

What does

Independent Learning in Geography *look like?*



Every Lesson

- 1 Bring your exercise book to every lesson, and ensure every lesson is clearly titled and dated.
- 2 Complete retrieval practice at the start of every lesson without using lesson notes, and mark these in green pen to help identify areas for development.
- 3 Use the topic overview sheets to check off when a lesson is completed and use your own method of signifying how well you understood that lesson content.
- 4 Be pro-active in seeking support on any lesson content or skill that you need further clarification on.

Weekly

A range of directed study will be set and put on Classcharts, which could include:

- Case study research
- Concept/process research
- Completion of class notes
- Preparing a presentation
- Examination questions
- Non-Examined Assessment (NEA) preparation and/or completion.

Additionally, you should be using your directed time to complete the following tasks each week:

- Complete a GeoReview of an article from Substack or an alternative source.
- Complete pre-reading around the lessons coming up, using the textbook or Physics/Maths Tutor.

Resources

- [Substack](#)
- [Physics and Maths Tutor](#)
- [Tim Marshall Books](#)
- [NEA Guide](#)
- [AQA Assessment Resources](#)
- [Curious Geographer YouTube](#)
- [Tutor 2U Videos](#)
- Online textbook on Kerboodle
- Geography Review (available in library)

Fortnightly

- Review lesson material and, where necessary, complete additional work to ensure you have complete understanding of the content and/or skill.
- Create revision resources, such as flash cards, for lesson content.
- Attend fortnightly drop-in lunch time session to ask any questions on the content delivered.
- Complete one exam question per side of the course, using past papers or query ChatGPT for a potential exam question.

Half-Termly

- Complete a full topic of exam questions in timed conditions, e.g. all 36 marks of coasts. Engage with the mark scheme to learn where to improve.
- Thoroughly prepare for stepping/milestone assessments, using the revision resources you make on a fortnightly basis.
- Complete study support booklets.
- Read a chapter from a Tim Marshall Book.
- Complete Open University courses related to the course.