Heckler



Week 8 Published 10/11/2023

Business, Economics and Finance Pathway



We ended the first half term with a couple of really informative and interesting events. Many of our students have shown an interest in Investment Banking and we were very fortunate that Ms Koel volunteered to share her insights and experience one lunchtime. The incredible renumeration and fast paced, exciting lifestyle are certainly aspects of this career path that should appeal to our highly able students. Ms Koel was able to shed light on how competitive the roles are, the challenges, how to get ahead in the field and what alternative paths might also be of interest.

Students were also treated to a visit from Dr Alyavina from Huddersfield Business School who gave students a taster of Operations Management.

In a university style workshop the students learnt about the different areas that could be studied within Operations Management and how broad and interesting the field is. Dr Alyavina commented on how great it was that the students interacted well with the session and was happy to share her contact details and her Pure Profile

(https://pure.hud.ac.uk/en/persons/elena-alyavina-2/publications/) the Pure Profile has all her academic/research information and

publications on should students want to find out more.



Elena Alyavina pure.hud.ac.uk

These events run on a lunchtime and are open to all years. It has been a real pleasure to see all ages engage with the sessions and widen their horizons as to future possible career paths and areas of study. If any parents would be willing to share their experiences of working in the field of business, economics or finance we would love to hear from you!





Mathematical Olympiad for Girls

The Maths Olympiad for Girls is aimed at girls and young women across the UK and consists of working through five challenging problems in 2 ½ hours.

In September this year, ten of our further mathematicians participated in this prestigious event. Particular congratulations to Ella Huang and Sahasra Vunavalli who both achieved **Distinction** awards and to Ruqaiyah Badat, Safa Khawar, Yawei Li and Sara Naim who all achieved **Meri**t awards.



CONGRATULATIONS

Amelia Sykes, one of our Year 7 students has successfully been selected to represent West Yorkshire U12s at Hockey.

Well done Amelia we look forward to hearing more about your hockey jounrey.



PATLEY AND SPEN YOUTH FORUM WITH KIM LEADBEATER MP

WHAT CAN YOU the DO TO CHANGE THINGS?



Saturday 18th November 2023
12:00 - 15:00
Unit 15F, Ponderosa Business Park
Heckmondwike, WF16 OPR
This is an event for 16-25 year olds to talk
about issues that matter to them, and
discuss how politics affects their lives.

Contact Kim on: kim.leadbeater.mp@parliament.uk

Stephen Spender Tru

Creative

For the second year in a row, Kate Tomlinson (13B1) has been awarded a prize in a languages competition. She took part in the annual Stephen Spender Trust Poetry Translation Competition and submitted this translation of French poem 'J'aimerais Vous Offrir Des Frites', by Cécile Coulon:

MFL Success for Kate



J'aimerais Vous Offrir Des Frites

Ça a commencé à cette heure si particulière du soir où la fin d'un jour bouscule le début d'un autre ; je suis sortie sous la pluie, j'avais faim. L'orage déversait sa grêle chaude sur les volets battants

personne ne marchait dans les rues qui suintaient jusque sur la place en contrebas, où la fontaine débordait.

<u>D'habitude</u> les <u>chiens osseux</u> se <u>baignent</u> dedans, <u>mais là pas d'aboiements</u>, pas de <u>sifflets</u>. La <u>nuit</u>, la <u>pluie</u>, la <u>chaleur</u>.

J'aj traversé, un type m'a fait signe de l'autre côté : les deux doigts sur la bouche entr'ouverte pour me demander

si j'avais quelque chose à <u>fumer</u>, j'ai <u>lancé une</u> main ouverte,

battante, comme les volets, pour <u>lui</u> signifier que non, et <u>j'ai continué</u>, le visage <u>enfoncé</u> dans un pull trop <u>long,</u> <u>les cheveux pleins</u> de <u>cette odeur d'une journée</u> qui <u>n'en finit</u> pas.

Devant <u>l'enseigne</u>, <u>une jeune</u> fille <u>en jupe</u> rose et un type,

avec une coupe de <u>cheveux</u> qui <u>rappelait</u> les <u>meilleurs</u> moments

<u>d'Agnès</u> Varda, <u>attendaient leur</u> tour pour commander un kebab,

avec supplément fromage.

Cécile Coulon, 2018.

I would like to offer you chips

It started at that specific time in the evening where the end of one day rushes the start of anothe I was out in the rain, I was hungry.

The storm hammered burning hail on the flapping awnings

no one walked in the flooded streets and pavements where the fountain was overflowing.

Normally the skeletal dogs bathe in it, but there was no barking, no whining. The night, the rain, the heat.

I <u>crossed</u>, a bloke signalled me from the other side: two fingers on his open mouth to ask me

if I had something to smoke, I waved him off,

flapping, like the awnings, to show him no, and I continued, face sunk in a too big jumper, hair full of the smell of an unfinished day.

In front of the sign, a young girl in a pink skirt and a guy,

with a haircut that reminds you of better moments

of Guy Fieri, waiting their turn to order a kebab

with extra cheese.

Translation by kate Tomlinson (13B1)

MFL Success for Kate - continued

Here is Kate's commentary on her translation:

I struggled with the enjambement because in French "je" is not capitalised withing sentences but in English, "I" is always a capital. I had to consider if I was going to capitalise the "I"'s to be easier for an English audience to read or to have them lowercase in keeping with the original poem. I decided that at the beginning of the lines "I" would be lowercase but within the lines it would be capitalised.

I also updated a cultural reference in the poem from Agnès Varda to Guy Fieri to be more recognisable to an English audience like me (I.e Gen Z). In the poem, the speaker references Agnès Varda to mock a person's hairstyle so I choose a famous person whose hair is easily visualised and therefore ridiculed.

I used barking and whining for "d'aboiements, pas de sifflets." instead of barking and

whistling as dogs don't whistle in English.

One part of my poem which I am not entirely satisfied with is the lack of rhyme in "flapping, like the awnings, to show him no, // and I continued, face sunk in a too big jumper," where "no" and "jumper" don't rhyme but their counter parts in the French do. I couldn't get the rhyme to work in a way that would keep the rhythm of the original poem.

IfirstencounteredthispoeminMarchduringan online session during the Pelican Programme with Corpus Christi College Cambridge where we discussed the techniques and symbolism used by Coulon which sparked my interest in

the poem.

Biology Year 12

Students have been doing practical skills this week - Investigating the effect of salt solution to help determine the osmotic potential of plant epidermal cells. This has involved making their own microscope slides, time management to set up the slides so that the results can be viewed and analysis skills to determine the incipient plasmolysis of the cells. All these skills will go towards their Biology Lab Accreditation at the end of Year 13.

Well Done to this Year 12 group.







Cross Country.

This week every student from Year 7 to Year 10 have taken part in Cross Country at Cawley Fields in very muddy conditions.

Well Done to all. Next Friday is the Kirklees Schools Cross Country Competition at Colne Valley High School. This competition is in school time. We will leave school at 12pm they will need a packed lunch and will be back at school for 3.15pm.

The list is attached below Heckmondwike Grammar School - Cross Country Teams

Colne Valley high School - Friday 17th November 2023

2K Year7 Girls – 13.25	Year 7 Boys – 13.15	2.7K Juniors –Years 8/9 Girls - 13.35	2.7K Juniors Years 8/9 Boys 13.45
1. Phoebe Keyes	1. James Jones	1. Poppy Nutman	1. Joe Moulton
2. Chloe Phillips	2. Matthew Ogbuagu	2. Isabelle Martin	2.Qausaiyne Meghjee
3. Eva Young	3.Paarth Vashishta	3.Amy Olowosuko	3. Jacob He
	4 Daniel Green	4. Jenny Waterfield	4. Seb Hart
			5. Isaac Chen
			6. Finley Mcintosh
			7. Baljeevan Garawal
			8. Austin Beardmore

3K Inters - Year 10/11 Girls – 13.55	Inters – Year 10/11 Boys- 14.05	
1.Helena Kernick	1. Ben Walshaw	
	2. Joe Martin	
	3. Guevera Abdullah	
	4. William McIntosh	



Calling all fundraisers. Take on a spotacular challenge!



This year we challenge you to raise £5 for Children in Need which takes place on Friday 17th November.

Put your creative skills to the test and come up with a fundraising idea that can help you raise money for the charity. You can do this however you want - a sponsored silence, a danceathon or take up the Pudsey Bearpees Challenge? You can complete it individually or work with other people. Let's go beyond a cake sale and really think out of the box!

If everybody takes up the £5 challenge, the school could raise over £6500 for Children in Need. What an incredible achievement!

We want to hear about the crazy and unusual ways you could fundraise so we can celebrate the work and effort in supporting those in need.

There are lots of inspiring ideas on the Children in Need website: https://www.bbcchildreninneed.co.uk/fundraising/take-on-a-spotacular-challenge/



UK BEBRAS 2023

Computational Thinking Challenge

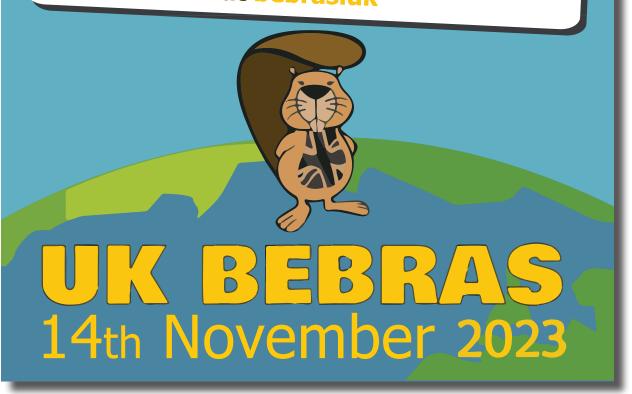
Get involved!

HGS Code Club is hosting the UK BEBRAS National Computational Thinking Challenge on **Tuesday 14th November** in **S006** during lunch time and part of period 4

To get involved you must register before Friday this week on the Code Club Teams page or speak to Mr Moore in S006/B103

Prior programming knowledge is not required!!

Find out more at bebras.uk



Notice for Year 11 & 12 Students

University Guest Speakers & Presentations

University of Liverpool: Wednesday 15th November 2023
 Presentation for Y12 students (P5)

University of Manchester: Wednesday 22nd November 2023

Presentations for Y11 (lunch) & Y12 students (P5)

Personal Statement Seminar for Y12/13 Humanities Pathway students (P4)

• University of York: Wednesday 13th December 2023

Presentations for Y11 (lunch) & Y12 students (P5)

Personal Statement Seminar for Y12/13 Humanities Pathway students (P4)

• University of Durham: Wednesday 10th January 2023

Presentations for Y11 (lunch) & Y12 students (P5)

Personal Statement Seminar for Y12/13 Humanities Pathway students (P4)

Please check your emails and Classcharts notifications for details of how to sign up.

Mr McLaughlan: Humanities Pathway Leader

