

Welcome to the Parent Information Evening

Year 7



HECKMONDWIKE
GRAMMAR SCHOOL

Introduction

Mr Peter Roberts Headteacher



Head of Year 7

Mrs Griffin
Head of Year



Head of Year – Mrs S Griffin

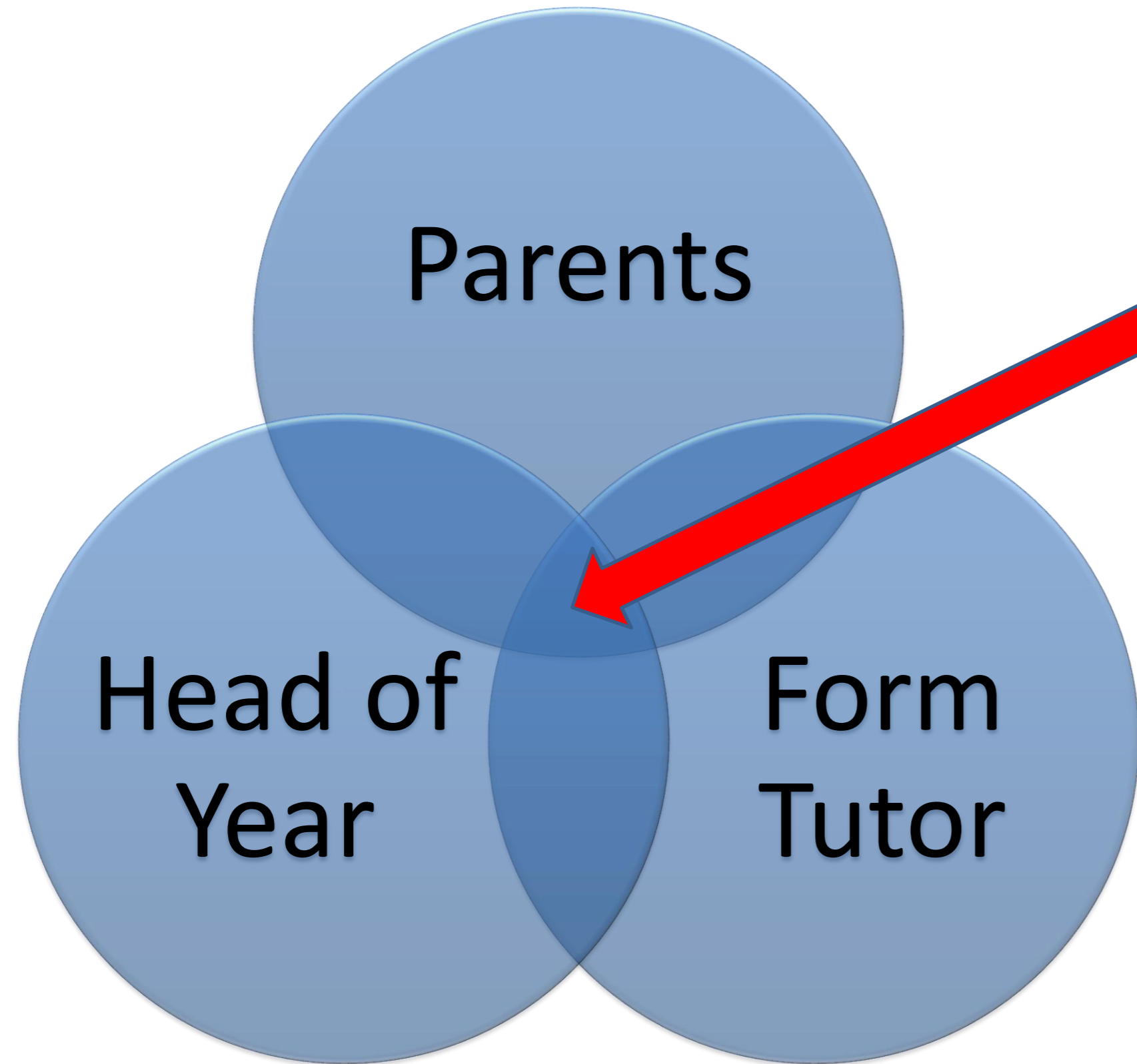
Overview of role:

- Leading pastoral team
- Focus on achievement
- Liaising with all stakeholders to support your child
- Coordinating intervention and subject support across the curriculum
- Working with parents and caregivers

Sgriffin@heckgrammar.co.uk



Working in Partnership



Your child



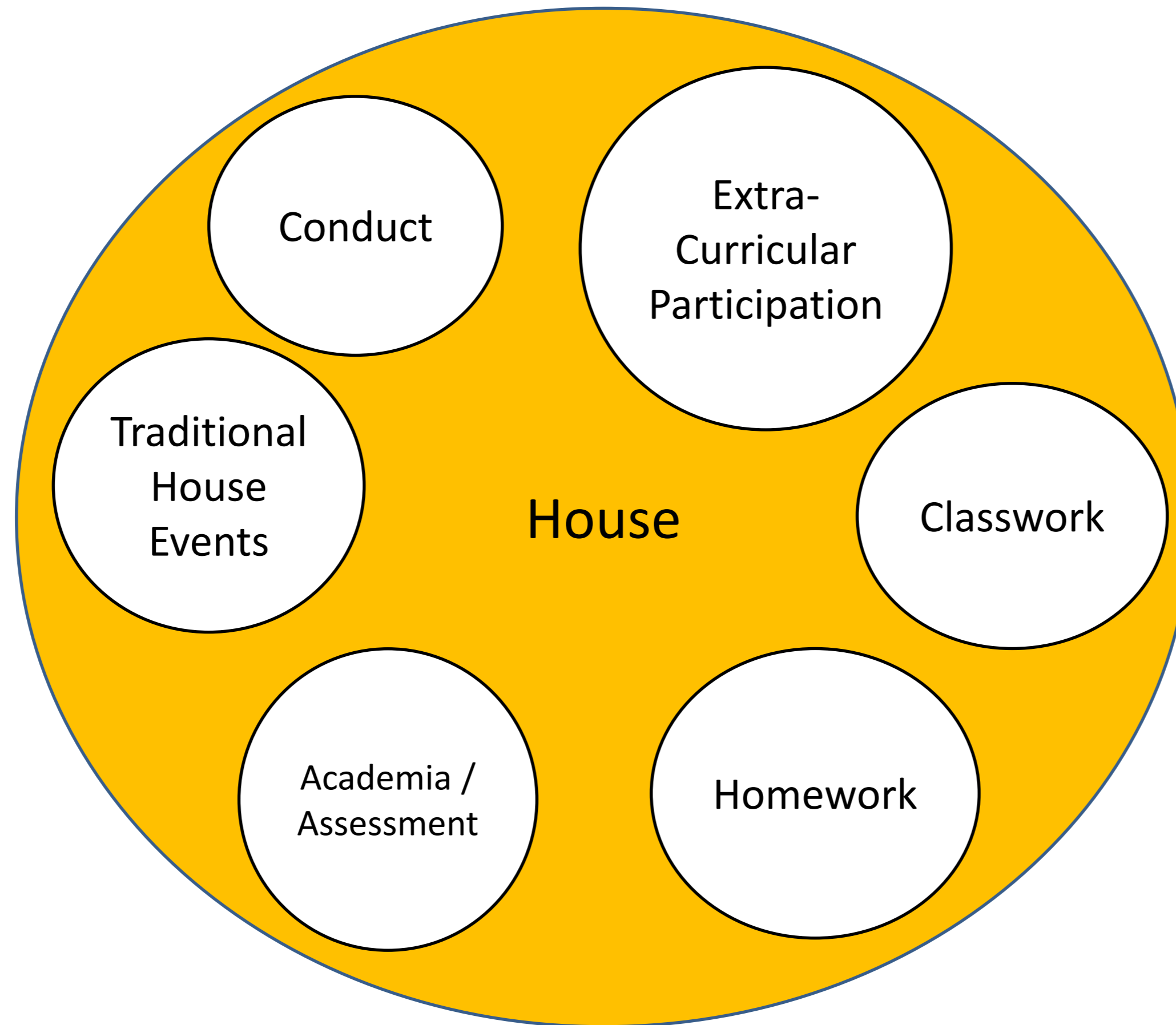
Heckmondwike Grammar School

Mr Richard Tipler
Deputy Headteacher



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House Reward System



House Reward System

We **REWARD EXCELLENCE**

+

Lesson Points

-

Will be awarded for;

Can be revoked for;



Ethos



Classwork Excellence

1898



Extra-Curricular Participation Points



Poor Behaviour in Lesson



Poor Behaviour out of Lesson



Homework



Participation Excellence

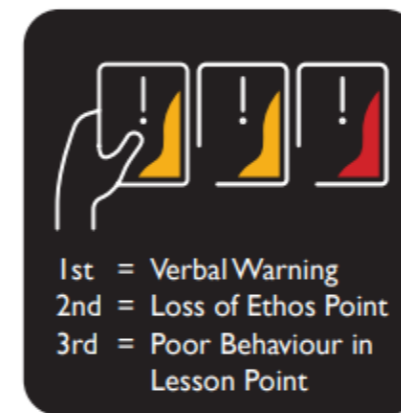


Homework Excellence

Academic



Academic Achievement Points



1st = Verbal Warning
2nd = Loss of Ethos Point
3rd = Poor Behaviour in Lesson Point



Late



Misuse of Uniform or Equipment



Assessment

Assessments per term:

- 2 x Stepping Stone assessments
- 1 x Mile Stone assessment

Rewards

- Grades on or above target
- Ethos points
- Class Positives

1 x report per term:

- Mile Stone grades
- Reward Points
- Extra-Curricular
- Attendance



Homework

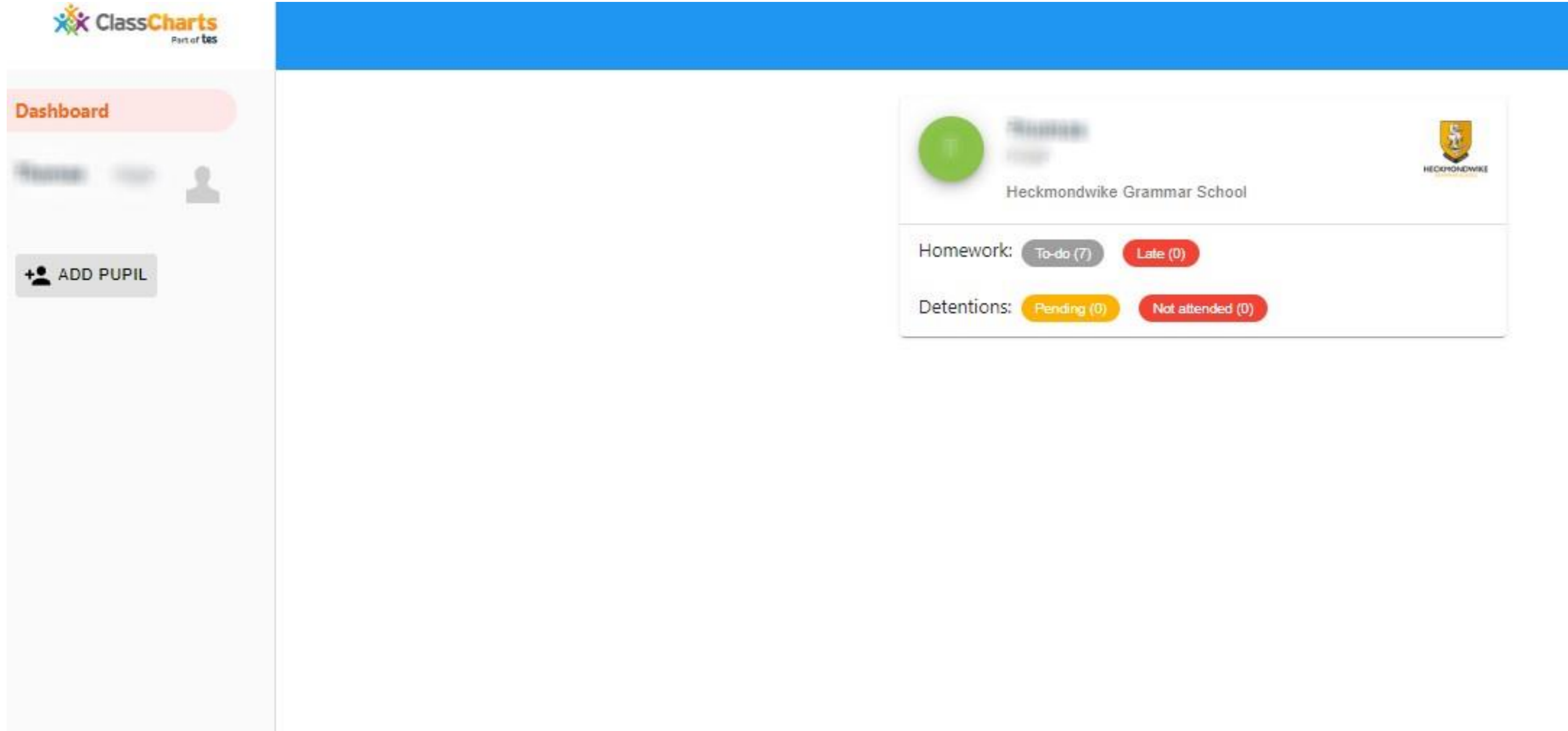
Homework is set on ClassCharts, and students should record all homework in their planner:

- Between 60 – 90 minutes in total
- 3 subjects; 20 – 30 minutes each
- Reading and wider reading

*Planners will be checked on Tuesdays



ClassCharts



The screenshot shows the ClassCharts dashboard. At the top left is the ClassCharts logo with the text "Part of tes". Below it is a "Dashboard" header. On the left side, there is a sidebar with a "Dashboard" header, a "Pupils" section with a person icon, and a "+ ADD PUPIL" button. The main content area features a blue header bar. Below this, a card displays a green circular profile picture, the name "Heckmondwike Grammar School", and the school's crest. The card also shows statistics for "Homework" (To-do: 7, Late: 0) and "Detentions" (Pending: 0, Not attended: 0).



ClassCharts - Homework

ClassCharts Part of TES

Dashboard

- Behaviour
- Homework** 7
- Timetable
- Attendance
- Badges

ADD PUPIL

Custom - showing 38 days
Issue date: 08/09/2022 - 15/10/2022

Show by issue date Show by due date

5 tasks due this week 0 tasks submitted/completed 5 tasks remaining this week

To do 7

Homework	Teacher	Lesson	Subject	Issued	Due	Est. time	Type
<input checked="" type="checkbox"/> An Inspector Calls Mr Birling	Mrs W Dye	11b/En2	English	Thursday 08/09/2022	Thursday 15/09/2022		Homework
<input checked="" type="checkbox"/> haber process exam questions	Mrs S Griffin	11b/Ch2	Chemistry	Friday 09/09/2022	Thursday 15/09/2022		Homework
<input checked="" type="checkbox"/> Lichen sheet	Mrs H Edwards	11b/Bi2	Biology	Monday 12/09/2022	Thursday 15/09/2022	30 minutes	Homework
<input checked="" type="checkbox"/> Play Review	Miss K Rattigan	11A/Dr1	Drama	Tuesday 13/09/2022	Friday 23/09/2022		Homework
<input checked="" type="checkbox"/> Poppies questions	Mrs W Dye	11b/En2	English	Tuesday 13/09/2022	Wednesday 21/09/2022		Homework
<input checked="" type="checkbox"/> Transition survey	Mr R Oxby	11C/Hi1	History	Tuesday 13/09/2022	Wednesday 14/09/2022	10 minutes	Homework
<input checked="" type="checkbox"/> Exam Questions	Mr A Stone	11B/Cs1	Computing	Wednesday 14/09/2022	Wednesday 21/09/2022		Homework

Completed 0

Submitted late 0

Not submitted 0



ClassCharts - Behaviour

ClassCharts
Part of tes

Dashboard

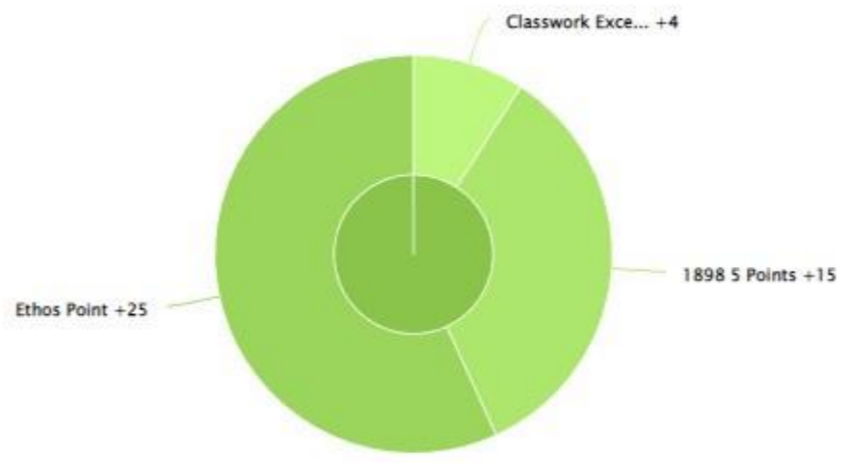
Home

- Behaviour
- Homework 7
- Timetable
- Attendance
- Badges

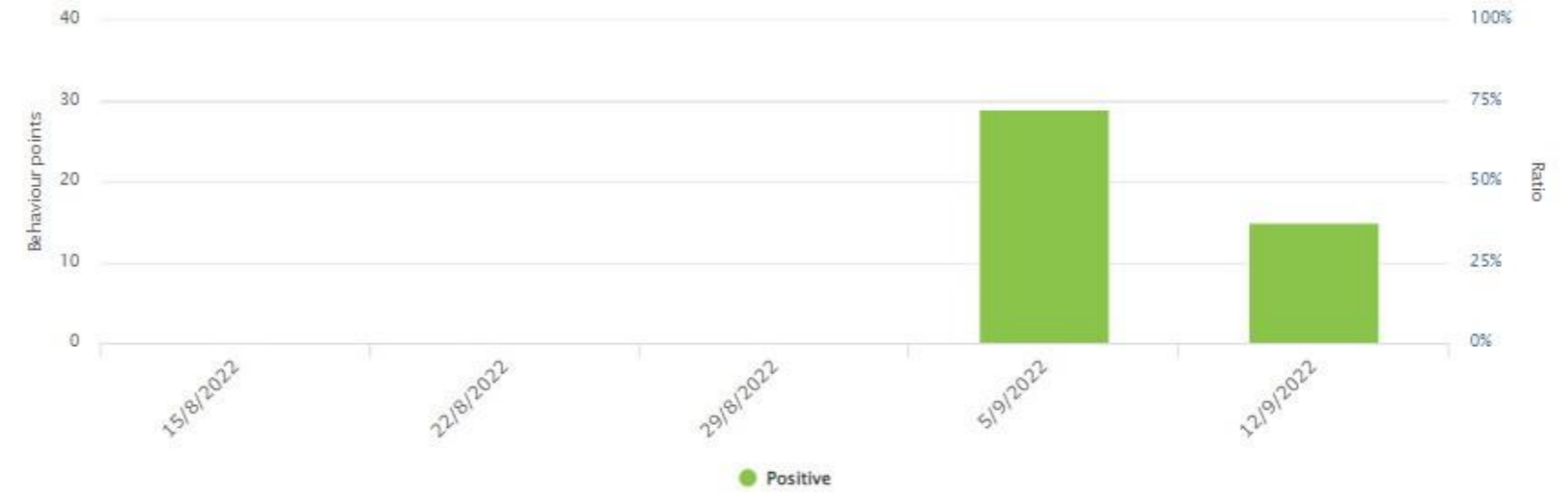
+ ADD PUPIL

 Custom - showing 31 days
Date: 15/08/2022 - 15/09/2022


Behaviour score breakdown



Weekly Behaviour Breakdown



ClassCharts - Attendance



Dashboard

Behaviour

Homework 7

Timetable

Attendance

Badges

+ ADD PUPIL

Custom - showing 30 days
Date: 16/08/2022 - 14/09/2022

Attendance percentage:

- Selected date range: 100%
- Since August: 100%

	Sat 20 Aug	Sun 21 Aug	Mon 22 Aug	Tue 23 Aug	Wed 24 Aug	Thu 25 Aug	Fri 26 Aug	Sat 27 Aug	Sun 28 Aug	Mon 29 Aug	Tue 30 Aug	Wed 31 Aug	Thu 01 Sep	Fri 02 Sep	Sat 03 Sep	Sun 04 Sep	Mon 05 Sep	Tue 06 Sep	Wed 07 Sep	Thu 08 Sep	Fri 09 Sep	Sat 10 Sep	Sun 11 Sep	Mon 12 Sep	Tue 13 Sep	Wed 14 Sep	
AM																											
PM																											

Legend: Present (Green), Authorised absence (Blue), Late (Yellow), Absent (Red)



Lockers

Available to all Students

£5 deposit on ParentPay

Mrs Brooke in Pastoral Office



Literacy at Heckmondwike Grammar School

Miss Jessica Wilkinson

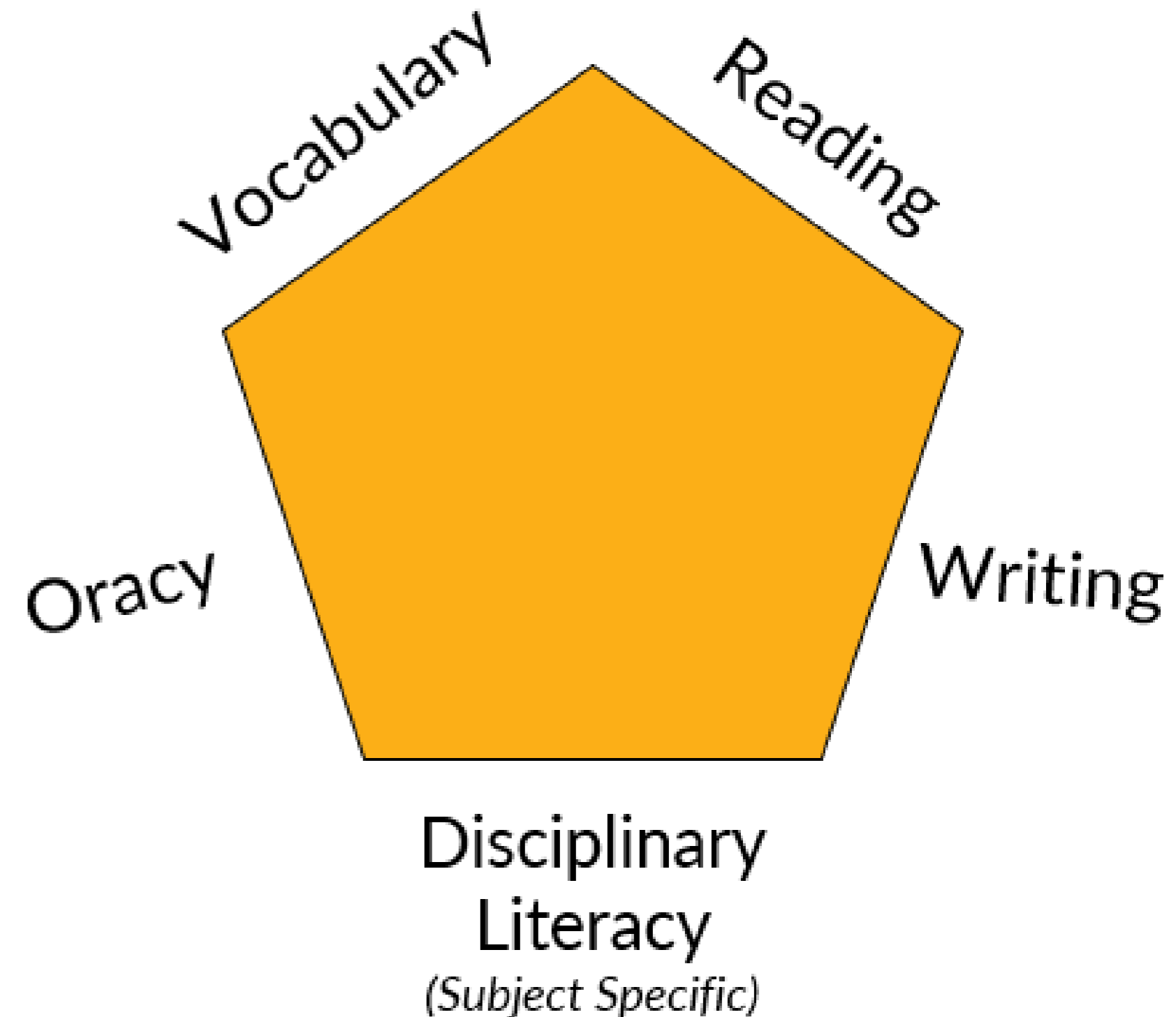


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The Importance of Literacy

Literacy allows us to:

- Have the gift of choice and ability to articulate one's own decisions.
- Maintain a grasp of real-world issues.
- Gain new knowledge to upskill our own talents and abilities.
- Build confidence in speaking to others and about particular issues of importance to us.
- Be exploratory – to discuss, debate, question.
- Stand out from the crowd.



What do we do to support your child's literacy?

- Reading age testing to identify students who may need additional support.
- Provision to provide support for those in need – *Lexia*.
- Encouragement for students to SHAPE their verbal responses.
- (**S**peak in full sentences, **H**ands away from the mouth/face, **A**rticulation, **P**rojection of the voice, **E**ye contact encouraged to deliver responses).
- Headteacher Reading Award for library lends alongside the production of book reviews.
- Whole-School collaboration regarding access to academic texts within the curriculum, and more widely.
- Word of the Week – introducing new vocabulary and completing activities to develop understanding.
- Engagement with literacy-based school events such as World Book Day.



Where to start? Reading!

- Reading increases creativity and imagination.
 - Reading opens minds to new and diverse people, places and situations.
 - Reading is fun and helps young people relax after a stressful day.
 - Reading promotes and enhances critical thinking skills.
 - Reading teaches young people about the complex world we live in.
 - Reading promotes positive communication in families.
 - Reading expands a young person's vocabulary.
-
- There is a strong connection between a young person's reading skills and their academic success.



Is your child a reluctant reader?

"We have loads of books at home; he just won't read them."

"They play on their computer but not much else."

"They only want to be on their phone..."

"She always had her head in a book; but not anymore."

"They say that they don't like reading."

"I don't know how to get them to read..."



How can you help to encourage your child to read?

- - Read in front of them and share your love of reading texts – no matter the type.
- - Encourage them to read non-fiction: newspaper apps, biographies, journals and magazines linked to their personal interests or to the subjects that they are studying...
- - Share your interest in books and online articles.
- - Ask them about what they are reading/discuss content.
- - Encourage them to read stories to their younger siblings.
- - Encourage them to read a book that has been adapted into a film/TV series that they like.
- - Suggest that they listen to audiobooks, ideally whilst also reading the book.



Careers and Aspirations

Mrs Keddy



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- Careers programme in the tutorial period
- Focus on future aspirations, goal setting and employability skills
- Includes building confidence when facing important decisions such as GCSE options and Post 16.



- Year 8 – decide GCSE choices.
- Year 10 – participate in work experience.
- Year 11 – apply for post 16 option.
- Year 12 – participate in work experience.
- Year 13 – apply for post 18 option.



KEY STAGE 4

KEY STAGE 5

18+

**GCSEs
and
others**

**Options
16+**

**Options
18+**

A levels & vocational
courses in Sixth Form

A levels & vocational courses
at Further Education College

T Levels at
Further Education College

Traineeship or
study programme

Foundation courses

Intermediate
Apprenticeship

Advanced
Apprenticeship

Job or volunteering (minimum 20 hours per week)
with recognised training

Degree at University
or FE college

Employment

Degree or Higher
level apprenticeship



- Mrs Ellis and Mrs Haige provide careers advice.
- Opportunities to explore career options such as university trips, college taster days and interactions with employers and apprenticeships.
- We encourage you to talk to your child about their aspirations.



- Year 7 should focus on:
 - Understanding who they are and what they want
 - Reflecting on their strengths
 - Developing their skills
 - Participating in extracurricular and personal development opportunities





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Travel

- Travel sickness medication, if required.
- No need for food for the coach, it is only the same as being in lessons 1 & 2
- They will require a main bag and a small rucksack for taking out on some of the activities.
- The main bag will be going under the coach so will not be accessible until arrival.



Allergies and Medical Conditions

- All allergies and medical conditions should have been declared on the form on parent pay. This is the information that is given to Bewerley Park.
- If you are in any doubt –paper forms are available tonight, please fill one in declaring your child's allergies and medical conditions.
- Please ensure we know of any dietary requirements.
- Bewerley have also asked for information regarding swimming and permission to take / use photographs. Complete forms quiz or paper copy



Medication

- Students are responsible for taking inhalers with them to the activities.
- Epi Pens- please send two of these.
- **ALL medication should be clearly labelled and handed over in a named, clear plastic food bag and can be passed to members of staff.**



Timings for Bewerley Park

- Arrive at school at normal time and pupils congregate in the Junior Yard.
- Please be aware that North Street is very busy.
- We will be arriving back in school by 3.30 approx.



Activities at Bewerley Park

Canoeing
Raft building



Rock scrambling



Ghyll Scrambling



Bushcraft



Climbing Wall and Zip line



Evening Activities

Orienteering
Team building
Night walk



What to bring

All specialist equipment provided

Kit list - (paper copies available tonight)

- Changes of clothing – layers.
- Nightwear
- Suitable footwear
- Sunscreen, hat, waterproof
- Towel
- Small rucksack
- Bin bags



Other aspects

- Accommodation in dorms
- No need for mobile phones or other technology
- Small amount of money for the tuck shop
- Medical issues/ allergies/ dietary please let us know on the medical form



Now over to your form tutor... **Pastoral Staff S018**

7H1 Mr Hall S017

7H2 Miss Hume S016

7P1 Miss Gledhill S021

7P2 Mrs Moore S022

Mrs Griffin (HoY)

Mrs Goulding (SWO)

Mrs Illingworth

(SENDSCO)



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Thank you

And finally...

- Challenge
- Create memories
- It's not too late!



Now over to your form tutor... **Pastoral Staff S018**

7B1 Ms Macdonald S017

7B2 Mrs Fitzgerald S021

7C1 Mrs Currie S016

7C2 Mr Dyer. S022

Mrs Griffin (HoY)

Mrs Goulding (SWO)

Mrs Illingworth (SENDSCO)



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Thank you