordnancesurvey.co.uk/mapz one/

Revise topic using BBC bitesize <u>https://www.bbc.co.uk/bitesize</u>

# CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

# Topics being taught

This term we study the United Kingdom. Firstly, we develop an understanding of weather and climate and focus on various regions. We discuss the formation of different types of rainfall, how the UK is affected by low/high pressure systems and extreme weather events such as floods. We also conduct a microclimate enquiry using the school site as an example of how local features affect temperature and wind. We then study the United Kingdom focusing on physical features, cities and population. We discuss the variations with population distribution, density, standard of living and multiculturalism. Using geospatial data we investigate inequalities locally and nationally.

#### What you will be assessed on

Assessments Key terms and questions on weather and climate

### How you can support at home

Watch and record the UK weather <u>https://www.bbc.co.uk/weather</u>

Microclimate enquiry on local area such as school

Assessments Label key features of UK

- Define key terms and discuss
- population and standard of living in UK

Discuss events on news related to weather and climate such as extreme weather events (floods, droughts, storms)

Investigate local area using geospatial data www.datashine.co.uk And index of multiple deprivation http://dclgapps.communities.gov.uk/imd/idmap.html

Visit popular attractions and places in the UK

#### EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

# Topics being taught

Summer Term

This term we study Africa and natural hazards. In the unit of Africa we investigate the diversity in Africa focusing on physical and human variations. We focus on Kenya's population and standard of living and traditional lifestyles. We also develop our understanding of global inequality and management strategies such as fair trade. Within Africa we study plate tectonics and this leads onto our final topic of natural hazards where we investigate events such as earthquakes and volcanoes.

# What you will be assessed on

Assessments Label key features of Africa and key terms

Evaluation of diversity within Africa

#### Assessments

Investigation on natural hazard

- case studies such as earthquakes
- volcanoes

#### How you can support at home

Watch David Attenborough documentary on Africa

Encourage use of Fairtrade products

Test understanding https://www.internetgeography.net/g eography-quizzes/

Independent research on natural hazards such as earthquakes and volcanoes.