

Subject:

# Philosophy, Ethics and Religion



**HECKMONDWIKE**  
GRAMMAR SCHOOL

## KS4 - Year 10 Curriculum Overview

	Topics being taught	What you will be assessed on	How you can support at home
Autumn Term	<p><b><u>Matters of Life and Death</u></b></p> <p>4.1 Origins and Value of the Universe 4.2 Sanctity of Life 4.3 Origins and Value of Human Life 4.4 The Issue of Abortion 4.5 Death and the Afterlife 4.6 Non-religious arguments against Life After Death 4.7 Euthanasia 4.8 The Natural World</p>	<p>Term 1</p> <ul style="list-style-type: none"> <li>- Classmarker Assessment on each of the specification points</li> <li>- Knowledge &amp; Understanding of Christianity, Atheism and Humanism</li> <li>- Analysis and evaluation of religious and non-religious views</li> </ul>	<p>Ask students about what they've learned and, if applicable, how it compares to their own religion or morality.</p> <p>Purchase a <a href="#">revision guide</a> and encourage students to use it</p>
		<p>Term 2</p> <ul style="list-style-type: none"> <li>- Classmarker Assessment on each of the specification points</li> <li>- End of unit assessment on Matters of Life and Death</li> <li>- Knowledge &amp; Understanding of Christianity, Atheism and Humanism</li> <li>- Analysis and evaluation of religious and non-religious views</li> </ul>	<p>Encourage students to explore and practice <a href="#">past papers</a></p> <p>Encourage students to explore how topics apply to the wider world, the law, the news, current affairs.</p>

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

	Topics being taught	What you will be assessed on	How you can support at home
Spring Term	<p><b><u>Muslim Beliefs</u></b></p> <p>1.1 The Six Beliefs of Sunni Islam 1.2 The Five Roots of Shi'a Islam 1.3 The Nature of Allah 1.4 Risalah (Prophets) 1.5 Muslim Holy Books 1.6 Malaikah (Angels) 1.7 Al-Qadr (Fate/Predestination) 1.8 Akhirah (Afterlife)</p>	<p>Term 3</p> <ul style="list-style-type: none"> <li>- Classmarker Assessment on each of the specification points</li> <li>- Knowledge &amp; Understanding of Sunni and Shi'a Islam</li> <li>- Analysis and evaluation of religious views and beliefs</li> </ul>	<p>Ask students about what they've learned and, if applicable, how it compares to their own religion or morality.</p> <p>Quiz students on their notes to test their memory.</p>
		<p>Term 4</p> <ul style="list-style-type: none"> <li>- Classmarker Assessment on each of the specification points</li> <li>- End of unit assessment on Muslim Beliefs</li> <li>- Knowledge &amp; Understanding of Sunni &amp; Shi'a Islam</li> <li>- Analysis and evaluation of religious views and beliefs</li> </ul>	<p>Encourage students to explore and practice <a href="#">past papers</a></p> <p>Encourage students to explore how topics apply to the wider world, the law, the news, current affairs.</p>

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

	Topics being taught	What you will be assessed on	How you can support at home
Summer Term	<p><b><u>Living the Muslim Life</u></b></p> <p>3.1 The Ten Obligatory Acts of Shi'a Islam 3.2 The Five Pillars – Shahadah 3.3 The Five Pillars – Salah 3.4 The Five Pillars – Sawm 3.5 The Five Pillars – Zakah &amp; Khums 3.6 The Five Pillars – Hajj 3.7 Jihad 3.8 Celebrations and Commemorations</p>	<p>Term 5</p> <ul style="list-style-type: none"> <li>- Classmarker Assessment on each of the specification points</li> <li>- Knowledge &amp; Understanding of Sunni and Shi'a Islam</li> <li>- Analysis and evaluation of religious views and beliefs</li> </ul>	<p>Visit some local mosques and ask questions, or for a tour around</p> <p>Quiz students on their notes to test their memory.</p>
		<p>Term 6</p> <ul style="list-style-type: none"> <li>- Classmarker Assessment on each of the specification points</li> <li>- End of unit assessment on Living the Muslim Life</li> <li>- Knowledge &amp; Understanding of Sunni &amp; Shi'a Islam</li> <li>- Analysis and evaluation of religious views and beliefs</li> </ul>	<p>Watch and discuss short documentaries on areas of Muslim Life, such as <a href="#">Being Muslim</a></p> <p>Encourage students to explore how topics apply to the wider world, the law, the news, current affairs.</p>