

CHEMISTRY

Transition from GCSE to A Level

Moving from GSCE Science to A Level can be a daunting leap. You'll be expected to remember a lot more facts, equations and definitions, and you will need to learn new maths skills and develop confidence in applying what you already know to unfamiliar situations.

This task aims to give you a head start by helping you to review some of the essential topics from GCSE Chemistry and give you a head start with your A-level course.

Use full websites to help you complete the tasks:

- <u>Bitesize</u>
- GCSE Science Revision
- Seneca learning (Quiz questions)

Please complete the bridging work provided and hand it to your chemistry teacher in your first chemistry lessons





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CLASSWORK, HOMEWORK AND INDEPENDENT STUDY

Lessons will most frequently include practical work of some description. This may involve various drawing or painting activities or work with other materials exploring techniques. Periodically there will also be assessment activities. These may vary from self or peer assessment to detailed teacher led feedback or more formal assessment of how well you are meeting the A-level assessment objectives.

Periodically, you will be expected to carry out your own research and investigations into the work of other artists as a stimulus for your own creativity. This research will involve critical appraisal and analysis of specific works by the artists that you have chosen to study.

Art can be quite labour-intensive. You will therefore be expected to continue your work during periods of extended learning outside of the timetabled lessons. This also helps to maintain a good pace through your project work. Extended learning may involve such activities as completing unfinished work, researching project themes or associated artists, taking your own photographs to support your ideas, editing or manipulating images or carrying out detailed observation work.

RESOURCES

You will be given a good quality A3 sketchbook that you should bring with you to each lesson.

Use this space to detail any resources students will be provided with at the start of their course (and if relevant any associated costs to them). You can also use this space to direct them towards any resources you would recommend they access before commencing their course.