



GEOGRAPHY

STAFF

Mr Audis HOD
Mrs J Bell
Mr J Whittaker

SUPPORT

Students who are under achieving will be given additional geography hours which are supported by a Geography teacher. We operate an open door policy where students are encouraged to come and ask for help. We run intervention sessions, mainly for Y13 students, but open to Y12 if they wish. If any support is needed with the bridging work, please contact Mr Audis on the email below

jaudsi@heckgrammar.co.uk

INTRODUCTION

We follow the AQA specification covering six topics over the two years. Your time will be divided between two teachers; Mr Audis teaches the Human Geography topics, starting with Contemporary Urban Environments (CUE) and Mrs Bell teaches Physical Geography, starting with Coastal Landscapes. Throughout the year we will complete fieldwork associated with the topic; one of these trips is in the first term. This fieldwork will help with coursework (NEA) which is started in term 3 of Year 12.

CLASSWORK, HOMEWORK & INDEPENDENT STUDY

We have high expectations of our students and expect all classwork to be reviewed at the end of every lesson – there is a vast amount of content delivered in class so the highest level of engagement and critical reflection of understanding is of utmost importance. At least 5 hours of independent study will be set each week, including exam questions, research tasks, academic reading, or completing lesson notes. To achieve the highest grades in Geography, students need to demonstrate knowledge beyond what is covered in class, so in addition to the 5 hours of work set, we expect students to complete some of the suggested activities from the independent study guide.

WHAT TO BRING FOR YOUR FIRST LESSON

We expect the students to bring with them the basic equipment required to study which is a full set of stationary at the very least. The department will provide an exercise book for each teacher where all work is to be completed. We require students to bring an enquiring mind as the topics we cover are very relevant to the issues that exist today, and we expect students to be an active part of any discussion that takes place within the lesson.

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