

Welcome to Heckmondwike Grammar School



HECKMONDWIKE
GRAMMAR SCHOOL

Mr Roberts
Headteacher



Mr Longridge
Assistant Headteacher Post-16



Sixth Form Staff Team



Mr Longridge

Head of Sixth
Form



Miss Gibb

Transition &
Enrichment



Dr Hounsell

Academic
Leader Y12



Mrs Brooksby

Academic
Leader Y13



Mrs Jervis

Progression &
UCAS Leader



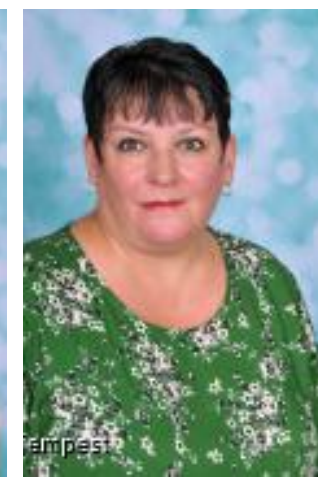
Mrs Lenski

Pastoral
Leader



Bev Sheard

Learning
Mentor



Donna Matthews

Learning
Mentor

Hez Tacardon
Temporary Cover



Sixth Form Staff Team



Mrs Ellis



Mrs Haigh

Careers and Work Related
Learning Advisor



Elliot



Nancy

Head Students

+ 35 Senior Committee

+ 25 Tutors



Heckmondwike Grammar School

Highly competitive selective
grammar school

Established in 1898

125 years of heritage

Our motto 'Nil Sine Labore'
(nothing without work)



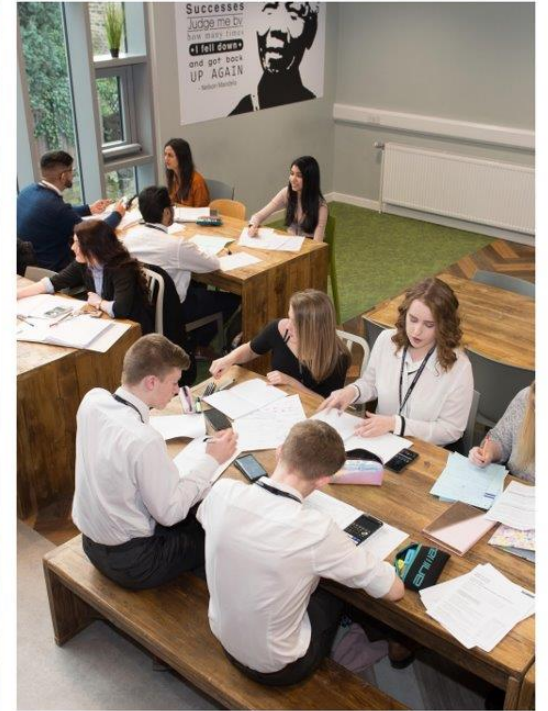
HGS Sixth Form

Our Sixth Form consists
of 430 students

Exclusive use of the
Jo Cox Centre

£1.5 million
Development

Opened January 2019



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Where will you be in two years?



2023 A Level Examination Results

- 79% of our recent A Level grades were A*- C
(71% of these grades were either A* - B)
- 220 A* and A Grades altogether
- 40 students achieved 3 or more grade A* or A
- 7 Students progressed to Oxbridge Universities = 3% of our cohort
(National average from post-16 providers = 1.5%)



A Level Examination Results – 2023 National Trend

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The Guardian
Newspaper of the year

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Education ▶ Schools Teachers Universities Students

A-levels

Thousands fewer students in England awarded top A-level grades

Education secretary Gillian Keegan accused of ‘adding insult to injury’ for remarks about significance of exam results

Richard Adams, Sally Weale and Michael Goodier
Thu 17 Aug 2023 19.21 BST

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Top A-levels fall, with steepest drop in England

🕒 17 August



A Level Attainment Profile - England

Year	Type	Entries	A*%	A*-A%	A*-B%	A*-C%	A*-D%	A*-E%
2023	Exams	797352	8.6	26.5	52.7	75.4	89.9	97.2
2022	Exams	776625	14.5	35.9	62.2	82.1	93.4	98.4
2019	Exams	736746	7.7	25.2	51.1	75.5	90.8	97.5
	Gap 19-23		0.96	1.38	1.58	-0.04	-0.87	-0.32
	Gap 22-23		-5.9	-9.4	-9.5	-6.7	-3.5	-1.2

Decisions

Our lives are filled with an infinite number of decisions.

The decisions that we make on a daily basis shape the world around us and form our pathway through life.



Decisions

The decisions that our students make over the course of the next two years will play a major role in the rest of their lives.

As teachers, parents and guardians our job is to help provide them with everything they need for success.

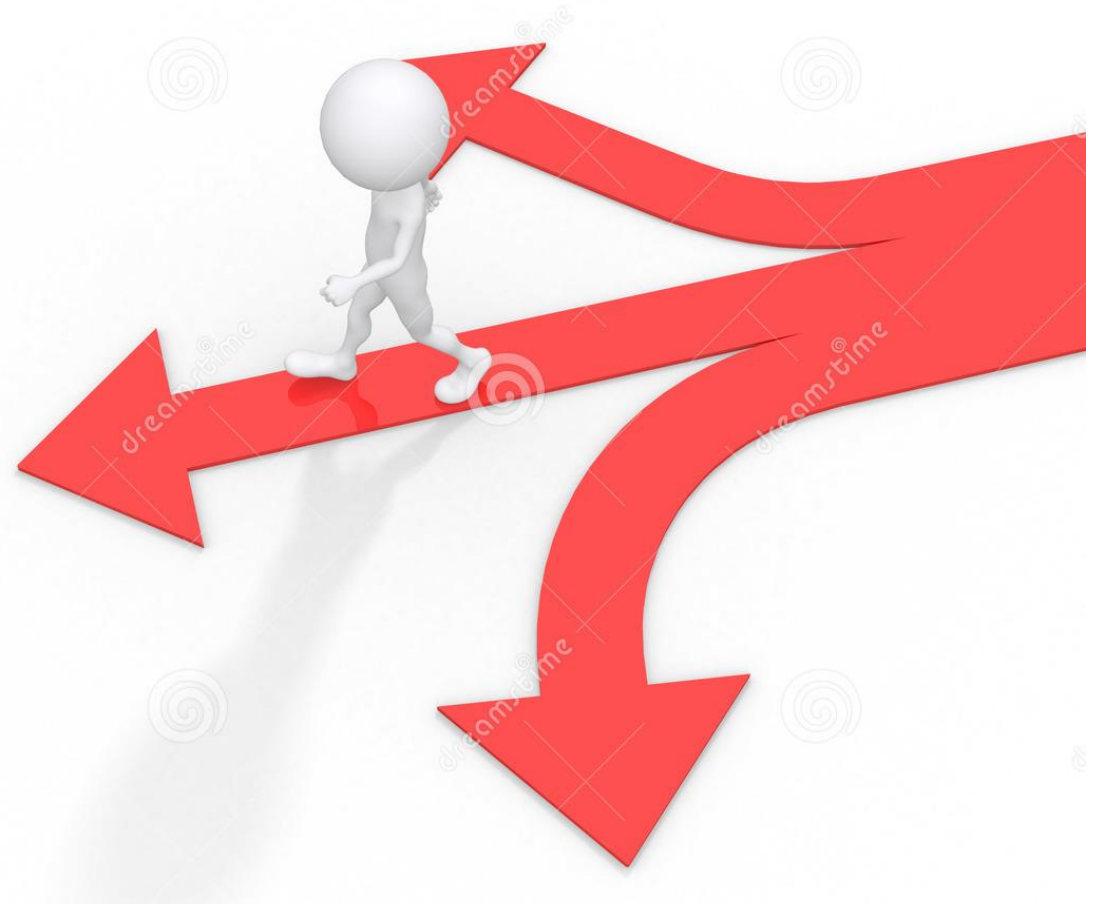


Personal Goals

What are your personal goals?

Heckmondwike Grammar School is a highly academic Sixth Form, specialising in the delivery of A Level qualifications.

Your main goal at Heckmondwike Grammar School is to reach your maximum potential.

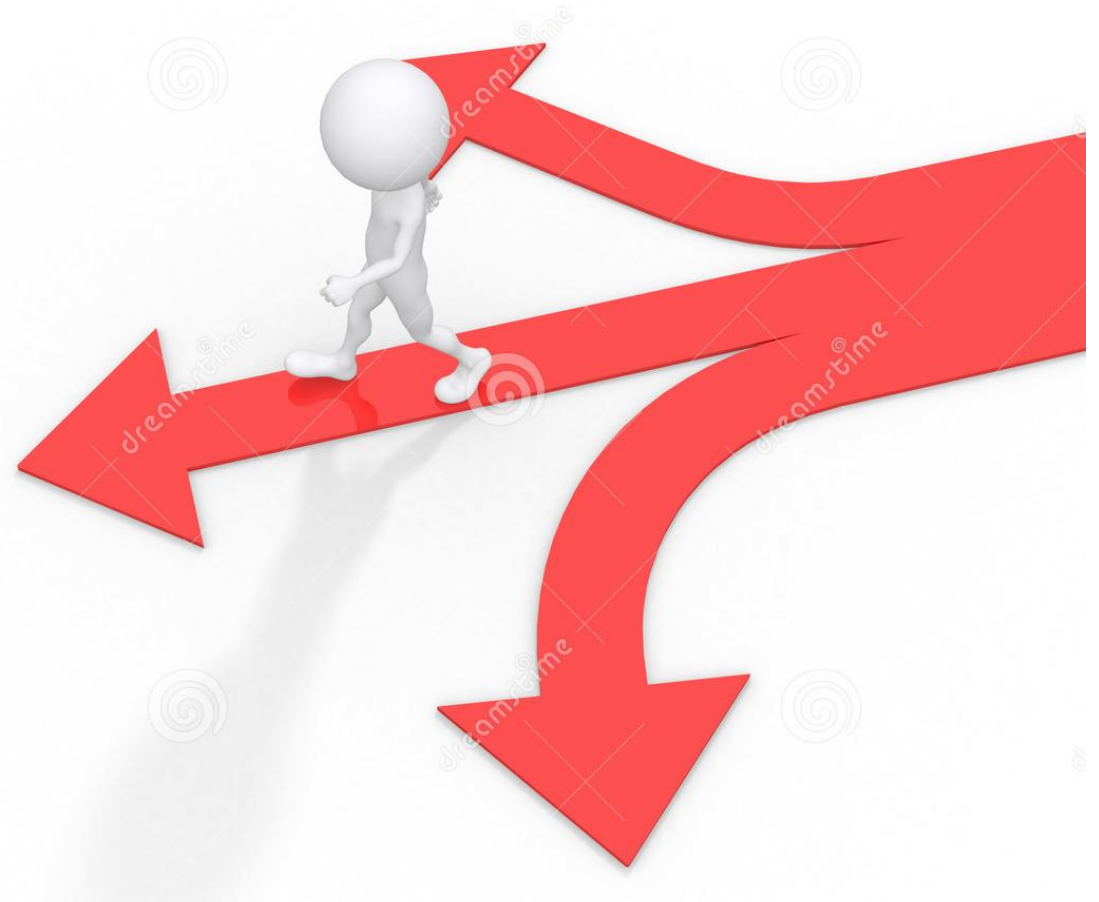


Personal Goals

A Level grades are like currency.

Good grades enable our students to buy their way onto courses or help them get their dream careers.

Good A Level grades open doors for students and give them the opportunity to make more decisions.



How much do you want to
achieve your goals?



Our Goal

Our goal at Heckmondwike Grammar School is to provide the environment, opportunities and experiences that your students need to reach their maximum potential.

Our goal is to help your students achieve their personal goals.



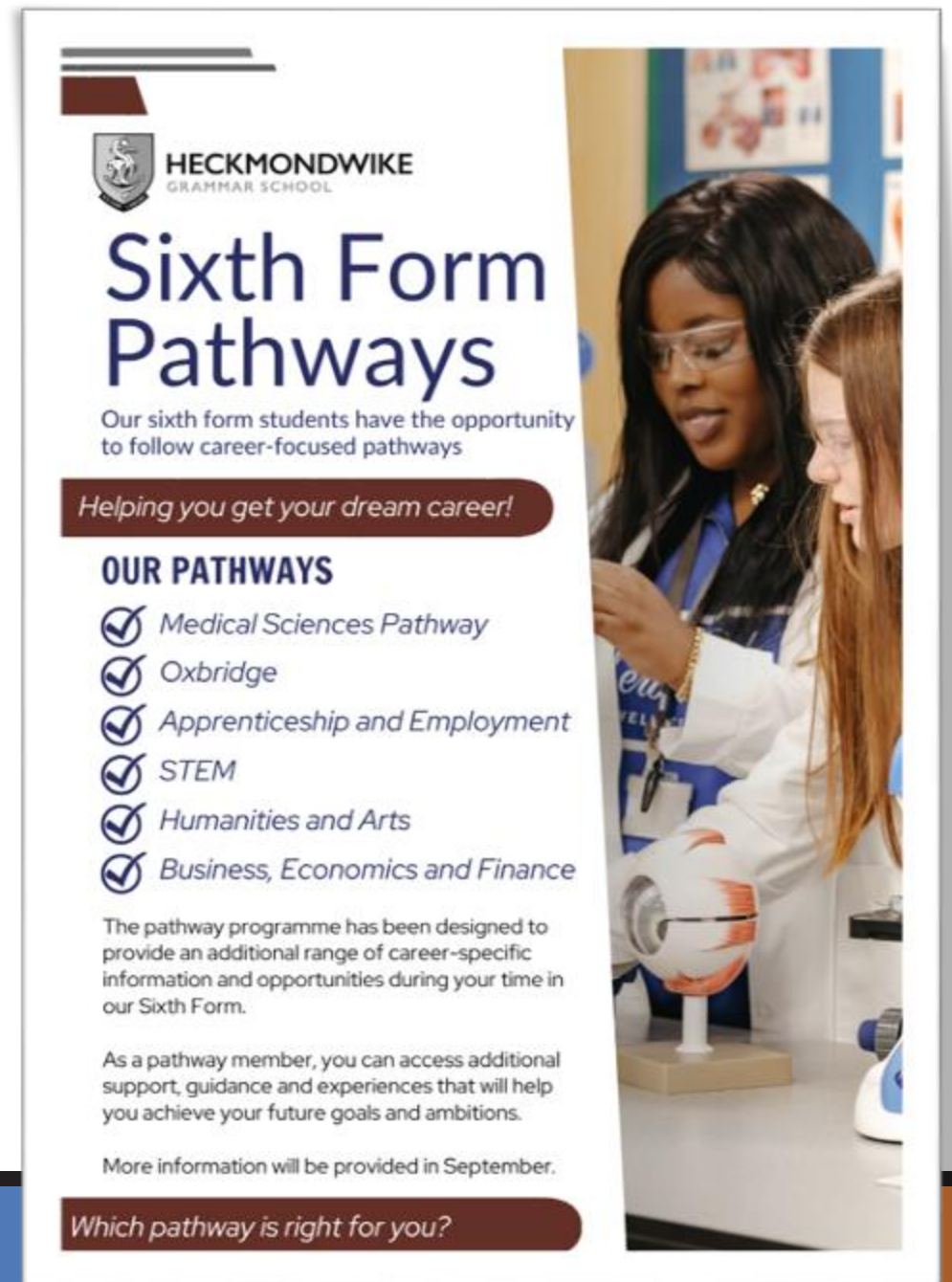
Sixth Form Pathway Programme

All Sixth Form Students at Heckmondwike Grammar School have the opportunity to follow career-focused pathways.

Each pathway provides students with a range of career-specific information and additional opportunities during their time in our Sixth Form.



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The poster features the school's crest and name at the top left. The main title 'Sixth Form Pathways' is in large blue font. Below it, a subtitle reads 'Our sixth form students have the opportunity to follow career-focused pathways'. A dark red banner contains the text 'Helping you get your dream career!'. A list of pathways follows, each with a checkmark icon. At the bottom, there is a paragraph about the programme's design, a paragraph about the support provided, and a final dark red banner with the question 'Which pathway is right for you?'. On the right side of the poster, there is a photograph of two female students in a laboratory setting, one wearing safety goggles and both looking at a piece of equipment.

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Sixth Form Pathways

Our sixth form students have the opportunity to follow career-focused pathways

Helping you get your dream career!

OUR PATHWAYS

- ✓ *Medical Sciences Pathway*
- ✓ *Oxbridge*
- ✓ *Apprenticeship and Employment*
- ✓ *STEM*
- ✓ *Humanities and Arts*
- ✓ *Business, Economics and Finance*

The pathway programme has been designed to provide an additional range of career-specific information and opportunities during your time in our Sixth Form.

As a pathway member, you can access additional support, guidance and experiences that will help you achieve your future goals and ambitions.

More information will be provided in September.

Which pathway is right for you?

The six pathways are:

	Pathway Leader
Oxbridge Pathway	Mrs Stone
Medical Sciences Pathway	Mrs Noble
Apprenticeship and Employment Pathway	Mr Stone
STEM Pathway	Mr Brooke-Mawson
Humanities and Arts Pathway	Mr McLaughlan
Business, Economics and Finance Pathway	Mrs Harker



Pathway Aims

The aim of the pathway programme is to give students access to additional support, guidance and experiences that will help them achieve their future goals and ambitions.

Each student must subscribe to at least one pathway.

After subscribing to a pathway, students will be able to access career-specific events, talks from guest speakers, interview practice, trips and visits.



Further Information

Pathway Leaders will be hosting talks at 7:15 p.m. as part of tonight's information evening.

The Year 12 assembly on Monday will further explore the pathway programme.

Students will be asked to select their main pathway on Wednesday.



Our Pathway leaders are looking to explore further career-focused opportunities.

**Please speak to Pathway Leaders if
you have any contacts or links that could help.**



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Ambition

The decisions you make during the next two years will enable you achieve your goals.

We expect all students to have an ambitious and determined mindset to be the best.



Thank you



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Dr Hounsell
Year 12 Academic Leader
shounsell@heckgrammar.co.uk



Academic monitoring and support

Academic Leaders for Year 12

Focus on raising the performance of all students.

- Reviewing student performance.
- Implementing personalised intervention strategies.



Monitoring and Assessment

- Continually assessment as part of the whole school system.
- Two main categories of assessment:
 - Stepping Stone Assessments – concise assessment of recent learning
 - Milestone Assessments – synoptic assessment of all learning
- At specific points in the year, Milestone Assessment grades are reported home.

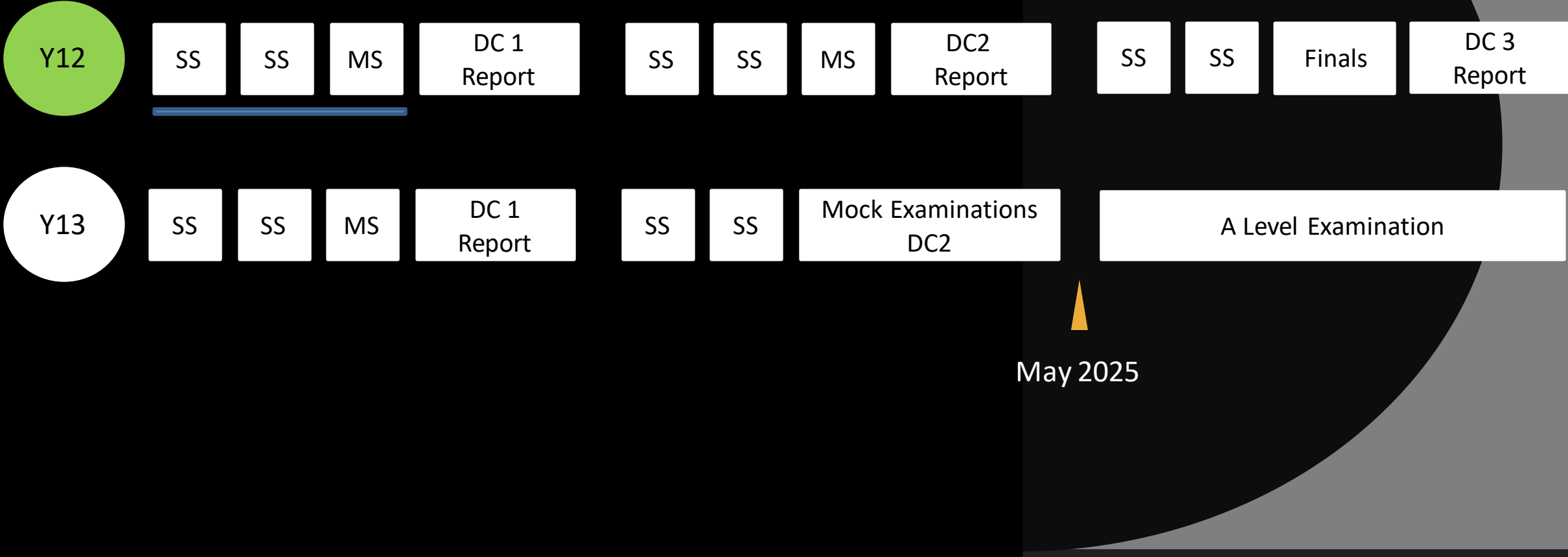


Monitoring and Assessment

- The Milestone Assessment:
 - Fully synoptic.
 - Use to give an indication of the grade the student will achieve.
- These grades are shared with parents as part of the 'Data Collection' (DC) cycle.
- These grades form the basis of the UCAS predicted grade (Mrs Jervis will explain how predicted grades are generated)



Sixth Form Assessment



The School Day - Focus on Academic Performance

As a school we focus on how students use their time constructively during the school day.

Sixth Form Students are asked to remain in school for non-contact periods.

- Jo Cox Centre
- School Library
- Senior Common Room

Sixth Form Students are free to leave site at break and lunchtime.

Students are free to leave site to complete enrichment activities. **This must be pre- agreed using the appropriate form with parental signature.**



The School Day

Student timetables are based on a two-week cycle.

Students have 9 or 10 periods of each subject studied.

Most students will also receive 3 periods of 'Private Study'

Private Study is completed in the main JCC workroom.



The School Day

All students have 2 periods of timetabled enrichment per fortnight

Those studying additional qualifications (i.e. Core Maths or Extended Project Qualification (EPQ)) will also have these on their timetables.

All students have 1 period of Personal Development per fortnight



The School Day

The majority of student timetables will look like this:

	AMon	ATue	AWed	AThu	AFri
1		Bi 13B/Bi1 SJE C209	Se 13ZBR/Se ZBR C013	Ma 13JCC/Ma JCC S016	Bi 13B/Bi1 SJE C206
2		Ch 13A/Ch1 HJP C109	Ma 13Z/Ma6 SJL S017	Bi 13B/Bi1 NCM C206	Ch 13A/Ch1 GSS C106
3	Private Study			Ch 13A/Ch1 GSS C105	Private Study
4	Bi 13B/Bi1 NCM C206	Ma 13JCC/Ma JCC S016	Ch 13A/Ch1 HJP C109		
5	Ma 13JCC/Ma JCC S016	Bi 13B/Bi1 NCM C208	Enrichment	Ch 13A/Ch1 GSS C105	Ma 13JCC/Ma JCC S016



The School Day

Students are also encouraged to pursue their own enrichment activities and these can be scheduled at any point during the school week.

The ultimate goal of enrichment is to provide students with additional skills, knowledge and experiences to help them become interesting, well-rounded individuals.



The School Day

Most of your timetables will look like this:

	AMon	ATue	AWed	AThu	AFri
1	<i>Enrichment</i>	Bi 13B/Bi1 SJE C209	Se 13ZBR/Se ZBR C013	Ma 13JCC/Ma JCC S016	Bi 13B/Bi1 SJE C206
2	<i>Enrichment</i>	Ch 13A/Ch1 HJP C109	Ma 13Z/Ma6 SJL S017	Bi 13B/Bi1 NCM C206	Ch 13A/Ch1 GSS C106
3	Private Study			Ch 13A/Ch1 GSS C105	Private Study
4	Bi 13B/Bi1 NCM C206	Ma 13JCC/Ma JCC S016	Ch 13A/Ch1 HJP C109		
5	Ma 13JCC/Ma JCC S016	Bi 13B/Bi1 NCM C208	Enrichment	Ch 13A/Ch1 GSS C105	Ma 13JCC/Ma JCC S016



Important academic dates

9th October – Initial Assessments

19th October – Year 12 Parents Evening 1

23rd – 26th October – Subject Review Meetings

26th October – Deadline for any subject swaps

27th October - Training Day school closed to students

22nd December – Data collection 1 assessment grades sent home



Important academic dates

22nd December – Data collection 1 assessment grades sent home

22nd December – Closing Date for September 2024 Sixth Form Applications

22nd March - Data collection 2 assessment grades sent home

18th April – Year 12 Parents Evening 2

17th – 28th June – Year 12 Final Examinations

19th July - Data collection 2 assessment grades sent home



Academic intervention

Intervention will be personalised to the students' needs.

- Organisation skills
- Independent work guidance
- Additional private study periods
- Reading/library guidance

Please contact if your student needs additional academic support

shounsell@heckgrammar.co.uk



Mrs Jervis
Progression & UCAS Leader



Careers and progression

Mrs Jervis is Post 16 Progression Leader.

Unifrog accounts for all Sixth Form Students.

Unifrog is a web-based Progression and Careers resource that provides students with comprehensive guidance and advice about future career pathways.

Students will use this to plan their work experience, research universities and apprenticeships, write their personal statements for university.



All milestones are important for Year 12

Students moving onto their next phase of education will need to give their anticipated A level grades to institutions.

Heckmondwike will calculate predicted grades based on the three milestone assessments throughout the year.

ALL assessments count



Year 12 Students can prepare now

1. Start researching your options now
 1. UCAS/Unifrog for university courses and apprenticeships
 2. Potential careers you want to pursue
2. Obtain work experience for your desired career
3. Take part in extra-curricular and supra-curricular activities to boost future applications
4. Check the school bulletin on a weekly basis for opportunities
5. Building strong relationships with their form tutor, who will be writing their references.



How parents can support

Go to UCAS and sign up for their newsletter

<https://www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-and-guardians>

(you can type in your search engine UCAS parents)



Keeping your options open

Students may decide a university education is not for them. They could choose an apprenticeship or start their career instead.

<https://www.ucas.com/understanding-apprenticeships>

This has information about apprenticeships and degree apprenticeships

<https://www.gov.uk/apply-apprenticeship>

This website lists most apprenticeships in the UK

<https://www.unifrog.org>

Year 12 students are use this for work experience, university and apprenticeships



Mrs Keddy
Assistant Headteacher
Work Experience



The Careers Team



Mrs Keddy
Careers Leader

Skeddy@heckgrammar.co.uk



Mrs Ellis

Careers and work-related learning advisors

Careersteachers@heckgrammar.co.uk



Mrs Haigh

- Two full time, Level 7 qualified Careers Advisors
- Based in the Careers office, where students have access to computers, careers information resources and impartial guidance
- B013 at the back of the Swann Hall

Careers activities in Year 12

- From January onwards, students in Year 12 are invited for a one-to-one guidance interview with Mrs Ellis or Mrs Haigh
- Students can also take part in a wide range of career related activities within school:
 - National Careers Week
 - National Apprenticeship Week
 - Employer lunchtime talks
 - University visits
 - Careers lessons in Tutorial
 - Annual Progression Conference
- "Careers drop in" sessions at lunchtime Mon- Thurs, one day in the JCC.

Work Experience

Year 12 work experience week will be:

Monday 22nd April to Friday 26th April 2024

All Students are expected to participate in work experience as it:

- Prepares students for their future career
- Helps develop an understanding of employment and the world of work
- Enables opportunity to reflect on the skills they have
- Builds confidence
- Enhances university and apprenticeship applications
- Enhances part time employment applications

Unifrog

- Unifrog has an incorporated placement tool which we are using for work experience.
- The placement tool has been designed to ask the right questions, using the latest safeguarding and HSE guidance to ensure student safety on placement.
- Any HSE concerns are flagged for the coordinator to review.
- It also gathers parental consent electronically and parents can see everything an employer has added before giving their permission.



unifrog

Year 12 Work Experience Timeline

1

September

Programme launched to students and parents. Information booklets are sent home and sessions delivered during tutorial period and form tutor to help students source a placement.

2

September - January

Students find their placement and add it to Unifrog.

3

Friday 12th January

Final deadline for adding the placement to Unifrog.

4

January - April

Careers team conduct relevant checks on placements, such as Health and Safety visits and insurance checks.

5

March - April

Students complete preparation sessions on Health and Safety and expectations in the workplace as well as attend an employer led mock interview.

6

Monday 22nd April to Friday 26th April

Students attend their work experience placement and complete their placement journal.

7

May - June

Students reflect on their experiences and begin to think about how they can link their super curricular learning to provide examples for their future applications.

FAQs

1. Do students have to go on work experience?
2. Can students work with a family member?
3. My child is interested in medicine/dentistry/veterinary, how do they find a placement that is directly relevant?
4. Can my child work in a factory?
5. What is employer's liability insurance?
6. Can students change the dates of their placement?
7. What if my child cannot find a placement?

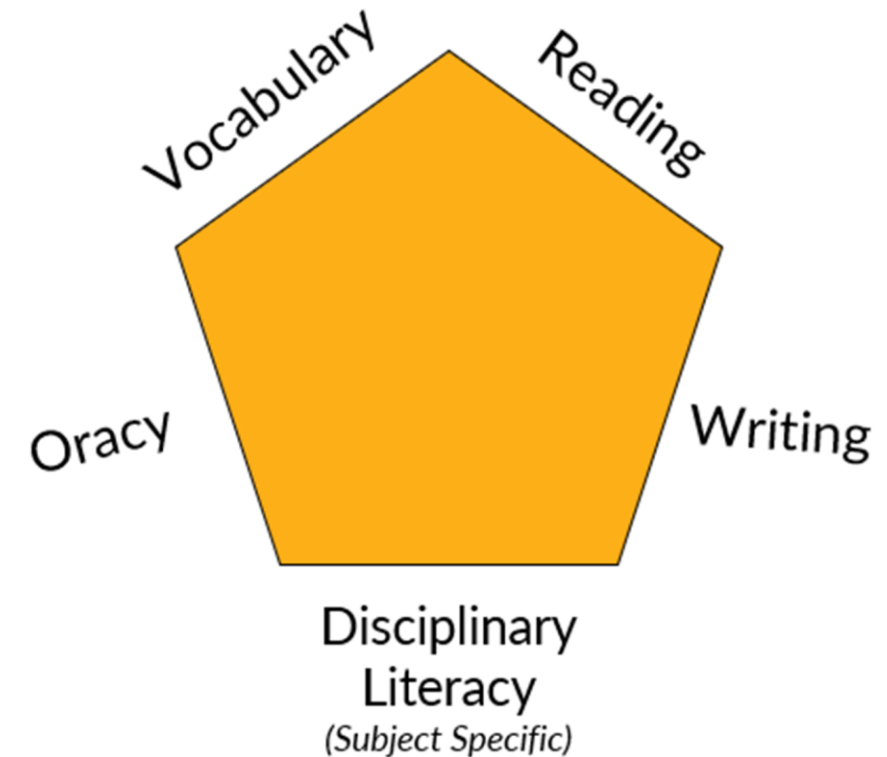
Miss Wilkinson School Literacy Lead



The Importance of Literacy

Literacy allows us to:

- Have the gift of choice and ability to articulate one's own decisions.
- Maintain a grasp of real-world issues.
- Gain new knowledge to upskill our own talents and abilities.
- Build confidence in speaking to others and about particular issues of importance to us.
- Be exploratory – to discuss, debate, question.
- Stand out from the crowd.



The benefits of reading

- Reading increases creativity and imagination.
- Reading opens minds to new and diverse people, places and situations.
- Reading can help students relax after a stressful day.
- Reading promotes and enhances critical thinking skills.
- Reading teaches students about the complex world we live in.
- Reading promotes positive communication in families.
- Reading expands a student's vocabulary.

There is a strong connection between a student's reading skills and their academic success.



Library resources available online

Contact us Vacancies News Bookings Train with us

Search

Home Students Parents

Our School Admissions Sixth Form

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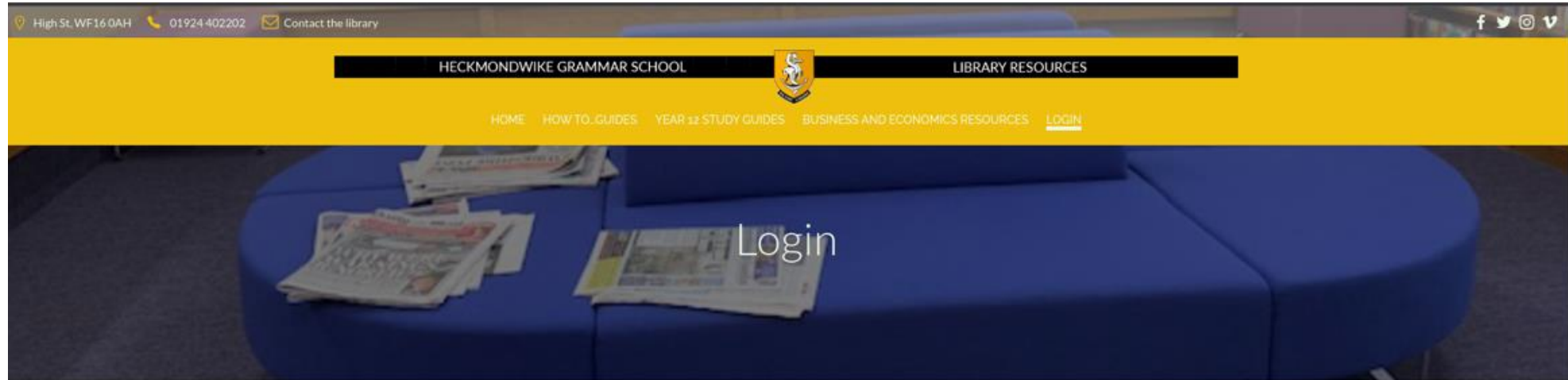
Our application process for Sixth Form 2022 entry is now closed

Also in this section

- Library Resources →
- Sixth Form - →
- Examinations →
- Calendar →
- House System →

The screenshot shows the Heckmondwike Grammar School website. At the top, there is a navigation menu with links for 'Contact us', 'Vacancies', 'News', 'Bookings', and 'Train with us'. A search bar is located to the right. Below this is a secondary navigation menu with 'Home', 'Students', 'Parents', 'Our School', 'Admissions', and 'Sixth Form'. The main content area features a large image of students in a library, with the text 'Our application process for Sixth Form 2022 entry is now closed'. A blue arrow points from the 'Students' link in the navigation menu to the 'Library Resources' link in the 'Also in this section' area.

Library resources available online



Username or E-mail

Password

Keep me signed in

Login

Register

[Forgot your password?](#)



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Library resources available online

Library Catalogue

Search the library catalogue to find resources. You can search by author name, book title or subject. Use the link to look at the catalogue. <https://heckmw.cirqahosting.com/>



FINANCIAL
TIMES



Massolit is an English and History resource for A-Level students, it is created by academics and includes multi media resources. You have to create an account using your school email address, this will be authenticated and provide access. Use the link to log-in https://www.massolit.io/users/sign_in or create an account here

https://www.massolit.io/users/sign_up



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Library resources available online




 [A-Level Law Review Magazine Archive](#)

 [Biological Sciences Review Magazine Archive](#)

 [Business Review Magazine Archive](#)

 [Chemistry Review Magazine Archive](#)

 [Economic Review Magazine Archive](#)

 [English Review Magazine Archive](#)

 [Geography Review Magazine Archive](#)

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Miss Gibb - Enrichment



HGS Enrichment Programme 2023/24

We believe that all students should gain the most from their time at Heckmondwike Grammar Sixth Form, and that means doing more than just studying. We understand that universities, apprenticeships and potential jobs are looking for more than just grades, which is why we require all sixth form students to take part in at least one hour of enrichment activity per week.

Our vision

- skills
- personal development
- using it to your gain

= equipped for university and job interviews, and to be a citizen of the world



How we do that is...



HGS Enrichment Programme 2023/24

Wednesday Period 5 is timetabled for the in-school Enrichment activities.

Activities 2023 – 2024 Term 1

Badminton	Running	Student Newspaper
Football	Jewellery Making	Radio HGS
Creative Writing	Civil Rights Film	Debating
Chess	Board Games	Apprenticeship Acad
Clinical Psychology	Parallel Histories	emy
Law Society	Musical Theatre	Crochet
Reading Friends		

Year 13 students will be expected to complete independent study in their Enrichment Period following February Half Term.



HGS Enrichment Programme 2023/24

Independent Enrichment

Students are also welcome to carry out enrichment activities in any of their non-contact periods.

Students can complete any activity that has a beneficial impact on their professional development (i.e. volunteering, sporting activities, tutoring, etc.).

There is no limit to the number of enrichment activities students can be involved in, this will simply depend on the commitments of each individual student.

Please note that external enrichment activities, during Wednesday P5 or otherwise, must be pre-arranged with Miss Gibb. A signed parental consent form is needed.



How can you support Enrichment?

We encourage you to **back up the vision** – emphasise the importance of enrichment.

We encourage you to have **regular discussions** about the enrichments in which students are taking part.



Mr Longridge
Assistant Headteacher Post-16



- 7:00 p.m. – 7:15 p.m. Form Tutor Presentations
- 7:15 p.m. – 7:25 p.m. Pathway Talks

