

Subject:

# Religious Education



**HECKMONDWIKE**  
GRAMMAR SCHOOL

## KS 4 · Year 9 Curriculum Overview

### Topics being taught

### What you will be assessed on

### How you can support at home

Autumn Term

#### Christian Beliefs

- 1.1 The Trinity
- 1.2 The Creation of the Universe and Humanity
- 1.3 The Incarnation
- 1.4 The Last Days of Jesus' Life
- 1.5 The Nature of Salvation
- 1.6 Christian Eschatology
- 1.7 The Problem of Evil and Suffering
- 1.8 Divergent Solutions to the Problem of Evil and Suffering

Term 1

- Classmarker Assessment on each of the specification points
- Knowledge & Understanding of various denominations of Christianity
- Analysis and evaluation of religious views

Purchase a [revision guide](#) and encourage students to use it

Encourage students to explore how topics apply to the wider world, the law, the news, current affairs.

Ask students about what they've learned and, if applicable, how it compares to their own religion or morality.

Encourage students to explore and practice [past papers](#)

Term 2

- Classmarker Assessment on each of the specification points
- End of unit assessment on Christian Beliefs
- Knowledge & Understanding of various denominations of Christianity
- Analysis and evaluation of religious views

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

### Topics being taught

### What you will be assessed on

### How you can support at home

Spring Term

#### Living the Christian Life

- 3.1 Worship
- 3.2 The Role of Sacraments in the Christian Life
- 3.3 The Nature and Purpose of Prayer
- 3.4 Pilgrimage
- 3.5 Christian Religious Celebrations
- 3.6 The Future of the Church
- 3.7 The Importance of the Local Church
- 3.8 The Worldwide Church

Term 3

- Classmarker Assessment on each of the specification points
- Knowledge & Understanding of various denominations of Christianity
- Analysis and evaluation of religious views

Visit some local Churches and watch one of the services taking place

Watch and discuss short documentaries on areas of Christian Life, such as [Pilgrimage](#)

Ask students about what they've learned and, if applicable, how it compares to their own religion or morality.

Encourage students to explore and practice [past papers](#)

Term 4

- Classmarker Assessment on each of the specification points
- End of unit assessment on Living the Christian Life
- Knowledge & Understanding of various denominations of Christianity
- Analysis and evaluation of religious views

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

### Topics being taught

### What you will be assessed on

### How you can support at home

Summer Term

#### Marriage and the Family

- 2.1 Marriage
- 2.2 Sexual Relationships
- 2.3 Families
- 2.4 Support for the Family in the Local Parish
- 2.5 Family Planning
- 2.6 Divorce and Remarriage
- 2.7 Equality of Men and Women
- 2.8 Gender Prejudice and Discrimination

Term 5

- Classmarker Assessment on each of the specification points
- Knowledge & Understanding of Christianity, Atheism and Humanism
- Analysis and evaluation of religious and non-religious views

Purchase a [revision guide](#) and encourage students to use it

Ask students about what they've learned and, if applicable, how it compares to their own religion or morality.

Encourage students to explore how topics apply to the wider world, the law, the news, current affairs.

Encourage students to explore and practice [past papers](#)

Term 6

- Classmarker Assessment on each of the specification points
- End of unit assessment on Marriage and Family
- Knowledge & Understanding of Christianity, Atheism and Humanism
- Analysis and evaluation of religious and non-religious views