eckler



Issue 24/25 32 04/07



Click here to view



Astro Pi Mission Space Lab Challenge

6th Form

Two HGS teams have successfully completed the Astro Pi Mission Space Lab Challenge this year. They were tasked with designing a Python script which ran onboard the International Space Station to determine its speed. Here are summaries of their projects:

Ad Astra (Year 9 team - Sadaf Shaikh and Keidi Carino)

"Our code uses three methods to calculate the speed of the ISS. Firstly, we used the Haversine Formula, which finds the distance between two points on a sphere (Earth). Secondly, we trained a machine learning model to analyse photographs taken by the Astro Pi to calculate the speed. The third method that we used is an orbital speed formula. Finally, we take a moving average of all values to record the final speed."

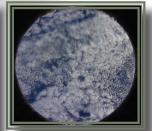
Delta V (Year 12 team - Heet Virola, Angelo Fernandes, Wilson Freeman Sanchez, Taha Mir and Francis Appleyard)

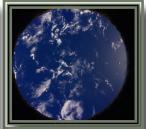
"Running on the ISS's Astro Pi, the program collects the station's position and altitude every second and computes its orbital speed in real time. Direct distance-over-time measurements are combined with formulas from textbook physics, and the data is cleaned up by applying a Kalman filter and exponential smoothing to minimize noise. In order to visually cross-check the speed, a picture tagged with GPS data is also taken every minute. Ultimately, it combines all of these measurements to produce a dependable estimate of the orbital velocity of the ISS."

Both teams have shown impressive teamwork and research skills. We look forward to seeing what they accomplish next!

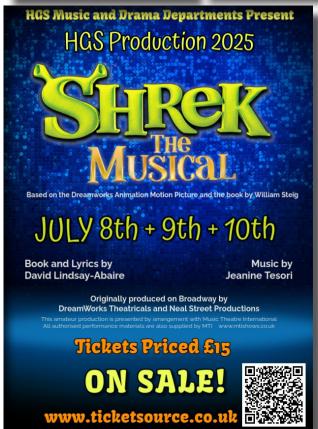








The above photos are photos of the Earth's surface that the students captured.





DIARY DATES 7,9 & 10 July

School Production
"SHREK"

Mon 7 July

Year 12 Students

Bradford University Visit

Thur 10 July

Cambridge Open Day Visit

Year 12 Students

Fri 11 July
Year 10 Students

Great Yorkshire Show

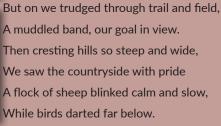
Poem for Bronze Dofe - by Eeshan, Kaysan, Deborah, Emily, Rhiya, Alaw (Year 10)



We set off bold with packs held high,
Beneath a bright blue British sky,
With maps in hand and boots laced tight,
Adventure calling left and right.
But soon the path began to stray,
We veered off course the start of that very day

The map looked fine, the signs were clear, Yet path grew windy, and trails unclear. "We're lost!" came whispers, nervous and low

As winds began to softly blow.



Cows looked on with lazy grace,
A car sped past - gone without trace.
A hare stood tall then dashed away,
Like nature's wonder in light of day.
We found our route (or near enough),
The going hard, the weather tough.
But laughter rose with aching feet,
As fields and forests did repeat.

And then a sight both vast and grand, We paused to rest, our spirits stirred, Not by a screen, but breeze and bird. Refilled our flasks, adjusted packs, And vowed to stick closer to tracks. But still we strayed (we can't deny), From winding path to wrong foot high. Each turn a puzzle, each stile a test, Yet somehow we just guessed the rest.

With compass swung and tempers tight, We thought left, then turned to right.

But always—always—found our way,

Before the ending of the day.

Chemistry Meets Magic: Inspiring Young Minds Across Kirklees

Gledhill Miss and members the Chemistry Department have been bringing science to life in a truly magical way, visiting primary schools across Kirklees with their hugely popular Potions Sessions.

which showcased chemistry in a fun and memorable way.

The sessions aimed to spark curiosity, inspire creativity, and show young learners that science is not just something you study — it's something you experience. Judging by the laughter, wide eyes, and endless questions, the mission was a resounding success.



combined the wonder

world with the real-

world excitement of

had the opportunity

to create their own

spectacular

including the crowd-

wizarding

Students

through

while

hands-on

enjoying

of the

chemistry.

"potions"

experiments,

demonstrations

safe,

also

We're incredibly proud of the department's



efforts to engage the wider community and nurture a love of science from an early age.







