

Subject:

English



HECKMONDWIKE
GRAMMAR SCHOOL

KS 4 Year 9 Curriculum Overview

Topics being taught

What you will be assessed on

How you can support at home

Autumn Term

Romeo and Juliet

Romeo and Juliet

Students will analyse an extract from the text with a focus on a character or theme. Students are expected to identify the language and structural techniques used by the writer and analyse their effect. Students are also expected to consider the writer's wider intentions and the contextual factors that influenced their writing.

Research on the context of the text

Letter Writing

Non-Fiction Writing

Students will be given a prompt to create their own letter. Students are expected to use sophisticated vocabulary and punctuation, use engaging language techniques, consider their sentence structures and writing structure, and to ensure that their ideas are coherent and interesting.

Reading and analysing extracts from the text

Independent reading

Planning of narrative writing

Term 1

Term 2

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

Topics being taught

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Spring Term

Of Mice and Men

Of Mice and Men

Students will analyse an extract from the text with a focus on a character or theme. Students are expected to identify the language techniques used by the writer and analyse their effect.

Research on the context of the text

Narrative Writing

Narrative Writing

Students will be given a prompt to create their own narrative writing piece. Students are expected to use sophisticated vocabulary and punctuation, use engaging language techniques, consider their sentence structures and writing structure, and to ensure that their ideas are coherent and interesting.

Reading and analysing extracts from the text

Independent reading

Planning of letter writing

Term 3

Term 4

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

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Summer Term

Introduction to Conflict Poetry
And Descriptive Writing

Poetry Comparison

Students will write an essay comparing two of the poems that has been studied in class. Students are expected to identify the poetic techniques used by the writer and analyse their effect. Students are also expected to consider the writer's wider intentions and the contextual factors that influenced their writing.

Research on the context of the poems

Language Paper 2 Writing

Paper 2 Language - non-fiction writing

Students will be given a prompt to create their own letter, speech or article. Students are expected to use sophisticated vocabulary and punctuation, use engaging language techniques, consider their sentence structures and writing structure, and to ensure that their ideas are coherent and interesting.

Reading and analysing extracts from the text

Independent reading

Planning of non-fiction writing

Term 5

Term 6