

Subject:

Art



HECKMONDWIKE
GRAMMAR SCHOOL

KS3 - Year 8 Curriculum Overview

Autumn Term

Topics being taught

Standing up for our Seas

Students will complete a year long exploration into the impact that people have had on the planet; paying particular attention to sea life. They will explore how art can be used to communicate our ideas and opinions on matters important to us and wider society. In October, students will visit the Deep aquarium to gather imagery from first hand experience.

Ceramic Coral

Students will explore how to create both 2D and 3D art forms. They will take part in both individual and group work.

Term 1

What you will be assessed on

Your ability to respond to the work of the:

- Alice R Ballard
- Courtney Mattison

You will be assessed on your artist research, drawings and sculptural pieces.

Term 2

Your ability to respond to the work of the:

- Lisa Stevens

You will be assessed on your artist research, drawings and sculptural pieces.

How you can support at home

Ask your child about why they feel art is important – how it allows people to express themselves visually.

Ask your child questions about what they have learnt so far about the impact of people on the environment.

Watch documentaries that provide additional context, such as the documentary, [The Blue Planet](#).

Make some [pinch pots](#) at home with DAS modelling clay. or make your own [paper clay](#) from recycled materials.

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

Spring Term

Topics being taught

Plastic Fashion

Students will explore how to create both 2D and 3D art forms. This term, they will continue to focus on the planet seas but they will explore craft and design processes, rather than art techniques, to do so. They will explore how we can reduce waste by recycling plastic; turning them into plastic fabric and plastic bottle jewellery.

Craft and Design

Students will explore how to create a variety of accessory items from plastic waste. They will also explore how design processes differ to art practice.

Term 3

What you will be assessed on

Your ability to respond to the work of the:

- Dale Chihuly

You will be assessed on your artist research, drawings and sculptural pieces.

Term 4

Your ability to respond to the work of the:

- Iris Van Herpen

You will be assessed on your artist research, drawings and plastic fashion pieces.

How you can support at home

Collect plastic bottles and plastic carrier bags at home to be brought in and used within lessons.

Watch videos with your child about how people are innovating plastic reduction by [recycling](#).

Make [plastic fabric](#) at home – turn it into useful items or artwork.

Consider how you could upcycle old cloths at home – turn an old piece of clothing into a [tote bag](#).

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

Summer Term

Topics being taught

Paper Creations

Students will explore how to create both 2D and 3D art forms. This term, they will continue to focus on the planet seas by exploring paper based artwork inspired by other cultural art practice. They will explore how to make batik paper lanterns and 3D paper structures that explore and celebrate the beauty of the seas by illumination.

Illuminating Issues

Students will explore how art can be used to create visually appealing pieces that highlight social issues. They will work on individual tasks as well as group project pieces.

Term 5

What you will be assessed on

Your ability to respond to the work of the:

- Lesley Pearson
- Manfred Wendel

You will be assessed on your artist research, drawings and sculptural pieces.

Term 6

Your ability to respond to the work of the:

- Indonesian Batik art
- Japanese paper sculptures

You will be assessed on your artist research, drawings and sculptural pieces.

How you can support at home

Speak to your child about what they have learnt about the need to protect the environment.

Check that your child has completed all of the work this year to the best of their ability.

Try to make some [origami pieces](#) at home – you could explore sea creatures.

Ask your child to explain what they have most enjoyed this year and why.