

HGS Students Take the Biscuit

As part of the Year 9 Food Preparation and Nutrition trip to Fox's Biscuits a couple of weeks ago, our pupils were asked to come up with ideas for new biscuits. Fox's expert product development team voted on these.



The winning biscuit flavours were Lemon, Lime and White chocolate (Ella Webb and Ananya Chinchalkar) and Marshmallow, Cream and Chocolate (Lujaine Housari). Fox's Biscuits development bakery kindly made up these winning products and Molly, Fox's Senior Developer, brought these into school on Wednesday 7th February and presented them to the winning pupils. We are so excited to see the new products made up and we are very grateful to Fox's for this opportunity and to make links between our curriculum and future possible careers.



Pictured here are the winning pupils with their biscuits. Well done to all! Keep your eyes peeled for these new products on the shelves in the future. They may have been pitched with some of the large retailers!

Lemon, Lime and White Chocolate - biscuit filled with a lemon and lime cream, smothered in white chocolate with a yellow chocolate piped decoration.

The Marshmallow, Cream and Chocolate biscuit description is a biscuit with chocolate cream with a marshmallow centre.



Children's Mental Health Week

On the last week of half term, to celebrate and raise awareness for Children's Mental Health Week, the Music department held a series of concerts each lunchtime in the Swann Hall.

On Monday, students and staff took to the stage to perform either piano or guitar pieces for a chilled, acoustic start to the week. Students from year 7 all the way up to sixth form performed an array of pieces. Students were asked to write why they chose their piece, and their comments were included behind them on screen for the audience to read. Students highlighted how the music makes them feel positive and explained how they enjoy the sound of the melodies and singing along to the pieces. Examples of the repertoire played were 'Douce Reverie' by Tchaikovsky, 'I Hear What You Say' by Ben Crosland and even Mr Tipler took to the stage too to perform a favourite piece of his 'Times Like These' by The Foons.



Tuesday lunchtime provided a lively, fun upbeat concert from Mr Cole and the Soul Band performing classics such as 'Dancing in the Streets', 'Mustang Sally' and 'Don't Know Why'. There was a nice, packed audience in the Swann Hall, all enjoying the funky songs.

On Wednesday, it was great to hear some of our rock bands who rehearse afterschool on Wednesday and Thursday evenings. Students from different year groups worked together under the supervision of our guitar teacher Mr Dunster-Siegman to form some tight ensembles. We will hear from these groups again later on in the year. It was a fantastic opportunity to hear from these students.

Thursday lunchtime was the turn of the school's Concert Band. Once again, students across all year groups joined together to form a wonderful sound playing pieces such as 'No Time to Die', the 'Avengers' theme, 'Sweet Gingerbread Man' and 'Gotta Fly Now'. From the ever-growing string section to the fierce brass players, the woodwind and percussion in between, the students did not let the department down. Ever the professionals, they performed to a brilliant standard.

It has been a wonderful week full of music. Thank you to all the students who performed and to those who came to listen. It has an important week and has hopefully raised awareness across the school.



House Events

It has been another great half term for House events.

The first event completed was Junior Debates. Mrs Whitelaw kindly led the debates again and set some challenging debates such as "Students should be compelled to study maths until 18" and "All secondary school students should learn Latin". Some impressive arguments were put forward from teams across Y7-9 from each House and there were some equally thought-provoking questions asked from the floor. After two very close semi-finals it was Priestley and Clarke who made it to the final. Debating the topic "Are Stop Oil and Extinction Rebellions justified in targeting Art and disruptive behaviour?" a very topical subject matter; it was Clarke House who were successful in their argument on the night. Well done to Ben McNally (Y7), Laila Walker (Y7) and Oliver Blakeley (Y8) for their sophisticated speeches and excellent delivery.



We have also started the Boys Rugby matches. Students from each House play in year groups up a Cawley fields across two lunchtimes. There have been some very muddy students on return but successfully played games nonetheless. The results so far have been:

Year 11

Joint 1st - Bronte & Clarke

3rd - Priestley

4th - Houldsworth

Year 10

1st - Priestley

2nd - Houldsworth

3rd - Bronte

4th - Clarke



Games for years 7-9 will be played next half term, best of luck to all the teams.

For girls sport, Senior Girls Football finally took place after been called off a couple of times due to the frozen ground. Excellent levels of teamwork and determination were demonstrated by all students. Thank you Sam Lenners and Will Stones in Y13 for refereeing. See the photos below of some of the teams and the action on field. The result was:



1st - Priestley

2nd - Houldsworth

3rd - Bronte

4th - Clarke


Lastly, we have also launched this year's Creative Writing this half term. Students have had six weeks to write and submit a piece of writing on the theme of 'A Brighter Future'. We look forward to reading these submissions and announcing the winners next half term.

House Drama has concluded this half term in true HGS style. Four wonderful productions were performed on Friday 10th February. There will be a full report on these productions next half term.

There are plenty events happening next half term. Please check the poster below and keep an eye out for information on screens around school and in House assemblies. The current standing of the Lees Cup is as follows (House Drama and Creative Writing not included):


Bronte	Clarke	Houldsworth	Priestley
60	53.5	52	64.5

HOUSE EVENTS



W/c 20 February

Inters Boys Rugby - Year 9 - Lunchtime
Inters Girls Hockey - Years 9 & 10 - Lunchtime




W/c 27 February

Junior Boys Rugby - Year 8 - Lunchtime
Senior Girls Hockey - Years 11 & 13 - Lunchtime
House Art Launch


W/c 6 March

Junior Boys Rugby - Year 7 - Lunchtime
Junior Girls Hockey - Years 7 & 8 - Lunchtime




W/c 13 March

Staff House Bake Off



W/c 20 March

Junior Spelling Bee - Year 7 to 9 - Lunchtime
Senior House Maths - Years 11 to 13 - Lunchtime



W/c 27 March

Senior Spelling Bee - Year 10 to 13 - Lunchtime

For more information see your Head of House!
Specific days to be confirmed in house assemblies and on Teams

Reading Awards

Congratulations to these 9 students on reaching their Gold, Diamond or Platinum Reading Award. They were rewarded with a special breakfast in the library this morning. Well done to all of you.



Headteacher's Awards



A huge well done to these students from Year 7, 11 and 13 for achieving their Headteacher's Awards this half-term. Keep up the great work!

Diary Dates

Monday 20 February

School reopen for all students at the usual time
&

Year 11 & 13 Mock Exams Begin

Monday 27 February - Thursday 2 March

A Level Geographers Cranedale Trip

Thursday 9 March

Year 8 Careers Carousel - more information to follow

World Book Day

In celebration of World Book Day, we are wanting students in Year 7 - 10, and 12* to come to school dressed as their favourite characters from a book of the choice - so start to plan your costume!! We have lots of events planned for this day and we hope everyone will get involved. We are asking for donations of £1 to go to our supported charities. (Just to let you know, the Senior Leadership Team will ALL be in costume on that day.....Mr Tipler bought his weeks ago!)

* Year 11 & 13 are in exams on that day and will have their own celebration towards the end of their courses.

WORLD
BOOK
DAY

2 MARCH 2023

Culture Day



Advance notice that we will be holding our 2nd Culture day on Thursday 9 March. To celebrate our vibrant and diverse community we are asking students to school dressed in clothes that represent their culture. On that day we will be celebrating with an array of fantastic events, including musical performances, food from around the world and a fashion show. This will all be organised by our Head Boy and Girl and their Senior Committee. Donations of £1 will go to our supported charities. More details to follow.

Removal of reval machine

We will be removing the reval machine that takes cash for school catering accounts, due to its unreliability. Please can all parents ensure that they have activated their ParentPay accounts. If anyone is having any problems please contact the school finance team on finance@heckgrammar.co.uk.

Please can we also remind parents to ensure their child's catering account is in a credit balance as Mellors, our catering team, will not allow students to continually access meals if they have debit balances.

Lost Property

Lost property is once again becoming a concern in school. Can we remind all parents to include names in items such as uniform, coats and especially PE kits. This will help us reunite items with their owners. We appreciate how much uniform costs so the easier it is to reunite items to its owner the better it is all around.

Subject Focus - Religious Studies

The Religious Education department would like to wish Year 11 and Year 13 students, who are about to sit their mock examinations, the very best of luck. These assessments are an opportunity for the students to demonstrate their dedication and hard work, and we hope that they achieve highly as they deserve.

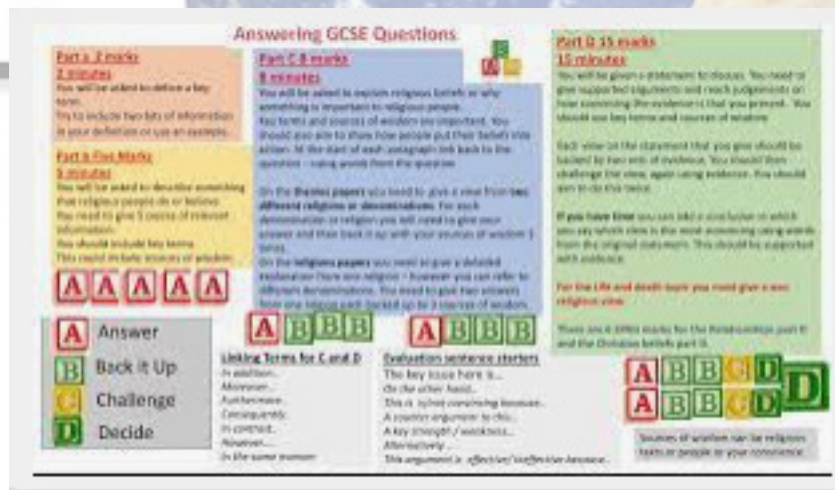
Year 7 RE students are continuing their exploration of the six major world faiths. Having investigated the beliefs and practices of Hinduism, students are now studying Buddhism, and how the Buddha's teaching that giving up desire would lead to happiness and enlightenment has influenced many millions of people over thousands of years.



Year 8 students have now completed their study of Ethics, having investigated how Situation Ethicists and Utilitarians, amongst others, make moral decisions. They are now moving on to studying less well-known religious/philosophical groups and sects, such as Humanists, Scientologists and the Amish, investigating how these groups developed, what they believe, and, where relevant, how they differ from the mainstream religions they arose from.

At GCSE, Year 9 students are about to complete their study of the Living the Christian Life topic, which culminates with investigation into how the Christian church affects the lives of people globally through its influence on international politics and charities. Year 10 students, meanwhile, are moving on to studying the Natural World in the Life and Death Topic. This presents Mr Dyer

and Miss Almond with the opportunity to teach students about environmental ethics, explaining how human beings interact with the planet and other life upon it, and how we, in the future, might go about trying to ensure these interactions are less damaging to everyone and everything involved.



Year 11 students are coming towards the end of the content of their GCSE course. This means they will have plenty

of time for revision and for their analytical thinking and exam skills to be honed; securing their knowledge and developing these skills will soon become the main focus of year 11 RE lessons.

In the sixth form, Year 12 are using their Islam lessons to explore the basic beliefs and practises of Islam, including different interpretations and attitudes. Having already learned what Islam teaches about the nature of God and his communication with humanity, they have now moved on to studying the Islamic law (Shari'ah); including where it comes from, it's use in history compared to contemporary uses, and how different groups view it in terms of its usefulness and importance to Islamic living in the 21st Century. As always, students are investigating different opinions, and debating how a person's faith may impact their day-to-day lives and decision making.

In their Philosophy of Religion and Ethics lessons year 12 students have just finished studying Natural Moral Law; the ethical basis of Catholicism. They are now analysing whether this system of ethics is fit for purpose in the modern world.

Year 13, in their Islam lessons, have moved on from basic beliefs and practises, to explore how Islam interacts with and affects the world around us. We have covered how Islam and science compare and contrast and whether someone can ever be both religious and scientific; to the challenges of living Islamically in a non-Muslim society. The purpose of Islamic family life is our current topic, including the role of women and changing societal standards and expectations for men, women and children.

Year 13 students are currently spending their Philosophy and Ethics lessons studying Situation Ethics. As part of this topic students are determining whether they believe it is possible for humans demonstrate unconditional love. Students will then consider the coherence of a system of ethics which states humans should always act out of selfless and unconditional love, and evaluate the likely consequences of people following such a system.

Situation Ethics is based on 1 principle only – to the most loving thing - and so it is relevant to everyone, everywhere and in any set of circumstances.



It also means that nothing is always right or always wrong – it is situational so what may be right in one situation, may be immoral in another situation.

Kirklees Schools Badminton Competition

On Tuesday 7th February the Under 14 and Under 16 boys Badminton team travelled to Shelley College for the Kirklees Badminton Competition.

The Under 16's played teams from Upper Batley, North Huddersfield Trust and Shelley and the Under 14's played teams from Upper Batley, Honley and Shelley. Both teams had to play a mix of Singles and Doubles events against each school. The standard of play from our students was extremely high and we outclassed all the opposition. We won every match, 30 games in total, to win both competitions.



Unfortunately, in previous years, a win in this competition would see us progress to a regional round but due to a lack of funding for Schools Badminton this is no longer the case which is a real shame. They did receive medals on the night and well done to all the players

Under 16's: Sumedh Chittamuru, Harshil Patel, Eric Matthews and Ayush Malik

Under 14's: Praneel Anand, Euanson Wong, Mohammed Ahmed and Srujin Gopa



Student Plea for Help



Yusuf Akudi, Year student is carrying out a study into the possibilities of personalised self management for asthma sufferers. In order to gather information, he has created a survey and would welcome responses for from anyone with Asthma, or carers of people with Asthma, or healthcare professionals who have opinions and experience of dealing with Asthma sufferers.

He has made specialist contacts within the NHS and has been discussing his ideas with them so he The purpose of this survey is to gain a better understanding and insight into the current state of asthma care, the challenges of self-management in asthma, as well as the potential for the transformation of asthma care. This is for my EPQ (Extended Project Qualification), on "How can primary care be transformed after void-19 to support self-management in asmatics?"

I am interested in hearing from healthcare profession, who are currently involved in asthma care, as well as patients with asthma. Participation in the survey is voluntary and anonymous. Completing this survey should take less than 10 Minutes. The last date to submit a response in 15/02/2023.

I am happy to share the results of this survey or project, as well as addressing any questions, comments and concerns you may have. Please Fee I Free to contact me via the address below

Thank you for your time

Yusuf Akudi

17yakudi@heckgrammar.co.uk



TRANSFORMING ASTHMA CARE

DO YOU HAVE ASTHMA?

DO YOU CARE FOR SOMEONE WITH ASTHMA?

ARE YOU A HEALTHCARE PROFESSIONAL INVOLVED IN ASTHMA CARE?

TAKE PART IN AN ONLINE SURVEY!



SHARE YOUR VIEWS ON ASTHMA CARE IN UNDER 10 MINUTES

<https://forms.office.com/e/1tL96D6jQh>

For any questions relating to this survey, please contact **Yusuf Akudi** - 17YAkudi@heckgrammar.co.uk

1.0 - JANUARY 2023

EXAMS

Year 11 & Year 13 GCSE/A' Level exams :

The contingency dates for this summer exams are

Thursday 8th & 15th June p.m

Wednesday 28th June - All day

These contingency days are used should there be exceptional circumstances (in the event of national or significant local disruption to examinations) that may require exam boards to reschedule an examination. Students would only be required to attend on those days should an examination be rescheduled.

Ready to open doors to their future?

Virtual Open Evening

BENTLEY **NHS** **TESCO**

Join our 45-minute virtual open evening on 1st March to hear about fully funded work experience

- ✓ 6.30pm-start
- ✓ Meet top employers

INTERESTED?
CLICK HERE

We know it's hard to help your child weigh up future careers when the job market has changed so massively, and there are so many different pathways you might not be aware of. Speakers for Schools are a youth charity offering **FULLY FUNDED** work experience with big-name employers like Tesco, the NHS and Bentley Motors – with 1000s of placements across the UK. We're passionate about giving every young person from a state school or college the chance to face their future with confidence – wherever they live, at no cost. During our session we'll intro virtual, in-person and hybrid options, and clearly signpost how your

<https://www.eventbrite.co.uk/>