

Subject:

# Geography



HECKMONDWIKE  
GRAMMAR SCHOOL

## KS5 - Year 12 Curriculum Overview

Autumn Term

Topics being taught

Physical Topic: Coastal Landscapes  
*Learning about coastal systems and processes, what these create, and how they can be changed.*

Human Topic: Contemporary Urban Environments  
*Mastering urban theory, and how this transpires in an ever-changing world.*

Term 1

What you will be assessed on

Bridging Work  
Initial Assessment  
Stepping Stone – CUE 20 marker

Term 2

Stepping Stone – Coasts Exam Questions  
Milestone – Coasts and CUE Exam Questions

How you can support at home

Purchase the [CGP A-Level revision guide](#).

Complete all directed study.

Make use of study support booklets.

Practice [exam questions](#).

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Spring Term

Topics being taught

Coastal Landscapes and Contemporary Urban Environments will be completed, then:

Physical Topic: Water and Carbon Cycles  
*Exploring how theses cycles influence ecosystems on a variety of scales.*

Human Topic: Changing Places  
*Exploring the meaning of place, and how this changes for a variety of reasons.*

Students will also complete their [required fieldwork](#).

Term 3

What you will be assessed on

Stepping Stone – Coasts 20 marker  
Stepping Stone – CUE 20 marker

Term 4

Milestone – Full coasts and CUE past paper

How you can support at home

Ensure there is regular revision occurring outside of school.

Complete all directed study.

Independent Research.

Revision material from [Cool Geography](#).

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Summer Term

Topics being taught

Water and Carbon Cycle, and Changing Spaces will continue, alongside:

Non-Examined Assessment  
*Students will decide on a focus for their coursework and complete a proposal form in readiness for their data collection over the summer break.*

Term 5

What you will be assessed on

Stepping Stone – Water and Carbon Exam Questions  
Stepping Stone – Changin Places Exam Questions

Term 6

Milestone Assessment – Year 12 Finals.  
Stepping Stone – NEA proposal form

How you can support at home

Support students with their NEA proposal form.

Attend Geographical Association Lectures.

Watch videos from the [Curious Geographer](#).

Support students with their NEA data collection.