

# KS5 - Year 13 Curriculum Overview

# Topics being taught

#### Personal Investigation

Students will continue with their year long personal creative journey into a theme of their choosing.

They will be taught how to work like an artist and how to navigate successfully through a creative journey by experimenting with a variety of art media and techniques.

They will be taught how to work with more independence in preparation for the exam project in February (more details below).

# What you will be assessed on

#### AOI, AO2, AO3 and AO4:

Your ability to develop your and experiment with a variety of different media successfully reviewing and refining as you progress.

Your project will be graded once finished (at the end of this half term).

#### **AOI, AO2, AO3 and AO4:**

Your ability to develop your ideas and to work towards a final outcome design that successfully resolves your project journey and showcases your skills. Your project will be graded once

finished (at the end of this half term).

# How you can support at home

Encourage your child to consider what aspect of their study they would like to explore in a final outcome.

Encourage your child to put in the time and effort in order that they achieve their personal best.

Remind your child that quality is key to success in art – work hard to refine their work in order to showcase their skills.

Take your child to an art gallery to help them develop their ideas for their personal investigation project.

#### CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

#### Topics being taught

#### Personal Investigation

Students will culminate their year long personal creative journey into a theme of their choosing.

They will be taught how to bring together their studies in order to create a final outcome that resolves their project journey.

#### Exam Project - Externally Set Task:

Students will select a project theme from a selection of 7 starting points provided by the exam board (AQA). They will work on research, experimentation and idea development February- May.

#### What you will be assessed on

# AOI, AO2, AO3 and AO4:

Your ability to develop your ideas and to create a final outcome that successfully resolves your project journey and showcases your skills.

Your project will be graded once finished (at the end of this half term).

# AOI, AO2 and AO3:

Your ability to select a project theme from a provided list of given starting points, to research the theme and the work of others and to use that work to help you to develop a creative project.

#### How you can support at home

Remind your child that quality is key to success in art – work hard to refine their work in order to showcase their skills in their coursework project.

Spend time talking to your child about what their initial ideas are about the themes and encourage them to pursue genuine interests.

Take your child to art galleries so that they can see work first hand and use this to inspire their own work for the exam project

Encourage your child to complete all work to the best of their ability and by the set deadlines to ensure that they reach their full potential in the exam project.

# EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

# Topics being taught

#### **Exam Project – Externally Set Task**

Students will culminate their exam project by completing 3 x 5hour sessions during which they will produce a project final outcome. The sessions are completed in exam conditions.

This projects accounts for 40% of the overall grade.

### What you will be assessed on

# **AO4**:

Your ability to culminate your ideas by creating a final outcome that successfully resolves your project journey, showcases your skills and realises your project intentions appropriately.

Jota

# How you can support at home

Encourage your child to revisit all exam work and improve anything that is not strong enough to ensure that they reach their full potential.

Encourage your child to revisit all course work and improve anything that is not strong enough to ensure that they reach their full potential.

	IN/A as students have completed
4	their A-Level Art course.
D i	
3	
3	