Subject:

Spanish

HECKMONDWIKE GRAMMAR SCHOOL

KS3 - Year 7 Curriculum Overview

Autumn Term

	Topics being taught	What you will be assessed on	How you can support at home
Term 1	-Introducing myself in Spanish. -Learning about Spanish phonics. -Numbers 1-20 and expressing my age. -Numbers 21-31. -Expressing months and dates. -Using the Spanish alphabet. -Saying what's in my school bag. -Describing what's in my classroom. -Days of the week. -Saying what I study at school. -Present tense with –AR verbs. -Present tense with –ER and –IR verbs. -Opinions on teachers and subjects. -Talking about snacks. -Talking about siblings. -Christmas in Spain (cultural)	Weekly vocabulary or grammar tests. Stepping stone assessments (L+R- teacher to inform of date).	Learning the meaning and spelling of new vocabulary Learning how to conjugate regular verbs in the present tense
Term 2		Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).	Regularly revising previously learnt vocabulary and grammar Occasional reading or writing tasks

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Spring Term

	Topics being taught	What you will be assessed on	How you can support at home
Term 3	-Numbers 1-100. -Talking about my wider family. -Talking about my pets. -Describing myself and others. -Describing physical appearance. -Consolidating 'tener' with all subjects. -Saying what I do in my free time. -Spanish landmarks (cultural). -Telling the time in Spanish. -Discussing sports. -'Hacer' and 'jugar' with all subjects. -Saying what I do in my free time. -Easter in Spain (cultural).	Weekly vocabulary or grammar tests. Stepping stone assessments (L+R- teacher to inform of date). .	Learning the meaning and spelling of new vocabulary Learning how to conjugate key irregular verbs in the present tense
Term 4		Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).	Regularly revising previously learnt vocabulary and grammar Occasional reading or writing tasks

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Summer Term

	Topics being taught	What you will be assessed on	How you can support at home
Term 5	-Conjugating the near future with all subjects; saying what I'm going to do. -Naming countries. -Describing where I live and using 'estar' for location. -Talking about rooms of the house. -Talking about bedroom furniture. -Using prepositions of place. -Expressing what I do around the house. -Recapping two tenses (present and near future). -Researching Mexico and Día de Muertos (cultural). -Spanish-language film set in Mexico (cultural).	Weekly vocabulary or grammar tests. Stepping stone assessments (L+R- teacher to inform of date).	Learning the meaning and spelling of new vocabulary Learning how to conjugate key verbs in the present and near future tense
Term 6		Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).	Regularly revising previously learnt vocabulary and grammar Occasional reading or writing tasks

Subject:

French

HECKMONDWIKE GRAMMAR SCHOOL

KS3 - Year 7 Curriculum Overview

Autumn Term

	Topics being taught	What you will be assessed on	How you can support at home
Term 1	-Introducing myself in French. -Numbers 1-31. -Learning about French phonics. -Days of the week and months, -Giving my age in French and using 'avoir' with all subjects. -Learning the French alphabet. -Details to introduce my siblings. -Describing my classroom. -French historical figure (cultural). -Expressing opinions. -ER verbs in the present tense. -Learning to describe myself and others. -Colours. -Telling the time. -Christmas in France (cultural).	Weekly vocabulary or grammar tests. Stepping stone assessments (L+R- teacher to inform of date).	Learning the meaning and spelling of new vocabulary Learning how to conjugate key verbs in the present tense
Term 2		Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).	Regularly revising previously learnt vocabulary and grammar Occasional reading or writing tasks

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Spring Term

	Topics being taught	What you will be assessed on	How you can support at home
Term 3	-Saying what I study and expressing opinions. -Describing my school uniform. -Describing my school day and using time indicators. -Discussing differences between schools in France and the UK. -Talking about weather and seasons. -Discussing sports ('jouer' and 'faire'). -Forming questions. -Using 'aller' with all subjects. -Conjugating the near future. -Describing animals and colours. -Using higher numbers. -Easter in France (cultural).	Weekly vocabulary or grammar tests. Stepping stone assessments (L+R- teacher to inform of date).	Learning the meaning and spelling of new vocabulary Learning how to conjugate key verbs in the present tense
Term 4		Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).	Regularly revising previously learnt vocabulary and grammar Occasional reading or writing tasks

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Summer Term

	Topics being taught	What you will be assessed on	How you can support at home
Term 5	-Expressing information about my wider family. -Using 'avoir' and 'être'. -Describing people's physical appearance. -Naming countries and saying which one I live in. -Expressing rooms in the house. -Talking about breakfast. -Parisian landmarks (cultural). -Places in town. -Describing a stay in Paris. -Organising a meeting with friends. -14th July in France (cultural). -French-language film (cultural).	Weekly vocabulary or grammar tests. Stepping stone assessments (L+R).	Learning the meaning and spelling of new vocabulary Learning how to conjugate key verbs in the present and near future tense
Term 6		Weekly vocabulary tests or grammar tests. Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).	Regularly revising previously learnt vocabulary and grammar Occasional reading or writing tasks