

Subject:

Art



HECKMONDWIKE
GRAMMAR SCHOOL

KS4 - Year 11 Curriculum Overview

Autumn Term

Topics being taught

Coursework Project – Mock Exam

Students will commence a 'practice project' to prepare them for their exam project (Externally Set Task) that begins in January.

This projects teaching involves the same structure as in previous coursework projects but is significantly shorter in length. This is to mimic the exam and enable students to gain insights into the process and to practice independent creative decision making.

Term 1

What you will be assessed on

AO1, AO2 and AO3:

Your ability to select a project theme from a provided list of given starting points, to research the theme and the work of others and to use that work to help you to develop a creative project.

Term 2

AO1, AO2, AO3 and AO4:

Your ability to develop your ideas and to create a final outcome that successfully resolves your project journey and showcases your skills. Your project will be graded once finished (at the end of this half term).

How you can support at home

Spend time talking to your child about what their initial ideas are about the themes and encourage them to pursue genuine interests.

Take your child to art galleries so that they can see work first hand and use this to inspire their own work.

Remind your child that quality is key to success in art – work hard to refine their work in order to showcase their skills.

Encourage your child to complete all work to the best of their ability and by the set deadlines to better prepare for the rapid pace of the exam project.

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Spring Term

Topics being taught

Exam Project – Externally Set Task

Students will select a project theme from a selection of 7 starting points provided by the exam board (AQA). They will work on research, experimentation and idea development January-April before completing a 10hour exam during which they will produce a project outcome. The 10 hours is split into 2 x 5hour sessions and is completed in exam conditions.

This projects teaching involves the same structure as in the mock exam project and accounts for 40% of the overall grade.

Term 3

What you will be assessed on

AO1, AO2 and AO3:

Your ability to select a project theme from a provided list of given starting points, to research the theme and the work of others and to use that work to help you to develop a creative project.

Term 4

AO1, AO2 and AO3:

Your ability to develop your ideas and to create an outcome that successfully resolves your project journey and showcases your skills. Your project will be graded once finished (at the end of this half term).

How you can support at home

Spend time talking to your child about what their initial ideas are about the themes and encourage them to pursue genuine interests.

Take your child to art galleries so that they can see work first hand and use this to inspire their own work.

Remind your child that quality is key to success in art – work hard to refine their work to showcase their skills.

Encourage your child to complete all work to the best of their ability and by the set deadlines to ensure that they reach their full potential in the exam project.

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

Summer Term

Topics being taught

Exam Project – Externally Set Task

Students will complete a 10hour exam during which they will produce a project outcome. The 10 hours is split into 2 x 5hour sessions and is completed in exam conditions. The date is to be confirmed dependent on the broader exam timetable.

Any additional time in school following the exam will be spent revisiting coursework to bring it to the best possible standard.

Term 5

Term 6

What you will be assessed on

AO4:

Your ability to culminate your ideas by creating an outcome that successfully resolves your project journey, showcases your skills and realises your project intentions appropriately.

N/A as students have completed their GCSE Art course.

How you can support at home

Encourage your child to revisit all exam work and improve anything that is not strong enough to ensure that they reach their full potential.

Encourage your child to revisit all course work and improve anything that is not strong enough to ensure that they reach their full potential.

N/A as students have completed their GCSE Art course.

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