

Subject:

French



HECKMONDWIKE
GRAMMAR SCHOOL

KS 4 Year 9 Curriculum Overview

Autumn Term

Topics being taught

- Exploring events in the Francophone world.
- Expressing opinions using nouns and infinitives.
- Talking about what you do online.
- Saying what you do to stay active.
- The present tense with regular and irregular verbs.
- Talking about what you watch.
- Making plans to go out using the near future tense
- Saying what you did last weekend using the perfect tense.
- Forming and answering questions.

Term 1

What you will be assessed on

Weekly vocabulary or grammar tests.
Stepping stone assessments (L+R or grammar- teacher to inform of date).

Term 2

Weekly vocabulary tests or grammar tests.
Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).

How you can support at home

Learning vocabulary or conjugation practice

Extended writing tasks

Reading or listening tasks

Learning extended pieces of writing

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

Spring Term

Topics being taught

- Talking about your identity.
- Talking about your weekend routine using reflexive verbs.
- Discussing friends and friendship.
- Talking about what people look like.
- Understanding the position of adjectives.
- Talking about positive role models.
- Using direct object pronouns.
- Talking about celebrations.
- Combining three tenses (present, perfect and near future).

Term 3

What you will be assessed on

Weekly vocabulary or grammar tests.
Stepping stone assessments (L+R or grammar- teacher to inform of date).

Term 4

Weekly vocabulary tests or grammar tests.
Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).

How you can support at home

Learning vocabulary or conjugation practice

Extended writing tasks

Reading or listening tasks

Learning extended pieces of writing

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

Summer Term

Topics being taught

- Learning about school life in Francophone countries.
- Talking about school subjects and school life.
- Discussing school rules.
- Talking about progress made at school.
- Talking about what school used to be like when you were younger, using the imperfect tense.
- Talking about learning languages.
- Combining the present, near future and imperfect tenses.
- Describing meals and mealtimes.
- Cultural project.

Term 5

What you will be assessed on

Weekly vocabulary or grammar tests.
Stepping stone assessments (L+R or grammar- teacher to inform of date).

Term 6

Weekly vocabulary tests or grammar tests.
Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).

How you can support at home

Learning vocabulary or conjugation practice

Extended writing tasks

Reading or listening tasks

Learning extended pieces of writing

Subject:

Spanish



HECKMONDWIKE
GRAMMAR SCHOOL

KS 4 Year 9 Curriculum Overview

Topics being taught

What you will be assessed on

How you can support at home

Autumn Term

- Talking about Spanish-speaking sports stars.
- Talking about life online.
- Discussing sports and free-time activities.
- Learning about music in the Spanish-speaking world.
- Discussing the conduct of celebrities.
- Discussing TV and film.
- Arranging to go out (near future).
- Saying what you did at the weekend, using the preterite tense.
- Talking about days that went wrong.
- Combining three tenses (present, preterite and near future).
- Christmas in Spain (cultural).

Term 1

Weekly vocabulary or grammar tests.
Stepping stone assessments (L+R or grammar- teacher to inform of date).

Learning vocabulary or conjugation practice

Extended writing tasks

Reading or listening tasks

Learning extended pieces of writing

Term 2

Weekly vocabulary tests or grammar tests.
Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).

CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS - CHRISTMAS HOLIDAYS

Topics being taught

What you will be assessed on

How you can support at home

Spring Term

- Learning about Andalucía.
- Discussing travel plans.
- Talking about festivals in the Spanish-speaking world.
- Saying what you did on holiday in the past.
- Saying what you have just done ('acabar de').
- Describing where you stayed, using the imperfect tense.
- Els castells (cultural).
- Talking about holidays using different tenses (present, preterite, imperfect and near future).
- Saying what you usually do with 'soler'.
- Easter in Spain (cultural).

Term 3

Weekly vocabulary or grammar tests.
Stepping stone assessments (L+R or grammar- teacher to inform of date).

Learning vocabulary or conjugation practice

Extended writing tasks

Reading or listening tasks

Learning extended pieces of writing

Term 4

Weekly vocabulary tests or grammar tests.
Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).

EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS - EASTER HOLIDAYS

Topics being taught

What you will be assessed on

How you can support at home

Summer Term

- Reading about different families.
- Describing people.
- Using the present continuous tense.
- Talking about who you admire.
- Saying how long you have been doing something for.
- Talking about friendships and relationships, using reflexive verbs.
- Talking about your identity and what matters to you.
- Talking about problems and giving advice.
- Learning about Colombia (cultural).
- Film set in Colombia (cultural).

Term 5

Weekly vocabulary or grammar tests.
Stepping stone assessments (L+R or grammar- teacher to inform of date).

Learning vocabulary or conjugation practice

Extended writing tasks

Reading or listening tasks

Learning extended pieces of writing

Term 6

Weekly vocabulary tests or grammar tests.
Milestone assessment (L, R, W, S - Revision list/ guidance given by teacher).