Welcome to Heckmondwike Grammar School

Year 11 Parent Information Evening



HECKMONDWIKE

Year 11 Team



Miss Sutcliffe

Head of Year 11



Mrs Goulding

Student Welfare Officer /Deputy DSL



Mrs Brooke

Pastoral Support Officer



Head of Year 11 – Miss L Sutcliffe

The role of overseeing achievement within a year group is now the responsibility of the Head of Year.

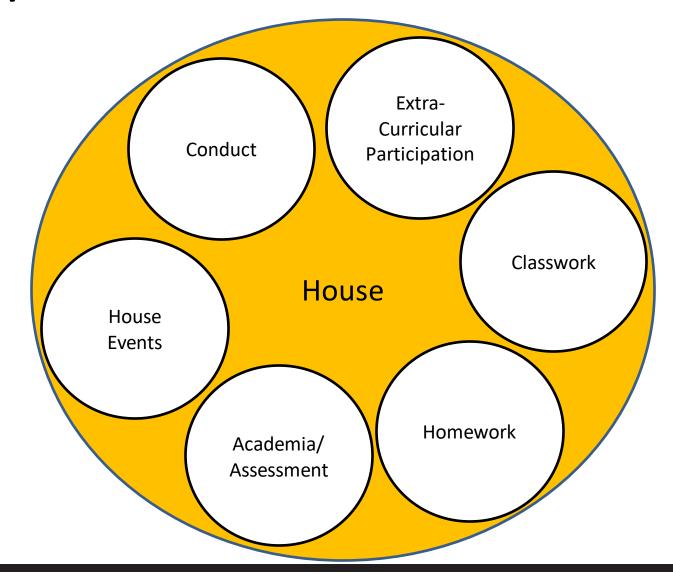
Overview of role:

- Dual focus on pastoral care and academic achievement
- Removing barriers to learning
- Coordinating intervention and support
- Liaising with all stakeholders to support your child
- Leading on rewards and behaviour
- Supporting students with attendance and punctuality

<u>lsutcliffe@heckgrammar.co.uk</u>



House Support system and rewards





House Reward System and Assessment

We REWARD EXCELLENCE

Lesson Points

Will be awarded for;



Ethos



Participation Excellence



Classwork Excellence



Homework Excellence



Extra-Curricular Participation Points



Academic Achievement Points

Can be revoked for;



Poor Behaviour in Lesson





Poor Behaviour out of Lesson



Late



Homework



Misuse of Uniform or Equipment

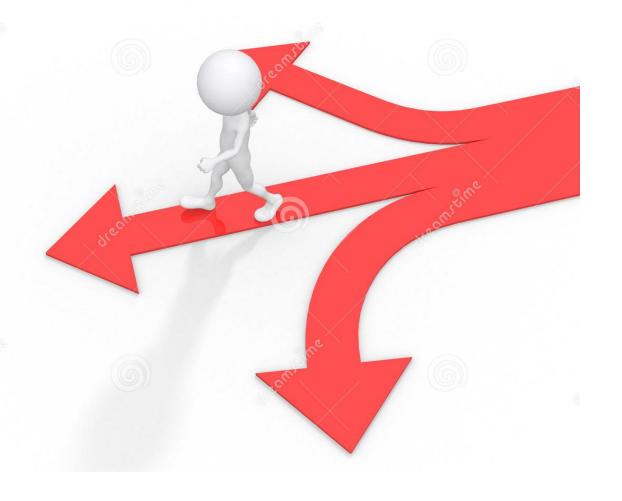


Personal Goals

What are their personal goals?

Year 11 students have approximately 29 weeks in school.

Every week counts!
The hard work should start now so that our Year 11 students have the best chance to reach their maximum potential.





Our Goal

Heckmondwike Grammar School is a highly academic institution.

Our goal at Heckmondwike Grammar School is to provide the environment, opportunities and experiences that young people need to reach their maximum potential.

Our goal is to help all of our students to achieve their personal goals.



Monitoring and Support

- Students are continually assessed by their teachers as part of the whole school system.
- At specific points in the year, teachers report an attainment grade for each student.
- This grade includes everything that the student has done up to that point, and is an indication of the grade they are likely to attain at the end of the course based on their current attainment and work ethic.
- These grades are shared with parents.
- Mock 1 grades are used as 'predicted grades' in 6th form applications.



Intervention and support for students

We have a rigorous system of reviewing student performance and intervening where necessary to ensure that all students receive the support they require, when they need it.

Our focus is on raising the performance of all students (not just those that are underperforming).



Intervention and support for students

English Intervention will start imminently. Intervention in other subjects is beginning over the next few weeks.

Two forms of intervention

- Small group support provided by a subject specialist
- 1:1 peer tuition from our 6th form students



Supporting your child at home

Revision

Mock exams are 5 school weeks away. Results will be used as predicted grades for post 16 applications.

Encourage your child to produce a revision timetable and stick to it.

As mocks approach, revision lists & strategies will be sent out.

The most useful revision strategies involve active recall and going back over prior learning at regular intervals. Summarising, copying out and re-reading are ineffective methods of revision.



Supporting your child at home

Intervention sessions

Encourage your child to prepare for and attend the intervention sessions made available

Homework

A Year 11 student should have approximately 45 minutes of homework in every subject every week. Some of this may be directed independent study.



Key Dates

26th October 2023 – HGS Sixth Form Open Evening

5th November 2023 - 17th November 2023 - Year 11 Mock Examinations 1

30th November 2023 – Year 11 Parents Evening 1

6th December 2023 – HGS Y11 Taster Day

January 2024 – Interviews for HGS Sixth Form

19th February 2024 - 1st March 2024 – Year 11 Mock Examinations 2

14th March 2024 – Year 11 Parents Evening 2



Transition events

- Individual Careers Interview
- HGS Sixth Form Open Evening
- Mock exam results event
- Taster Day
- Consultation Meeting

Students will complete their options form in January, at their consultation meeting with a member of school staff.

Entry to HGS 6th form is dependent on their meeting the entry requirement of the subjects they wish to study



The Careers Team





Mrs Keddy
Careers Leader
Skeddy@heckgrammar.co.uk



Mrs Ellis Mrs Haigh
Careers and work-related learning advisors
Careersteachers@heckgrammar.co.uk

- Two full time, Level 7 qualified Careers Advisors
- Based in the Careers office, where students have access to computers, careers information resources and impartial guidance
- B013 at the back of the Swann Hall



Year 11 Careers Programme

- Tutorial sessions across the year cover Post 16 options, identifying transferable skills that are relevant to post 16 and employment applications and interviews
- Every year 11 student will be invited for a one-to-one careers guidance appointment with an impartial and professionally qualified careers advisor between now and January 2024
- Throughout the year, students will have an opportunity to engage with a range of career related activities- such as employer and university visits and National Careers Week events held in school
- In February, Year 11 students will have access to the Apprenticeship Academy if this is a route they are considering and will get support in searching for and applying for apprenticeship
- Students can also access the Careers Drop in which is held Monday Thursday 12:45 –
 13:15 in the Careers Office
- Students and parents can email <u>careersteachers@heckgrammar.co.uk</u>



Other Important Information

Applications for Post-16 study – we encourage students to apply for 2 options for post 16 study – one first choice and one back up. It is important to check application processes and deadlines to apply as soon as possible.

Check ahead – whatever it is that students want to do in the future whether that be University or an Apprenticeship they need to check what the entry requirements are. Some university degrees and apprenticeships have specific subject requirements. Students should seek guidance from a careers advisor if they are in doubt

Personal Statements – it is becoming common practice for students to be asked to submit a personal statement with their application. This should cover the student's motivation for the courses/subjects they are choosing as well as some information on their future aspirations, interests /hobbies and their achievements. Resources will be given to students in their guidance appointments, or they can come to the careers office during break/drop in.

Apprenticeships – Level 3 apprenticeships for September 24 usually begin to be advertised around Feb/March. We encourage those interested in apprenticeships to sign up for the Apprenticeship Academy – this will be sent out to students nearer the time.



Mr Roberts - Headteacher





August 2023

672 grades awarded were grade 9
92 students with ten or more 9-7 grades
140 students with eight or more 9-7 grades
168 students with five or more 9-7 grades







Heckmondwike Grammar School Sixth Form Pathways

Year 11 Parents Information Evening



Introduction

All year 11 and Sixth Form Students at Heckmondwike Grammar School have the opportunity to follow career-focused pathways.



Introduction

The six pathways are:

Oxbridge Pathway	Mrs Stone
Medical Sciences Pathway	Mrs Noble
Apprenticeship and Employment Pathway	Mr Stone
STEM Pathway	Mr Brooke-Mawson
Humanities and Arts Pathway	Mr McLaughlan
Business, Economics and Finance Pathway	Mrs Harker

Pathway Aims

Each pathway provides our students with career-specific information and a range of additional opportunities during their time in year 11 and in our Sixth Form.

The aim of the pathway programme is to give our students the additional support, experiences and guidance needed to help them achieve their future goals and ambitions.

How they work

Students choose a main pathway during Year 11.

Once the student has chosen a pathway, they will receive access to all of the pathway benefits, throughout year 11 and the sixth form.

Students may choose to subscribe to more than one pathway.



Oxbridge Pathway



The Oxbridge pathway is intended to support students who aspire to attend Oxford or Cambridge University.





Medical Sciences Pathway







Aspiring medics, dentists and veterinary surgeons will be provided with a wide range of opportunities that will help them develop a deeper understanding of medical careers.

Degree courses may include; medicine, dentistry, veterinary science, pharmacy, physiotherapy, midwifery, biomedical science and nursing.

Apprenticeship/Employment Pathway



This pathway is designed for students that would like to enter the world of employment at the end of their A Level studies.





STEM Pathway







Aspiring scientists, designers, engineers and mathematicians will be provided with a range of opportunities that will help to develop their knowledge, skills and understanding of STEM based careers.

Degree courses may include; Biology, Chemistry, Physics, Mathematics, Computing, Engineering, Product Design and Sports Science.

Humanities & Arts Pathway







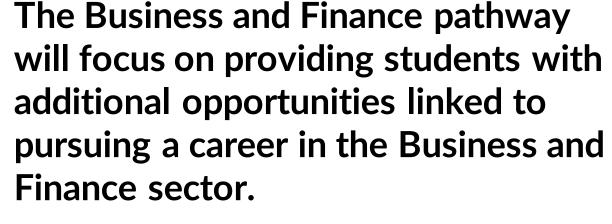
The Humanities and Arts pathway will focus on providing students with additional opportunities linked to pursuing a career in the humanities and arts sector.

Degree courses may include; English, Geography, Art and Design, History, Law, French, Spanish, Music, Performing Arts.

Business, Economics and Finance Pathway









Degree courses may include; Business, Economics, Accountancy and Finance.

Pathway Benefits - Example

☐ 1:1 support from personal tutor

Medical Sciences Pathway - Opportunities ☐ Membership of the schools Medical Society (MedSoc) □ Access to Meducators training event □ Additional input from guest speakers ☐ Support with entrance examinations (for example UKCAT, BMAT & TSA) tests) ☐ Support with any written assessments during the application process ■ Medical interview practice, including MMI ☐ Visits to universities □ Support in accessing work experience placements

Form Tutor Presentations

Form	Form Tutor	Room
11B1	Mr Stevens	S015
11B2	Mr Moore	S016
11C1	Mr Stokoe	S017
11C2	Mr Howard	S018
11H1	Mr Haigh	S021
11H2	Mr Beecher	S022
11P1	Mrs Dye	S023
11P2	Mr Naylor	S024

