

# Parent Information Evening

## Year 9



**HECKMONDWIKE**  
GRAMMAR SCHOOL

# Headteacher Address – Mr Roberts



**HECKMONDWIKE**  
GRAMMAR SCHOOL

# Head of Year 9 Introduction – Mrs C Hellewell

## Overview of role:

- Dual focus on pastoral care and academic achievement
- Removing barriers to learning
- Liaising with all stakeholders to support your child
- Leading on rewards and behaviour
- Supporting students with attendance and punctuality

[chellewell@heckgrammar.co.uk](mailto:chellewell@heckgrammar.co.uk)



# Pastoral Care



Pastoral Assistant  
Mrs A Brooke

[abrooke@heckgrammar.co.uk](mailto:abrooke@heckgrammar.co.uk)



Student Welfare Officer  
Mrs N Goulding

[ngoulding@heckgrammar.co.uk](mailto:ngoulding@heckgrammar.co.uk)



SENDCo

Mrs J Illingworth

[sendco@heckgrammar.co.uk](mailto:sendco@heckgrammar.co.uk)



# Year 9 Team – Form Tutors



9B1 - Mr  
Z Basser



9B2 - Mrs N Swann



9H1 - Mr J Godoy



9H2 - Mrs J Bailey and Mr P Gilroy



9C1 - Mr D Walker



9C2 - Mr J Tennant



9P1 - Mrs H Edwards



9P2 - Mrs J Bell

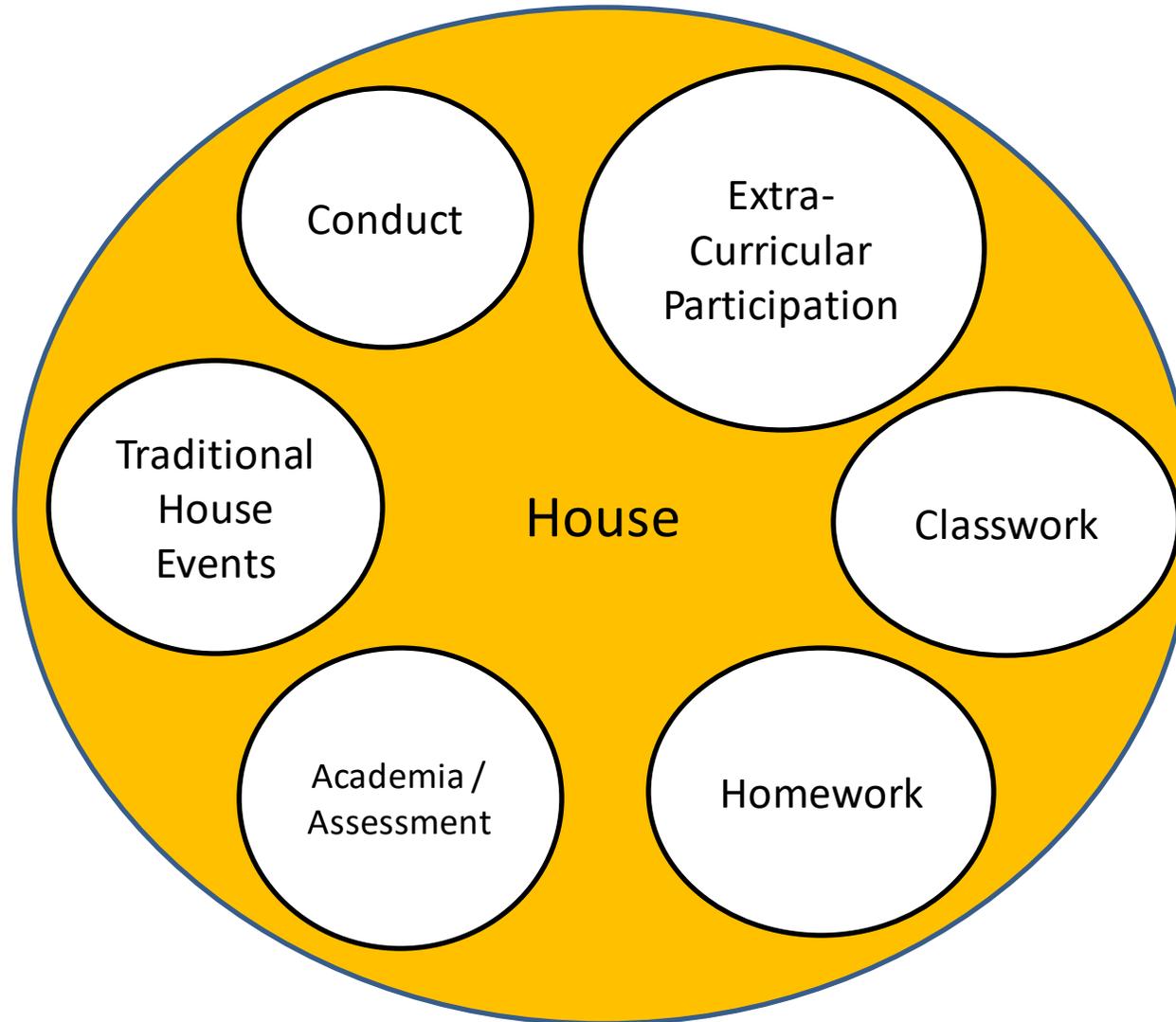


# Aims of the evening

- **To encourage a positive start to GCSE study by:**
- Providing a reminder of school systems and processes
- Answering FAQs
- Encouraging healthy study habits
- Sharing effective revision strategies



# House Reward System & Assessment



# House Reward System & Assessment

We **REWARD EXCELLENCE**

+

**Lesson Points**

-

Will be awarded for;

Can be revoked for;



Ethos



Classwork Excellence

1898



Extra-Curricular Participation Points



Poor Behaviour in Lesson



Poor Behaviour out of Lesson



Homework



Participation Excellence

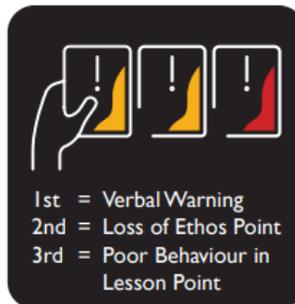


Homework Excellence

Academic



Academic Achievement Points



1st = Verbal Warning  
2nd = Loss of Ethos Point  
3rd = Poor Behaviour in Lesson Point



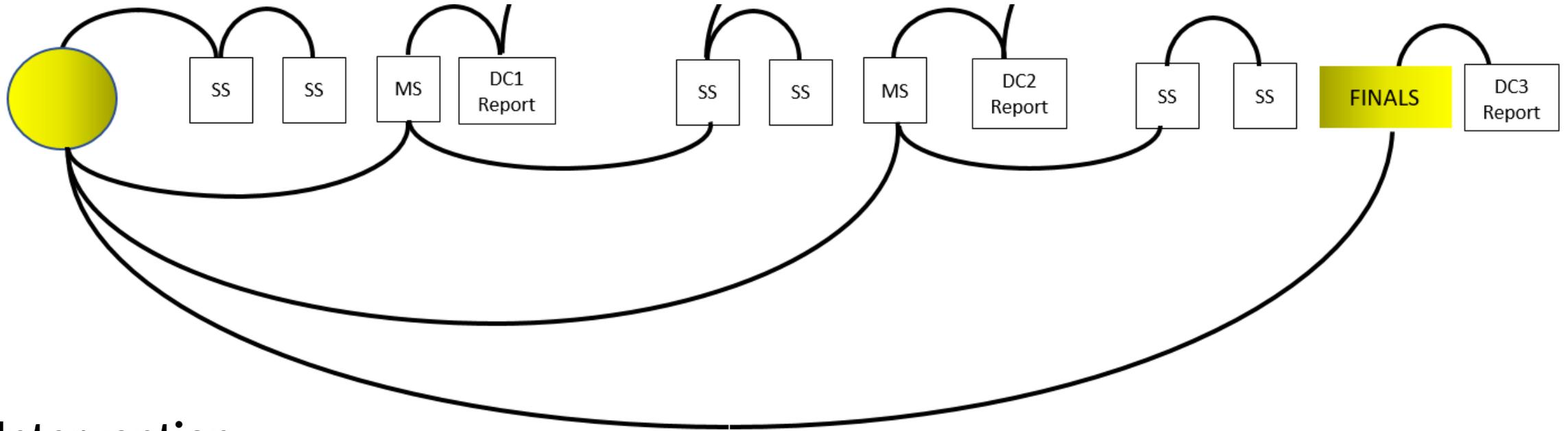
Late



Misuse of Uniform or Equipment



# Assessment Model



## Intervention:

Alongside subject specific intervention offered by departments during GCSE study, at each milestone, the HoY will select 20 students for additional targeted teacher support and each class teacher will select 5 students for focused intervention.



# Form Time

Planner Checks and Score Card

Quiet Reading and Attendance Improvement Monitoring

Assembly

Discussion Point

House Assembly

Quiz



# Communication

ClassCharts is our primary communication platform with parents:

Lesson Points

Teacher or Form Tutor notes

Homework tasks and deadlines

School letters



# Key Dates

- 22<sup>nd</sup> December 2023: MS1 report sent home
- 15<sup>th</sup> March 2024: MS2 report sent home
- **2<sup>nd</sup> May 2024: Year 9 Parents' Evening**
- **3<sup>rd</sup> June: Year 9 Finals Begin (classroom based)**
- 19<sup>th</sup> July: MS3 report sent home



# Some FAQs

## 3-year Key Stage 4



# Some FAQs

## Target grades



# Some FAQs

## How we will report to you

- Current grade
- Target grade
- Attendance information
- Rewards information
- Behaviour information

Summer Term						
Subject	Teacher	Target Grade	Attainment %	Attainment Grade	Attitude to Learning	Areas for Development
Art	Mrs J. Illingworth	8	70.00	7	1	
Biology	Mrs K. Fitzgerald	8	80.00	9	1	
Chemistry	Miss E. Gledhill	8	86.00	9	1	
Computing	Mr A. Stone	8	82.00	9	1	
Drama	Miss K. Rattigan	8	80.00	8	1	
DT	Mrs J. Robinson	8	76.00	8	11	
English	Miss J. Wilkinson	8	80.00	8	1	
French	Miss I. Bowyer	8	93.00	9	1	
Geography	Mrs J. Bell	8	67.00	7	1	Exam Technique
History	Miss A. Briggs	8	80.00	8	1	
Maths	Mr W. Robinson	8	67.07	7	1	Ind Study
Music	Miss L. Sutcliffe	8	96.00	9	1	
PE	Mrs S. Green	8	50.00	5	2	
Physics	Miss E. Gledhill	8	76.00	9	1	Participation Ind Study
Religious Studies	Miss D. Almond	8	74.00	9	2	
PSHE	Mr N. Smith	-	-	-	1	-

House Reward Points	
Ethos Points	802
Classwork Excellence Points	50
Participation Excellence Points	192
Homework Excellence Points	15
1898 Points	565
Academic Achievement Points	850
Negative Points	3
Net Number of Points	2471

Awards Achieved	
Bronze Award	23 November 2022
Silver Award	19 January 2023
Gold Award	28 March 2023
Headteacher's Award	16 June 2023
1898 Award	Yes
Academic Award	Yes
Attendance	95.8%

Extra-curricular Engagement
Junior Choir, Musical Theatre Club, Priestley Creative Writing, Wednesday open evening volunteers.



# Some FAQs

## Homework

Year 9 students should receive regular homework in all subjects. They need to plan their time effectively to ensure time is given to complete this.

Approximately 45 minutes per subject.

All homework is set in ClassCharts



# Some FAQs

## Attendance Improvement Monitoring

Picture of impact of attendance on attainment?



# Some FAQs

## Catching up on missed work



# Some FAQs

## Common obstacles to progress

- Over-confidence and under-preparing
- Poor time management
- Ostrich syndrome
- Perfectionism
- Lack of resilience
- Stress
- Loss of motivation
- Distractions such as unhealthy social media use
- Lack of sleep



# Some FAQs

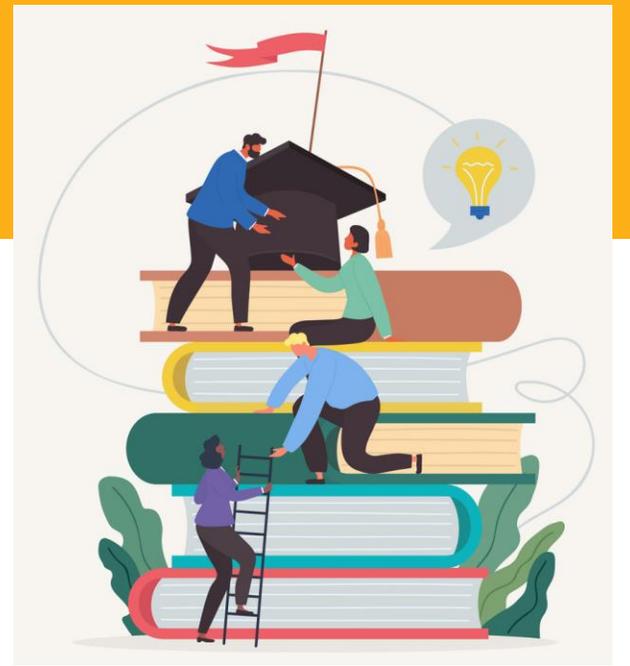
## Providing Support

Support independence and encourage communication

Normalise healthy stress and use the pastoral support system if needed

Encourage balance between academic expectations and extra-curricular enjoyment

Build partnerships between school and home



**Revision (n)**: the study of information that has been studied before

- The prefix '**re**' means '**again**' and '**vision**' is '**to see**' so literally '***seeing again***' as in looking back at learning to help remember and understand it.



# Curriculum Overviews

Subject:

# Chemistry



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## KS 4 Year 9 Curriculum Overview

Autumn Term

Topics being taught

### C1 Atomic structure and the periodic table-

States of matter, atoms and ions  
Formulae and balancing equations  
The periodic table and its history  
Groups 1,7 and 0 and the transition metals

### C2 Structure and bonding-

Ionic and covalent bonding  
Properties of ionic lattices, simple molecules, giant covalent and metallic structures

Term 1

What you will be assessed on

Describing structures of atoms and ions in terms of sub-atomic particles  
Writing simple formulae and balancing equations

Term 2

Reactivity of the elements in groups 1,7, 0 and transition metals.  
Explaining the properties of materials based on their structures and bonding

How you can support at home

Be familiar with the [specification](#) and the [units](#) covered!

[Bitesize revision on atomic structure Videos](#) on the whole of unit 1 to review the key ideas

[Bitesize revision on structure and bonding](#)

[Self directed Educake](#) quizzes on C1 Atomic structure

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

On the school website there are curriculum and revision overviews for every subject.

[Website](#)



# Revision Overviews

Revision Overview



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## Key Stage 4

Subject	Revision Guides	Revision Websites
Art and Design	Students to speak with class teacher for further direction.	Students to speak with class teacher for further direction.
Biology	<a href="#">CGP GCSE Edexcel Biology Revision Guide</a>	<a href="#">Educake</a> <a href="#">BBC Bitesize - Biology</a> <a href="#">Edexcel Specification</a>
Business	<a href="#">CGP GCSE Edexcel Business Revision Guide</a>	<a href="#">BBC Bitesize</a> <a href="#">Seneca</a>
Chemistry	<a href="#">CGP GCSE AQA Chemistry Revision Guide</a>	<a href="#">Educake</a> <a href="#">BBC Bitesize - Chemistry</a> <a href="#">AQA Specification</a>

Recommended revision guides

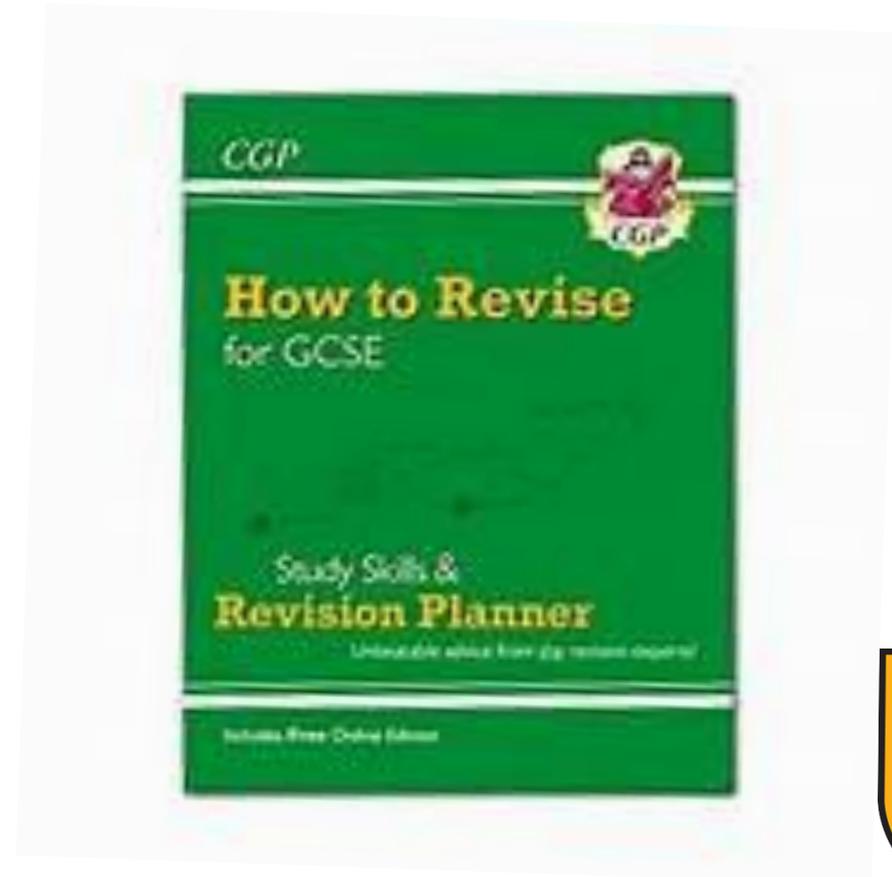
Links to revision resources E.g., Educake Science, Hegarty Maths, Geography Revision Tutor.

[Website](#)

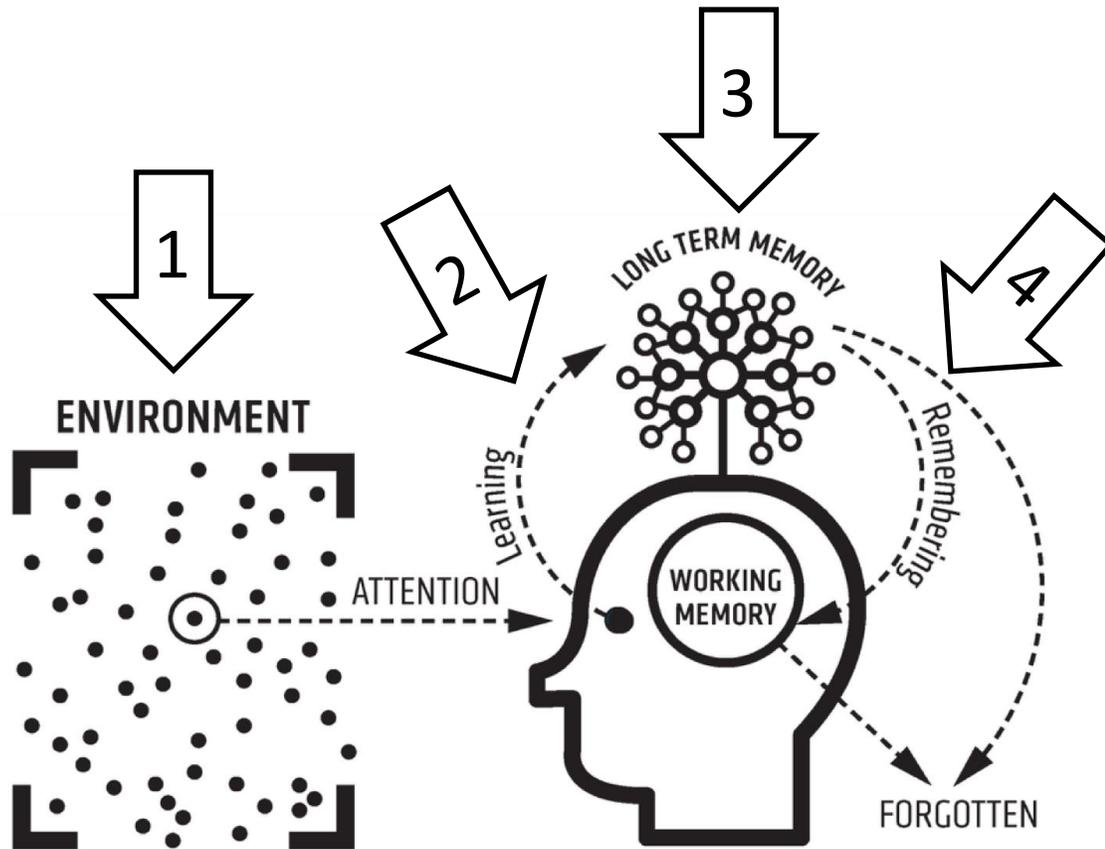


# Revision Guide

- All Y9-11 Students will receive a CGP revision guide
- Guidance on general revision techniques
- Sections on each subject
- Templates for revision timetables

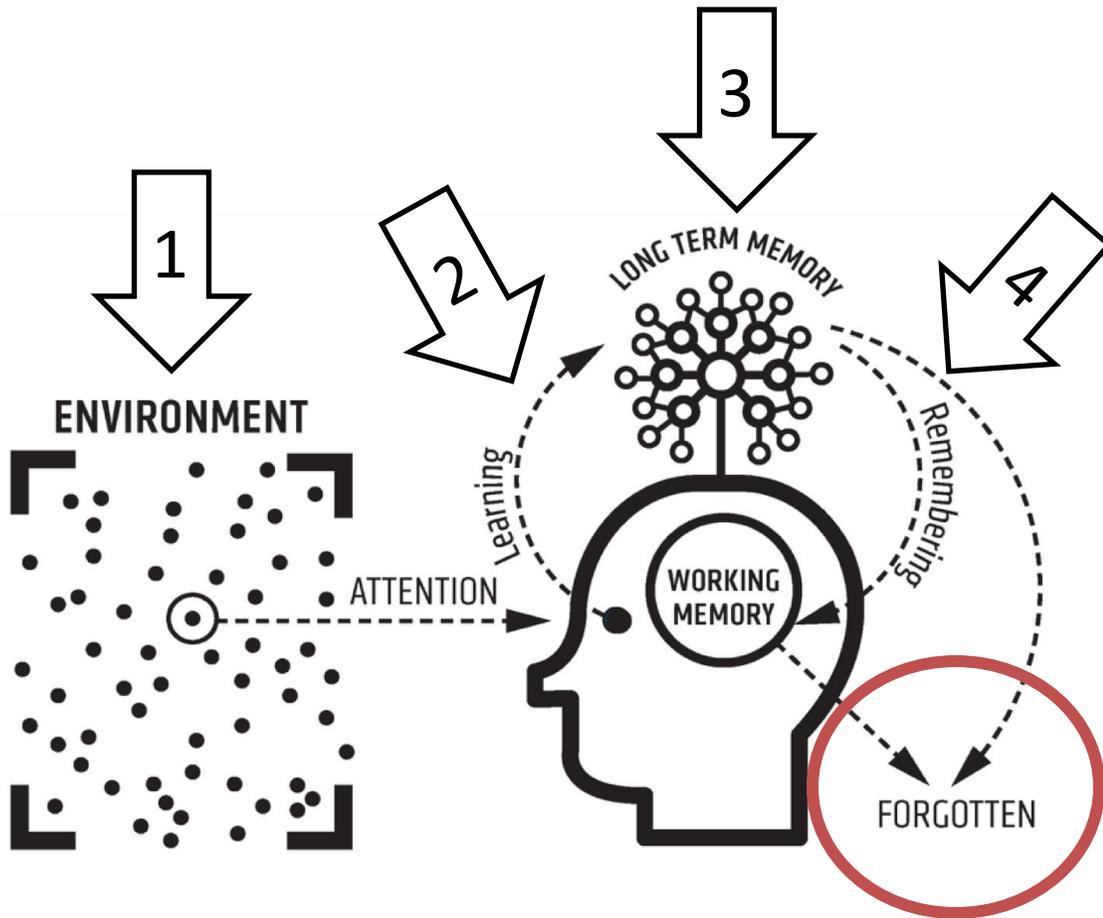


# How do we learn? A simple view...



1. We **pay attention** to our environment
2. Our working memory processes **small amounts of information** at a time
3. Information is encoded into long term memory by **connecting** it to things we already know
4. **Regularly remembering** learned information helps to prevent long term memory decay

# How do we learn?

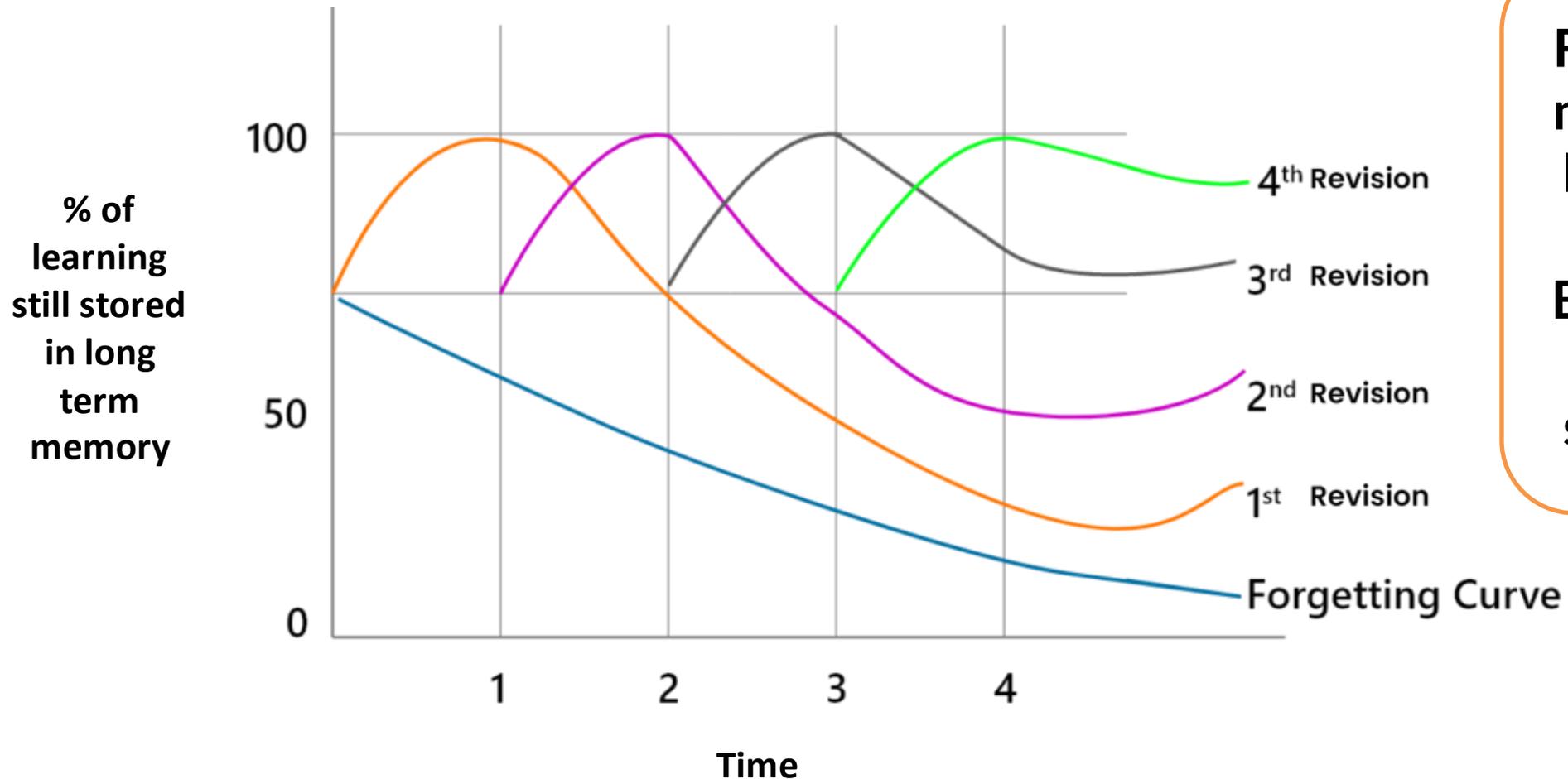


**Forgetting can happen at any stage of the learning process:**

- If our working memory is distracted
- If our working memory is overloaded and we try to do too much at once
- If we do not regularly remember what we have learned

**So, how do we avoid forgetting?**

# We revise!



Forgetting is a natural part of being human.

But! There are ways we can slow it down.

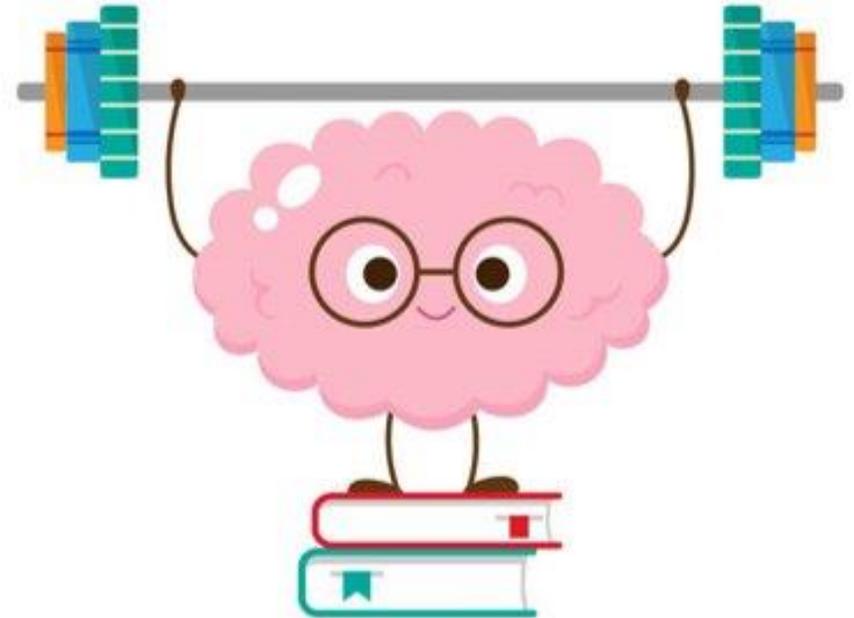


# Train your brain!

Your brain is like a muscle, the more you train it the stronger it gets.

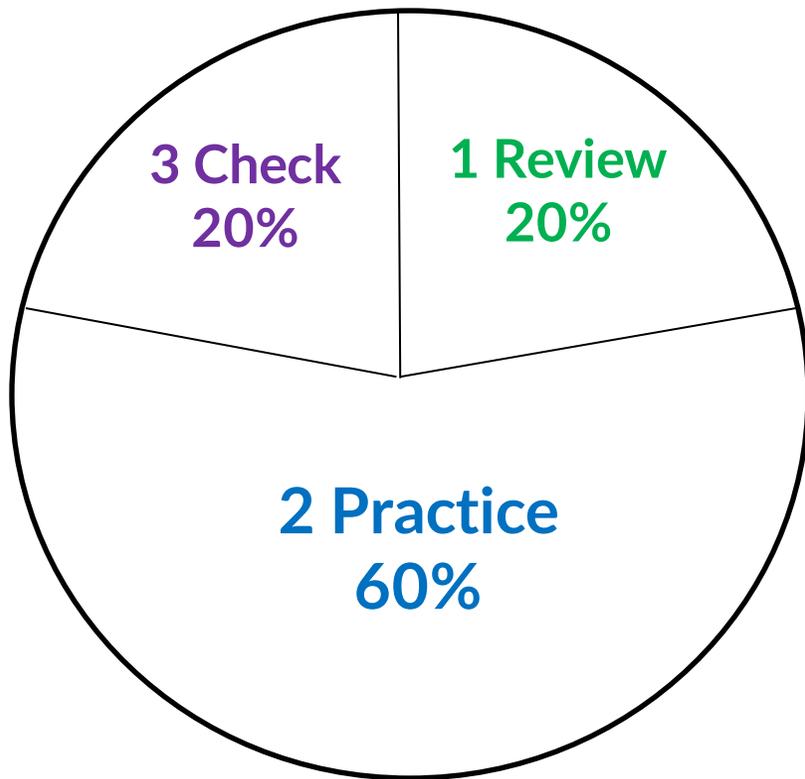
Retrieval practice boosts learning by pulling information out of your long-term memory, rather than trying to cram information in.

After pulling out what you know, you can focus on the things that were forgotten.



# What does a good revision session look like?

You need to see each revision session in 3 parts:



**1. Review** – plan the topic you are going to revise. Prioritise the content you find most challenging.

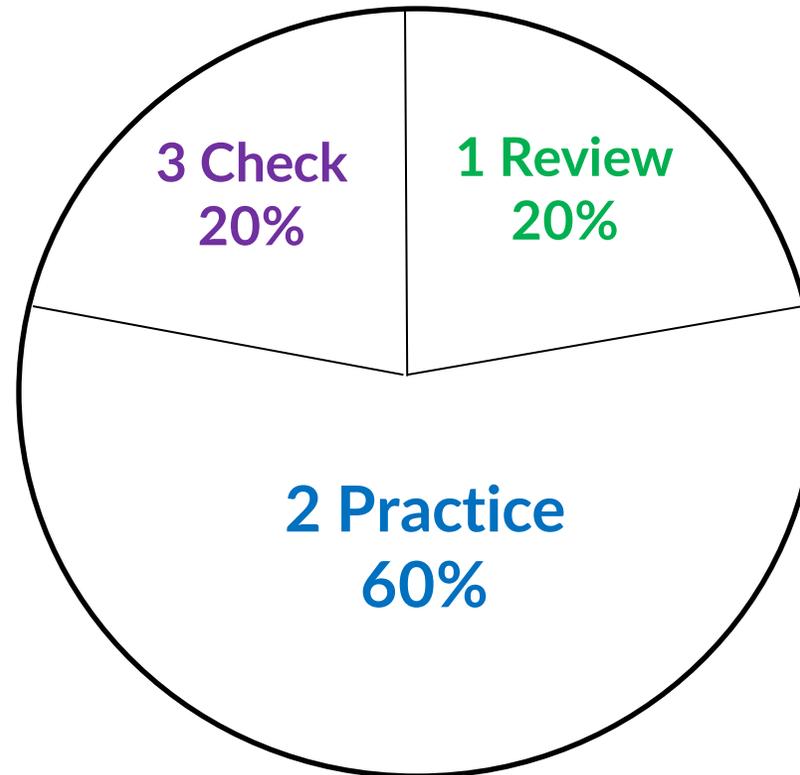
**2. Practice** – engage in a revision activity that tests your knowledge and/or that gives you opportunities to apply your knowledge to practice questions.

**3. Check** – compare your work to the right answers. You may need a teacher to support you.

# Geography Example

## 3 Check

Ask someone to test you on your flashcards to check you have remembered the key information.



## 1 Review

Use a topic checklist on Weather and Climate to highlight content you find most challenging. Choose an area to focus on e.g. anticyclones.

## 2 Practice

Spend time creating some flashcards on the area of content you are focusing on, using accurate notes to support you e.g. a revision guide. Avoid creating too many flashcards and keep them brief.



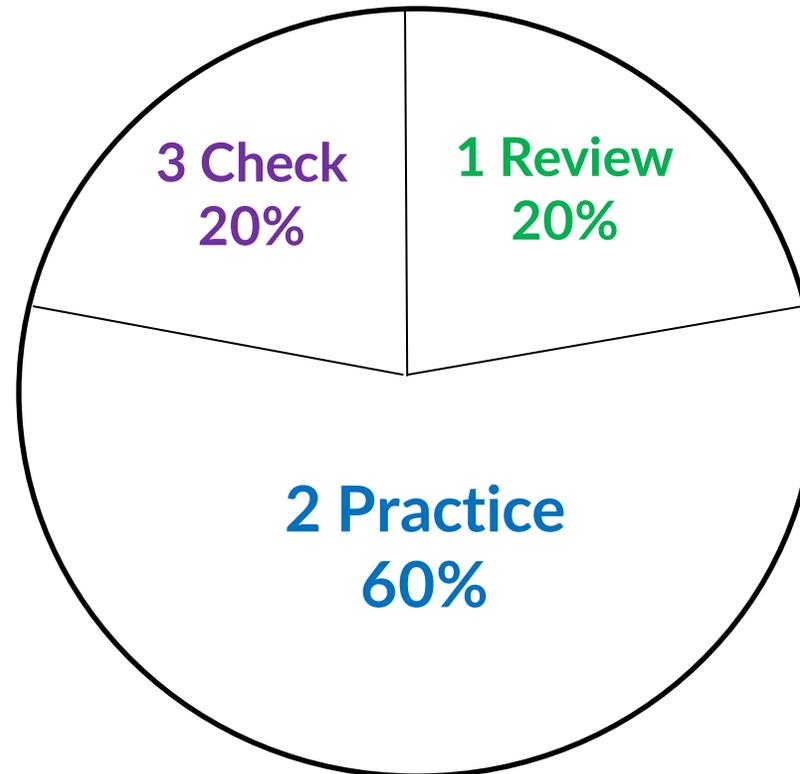
# Science Example

## 3 Check

Use the past paper mark scheme to check whether your exam question has been answered correctly.

## 2 Practice

Spend time looking back at original notes or a revision guide. Add to your 'brain dump' in a different colour anything you missed on particle theory. Practice applying your knowledge to a past paper exam question on this area of study.



## 1 Review

Write down everything you can remember about particle theory. Don't use anything to help you at this stage. This is a 'brain dump'.



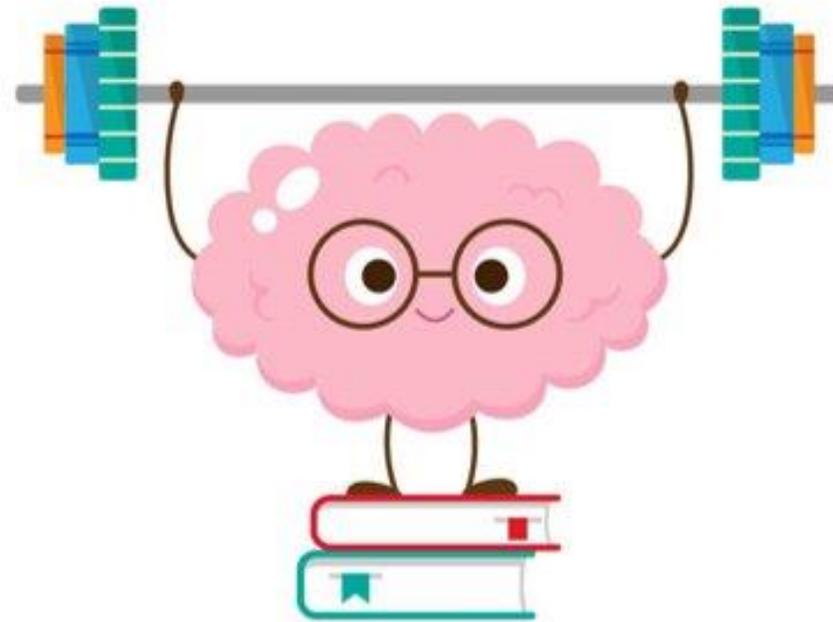
# Revision Practice and Check

Once you have reviewed **what** you want to revise, **retrieval practice is the number one** way to do it:

1. Answer quiz questions from memory. Check your answers.
2. Answer multiple choice quiz questions from memory. Check your answers.
3. Write down everything you know about a topic. Check against your notes/revision guide or textbook.

**Let's look at some examples!**

*This is supported by over 100 years of research and evidence!*



# Retrieval Practice Strategy 1 – E.g. Flashcards

1. Answer quiz questions from memory. Check your answers.

Flashcards are a great way to do this! They work well for:

- Retrieving key terms
- Retrieving key facts/processes
- Retrieving examples/case studies



# Flashcards – Example 1

**Example 1 – Front**

**Key Term**

**Example 1 – Back (Hidden)**

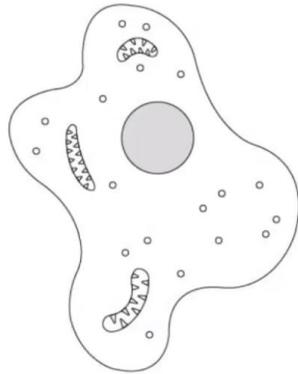
**Definition**



# Flashcards – Example 2

## Example 2 – Front

**Describe the sub-cellular structure of an animal cell**



## Example 2 – Back (Hidden)

**Nucleus** – contains genetic information (DNA) and controls cell activities

**Cytoplasm** – jelly like structure where chemical reactions take place

**Cell membrane** – surrounds the cell and controls what enters/exits

**Mitochondria** – where aerobic respiration occurs and energy is released

**Ribosome** – where protein synthesis takes place



# Flashcards – Example

## Example 3 – Front

**Why did the Romans  
want to invade Britain?**

## Example 3 – Back (Hidden)

- To grow the Roman Empire
- Wealth – taxes and silver
- Improve lives – build towns and provide fresh water supplies
- Farmland – grow and send food back to Rome
- Strong army – they could bring law and order
- Fame and fortune for those in charge
- Supply more slaves for rich Romans



# Quizlet

- Can create your own flashcards or use ready made one.
- Great for when you don't have resources with you.

**NB: Would recommend making your own as they're personalised to your knowledge gaps.**

## AQA - Cell Biology

↗ 13 studiers today ★ 4.8 (13 reviews)

In-class activity

☰ Classic Live

🗨️ Checkpoint

Self-study activity

📄 Flashcards

🔄 Learn

📄 Test

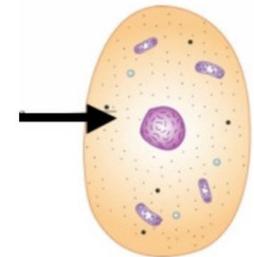
🗨️ Match

✂️ Q-Chat

🔍 Explain this

🔊 ★

Where most of the chemical reactions take place in a cell.



# Retrieval Practice Strategy – E.g. Brain dump

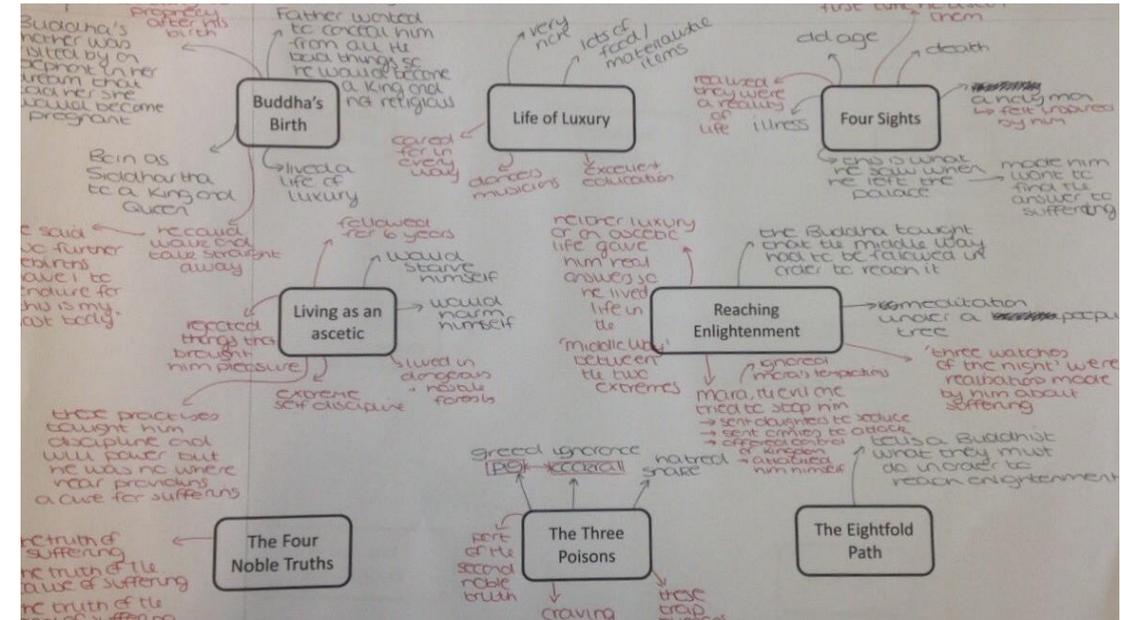
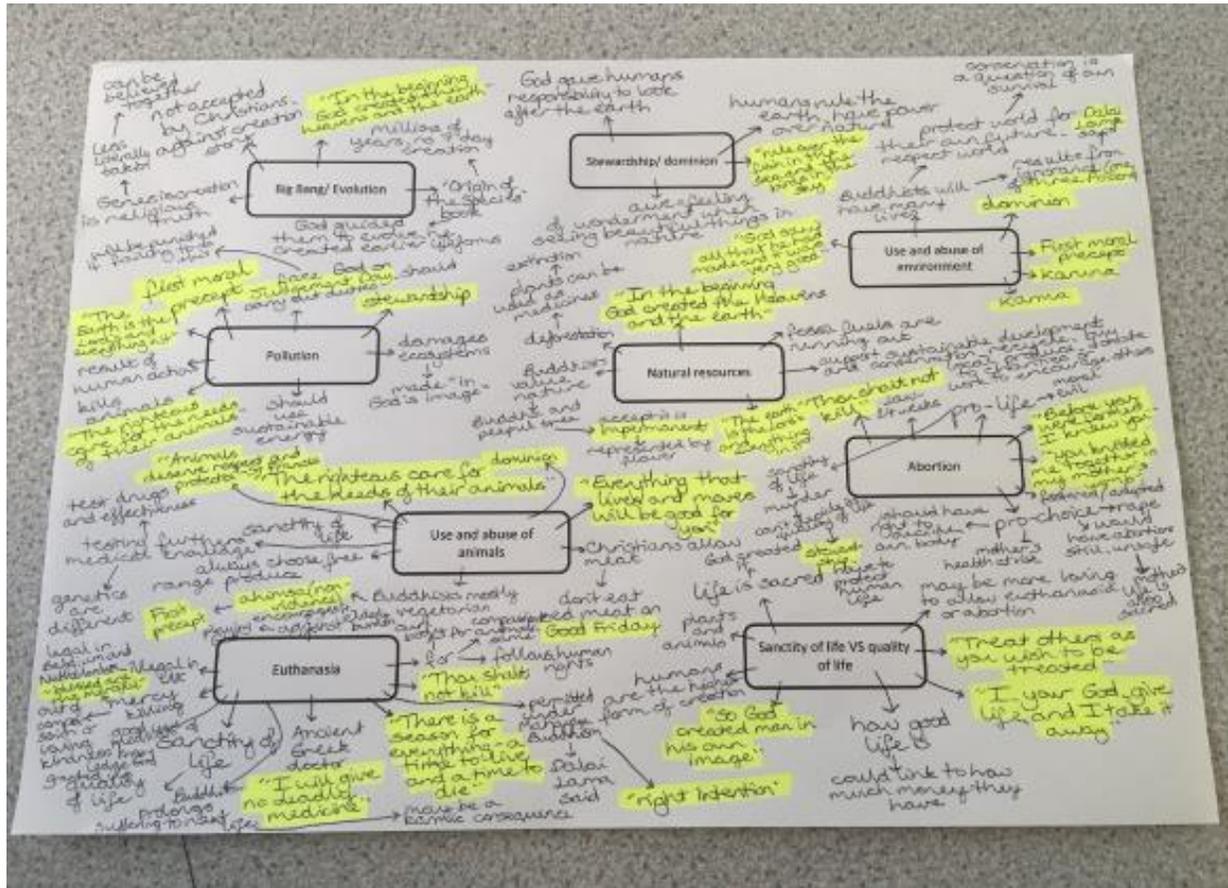
**3. Write down everything you know about a topic. Check against your notes/revision guide or textbook.**

'Brain dumps' are a great way to do this! They work well for:

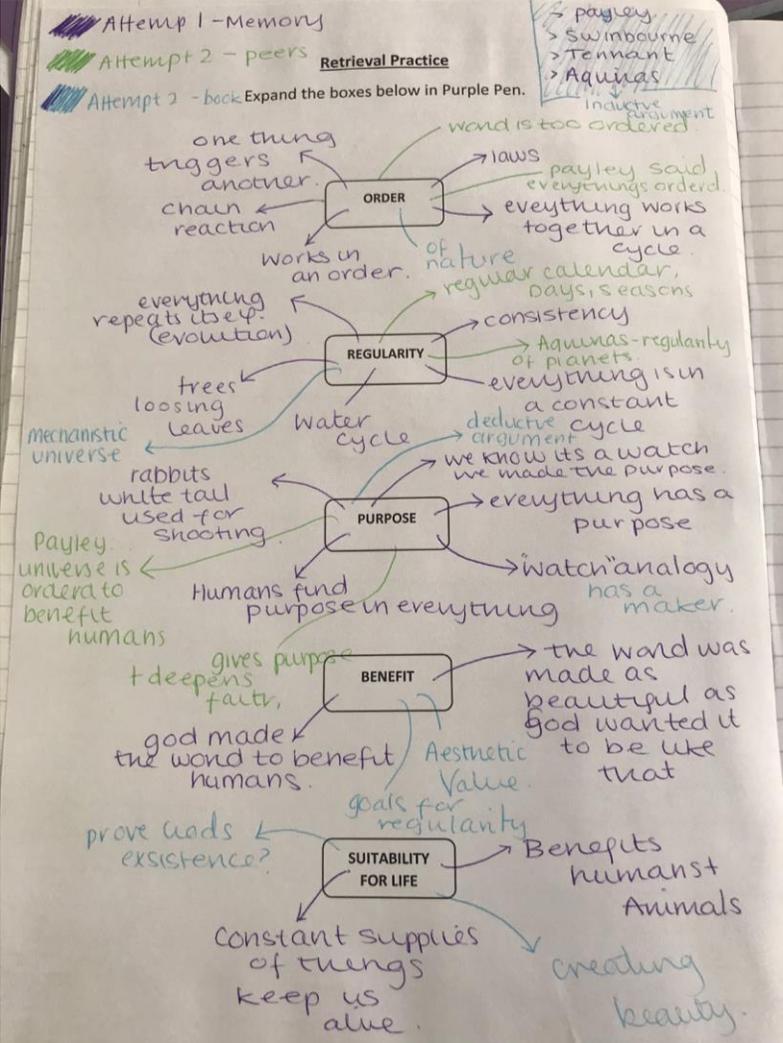
- Reviewing what you know
- Helping you target what you have forgotten
- Applying to practice questions



# Brain Dump - Example 1



# Brain Dump - Example 2



# Brain Dump – Example 3

## Topic 1 — Cell Biology

Cells.....
Microscopy.....
More on Microscopy.....
Cell Differentiation and Specialisation.....
Chromosomes and Mitosis.....
Binary Fission.....
Culturing Microorganisms.....
Stem Cells.....
Diffusion.....
Osmosis.....
Active Transport.....
Exchange Surfaces.....
Exchanging Substances.....
More on Exchanging Substances.....
Revision Questions for Topic 1.....

If unsure where to start with a brain dump, **review** a topic list (remember that 'review' is always the first step in a good revision session) such as this one and highlight where your areas of strength and development are. Here I have used green, amber and red to colour code.

I will focus on the red areas first where I need the most revision. I will start by brain dumping everything I remember on 'Binary Fission' then add anything I missed using the revision guide. This is a great way to combine '**practice**' and '**check**'.

I could then attempt a practice question or two on 'Binary Fission' to make sure I know how to apply the learning.

# Exam Questions

**AQA**

Please write clearly in black capitals.

Centre number:     Candidate number:

Surname: \_\_\_\_\_  
Forename(s): \_\_\_\_\_  
Candidate signature: \_\_\_\_\_

**GCSE**  
**SPANISH** **H**

Higher Tier Paper 3 Reading

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Wednesday 6 June 2018 Morning Time allowed: 1 hour

**Materials**  
You will need to bring materials:

For Examiners Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
TOTAL	

**Instructions**

- Use black ink in black ballpoint pen.
- Fill in the boxes at the top of the page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the spaces around each page or on blank pages.
- In Section A, answer the questions in English.
- In Section B, answer the questions in Spanish.
- In Section C, translate the passage into English.
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You must add up a total.

 6696/RH

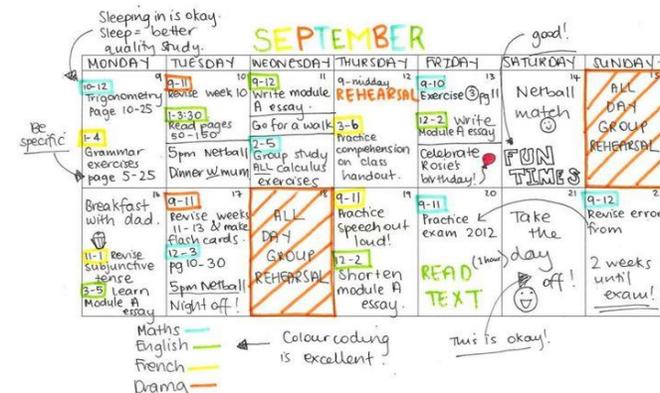
- Practice applying your knowledge in exam questions.
- Read the mark scheme and check your answers
- Read the examiners reports.
- Ask your teachers for additional questions.
- **Don't do this in isolation.**





# Weekly Repeating Schedule

- This is the **best** way to plan your time
- It supports you to develop an **efficient** study routine
- If you have a clash, then you can plan how you will be **flexible** in reassigning study hours elsewhere
- There are lots of downloadable templates and smart phone apps to support you to plan a weekly repeating schedule
- **Have you already got one?**



# Weekly Repeating Schedule - Example

	MON	TUE	WED	THU	FRI	SAT	SUN
9 A M							
10 A M	Maths		Biology	Economics			Video Games
11 A M		Fiscal Policy			Photosynthesis	Football Match	
12 P M	Mitosis	Economics	Maths	Trigonometry	Biology		
1 P M				Integration			
2 P M							Labour Market
3 P M	Biology	Monetary Policy		Maths	Economics		
4 P M							
5 P M			Football Training		School Easter Party	Public Goods	Histograms
6 P M	Proteins	Antigens		Differentiation		Inflation	Algebra
7 P M	Supply	Antibodies		Probability		Free Market	Functions
8 P M							
9 P M				Gym			Gym
10 P M	Demand	Lipids				Seeing friends	Plan following week

Key

- Lessons
- Sports
- Social
- Revision



We are what we repeatedly  
do. Excellence, therefore, is  
not an act, but a habit.

Aristotle

quote fancy



# October 2023



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Students need to plan revision into their schedules.

Little and often, it becomes habit

