Subject:

French

HECKMONDWIKE GRAMMAR SCHOOL

KS4 - Year 10 Curriculum Overview

Autumn Term

	Topics being taught	What you will be assessed on	How you can support at home
Term 1	-Talking about good mental health. -Describing illness and accidents, using the perfect tense of reflexive verbs. -Saying what you will do to improve your life, using the simple future tense. -Talking about lifestyle changes. -Combining the imperfect, present and simple future tenses. -Talking about holidays and accommodation. -Describing your ideal holiday. -Discussing holiday activities. -Talking about festivals. -Reviewing and booking holiday accommodation.	Weekly vocabulary or grammar tests. Stepping stone assessments (L+R or grammar- teacher to inform of date).	Learning vocabulary or conjugation practice Extended writing tasks
Term 2		Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).	Reading or listening tasks Learning extended pieces of writing

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

Spring Term

	Topics being taught	What you will be assessed on	How you can support at home
Term 3	-Understanding infographics about the environment. -Talking about geography and the climate. -Talking about environmental problems. -Using the passive voice. -Discussing how we can work together to protect the environment. -Talking about day-to-day actions to protect the environment. -Discussing new technologies.	Weekly vocabulary or grammar tests. Stepping stone assessments (L+R or grammar- teacher to inform of date).	Learning vocabulary or conjugation practice Extended writing tasks
Term 4		Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).	Reading or listening tasks Learning extended pieces of writing

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

Summer Term

	Topics being taught	What you will be assessed on	How you can support at home
Term 5	-Understanding adverts. -Describing your town or village. -Asking for and understanding directions, -Talking about shopping for clothes. -Practising role plays. -Describing your ideal home. -Talking about visiting another town or city. -Exam skills practice.	Weekly vocabulary or grammar tests. Stepping stone assessments (L+R or grammar- teacher to inform of date).	Learning vocabulary or conjugation practice Extended writing tasks
Term 6		Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher)..	Reading or listening tasks Learning extended pieces of writing

Subject:

Spanish

HECKMONDWIKE GRAMMAR SCHOOL

KS4 - Year 10 Curriculum Overview

Autumn Term

Topics being taught	What you will be assessed on	How you can support at home
-Learning about typical foods in Spanish-speaking countries. -Describing healthy daily routines. -Talking about mealtimes and food trends. -Comparing old and new habits. -Talking about illnesses and injuries with reflexive verbs in the preterite tense. -Discussing future plans for health and wellbeing (simple future). -Learning about schools in Spain. -Talking about a typical day and your studies. -Using the conditional tense. -Christmas in Spain (cultural).	Term 1 Weekly vocabulary or grammar tests. Stepping stone assessments (L+R or grammar- teacher to inform of date). Term 2 Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).	Learning vocabulary or conjugation practice Extended writing tasks Reading or listening tasks Learning extended pieces of writing

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

Spring Term

Topics being taught	What you will be assessed on	How you can support at home
-Discussing how you would change your school. -Talking about students and teachers at school. -Describing a school trip in the past. -Learning about Colombia. -Describing cities. -Describing how a city or town has changed using the perfect tense. -Comparing now and then in the imperfect tense. -Describing shopping preferences. -Easter in Spain (cultural).	Term 3 Weekly vocabulary or grammar tests. Stepping stone assessments (L+R or grammar- teacher to inform of date). Term 4 Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).	Learning vocabulary or conjugation practice Extended writing tasks Reading or listening tasks Learning extended pieces of writing

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

Summer Term

Topics being taught	What you will be assessed on	How you can support at home
-Giving preferences about where you live. -Using the present subjunctive with 'cuando'. -Talking about your area. -Describing future plans. -Learning about natural wonders of Spanish-speaking countries. -Talking about how you help in your community. -Using the imperative. -Exam skills practice. -Learning about El Salvador (cultural). -Film from El Salvador (cultural).	Term 5 Weekly vocabulary or grammar tests. Stepping stone assessments (L+R or grammar- teacher to inform of date). Term 6 Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).	Learning vocabulary or conjugation practice Extended writing tasks Reading or listening tasks Learning extended pieces of writing